

**Learning Outcomes-Based Curriculum Framework
(LOCF)**

For

**Bachelor of Business Administration and Bachelor of Legislative Laws
(B.B.A.,LL.B.) Integrated**

(To be effective from the Academic session 2024-25)



**FACULTY OF LAW
GURUGRAM UNIVERSITY**

PROGRAMME EDUCATIONAL OBJECTIVES (PEO):

The B.B.A.,LL.B. Programme is aimed at:

1. Giving students a holistic understanding of law, business and other managerial ecosystems.
2. Familiarising students with basic laws and judicial interpretations at the national and international level
3. Apprising students of the importance of interdisciplinary approach to law and its importance in the globalized world.
4. Imparting professionally and socially relevant legal and business management education.
5. Sensitising students towards the issues of access to justice of the deprived, marginalised and weaker sections of society.
6. Producing internationally competent litigating lawyers, corporate lawyers, business managers, judges, judicial officers, legal officers, researchers, law reformers, law teachers, etc.
7. Inculcate critical thinking to carry out research objectively without being biased with preconceived notions.

PROGRAM OUTCOMES (PO):

Law Graduates will be able to demonstrate:

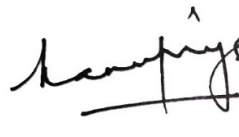
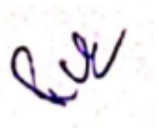
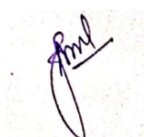
PO1: Knowledge of Business Administration & Law: The knowledge of fundamental principles of Law and business concepts and practices, basic legislations and leading cases relating to the subjects, that form part of an undergraduate programs of study;

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO3: Critical Thinking: Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions and implications; formulate coherent arguments; critically evaluate practices, policies and theories to development of knowledge and understanding.

PO4: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of legal problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesize data from a variety of



sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

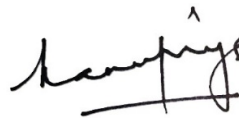
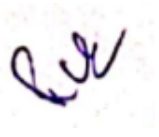
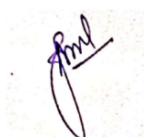
PO6: Research-related Skills: A sense of inquiry and capability for asking relevant/appropriate questions, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO7: Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Professional Advocacy and Consultancy: Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

PO9: Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.



COURSE SCHEME 2024-25											
B.B.A.LL.B.											
S. N O	COURSE CODE	COURSE TITLE	TEACHING SCHEDULE			CRE DITS	INT . MARKS	EXT MA RKS THE OR Y	EXT MAR KS PRAC TICAL	TO TA L MA RK S	DUR ATIO N OF EXA M (Hrs)
			L	T	P						
		1st SEMESTER									
1	BLC-101	Law of Torts	3	1	-	4	30	70	-	100	3h
2	BLC-102	General Principles of Contract	3	1	-	4	30	70	-	100	3h
3	BLC-103	Principles of Management	3	1	-	4	30	70	-	100	3h
3	BLC-104	Principles of Economics	3	1	-	4	30	70	-	100	3h
4	BLC-105	Business Environment	3	1	-	4	30	70	-	100	3h
6	BLC-106	English-I	3	1	-	4	30	70	-	100	3h
		2nd SEMESTER									
7	BLC-201	Special Contracts	3	1	-	4	30	70	-	100	3h
8	BLC-202	Remedial Laws	3	1	-	4	30	70	-	100	3h
9	BLC-203	Organizational Behaviour	3	1	-	4	30	70	-	100	3h
10	BLC-204	Management Information Systems	3	1	-	4	30	70	-	100	3h
11	BLC-205	Financial Management	3	1	-	4	30	70	-	100	3h
12	BLC-206	English-II	3	1	-	4	30	70	-	100	3h

		3rd SEMESTER										
13	BLC-301	Constitutional Law-1	3	1	-	4	30	70	-	100	3h	
14	BLC-302	Family Law-1	3	1	-	4	30	70	-	100	3h	
15	BLC-303	Company Law	3	1	-	4	30	70	-	100	3h	
16	BLC-304	Environmental Law	3	1	-	4	30	70	-	100	3h	
17	BLC-305	Human Resource Management	3	1	-	4	30	70	-	100	3h	
18	BLC-306	Entrepreneurship Development	3	1	-	4	30	70	-	100	3h	
		4th SEMESTER										
19	BLC-401	Constitutional Law-2	3	1	-	4	30	70	-	100	3h	
20	BLC-402	Family Law-2	3	1	-	4	30	70	-	100	3h	
21	BLC-403	Administrative Law	3	1	-	4	30	70	-	100	3h	
22	BLC-404	Property Law	3	1	-	4	30	70	-	100	3h	
23	BLC-405	Marketing Management	3	1	-	4	30	70	-	100	3h	
24	BLC-406	Strategic Management	3	1	-	4	30	70	-	100	3h	
		5th SEMESTER										
		Compulsory										
25	BLC-501	Public International Law	3	1	-	4	30	70	-	100	3h	
26	BLC-502	Law of Crimes-1: BNS	3	1	-	4	30	70	-	100	3h	
27	BLC-503	Code of Civil Procedure and Limitation Act	3	1	-	4	30	70	-	100	3h	

28	BLC-504	Right to Information & Accountable Governance	3	1	-	4	30	70	-	100	3h
29	BLC-505	Digital Marketing	3	1	-	4	30	70	-	100	3h
30	BLC-506	Professional Communication-1	1	1	-	2	10	20	20	50	1h
		6th SEMESTER									
		Compulsory									
31	BLC-601	Law of Crimes-2: BNSS	3	1	-	4	30	70	-	100	3h
32	BLC-602	Bharatiya Sakshya Adhiniyam	3	1	-	4	30	70	-	100	3h
33	BLC-603	Arbitration, Mediation and Conciliation	3	1	-	4	30	70	-	100	3h
34	BLC-604	Leadership Skills	3	1	-	4	30	70	-	100	3h
35	BLC-605	Professional Communication-2	1	1	-	2	10	20	20	50	1h
36		Optional (opt any one of the following)									
	BLE-606A	Competition Laws	3	1	-	4	30	70	-	100	3h
	BLE-606B	Criminology, Penology & Victimology	3	1	-	4	30	70	-	100	3h
		7th SEMESTER									
		Compulsory									
37	BLC-701	Jurisprudence	3	1	-	4	30	70	-	100	3h
38	BLC-702	Intellectual Property Law	3	1	-	4	30	70	-	100	3h
39	BLC-703	Labour & Industrial Law-1	3	1	-	4	30	70	-	100	3h

40	BLC-704	Cyber Law	3	1	-	4	30	70	-	101	3h
41		Optional (opt any one of the following)									
	BLE-705A	Law of Insurance	3	1	-	4	30	70	-	100	3h
	BLE-705B	Media & Law	3	1	-	4	30	70	-	100	3h
		8th SEMESTER									
		Compulsory									
42	BLC-801	Law of Taxation	3	1	-	4	30	70	-	100	3h
43	BLC-802	Labour & Industrial Law-2	3	1	-	4	30	70	-	100	3h
44	BLC-803	Land Laws	3	1	-	4	30	70	-	101	3h
45		Optional (opt any one of the following)									
	BLE-804A	Banking Law & Negotiable Instruments Act	3	1	-	4	30	70	-	100	3h
	BLE-804B	Socio Economic Offences	3	1	-	4	30	70	-	100	3h
46		Optional (opt any one of the following)									
	BLE-805A	Insolvency & Bankruptcy Law	3	1	-	4	30	70	-	100	3h
	BLE-805B	Humanitarian and Refugee Law	3	1	-	4	30	70	-	100	3h
		9th SEMESTER									
		Compulsory									
47	BLC-901	Drafting, Pleading and Conveyancing	3	1	-	4	30	70	-	100	3h

48	BLC-902	Interpretation of Statutes	3	1	-	4	30	70	-	100	3h
49		Optional (opt any one of the following)									
	BLE-903A	Mergers and Acquisitions	3	1	-	4	30	70	-	100	3h
	BLE-903B	International Human Rights Law	3	1	-	4	30	70	-	100	3h
50		Optional (opt any one of the following)									
	BLE-904A	International Trade Law	3	1	-	4	30	70	-	100	3h
	BLE-904B	Women & Child Laws	3	1	-	4	30	70	-	100	3h
		10th SEMESTER									
		Compulsory									
51	BLC-1001	Professional Ethics and Accounting System	3	1	-	4	30	70	-	100	3h
52	BLC-1002	Moot Court Exercise and Internship	3	1	-	4	30	70	-	100	3h
53	BLC-1003	Seminar Paper	-	-	8	4	30	-	70	100	-
		Total Credits	208								
		Total Marks	5200								

B.B.A.,LL.B. (Integrated) 5 Years

Semester 1

Name of the Course: Law of Torts

Course Code: BLC-101

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The course aims to develop a comprehensive understanding of the nature and scope of tortious liability, covering its foundational principles and practical applications. It enables students to analyse various types of harmful activities and comprehend the remedies available under tort law for addressing such grievances. Additionally, the course provides a structured framework for understanding how tort law functions to offer redress for harm while balancing competing interests within the legal system.

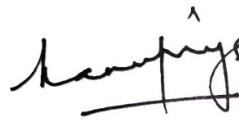
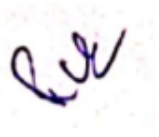
Course Outcomes:

This course will enable the students to:

1. Grasp the fundamental concepts, scope, and nature of tort law.
2. Identify and explain the various remedies available for torts and the legal principles supporting them.
3. Apply knowledge of tort law to analyse and resolve real-life scenarios involving harm or injury.
4. Recognize and differentiate between various types of torts and their legal implications.

UNIT I

Nature and Definition of Torts; Tort distinguished from Contract, Quasi-Contract, Crime: Conditions of liability including damnum sine injuria, injuria sine damnum; Remoteness of damages; Defences in Tort -Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Mistake, Statutory Authority.



Leading Case: Ashby v. White (1703) 2 Lord Raym 938

UNIT II

Strict liability, Rules in Ryland v. Fletcher; Principles for the application of the rule and defences; Absolute Liability, Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Leading Case: Rylands v. Fletcher (1868) LR 3 HL 330., M. C. Mehta v. Union of India, AIR 1987 SC 1086, State of Rajasthan v. Vidhyawati (1962) Supp. 2 SCR 989

UNIT III

TORTS AGAINST PERSON: Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defences in an action for defamation.

TORTS AGAINST PROPERTY: Nuisance, Trespass to Land and Goods.

UNIT IV

Negligence – Meaning and Definition, Theories of Negligence, Essential Ingredients – duty to take care, breach of duty, consequent damage; Proof of Negligence- Res Ipsa loquitur, Manufacturer's Negligence, Medical Negligence

Leading Case: Donoghue v. Stevenson (1932) All ER Rep. 1, Jacob Mathew v. State of Punjab (2005) 6 SCC 1, Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750

Text Books:

- Ratanlal & Dhirajlal. The Law of Torts (Lexis-Nexis 27th Ed. 2016)
- Ramaswamy Iyer's. The Law of Torts (Lexis-Nexis, 10th Ed. 2007)
- R.K. Bangia. Law of Torts (Allahabad Law Agency, Latest Ed. 2018)
- <https://www.legalserviceindia.com/legal/article-2552-specific-torts-negligence-nuisance-trespass-and-defamation.html>
- <https://lawctopus.com/clatalogue/clat-pg/landmark-cases-on-tort-law-for-clat-pg/>
- <https://www.law.cornell.edu/wex/tort>
- <https://www.oxfordreference.com/view/10.1093/oi/authority.20110803100227619>
- <https://professionalnegligenceclaimsolicitors.co.uk/landmark-famous-uk-tort-cases-advice/>
- https://www.law.cornell.edu/wex/strict_liability

Name of the Course: General Principles of Contract

Course Code: BLC-102

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives

The primary objectives of this course are to develop in students an understanding of contract law, focusing on key aspects such as contract formation, interpretation, execution, and termination, along with available legal remedies. Students will enhance their ability to apply legal provisions to practical scenarios through the study of case law and judicial precedents. The course also promotes the development of practical problem-solving skills, preparing students to effectively navigate real-world contractual issues.

Course Outcomes:

This Course will enable the students to:

1. Recall key concepts, principles, and terminology in contract law.
2. Demonstrate understanding of how contract law principles are applied in various contexts
3. Be able to apply contract law principles to real-world scenarios and hypothetical cases.
4. Break down complex contract issues, identifying relationships and legal arguments.

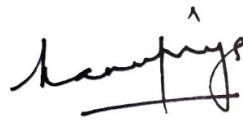
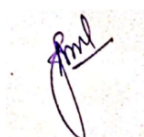
UNIT I

Meaning, Nature & Scope of Contract, Offer, Proposal and Acceptance: Communication & Revocation, Invitation to Treat, Standard Form of Contract and Online Contracts, Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements

UNIT II

Consideration- Definition, Kinds, Essentials, Privity of Contract, Capacity to Enter into a Contract, Nature / Effect of Minor's Agreements, Effect of legal disability on Agreements

UNIT III



Free Consent, Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, Unlawful Object and Consideration, Performance, Impossibility of Performance and Frustration, Breach: Anticipatory and Present, Discharge of Contracts

UNIT IV

Breach of Contract, Remedies for Breach of Contract: Types and Doctrine of Quantum Merit, Quasi Contracts

Text Books:

- Anson, Law of Contract, Oxford University Press, 2010 (29th Edn)
- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11th Edn)
- Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn)



Name of the Course: Principles of Management

Course Code: BLC-103

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives

This aims to equip students with an understanding of core management functions such as planning, organizing, leading, and controlling. It helps them apply key management theories to real-world scenarios, analyse internal and external factors affecting organizations, and develop critical thinking skills for solving management challenges. The course emphasizes ethical decision-making, encouraging responsible leadership in business. Additionally, it prepares students to create innovative management solutions, foster teamwork, and lead organizational change, ensuring they can drive business growth and adapt to dynamic environments.

Course Outcomes:

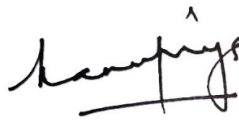
This Course will enable the students to:

1. Recall foundational management concepts, terminology, and theories.
2. Demonstrate an understanding of management principles and their real-world applications.
3. Be able to apply management concepts to practical business scenarios and analyse management problems breaking them down into component parts and understanding the relationship between those parts.
4. Critically evaluate management strategies and decisions.

UNIT I

Concept, Nature, Process and Significance of Management, Managerial levels, Skills, Functions and Roles, Management vs. Administration, Leadership vs. Management, Development of Management Thought: Classical, Neo-Classical, Behavioural, Systems and Contingency approaches

UNIT II



Planning Process, Types of Planning, Organization Structure and Design, Mechanistic Vs Organic organizations, Concept, Types, Process and Techniques of Problem Solving and Decision-Making, Principles of an Organization, Span of Control, Departmentation, Types of an Organization, Authority-Responsibility, Delegation and Decentralization, Organizational Politics, Formal and Informal Organization

UNIT III

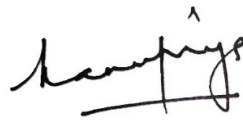
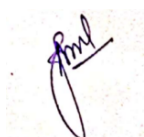
Concept, Nature and Importance of Staffing, Motivation: Nature and Importance of motivation, Types of Motivation, Theories of Motivation-Maslow, Herzberg, X, Y and Z, Leadership: Meaning and Importance, Traits of a leader, Leadership Styles – Likert's Systems of Management, Tannenbaum & Schmidt Model and Managerial Grid, Concept, Types and Process of Business Communication, Strategic Communication

UNIT IV

Nature and Scope of Control, Types of Control, Control Process, Control Techniques, Managing Conflicts, Managing Diversity in Organizations, Quality Circle, Total Quality Management

Text Books:

- James A.F. Stoner, Principles of Management, Pearson education India, New Delhi, 2011
- P.F. Drucker, The Practice of Management, revised edition, Elsevier Ltd., 2007
- O'Donnell Koontz and Weirich, Essentials of Management, 8th edition Tata McGraw Hill Publishing Company, New Delhi, 2010
- J.L. Massie, Essentials of Management, 4th edition, Prentice Hall India, 2009



Name of the Course: Principles of Economics

Course Code: BLC-104

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The objective of this course in Economics is to acquaint students with economic concepts and their application in desired economic activities, assimilating the relevant subjects of economic theories. The economic theories, concepts and tools have gained wide application to the study of law. Economics, taught in the initial year, aims to introduce the essential principles for an understanding of fundamental problems and to provide an orderly and objective way of thinking about economic policy problems.

Course Outcomes:

This Course will enable the students to:

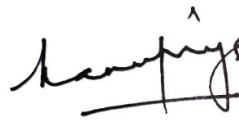
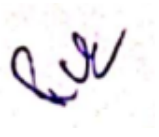
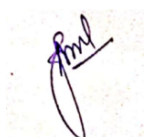
1. Identify the nature of Economics and its challenges to the discipline.
2. Understand Microeconomics, Macro Economics, Market and Price determination.
3. Examine the interrelation of different verticals of principles of economics.
4. Provide solutions and suggestions to different problems related to economic study.

UNIT I: General Economics

- a. Central Problems of Economy
- b. Nature of Economics, Economics and Law
- c. Economics as a basis of social welfare and social justice
- d. Economic systems: Capitalism, Socialism and mixed economic system

UNIT II: Microeconomics Elementary Knowledge of Economic Theories

- a. Demand, Elasticity concepts
- b. Supply; Elasticity of Supply



- c. Production; Production Functions
- d. Factors of Production

UNIT III: Markets & Price determination

- a. Cost and Revenue Functions
- b. Market Structures and price determination and Equilibrium
- c. Theories of distribution
- d. Wages, Rent, Interest, Profit

UNI IV: Macro Economics

- a. National Income Concept
- b. Determinants and Measurement of National Income
- c. Role of Credit and Banking System in India
- d. Rural Money Market

Books Recommended

- Dewetl KK & MH. Navalar, Modern Economic Theory, (S. Chand & Company Delhi 2016)
- Ahuja, H.L., Principles of Microeconomics, (S. Chand & Company Delhi 2016)
- Koutsoyiansis. A, Modern Microeconomics Pol grave Macmullan, (UK 2003 edition.)
- Samuelson. P, Economics an Introductory Analysis (ISER) Me graw Hill, (Inc US Revised Edition 1989.)
- Kuznets. Simon, Economic Growth of Nation, (Harvard University Press, 1990)
- Musgrave Richard, Public finance in Theory and Practice, (MC Graw Hill edition, 5th edition 15 June 2004)
- Soderston BO, International Economics, (Palgrave Macmillan, 1980.)
- Prest A.R., Public Finance in underdeveloped countries, (Praeger Publisher, 1963).

Reference Books:

- Economic Survey: (Current Volume Issued by (Ministry of Finance)

Name of the Course: Business Environment

Course Code: BLC-105

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The course is designed to introduce the students to the Indian Business environment. The course also aims to develop the student's ability to comprehend various macroeconomic factors that impact business. After the successful completion of the course, students will be aware of the different development indicators of the Indian economy that influence the business environment. This course will acquaint students with the concept of business environment and they will be able to comprehend and gather knowledge about various concepts like planning, Niti Aayog and various concepts of Indian economy and international trade.

Course Outcomes:

This Course will enable the students to:

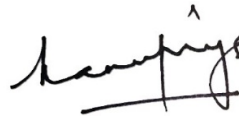
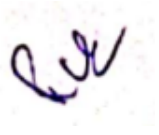
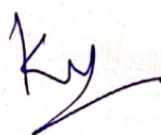
1. Identify various aspects of the environment ensemble business.
2. Understand factors internal and external which influence the Business.
3. Analyze the various aspects of the environment surrounding Business.
4. Apply the understanding in smooth running of Business.

UNIT I: Introduction to Business Environment

- a. Type of Environment-internal, external, micro and macro environment.
- b. Competitive structure of industries, Environmental analysis and strategic management, Managing diversity, Scope of business, characteristics of business, Objectives and the uses of study, process and limitations of environmental analysis.

UNIT II: Planning and Economic Development

- a. Objective of Economic Planning in India, Current Five-Year Plan, Industrial Policy of 1991 and major changes made in Industrial policy since 1991.



- b. Dis-investment in India, Income classification of countries – LDCs, Developed and Emerging economies, social capital and Economic development, Technological evolution and its impact on business.

UNIT III: Indian Economy & Foreign Trade

- a. Introduction to International Trade
- b. Concept and Significance of Foreign Exchange Reserves in India
- c. Concept, definition and importance of Balance of Payments and Balance of Trade
- d. Recent trends in Balance of Trade and Balance of Payments in India
- e. Foreign Exchange Management Act (FEMA)
- f. Export Promotion Vs Import Substitution – Policies of Indian Government with reference to Export Promotion.

UNIT IV: International Trade Environment

- a. Introduction to International Trade organizations - GATT, WTO and various agreements (Emerging Areas) – TRIMS and TRIPS
- b. Concept and role of ‘Foreign Direct Investment’ and ‘Foreign Institutional Investment’ in developing countries, with special reference to India
- c. Current Foreign Policy of the Indian economy.

Text Books:

- “Essentials of Business Environment”, R Aswathappa, Himalaya Publishing House, Mumbai.
- Dhingra, I C., (2009), Indian Economy, Sultan Chand & Sons.
- Jaiganta, Sarkar, (2007), Indian Economy: Policies and Practices, 1st edition, Pearson Education.
- Mishra, S.K., and Puri, V.K., (2007), Problems of Indian Economy, Himalaya Publishing.
- “Business Environment” Raj Agarwal, Parag Diwan, Excel Books
- Business Environment, Francis Cherunilam

Reference Books:

- Datt, and Sundhram, R., (2009), Indian Economy, 61st edition, Sultan Chand & Sons.
- Prakash, B. A., (2009), The Indian Economy since 1991 – Economic Reforms & Performances, 1st edition, Pearson Education.



Name of the Course: ENGLISH-1

Course Code: BLC-106

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The purpose of this course is to develop and strengthen the **basic knowledge of students** in English. Students will enrich their knowledge in communication and vocabulary both. This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

Course Outcomes:

This Course will enable the students to:

1. Strengthen the correct usage of English grammar and their speaking ability in terms of both fluency and comprehensibility.
2. Develop their vocabulary skills and its contextual function.
3. Develop proficiency in the basics of Professional Writing
4. Appreciate and understand Literature through reading and analysis of literary and cultural texts in multiple genres.

UNIT I: Building vocabulary

- a. Vocabulary Extension Methods
- b. Antonym, Synonym, Homophones, Homonym
- c. One-word substitution
- d. Idioms and phrases
- e. Words often confused
- f. British v/s American Vocabulary

UNIT II: Essentials of grammar



- a. Common Errors
- b. Subject-verb Agreement
- c. Parallel Structure
- d. Conditional Sentences
- e. Question Tags

UNIT III: Writing Skills

- a. Effective Sentence Structures
- b. Sentence Coherence, Use of Connectives
- c. Paragraph Writing and Precis Writing
- d. Five Cs of Effective Business Writing
- e. Structure, layout and format of business letter
- f. Structure and nuances of email writing

UNIT IV: Reading & Comprehension

- a. Stopping by the Woods on a Snowy Evening-Robert Frost
- b. Wings of Fire by APJ Abdul Kalam- Book Review of Studies- Francis Bacon

Text books

1. Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
2. Swan, Michael. (1980). Practical English Usage. Oxford, OUP
3. Kumar, Sanjay and Pushp Lata. English for Effective Communication, Oxford
4. University Press, 2015.
5. Konar, Nira. English Language Laboratories – A Comprehensive Manual, PHI Learning Pvt. Ltd., 2011.
6. Stopping by the Woods on a Snowy Evening-Robert Frost
7. Wings of Fire, APJ Abdul Kalam
8. Of Studies- Francis Bacon

Reference books

1. Jolly, David (1984). Writing Tasks: Students' Book. Cambridge, CUP
2. Klippel and Swan (1984). Keep Talking. Oxford, OUP
3. Walter and Swan (1997). How English Works. Oxford, OUP
4. Eastwood, John (2008). Oxford Practice Grammar.
5. High School English Grammar & Composition by Wren & Martin

B.B.A.,LL.B. (Integrated) 5 Years

Semester 2

Name of the Course: Special Contracts

Course Code: BLC-201

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

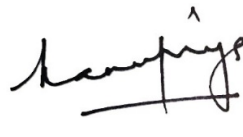
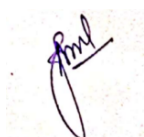
Course Objectives:

1. Identify and recall the fundamental principles and types of special contracts, including contracts for sale, lease, partnership, and agency.
2. Explain the purpose and function of special contracts in different legal contexts and their relevance to business and personal transactions.
3. Apply the principles of special contracts to hypothetical case studies and practical situations.
4. Differentiate between various types of special contracts and assess their impact on parties involved.

Course Outcomes:

This Course will enable the students to:

1. Students will be able to list and describe the characteristics and legal implications of various special contracts.
2. Students will be able to summarize the key concepts and requirements of special contracts and discuss their application in real-world scenarios.
3. Students will be able to analyze case studies involving special contracts and propose solutions based on legal principles.
4. Students will be able to compare and contrast different special contracts, identifying potential legal issues and evaluating their effects on contractual relationships.



Unit-I: Contract of Indemnity and Guarantee

- a. Nature and definition of the contract of Indemnity, Rights of the indemnity holder, Indemnity and guarantee, Indemnity and Insurance.
- b. Nature, definition & kinds of a contract of guarantee, Continuing Guarantee, Revocation of continuing Guarantee, Rights of Surety and discharge of Surety

Unit-II: Contract of Bailment and Agency

- a. Nature of Transaction of Bailment, Types of Bailment, Rights of Bailor & Bailee, Position of finder of goods
- b. Agent and principal defined, Nature of Agency, Formation & Termination of the Contract of Agency, Types of Agents, Sub agent, Rights and Liabilities of Principal and Agent.

Unit-III: Indian partnership Act, 1932

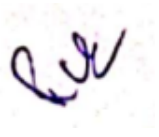
- a. Definition of partnership, Partner and firm, Essential elements for constituting a partnership
- b. Kinds of Partnership, Partnership and joint Hindu family business, Partnership and company
- c. General duties of partners, Duty of a partner as an agent
- d. Minor's status in a partnership Firm, Doctrine of holding out,
- e. Meaning and modes of Dissolution of firm, Rights and liabilities of a partner after dissolution, Settlement of accounts
- f. Registration of firms, Effect of non-registration.

Unit-IV: Sale of Goods Act, 1930

- a. Contract of Sale, Sale and agreement to sell, Concept of Goods.
- b. Definition of conditions and warranties, Implied condition of warranty, When conditions are treated as warranty,
- c. Caveat emptor and caveat venditor,
- d. Ascertainment of goods-unascertained goods, Risk attached to property, Nemo dat quad non habet, Sale by person not the owner, Duties of Seller and Buyer
- e. Definition of unpaid seller and his rights, Lien, Stoppages in transit, Resale

Leading cases:

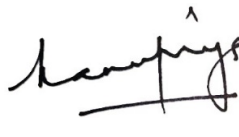
1. Bank of Bihar v. Damodar Prasad AIR 1969 SC
2. Sales Jing Sugar Mills Ltd. v. State of Mysore, (1972) 1 SCC23



3. TCS v. State of A.P., AIR 2005SC371
4. R.D. Saxena v. Balram Prasad Sharma, AIR 2000 SC2912
5. State of Maharashtra v. Britannia Biscuits Co. Ltd., 1995 Supp.(2)SCC72

Text Books:

1. S.K.Kapoor, Law of Contract-II and The Sale of Goods Act & Indian Partnership Act, (Central Law Agency, Allahabad, 14th Ed. 2015)
2. S. K. Singh, Sale of Goods Act, (Central Law Agency, Allahabad, 2nd Ed.2011)
3. Sukumar Ray, Indian Partnership Act, (Central Law Agency, Allahabad, 1st Ed.2010)
4. Pollock & Mulla, The Indian Contract Act, 1872, (Lexis Nexis, Nagpur, 14th Ed.2013)



Name of the Course: Remedial Laws

Course Code: BLC-202

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

Consumer considerations and their protection are very old concepts, but in the last decade there has been a significant development in this branch of law. Globalization of trade, market-dominated economy, information revolution and emergence of e-commerce has further enhanced this process. A greater importance has been assigned to consumer law at a global basis. All these factors have increased more scope for research and advocacy for creating a consumer-friendly regulatory framework. The Indian legal framework has also undergone a substantial change to comply with the international norms. The subject has received tremendous importance among the contemporary legal fraternity in India. The legal experts are emphasizing on the need for teaching consumer law very seriously to present generation law students for making them equipped to handle issues relating to this branch of law. In this background the present course will aim to introduce the students to the existing law and practice relating to consumer protection.

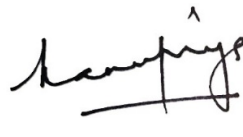
Course Outcomes:

This Course will enable the students to:

1. Define and highlight various aspects of the Consumer Protection Act.
2. To apply and articulate redressal mechanisms under Consumer Protection Act.
3. To define and articulate various provisions of the Motor Vehicle Act.
4. To facilitate the students to file complaints under Consumer Protection and Motor Vehicle Act.

Unit-I: CONSUMER PROTECTION ACT, 2019: An Introduction

- a. Objective and Legislative History



- b. Key Concepts: Consumer, Goods, Services, Defect and deficiency, Restrictive and Unfair Trade Practices
- c. Difference between the Consumer Protection Act, 1986 and the Consumer Protection Act, 2019

Unit-II: Redressal under the Consumer Protection Act, 2019

- a. Consumer Protection Councils
- b. Central Consumer Protection Authority
- c. Consumer Dispute Redressal Agencies: District Commission, State Commission, National Commission
- d. Alternate Dispute Resolution under Consumer Protection
- e. Miscellaneous

Unit-III: Motor Vehicles Act, 1988

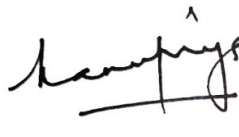
- a. Compulsory Insurance
- b. Compensation payable under the Act
- c. Insurer's liability for persons
- d. Insurer's liability beyond the limits mentioned in the Act
- e. Payment of Compensation in case of hit and run motor accidents
- f. Fault and No-fault liability

Unit-IV: Drafting and Pleading under Consumer Protection Act, 2019 and Motor Vehicle Act, 1988

- a. Drafting of complaints
- b. Attachment of documents
- c. Calculation of damages

Text Books:

- The Consumer Protection Act, 2019
- The Motor Vehicles Act, 1988
- Avtar Singh, Law Relating to Consumer Protection (Eastern Book Co, 2005)
- DN Saraf – Law of Consumer Protection in India', Tripathi, Bombay (1990)



Name of the Course: Organisational Behaviour

Course Code: BLC-203

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The purpose of this course is to help students develop an understanding of individual and group behavioural dynamics at the workplace. To understand the basic principles of organizational behaviour and acquaint students with management administration, the theories of management development.

Course Outcomes:

This Course will enable the students to:

1. Identify the importance of understanding of Organization behaviour.
2. Interrelate the various tools and concepts used in Managerial Communication.
3. Apply the theories involved in behavioral dynamics.
4. Analyze and interpret various factors responsible for behaviour and teamwork.

Unit-I: The Concept of Organizational Behaviour

- a. Disciplines Contributing to the Field of Organizational Behaviour
- b. The OB Model
- c. Challenges and Opportunities for OB
- d. Diversity in Organizations

Unit-II: Organizational Culture and Climate

- a. Managerial Communication
- b. Attitudes and Values
- c. Emotions and mood

Unit-III: Behavioural Dynamics



- a. Perceptions
- b. Learning
- c. Personality
- d. Motivation
- e. Stress and its Management

Unit-IV: Group Dynamics and Work Teams

- a. Creating Effective Teams- Types of Teams
- b. Stages of Group Development
- c. Group Think
- d. Group Shift Social Loafing
- e. Group Decision Making Techniques
- f. Power and Politics
- g. Change Management

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Understanding gender-based aspects of work environment, Activity on understanding globalization and diversity issues pertaining to organizational behaviour
- Activity on Cross cultural communication, Hands on exercise on non-verbal communication and skill development
- Activity on managing stress, self-assessment of personality
- Exercise on Team building, case study on power and politics, Activity on Change Management

Text Books:

1. Judge Robbins and Vohra, Organizational Behaviour, 15th edition, Pearson education India, New Delhi, 2013
2. Luthans, Organizational Behaviour, 12th edition, Tata Mc Graw Hill, 2013

Reference Books:

1. Parikh and Gupta, Organizational Behaviour, Tata Mc Graw Hill, 2010
2. Mohanty Chitale and Dubey, Organizational Behaviour: Text and Cases, PHI Learning, Delhi, 2013



Name of the Course: Management Information System

Course Code: BLC-204

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

This MIS course will cover the use of computer-based information systems in all functional areas of business, MIS development, and the main integrated systems. Management Information Systems (MIS) are an integral part of today's professional landscape. From customer relationship management (CRM) systems handling the day-to-day interactions with clients and prospects, to financial systems issuing invoices and paying bills, day to day working life is increasingly controlled by these systems that dictate what to do and how.

To enable students to understand the use of computer-based information systems in all functional areas of business. Upon completion, students are able to: Explain complex software within the context of business user needs through training presentations and written documentation. Distinguish relationships between programming languages and information systems

Course Outcomes:

This Course will enable the students to:

1. To Understand Management Information Systems (MIS) and their role in today's organizations.
2. To understand the activities that are undertaken in acquiring an Information System in an organization.
3. To enhance the ability to analyse the various Information System solutions like ERP, CRM, Data warehouses and the issues in successful implementation of these technology solutions in any organization.

UNIT-I: Introduction



- a. Definition, Purpose, Objectives and Role of MIS in Business Organization with particular reference to Management Levels.
- b. MIS Growth and Development, Location of MIS in the Organization – concept and design.
- c. Transaction Processing System, Decision Support System, Executive Information system, Expert System, and the recent developments in the field of MIS.

UNIT-II: System Development

- a. Concept of System: Types of Systems – Open, Closed, Deterministic, Probabilistic, etc.; Relevance of choice of System in MIS
- b. Integration of Organization Systems and Information Systems
- c. System Development Life Cycle, System Analysis, Design and Implementation
- d. MIS Applications in Business.

UNIT-III: Information Concepts

- a. Data and Information – meaning and importance
- b. Relevance of Information in Decision Making
- c. Sources and Types of Information
- d. Cost Benefit Analysis – Quantitative and Qualitative Aspects
- e. Assessing Information needs of the Organization- Managerial Grid, Coordination – Types and Techniques
- f. Communication – Concept, purpose, process; Oral and written communication; Formal and informal communication networks; Barriers to communication, overcoming barriers to communication.

UNIT-IV: Information Technology

- a. Recent Developments in the Field of Information Technology: Multimedia Approach to Information Processing.
- b. Decision of Appropriate Information Technology for proper MIS.
- c. Choice of appropriate IT Systems –Database, Data warehousing & Data mining Concepts, Centralized and Distributed Processing.

Text Books:

- O'Brien, J. (2004). Management Information Systems; Managing information technology in the business enterprise, New Delhi: Tata McGraw-Hill.

- Stair, R.M. & Reynolds, G.W.(2001). Principles of Information Systems, 5e Singapore: Thomson Learning.
- Joseph, P.T.(2005). E-Commerce: An Indian perspective(2e), New Delhi: Prentice-Hall of India
- Canzer, B (2005). E-Business and Commerce: Strategic thinking and practice (Indian adaptation), New Delhi: Biztantra (Originally published by Houghton Mifflin Co., USA)
- Eisenmann, T.R. (2002). Internet business models: texts and cases, New York: McGraw-Hill Irwin. Rayport, J.F. & Jaworski, B.J. (2002). Introduction to e-commerce, New York: McGraw-Hill Irwin.

Name of the Course: Financial Management

Course Code: BLC-205

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

Finance is the backbone of an organization and efficient management of finance is directly related to the efficient management of enterprise. The objective of this course is to acquaint the students with the overall framework of financial decision making in a business unit.

Course Outcomes:

1. Identify the importance of understanding Financial Management.
2. Interrelate the various tools and concepts used in the process of Financial Management.
3. Apply the Investment evaluation criteria for capital budgeting decisions.
4. Analyze and interpret various key factors responsible for working capital management.

Unit-I: Introduction

- a. Introduction
- b. Objectives of Financial Management
- c. Scope and Functions of Financial Managers
- d. Profit vs Wealth Maximization
- e. Agency Costs; Time Value of Money

Unit-II: Capital Budgeting Decisions

- a. Capital Budgeting Decisions
- b. Nature of Investment Decisions
- c. Investment Evaluation Criteria: NPV, IRR, Profitability Index
- d. Payback Period, Accounting Rate of Return

Unit-III: Cost of Capital



- a. Meaning, Factors Affecting Cost of Capital, Significance
- b. Capital Structure Theories: Concept of Value of Firm, Factors
- c. Determining Capital Structure, Financial Distress
- d. Leverages: Meaning, Types, Significance
- e. Dividend Policy: Definition and Types of Dividends, Determinants of Dividend Policy, Rights and Bonus Shares

Unit-IV: Working Capital Management

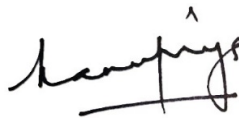
- a. Significance of Working Capital Management
- b. Types of Working Capital, Objectives of Inventory Management
- c. Types of Inventory
- d. Motives for Holding Cash
- e. Objectives of Cash Management
- f. Costs and Benefits of Accounts Receivable
- g. Concept of Factoring

Text Books:

1. Khan, M. Y. and Jain P. K.,(2012), Financial Management, 6th edition, Tata McGraw Hill Company
2. Pandey I.M, (2010), Financial Management, 10th edition, Vikas Publishing House

Reference Books:

- Prasanna Chandra, (2012), Financial Management: Theory and Practice,8th edition, Tata McGraw Hill
- Van C. Horne & M.Wachowich, Fundamentals of Financial Management,13th edition, Prentice Hall of India, 2008.



Name of the Course: ENGLISH-2

Course Code: BLC-206

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The course focuses on the Language of the Law: words, legal terms, maxims, expressions and grammar, systematically blended with relevant modules that cover literature, language and legal communication (both oral and written). Students will be taught the essential nuances of Legal English which are extremely critical for their professional life.

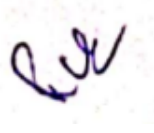
Course Outcomes:

1. Read and write Legal language in English including legal maxims, legal abbreviations and their usages.
2. Read and explain legal texts, cases and legislation.
3. Interpret and apply a concept to synthesize and form opinions and arguments on any topic and communicate effectively in oral discussions, debates, extempore and client counselling etc.
4. Write abstract, synopsis, legal essays, legal notices and short articles

UNIT-I: Law, Language, Literature

- a. Importance of English language in Law
- b. Common legal terms and maxims (list of 20), Common legal abbreviations (list of 30)
- c. Selected portions from “My Experiments with Truth”, extracts from “The Merchant of Venice”
- d. Common errors (usage of prepositions, conjunctions, determiners, verbs, subject verb agreements, modals
- e. Literary Device- simile, metaphor, personification, repetition, pun, alliteration etc.

UNIT-II: Comprehension, Communication and Social Skills



- a. Reading comprehension of legal texts- The Benefit of Doubt by Jack London, Ramesh v. Union of India, Before the Law by Franz Kafka, Mediation key to swift justice, by Suman K Shrivastava
- b. Critical Listening (audio clippings, famous speeches, lectures, rhetorics)
- c. Interviewing, Client Counseling, Debating, Extempore, Quizzing etc.
- d. Reading judgments, orders, court findings, project preparing and presentations

UNIT-III: Legal Writing and Professional Correspondence

- a. Legal Drafting-legal notices, e-mails, legal essays
- b. Reports, applications, slogan writing, Note makings etc.
- c. Simple affidavits and indemnity bonds

UNIT-IV: Language Research and Development

- a. Understanding basics of Research
- b. Writing brochures and leaflets
- c. Abstract and Synopsis writing
- d. Developing Research and writing a Research Paper

Text Books:

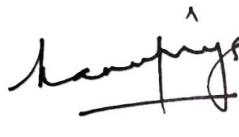
1. Anirudh Prasad, Outlines of Legal Language in India, 2016, Central Law Publications
2. B. M. Gandhi, Legal Language, Legal Writing, Eastern Book Company
3. S R Myneni, English – I, 2017, Allahabad Law Agency
4. William R. McKay et. al., Legal English, 2005, Pearson Education UK, [e-book]

Reference Books:

- Akmajian Demers, Farmer and Harmish, Linguistics:An Introduction to Language and Communication, 2006 (6th Edn.), MIT Press
- R.K. Bansal and J. B. Harrison, Spoken English for India: A Manual of Speech and Phonetics, 2013 (4th Edn.), Orient Longman
- Geoffrey Leecha and Jan Svartvik, A Communicative grammar of English, 2003 (3rd Edn.), Longman, Delhi
- George Yule, The study of Language, 2017 (6th Edn.), Cambridge University Press
- Glanville William, Learning the Law, 2010 (14thEdn.), Sweet and Maxwell
- J.S. Singh and Nishi Behl, Legal Language, Writing and General English, 2009, Allahabad Law Agency

- Lewis Hedwig, Body Language, 2000 (2nd Edn.), Sage Publications
- Osborn and Osborn, Public Speaking, 2017 (11th Edn.), Pearson
- Prof Peter M. Tiersma, “What is Language and Law? And does anyone care?” (Legal Studies Paper No. 2009-11) March, 2009
- S. Hornby, Guide to Patterns and Usage in English, 1999, Oxford University Press
- Kitty O. Locker, Business and Administrative Communication, 2014 (11thEdn.), McGraw Hill



B.B.A.,LL.B. (Integrated) 5 Years

Semester 3

NAME OF THE COURSE: CONSTITUTIONAL LAW-1

COURSE CODE: BLC-301

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

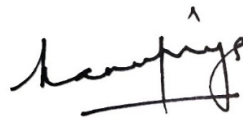
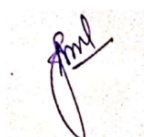
Course Objectives:

The objective of this paper is to introduce students to the concept of Constitution and Constitutionalism. The goal is to strengthen their basic understanding of the following concepts under constitutional law - Rule of Law, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. A citizen's accessibility to justice through their power of filing a writ for the violation of a fundamental right is focused upon with the enhancing diameter of judicial approach towards their basic duty. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing.

Course Outcomes:

Students will be able to-

1. Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions;
2. Identify various fundamental rights, freedoms and privileges granted under the Constitution of India and analyse their applicability through judicial review;
3. Explain the significance of Directive principles of the State policy and fundamental duties in promotion of social order;



4. Represent the client in the Supreme Court and High Courts in the matters involving violation of fundamental rights and apply the concepts learnt.

UNIT-I: Introduction

Nature and Significance of Indian Constitution

Preamble: Nature and Significance

1. Re Berubari Union Case AIR 1960 SC 845
2. Golak Nath v. State of Punjab AIR 1967 SC 1643
3. Keshavanand Bharati v. State of Kerala AIR 1973 SC 1461

Citizenship under the Indian Constitution (Articles 5-11): Person vis-a-vis Citizen

4. Pradeep Jain (Dr.) v. Union of India (1984) 3 SCC 654

Citizenship under the Citizenship Act, 1955

Citizenship (Amendment) Act, 2005 and 2015

Concept of State (Article 12): Definition of State & Judicial Interpretation

5. Zee Telefilms Ltd. v. Union of India AIR 2005 SC 2677
6. Ajay Hasia v. Khalid Mujib, AIR 1981 SC 487 (Six factor test to determine State)

UNIT-II: Fundamental Rights – I

Right to Equality (Article 14): Equality Before Law and Equal Protection of Laws; Test of reasonable classification; Test of Arbitrariness;

7. M. Nagaraj v. Union of India AIR 2007 SC 71
8. D.S. Nakara v. Union of India AIR 1983 SC 130

Prohibition on Discrimination (Article 15); Equality in Public Employment (Article 16); Concept of Reservation

9. Air India v. Nargesh Mirza AIR 1981 SC 1829
10. Indra Sawhney v. Union of India AIR 2000 SC 498
11. Indian Medical Association v. Union of India & Ors. AIR 2011 SC 2365

Fundamental Freedoms and Restrictions (Article 19);

12. Indian Express Newspaper v. Union of India AIR 1986 SC 515
13. Bombay Hawkers' Union v. Bombay Municipal Corporation AIR 1985 SC 1206

Protection against Ex-post facto law; Double Jeopardy; Privilege against Self-incrimination (Article 20).

14. Jitendra Panchal v. Intelligence Officer, NCB AIR 2009 SC 1938

Right to Life and Personal Liberty (Article 21)

15. A.K.Gopalan v. State of Madras AIR 1950 SC 27 (liberty given narrow meaning)
16. Maneka Gandhi v. Union of India AIR 1978 SC 597 (right to travel abroad: procedure established by law must be just, fair and reasonable)
17. Bandhua Mukti Morcha v. Union Of India AIR 1984 SC 802 (right to live with human dignity)
18. Vishaka v. State of Rajasthan AIR 1997 SCW 3043 (right against sexual harassment)
19. R.Rajagopal v. State of Tamil Nadu AIR 1995 SC 264 (Auto Shankar case- right to privacy)
20. Justice K. S. Puttaswamy (Retired) and another v. Union of India 2017 Indlaw SC 641 (Right to Privacy)
21. Khatri (II) v. State of Bihar AIR 1981 SC 928 (right to legal aid and speedy trial)
22. Rudul Shah v. State of Bihar AIR 1983 SC 1086 (right to compensation)

Right to Education (Article 21A)

23. Unnikrishnan v. State of Andhra Pradesh AIR 1993 SC 2178
24. T.M.A. Pai Foundation v. State of Karnataka AIR 2003 SC 355

Protection against Arrest and Preventive Detention (Article 22)

25. ADM Jabalpur v. Shivakant Shukla AIR 1976 SC 1207
26. D.K.Basu v. State of West Bengal AIR 1997 SC 610

UNIT-III: Fundamental Rights – II

Right Against Exploitation (Articles 23-24): Prohibition of Forced Labour & Child Labour

27. M. C. Mehta v. State of Tamil Nadu AIR 1997 SC 699

Right to Religion (Articles 25-28): Concept of Secularism; Religious Freedom to Individual and Religious Denominations; Restrictions on Right to Religion; State Responsibility in matters of Religion.

28. Bijoe Emmanuel v. State of Kerala AIR 1987 SC 748
29. M. Ismail Faruqui v. Union of India AIR 1995 SC 605

Cultural and Educational Rights (Articles 29-30): Right to Minorities

30. P. A. Inamdar v. State of Maharashtra AIR 2005 SC 3226

Right to Constitutional Remedies: Art.32- Meaning, Nature and Significance; Writs under Art.32 and 226;

Judicial Review, res judicata, Judicial Activism; Public Interest Litigation

31. Sunil Batra v. Delhi Administration AIR 1980 SC 1579 (Writ of Habeas corpus)

32. Hussainara Khatoon v. State of Bihar AIR 1979 SC 1360 (first PIL)
33. Rural Litigation and Entitlement Kendra, Dehradun v. State of U.P. AIR 1988 SC 2187 (res judicata)
34. Avishek Goenka v. Union of India (2012) 5 SCC 321 (PIL)
35. Centre for PIL v. Union of India AIR 2012 SC 3725 (PIL and judicial activism)
36. Kaushal Kishore v. State of U.P. W.P. No. 113/2016 decided on 03 January, 2023 (Writ enforceable against person other than State)

Concept of Law: Meaning of Law, Judicial Review, Doctrine of Eclipse, Doctrine of Waiver and Doctrine of Severability

37. Kihota Hollohan v. Zuchilhu AIR 1993 SC 412

UNIT-IV: Directive Principles and Fundamental Duties

Directive Principles of State Policy (Articles 36-51): Meaning, Nature and Scope; Concept of Welfare State and Social Justice; Justiciability of Directive Principles; Relationship between Fundamental Rights and Directive Principles; Rule of Harmonious Construction

38. State of Madras v. Champakam Dorairajan AIR 1951 SC 226
39. Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789
40. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461

Fundamental Duties (Article 51A): Right-Duty Relationship; Enforceability of Fundamental Duties
Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles

BOOKS RECOMMENDED:

- M.P. Jain, Indian Constitutional Law, Lexis Nexis, 8th Edition, 2018
- V.N. Shukla, Constitution of India, Eastern Book Company, 13th Edition, 2017
- P.M. Bakshi, The Constitution of India, Lexis Nexis, 16th Edition, 2019
- D.D. Basu, Commentary on the Indian Constitution of India, Lexis Nexis, 10th Edition, 2017
- J.N. Pandey, Constitutional Law of India, Central Law Agency, 54th Edition, 2017
- Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999
- H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., 4th Edition, 2015.

ARTICLES:

1. Justice Madan B. Lokur, Freedom of speech is being mauled, The Times of India, 12 October, 2019.
2. Houghton, Bernard. "Reform in India." Political Science Quarterly, vol. 35, no. 4, 1920, pp. 545–554. JSTOR, www.jstor.org/stable/2142426. Accessed 29 Aug. 2021.
3. Richard Harvey. "The Price of Free Speech in India Today." Socialist Lawyer, no. 71, Pluto Journals, 2015, pp. 32–33, <https://doi.org/10.13169/socialistlawyer.71.0032>.
4. Krennerich, Michael. "The Human Right to Health: Fundamentals of a Complex Right" Healthcare as a Human Rights Issue: Normative Profile, Conflicts and Implementation, edited by Sabine Klotz et al., Transcript Verlag, Bielefeld, 2017, pp. 23–54. JSTOR, www.jstor.org/stable/j.ctv1fx7w.4. Accessed 29 Aug. 2021.
5. Ramachandran, Sudha. "Hindutva Violence in India: Trends and Implications." Counter Terrorist Trends and Analyses, Vol. 12, no. 4, 2020, pp. 15–20. JSTOR, www.jstor.org/stable/26918077. Accessed 29 Aug. 2021.
6. Tajammul-ul-Islam, Sheikh. "Is Indian Media Free from State Control? An Appraisal." Policy Perspectives, vol. 16, no. 2, 2019, pp. 27–40. JSTOR, www.jstor.org/stable/10.13169/polipers.16.2.0027. Accessed 29 Aug. 2021.
7. Tewari, Manish, and Rekha Saxena. "The Supreme Court of India: The Rise of Judicial Power and the Protection of Federalism." Courts in Federal Countries: Federalists or Unitarists?, edited by NICHOLAS ARONEY and JOHN KINCAID, University of Toronto Press, Toronto; Buffalo; London, 2017, pp. 223–255. JSTOR, www.jstor.org/stable/10.3138/j.ctt1whm97c.12 Accessed 29 Aug. 2021.
8. Bohra, Saroj. "Public Interest Litigation: Access to Justice." <http://www.manupatra.com/roundup/379/Articles/Public%20Interest%20Litigation.pdf>. Accessed 29 Aug. 2021.
9. Supreme Court of India, "Guidelines for Public Interest Litigation". <https://main.sci.gov.in/pdf/Guidelines/pilguidelines.pdf>. Accessed 29 Aug. 2021.
10. "The Right to Education: A Foundation for Equal Opportunities." Advancing Equality: How Constitutional Rights Can Make a Difference Worldwide, by Jody Heymann et al., 1st ed., University of California Press, Oakland, California, 2020, pp. 199–224. JSTOR, www.jstor.org/stable/j.ctv1f8854w.13. Accessed 29 Aug. 2021.
11. Thirugnanam, Balasubramanian. "Directive Principles of State Policy in India". Indian Journal of Natural sciences, Vol. 10, Issue 58, 2020, 18110-18120, https://www.researchgate.net/publication/339817284_Directive_Principles_of_State_Policy_in_India. Accessed 29 Aug. 2021.

NAME OF THE COURSE: FAMILY LAW – 1

COURSE CODE: BLC-302

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

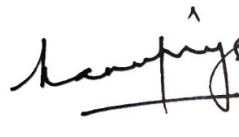
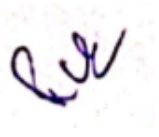
The primary objectives of this course focus on providing students with a deep understanding of Hindu marriage laws, encouraging them to understand fundamental legal principles while also recognizing the evolving nature of family institutions in India. Students will analyse contemporary developments and challenges affecting these institutions. This course further engages students in evaluating legal and social issues related to inheritance and property rights within Hindu family law, fostering critical thinking and problem-solving in this complex legal area.

Course Outcomes:

This course will enable the students to:

1. Understand the key concepts in family law, including marriage, divorce, child custody, domestic violence, children's rights, partition, and succession.
2. Explore how historical and social factors have shaped the modern understanding and regulation of family structures.
3. Gain the ability to analyse legal issues related to family law and assess their implications in various contexts.
4. Apply their knowledge of family law to real-life cases, formulating appropriate legal solutions to family-related issues.

UNIT I



Application of Hindu Law, Sources of Hindu, Schools of Hindu Law, Hindu Joint Family, Features of Mitakshara and Dayabhaga Joint Families, Coparcenary, Classification of Property, Karta of Joint Family, Position, Liabilities and Powers of Karta. Karta's powers of Alienation, Coparcener's Power of Alienation, Coparcener's Right to Challenge Improper Alienation, Alienee's Rights and Remedies.

Leading Cases: Harihar Prasad v. Balmika Prasad AIR 1975 SC 733

K.S. Subhiah Pillai v. Commissioner of IT AIR 1999 SC 1220

UNIT II

The Hindu Marriage Act, 1955 - Hindu Marriage, Essential Conditions for Valid Hindu Marriage, Ceremonies of Marriage, Registration of Hindu Marriages, Remedy of Restitution of Conjugal Rights, Void and Voidable Marriages, Judicial Separation and Divorce, Various Types of Grounds for Divorce and Judicial Separation, Fair Trial Rule, Legitimacy of Children, Jurisdiction, Bars to Matrimonial Remedies, Ancillary Reliefs, Permanent Alimony and Maintenance, Custody etc.

Leading Cases: Kailishwati v. Ayudhia Parkash AIR 1977 PLR 216

UNIT III

The Hindu Succession Act, 1956, Effects of the Hindu (Succession) Amendment, 2005, Rules of Succession to the Property of Hindu Male, Succession to the Property of Hindu Female, Succession to the Mitakshara Coparcener's Interest, General Rules of Succession, Partition, Subject Matter of Partition, Persons who have a Right to Partition & Right to Share, Persons who are entitled to Share, if, Partition takes place, Modes of Partition, How Partition is effected, Partial Partition, Reopening of Partition, Re- Union.

Leading Cases: Raghuvamma v. Chenchamma AIR 1964 SC 136

Commissioner of Income Tax v. Chandersen, AIR 1986 SC 1753

UNIT IV

The Hindu Minority and Guardianship Act, 1956, Concept of Minority and Guardianship, Natural Guardians and their Powers, Testamentary Guardian: Appointment and Powers, Certified Guardian, De facto Guardian, Guardian by Affinity.

The Hindu Adoption & Maintenance Act, 1956, Nature of Adoption, Essential Conditions for Valid Adoption, Effects of Adoption, Registration of Adoption, Maintenance as Personal Obligation, Maintenance of Dependents, Quantum of Maintenance, Maintenance as a Charge on Property.

Leading Cases: Githa Hariharan v. Reserve Bank of India (1999)2 SCC 228

BOOKS RECOMMENDED

- Ranganath Misra, Mayne's Treatise on Hindu Law & Usage (16th ed., 2008)

- Satyajeet A. Desai, Mulla Principles of Hindu Law, (Vol. I & II 21st ed., 2010)
- Paras Diwan and Peeyushi Diwan, Modern Hindu Law (Allahabad Law Agency, Reprint 2018)
- Duncan M. Derrett, A Critique of Modern Hindu Law (1970)
- Basant K. Sharma. Hindu Law. (Central Law Publication 5th Ed. 2017)
- Tahir Mohammad. Introduction to Hindu Law. (1st Ed. 2014)
- A.N. Sen. Hindu Law. (Allahabad Law Agency, Reprint 2015)

NAME OF THE COURSE: COMPANY LAW

COURSE CODE: BLC-303

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

In the present scenario, trade and commerce has become an integrate part of society. Every person is affected by trade related activities either directly or indirectly. Hence, with that aspect in mind this course has been designed with the purpose to familiarize the students with the basic tenants of Corporate Law and develop their legal acumen to analyze the provisions of law and to acquire basic Knowledge and principes of company law.

Course Outcome:

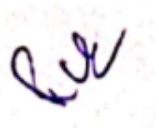
The proposed outcome of this course is as follows:

1. To acquaint the students with the legal provisions, guidelines and case laws on the subject of corporate law.
2. To familiarize them with the procedure of documentation for a company.
3. To inform the students of their rights and duties under the Companies Act.
4. To develop the ability to efficiently identify and apply the provisions of law in realistic scenarios.

UNIT I

History of Company Law in India and England, Nature Definition and characteristic of Company, Lifting the Corporate Veil, Kinds of Companies, Formation and incorporation of a Company, Promoter-status, position, function and remuneration, Objects and salient features of the Limited Liability Partnership Act, 2008.

UNIT II



Memorandum of association, various clauses, alteration therein, Doctrine of Ultravires, Articles of Association, binding force, alteration, its relation with memorandum of association, Doctrine of Constructive notice, Doctrine of Indoor management and its exceptions, Meeting- meaning, kinds, resolutions, quorum and voting

Leading Case: Ashbury Railway Carriage and Iron Co. Ltd.v. Riche, (1875) 44 LJ-185

UNIT III

Directors: position, appointment, qualification, vacation of office, Removal, Resignation, Powers and duties of Directors remuneration of directors, Role of nominee directors, Compensation for loss of office, Managing Director and other managerial personnel, Secretary: definition, qualification, position, appointment duties and qualities, Auditor, qualification, disqualification, appointment, tenure, Re-appointment and removal of an auditor

Leading Case: K.Venkat Rao v. Rockwool India Ltd. (2002) 108 Comp.Cases 494 A.P.

UNIT IV

Majority rules and minority protection, Prevention of Oppression and mis-management, Winding up: types, grounds, who can apply, procedure, Powers of Liquidator, consequences of winding up order, Members and Creditors winding up, Liability of past members-payment of Preferential payment, Winding up of unregistered company, Receiver: power, appointment, duties and liabilities

Leading cases:

Foss v. Harbottle (1843) 2 Hare 461

Kedia Industries Ltd. v. Star Chemical Ltd. (1999) 98 Co. Cases 233

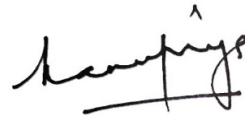
Books Recommended:

- S.C. Tripathi, New Company Law, (Central Law Publication, Allhabad, 1st Ed. 2015)
- Dr. N.V. Pranjape, Company Law, (Central Law Agency, Allhabad, 7th Ed. 2016)
- A.K. Majumdar, Company Law and Practice, (Taxman's 18th Ed. 2013)
- G.K. Kapoor, Sultan Chand & Sons, Company Law, (9th Ed. 2015, Delhi)
- L.C.B. Gower, Principles of Modern Company Law (Latest Ed.)
- Dr. Avtar Singh. Indian Company Law (Eastern Book Company, Latest Ed. 2013)
- Dr. N.D. Kapoor. Company Law (Latest Ed.)
- Kailash Rai, Principles of Company Law (16th Ed. 2006)
- Pennington, Principles of Company Law (Latest Ed.)

- Dr. L.C. Dhingra, Principles of Company Law (Latest Ed.)
- ICSI's, Guide to Companies Act, 2013, Section-Wise Concise Commentary with Referencer. (Taxmann's, Master Guide to Companies Act 2013)
- Paul L. Davies, Principles of Modern Company Law , (8th edition, Sweet and Maxwell, 2008)
- A. Ramaiya, Guide to Companies Act, (17th edition Lexis Nexis Butterworths, Wadhwa, Nagpur, 2010.)
- Robert R. Pennigton, Company Law, (8th edition, Oxford University Press, 2006.)

*Students are advised to study latest edition of the books and case laws.



NAME OF THE COURSE: ENVIRONMENTAL LAW

COURSE CODE: BLC-304

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

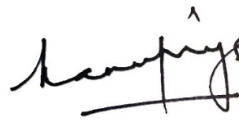
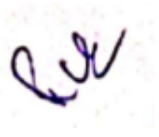
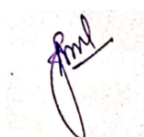
The objective of the course is to provide a basic level understanding of the legislative framework of environmental regulation, its implementation and adjudication. The objectives can be further put forth as follows:

- To enable students to identify core environmental issues and legal and institutional responses to them.
- To analyze the role of judiciary in environmental protection.
- To introduce the basic concepts and principles of environmental law and to analyze these principles as tools of environmental protection, where the laws and policies fall short.
- To understand development of environmental law in an international perspective, specifically developed and developing countries perspective.

Course Outcomes:

The course gives students the opportunity to grapple with contemporary legal debates in environment law. Therefore, the learning outcomes of this course can be encapsulated as follows:

- The primary learning outcome is to sensitize the students towards human activities that adversely affect the environment and the need for regulation of such activities.
- Students will develop a thorough understanding of practice and procedure followed by various environmental law enforcing agencies/bodies.
- Students will be able to pursue environmental litigation before the National Green Tribunal and assist the Tribunal as a researcher or in any other capacity.
- Students will be able to assist industries and projects in obtaining environmental clearance and compliances with other environmental law.



UNIT 1: Introduction

Meaning and Definition of environment, environmental pollution, factors responsible for environmental pollution.

Noise- Definition, Sources, Harmful effects, Remedies against noise pollution, Noise Pollution (Regulation and Control) Rules 2000

Development in International Environmental Law - From The Stockholm to Paris

Important Doctrines- Sustainable Development-Meaning and Scope, Precautionary Principle, Polluter pays, Public Trust Doctrine, Strict Liability, Principal of No Fault and Absolute Liability, Environment Impact Assessment (EIA).

Case-laws

- *Indian Council for Enviro Legal Action v. Union of India*, AIR 1996 SC 1446
- *M.C. Mehta v. Kamal Nath*, (1997) 1 SCC 388
- *Union Carbide Corporation v. Union of India*, 1989 SCC (2) 540
- *Church of God (Full Gospel) in India v. KKR Majestic Colony Welfare Association*, (2000) 7 SCC 28
- *In Re Noise Pollution Case*, AIR 2005 SC 3136
- *Rural Litigation and Entitlement v. State of U.P.*, AIR 1989 SC 594

UNIT 2: Constitutional Mandates and Environment

Constitution and 42nd Amendment Act of 1976

Directive Principles of State Policy

Fundamental Duties

Right to Pollution Free Environment

Public Interest Litigation and Social Action Litigation

Case-laws

- *M.C. Mehta v. Union of India* (Kanpur Tanneries), AIR 1988 SC 1115
- *M.C. Mehta v. Union of India* (SFFI Case), AIR 1987 SC 965
- *Murli S. Deora v. Union of India*, (2001) 8 SCC 765
- *M.C. Mehta v. Union of India*, 2002 (CNG Vehicular Pollution Case)

UNIT 3: Prevention and Control of Water and Air Pollution

The Environment (Protection) Act, 1986 and Rules

The Water (Prevention and Control of Pollution) Act, 1974

Air (Prevention and Control of Pollution) Act, 1981

Case-laws

- *Murli S. Deora v. Union of India*, (2001) 8 SCC 765
- *M.C. Mehta v. Union of India*, 2002 (CNG Vehicular Pollution Case)
- *M.C. Mehta v. Union of India*, (1997) 2 SCC 353 (Taj Trapezium Case)
- *M.C. Mehta v. Union of India*, (Kanpur Tanneries), AIR 1988 SC 1115
- *Narmada Bachao Andolan v. Union of India*, (2000) 10 SCC 664

UNIT 4: Protection of Forests and Wild Life and General Environmental Legislations

The Indian Forest Act, 1927 and The Forest (Conservation) Act, 1980

The Wild Life (Protection) Act, 1972

The Public Liability Insurance Act, 1991

The National Green Tribunal Act, 2010

Solid Waste Management Rules 2016

Case-laws

- Blackbuck and Chinkara Poaching Case (Salman Khan)
- *M.C. Mehta v. Union of India*, (2004) 11 SCC 582
- *Rural Litigation and Entitlement v. State of U.P.*, AIR 1989 SC 594
- *Tarun Bharat Sangh v. Union of India*, 1992 Supp (2) SCC 448

Books Recommended:

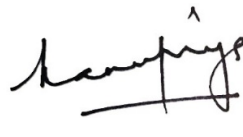
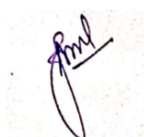
- P.S. Jaiswal, Environmental Law, (Allahabad Law Agency, 4th Edition, 2017)
- Leelakrishnan P, Environmental Law in India, (Lexis Nexis Butterworth, 4th Ed. 2016)
- Singh Gurdip, Environmental Law, (Eastern Book Company, Ed. 2016)
- Nanda, Sukanta K. Environmental law, (Central Publications, Allahabad, Ed. 2017)
- Bell Stuart & McGilliavray Donald, Environmental Law, The Law and Policy Relating to The Protection of The Environment, (Universal Law Publishing Co. Pvt. Ltd. New Delhi, Ed. 2013)
- Dr. Tiwari H. N. Environmental Law, (Allahabad Law Agency Faridabad, Ed. 2017)
- Chandra Pal, Environmental Pollution & Development (Mittal Publication, Ed. 1999)
- Naresh Kumar, Environmental Pollution & Development (Mittal Publication, Ed. 1999)
- Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, (Oxford University Press, New Delhi, Ed. 2005)



Articles, Acts and Reports:

- Krushna Chandra Jena, 'Ecological and Environmental Protection Movements: A Brief Conspectus', AIR 2005 Journal 288.
- Akshay Sarathi, 'Sustainable Development: Implementation Issues', A Socio-Political Journal of Symbiosis Society, Vol. 3, 2006.
- Annual Report 2014-15 (Ministry of Environment, Forests and Climate Change, Government of India)
- Evaluation of Central Pollution Control Board (Indian Institute of Management, Lucknow, 2010)
- Reforms in Environmental Governance with Special Reference to Establishment of National Environment Assessment and Monitoring Authority (Ministry of Environment and Forests, Government of India, 2010)
- The Water (Prevention and control of Pollution) Act, 1974 The AIR (Prevention and Control of Pollution) Act, 1981.
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunals Act, 1995

*Students are advised to study latest edition of the books and case laws.



Name of the Course: Human Resource Management

Course Code: BLC-305

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The objective of the course is to develop student's knowledge in the basic concepts and practices of human resource management. Specific objectives often include developing an understanding of HR functions, policies, and their application within organizations, as well as exploring the theoretical foundations of key HR areas. The course introduces students with the different aspects of managing people in the organization through the phases of acquisition, development and retention.

Course Outcomes:

1. Develop an understanding of the HRM function and how it relates to other organizational functions.
2. Learn the managerial skills involved in acquiring and maintaining a workforce that is both productive and high on maintenance factors such as loyalty and cohesiveness
3. Understand important functions as human resource planning, job requirements, recruitment, selection, training, managerial development, career planning, performance appraisal, and compensation can be utilized in attaining organizational goals.
4. To identify problem areas more readily and resolve them more effectively, both as a manager and as an individual working on personal career development concerns.

UNIT-I: Introduction to HRM

Concept, Nature, Scope, Objectives and Importance of HRM



Personal Management v/s HRM

Acquisition of Human Resources

HR Planning:

- i. Job Analysis – Job Description and Job Specification
- ii. Recruitment – Sources and Process
- iii. Selection Process – Tests and Interviews
- iv. Placement and Induction
- v. Job Changes – Transfers, Promotions/Demotions, Separations

UNIT-II: TRAINING, DEVELOPMENT AND APPRAISING CONCEPT

Importance of Training, Types and Methods of Training

Design of Training Programme and Evaluation of Training Effectiveness

Executive Development – Process and Techniques

Career Planning and Development

Concept and Objectives of Performance Appraisal, Traditional and Modern Methods of Performance Appraisal, Limitations of Performance Appraisal Methods

UNIT-III: COMPENSATION AND MAINTENANCE

Compensation: Job Evaluation – Concept, Process and Significance

Components of Employee Remuneration – Base and Supplementary

Maintenance: Overview of Employee Welfare

Health, Safety and Social Security

UNIT-IV: HRM STRATEGIES FOR THE NEW MILLENNIUM

Role of HRM in Strategic Management;

HRIS

Mentoring

360 Degree Appraisal Technique

ESOP, Flexi-Time and Quality Circles

Kaizen, TQM and Six Sigma

Books Referred:



1. Aswathappa, K.; *Human Resource and Personnel Management* (Text and Cases), Tata McGraw Hill Publishing Company, New Delhi, 2007.
2. Chatterjee; *An Executive Guide to Human Resource Management*, Excel Book, 1999.
3. Chhabra, T. N; *Human Resource Management*; Dhanpati Rai and Co. Pvt. Ltd New Delhi 2003.
4. Dessler, Gary; *Human Resource Management*; Prentice Hall.
5. Dr. Gupta, C. B.; *Human Resource Management*, Sultan Chand and Sons, New Delhi, 2007.
6. Khanka, S. S.; S, *Human Resource Management*; Chand and Sons, New Delhi, 2001.

- *Further readings can be added as the course progresses.*
- *Refer the latest editions of suggested books.*



Name of the Course: Entrepreneurship Development

Course Code: BLC-306

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

This course provides an introduction to entrepreneurship and its development process, environment and current scenario in India. It also enables the student to learn about project formulation, appraisal and implementations. to cultivate entrepreneurial skills, knowledge, and mindset, ultimately empowering individuals to start and manage their own businesses successfully. This includes fostering entrepreneurial qualities, understanding the business environment, developing business plans, and acquiring essential management skills.

Course Outcomes:

1. Equip students with the knowledge and skills to apply on their entrepreneurial aspirations.
2. Identify the inherent risks and uncertainties in the process of new venture creation.
3. Weigh actionable business opportunities, including how to identify, create, evaluate and bring to market such opportunities
4. Create and demonstrate new venture creation process.

UNIT- I: Introduction

The Entrepreneur; Theories of Entrepreneurship

Characteristics of successful entrepreneurs

Myths of entrepreneurship; entrepreneurial mindset- creativity and innovation

Role of Entrepreneurship in Economic Development, Ethics and Social responsibility of Entrepreneurs



Woman as Entrepreneur

UNIT- II: Concept of Entrepreneurship

Concepts of business, trade, industry and commerce
Business Organization – Concept
Features of business
Relationship between trade, industry and commerce
Opportunity Analysis; External Environment factors
Legal requirement for establishment of new Units, licensing,
Clearance certificate from agencies

UNIT- III: The Business Plan

Nature and scope of Business plan, Writing Business Plan, Evaluating Business plans, Using and implementing business plans
Marketing plan, financial plan and the organizational plan, Launching formalities
Cost benefit analysis
E-commerce and Entrepreneurship

UNIT- IV: Entrepreneurship Development

Entrepreneurship Development Program – Meaning,
objectives, phases in DP and operational Problems,
Entrepreneurial Training Meaning, Importance and types.
Institutions for Entrepreneurial Development

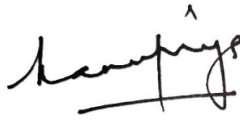
Text Books:

1. C.E. Bamford & Garry Bruton, Entrepreneurship: A Small Business Approach, McGraw Hill Education, New Delhi, 2017 (Paperback)
2. Poornima M. Charantimath, Entrepreneurship Development and Small Business Enterprise, Pearson Paperback, New Delhi, 2018(3rdEdn.)
3. Vasant Desai, Small scale Industries and Entrepreneurship, Himalaya Publishing House, 2009
4. Alpana Trehan, Entrepreneurship, Dreamtech Press New Delhi, 2011.



Reference Books:

1. Thaduri Balaraj, Entrepreneurship Development: An Analytical Study, Akansha Publishing House, New Delhi, 2004
2. David Oates, A Guide to Entrepreneurship, Jaico Books Publishing House, Mumbai, 2005
3. Aruna Kaulgud, Entrepreneurship Management, Vikas Publishing House, Delhi, 2003
4. T.N. Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi, 2019



B.B.A.,LL.B. (Integrated) 5 Years

Semester 4

NAME OF THE COURSE: CONSTITUTIONAL LAW-2

COURSE CODE: BLC -401

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The study of Constitutional law includes analysis of provisions, interpretation and suggestive modifications required to keep pace with the changing circumstances. The purpose of the course is to acquaint the students with the organization, Powers and Functions of the various Organs of the Government. Indian system of separation of powers implements the system of checks and balances giving independence to the judiciary highlighting judicial restraint on the powers of legislature and executive. The course also focusses on the expanding role of judiciary through judicial passivity, judicial activism and judicial balancing. The extent of power of the Parliament to amend the Constitution and the creation of the doctrine of basic structure has been emphasized.

Course Outcomes (COs):

1. Identify and analyze the powers and the functions of Union and State Legislature and Executive in India.
2. Explain and critically examine the power of Judiciary in terms of its jurisdiction, independence and control of other organs.
3. Interpret and apply the concept of distribution of powers between the Centre and the States through various doctrines.
4. Analyze and evaluate the case studies emerging out of special circumstances and dynamism of the application of Constitution of India.

Unit-I: Constitutional Organs in India (Class Hours 15)

Constitutional Organs:

Parliament: Constitution, Sovereignty; Qualification & Disqualification of members of the Parliament; Privileges; Anti Defection Law

1. *Jaya Bachchan v. Union of India* AIR 2006 SC 2119
2. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007)3 SCC 184
3. *M.S.M. Sharma v. Sinha (I)* AIR 1959 SC 359 (Searchlight case)
4. *Kihota Hollohan v. Zuchilhu* AIR 1993 SC 412
5. *Jagjit Singh v. State of Haryana* (2006) 11 SCC 1

State Legislatures: Composition; Privileges

6. *Ashok Pandey v. K. Mayawati* AIR 2007 SC 2259

Executive: Powers and Position of the President, Privileges of the President; Principle of Collective Responsibility

7. *B. R. Kapur v. State of Tamil Nadu* AIR 2001 SC 3435
8. *S. P. Anand, Indore v. H. D. Deve Gowda* AIR 1997 SC 272

Unit-II: Judiciary and Services in India (Class Hours 15)

Constitutional Organs (contd.):

Judiciary –

Appointment and Removal of Judges (Articles 124-130), Independence of Judiciary with reference to NJAC issue

Jurisdiction of Supreme Court (Articles 131-134, 136-138); Binding nature of the law (Articles 141- 142), Advisory Jurisdiction (Article 143); Rules of Court (Article 145)

Public Interest Litigation; Judicial Review; Doctrine of *stare decisis*

The High Courts in the States (Articles 214-228)

The Subordinate courts (Articles 233-237)

9. *S. P. Gupta v. Union of India* AIR 1982 SC 149
10. *Re Arundhati Roy* AIR 2002 SC 1375 (Contempt of Court and Advisory Jurisdiction)
11. *Re Presidential reference case* AIR 1999 SC 1
12. *Supreme Court Advocates on Record Bar Assn. & Anr v. UOI*, (2016) 5 SCC 1 (NJAC CASE)
13. *Columbia Sportswear Company v. DIT, Bangalore* (2012)11 SCC 224

14. *Shankar Raju v. Union of India* (2011)2 SCC 132

Services under the State: All India Services; Public Service Commissions; Doctrine of Pleasure (Articles 309-311)

15. *Purshottam Lal Dhingra v. Union of India* AIR 1958 SC 36

16. *Dhananjay v. Chief Executive Officer, Zila Parishad, Jalna* AIR 2003 SC 1175

Unit-III: Centre State Relations (Class Hours 15)

Distribution of Powers between the Centre and the States: Doctrines of Territorial Nexus, Harmonious Construction, Pith and Substance, Colourable Legislation and Repugnancy

Administrative Relations

Financial Relations

17. *Godfrey Philips India Ltd. v. State of UP* (2005) 2 SCC 515 (Rule of Harmonious Construction)

18. *Bharat Hydro Power Corporation Ltd. v. State of Assam* AIR 2004 SC 3173 (Doctrine of Pith and Substance)

19. *Prof. Yashpal v. State of Chhattisgarh* AIR 2005 SC 2026 (Doctrine of Colourable Legislation)

20. *Grand Kakatiya Sheraton Hotel and Towers Employees & Workers Union v. Srinivasa Resorts Ltd.* AIR 2009 SC 2337

Freedom of Interstate Trade, Commerce and Inter course, Changes made after inclusion of GST

21. *Atiabari Tea Company Ltd. v. State of Assam* AIR 1961 SC 232

Unit-IV: Emergency and Amendment under the Constitution (Class Hours 15)

Emergency Provisions: National, State and Financial; Emergency and Fundamental Rights

22. *S. R. Bommai v. Union of India* AIR 1994 SC 1918 (landmark reference)

23. *ADM Jabalpur v. Shivkant Shukla*, AIR 1976 SC 1207

24. *Rameshwar Prasad (VI) v. Union of India* AIR 2006 SC 980

Amendment of the Constitution: Procedure; Doctrine of Prospective Overruling; Doctrine of Basic structure

25. *Kameshwar Prasad Singh v. State of Bihar*, AIR 1950

26. *Shankari Prasad vs Union of India*, AIR 1951 SC 455

27. *Sajjan Singh v. State of Rajasthan*, AIR 1965 SC 845
28. *Golak Nath v. State of Punjab* AIR 1967 SC 1643
29. *KeshavanandaBharati v. State of Kerala* AIR 1973 SC 1461
30. *Minerva Mills Ltd. v. Union of India* AIR 1980 SC 1789

Suggested Readings:

Text Books:

- M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016
- J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad, 2016
- D.D.Basu, Constitutional Law of India, Lexis Nexis, 2016

Reference Books:

- Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
- H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
- G.C.V.Subba Rao, Indian Constitutional Law, S.Gogia & Co., Hyderabad
- Zia Mody, 10 Judgements that Changed India, Penguin Publishers, 2013
- B.Shiva Rao, Framing of India's Constitution (in 5 Volumes), Indian Institute of Public Administration, New Delhi
- Report of the Commission on Centre – State Relations (Sarkaria Commission) (1987)
- Report of the National Commission to Review the Working of the Constitution (2002)

Reference websites:

www.prsindia.org/

www.constitution.org/cons/india/const.html

<https://indconlawphil.wordpress.com/>

www.livelaw.in/

Constitutional History: <https://www.youtube.com/watch?v=atSSN6ZLzXQ>

Constitutional Amendment and Fundamental Rights [Explainer]

<https://www.livelaw.in/know-the-law/constitutional-amendment-and-fundamental-rights-explainer-152785>

NAME OF THE COURSE: FAMILY LAW-II

COURSE CODE: BLC-402

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

1. To Identify the fundamental sources and schools of Muslim Law, and their significance in the legal framework.
2. Explain the concepts of marriage (Nikah), divorce (Talaq), and inheritance under Muslim Law, along with the rules governing them.
3. To make aware of various provisions of Muslim personal laws including maintenance, guardianship, hiba, wasiyat etc.
4. Analyse the similarities and differences between muslim law and other personal laws.

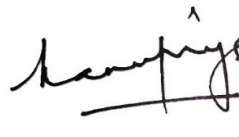
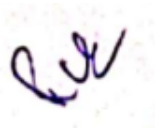
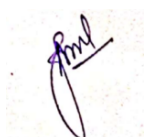
Course Outcomes:

On successful completion of this course a student will be able to

1. Identify and understand the evolution, nature, sources and schools of muslim law
2. Explain the key concepts of muslim personal law
3. Interpret and analyze the provisions of Muslim personal law through case laws.
4. To assess and evaluate the unique features and commonalities between muslim law and other personal laws.

Unit-I

Status and Scope of Muslim Law in India, Statutory Application of Muslim Law including the Muslim Personal Law (Shariat) Application Act, 1937; Sources of Muslim Law and their position in India:



Classical and Modern; Sects and Schools of Muslims in India, Muslim Marriage (Nikah), its legal requirements including all forms of Marriage and Legal impediments thereon, Effects of marriage

Unit-II

Marital Rights, including dower and its Characteristics and Enforcement; Special terms and conditions in marriage and their enforcement; Post Marriage Conversion to Islam; and Post Marriage renunciation of Islam, Divorce and its Policy in Islam and Forms of divorce in Muslim Law of India, including divorce by wife outside and through courts under the Dissolution of Muslim Marriages Act, 1939, Post-Divorce Rights of parties including iddat period, remarriage, maintenance including the Muslim Women (Protection of Rights on Divorce) Act, 1986 and Maintenance of Wife and Widow under Sections 125-128 CrPC, 1973

Unit-III

Surviving Spouse, his or her right to inherit; deceased wife's dower, widow's lien/wife's right to retain, rights of deceased husband's heirs, transferability and inheritability of dower, Parent Child relations including acknowledgement of paternity and concept of Legitimacy; Concept of Minority and puberty including guardianship and custody of minor's person and/or property; Parents maintenance under Muslim Law and CrPC (Ss 125-128), Disposition of property including gifts (hiba), wasiyat, bequest to heirs, and bequeathable third and death-bed transactions, Muslim Law of inheritance, Muslim Law relating to Wakf and their administration including the Wakf Act, 1995.

Leading Cases:

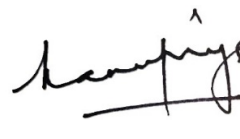
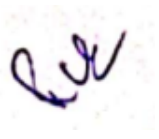
1. Begum Subhanu v. Abdul Ghafoor AIR 1987 SC 1103
2. Kapore Chand v. Kidar Nissa AIR 1953 SC 413
3. Maina Bibi v. Ch. Vakil Ahmad (1924) 52 1A 145

Unit-IV

Salient Features of the Family Courts Act 1984 including their composition, jurisdiction and procedure of adjudication, Civil Marriage Law, especially the Special Marriage Act, 1954 including essential requirements for solemnization and/or registration of marriage and consequences of Marriage under the Act as amended upto date

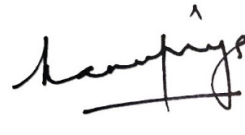
Leading Cases:

1. Lily Thomas v. Union of India (2000) 6 SCC 224
2. Sarla Mudgal v. Union of India AIR 1995 SC 1531
3. Gurdial Kaur v. Mangal Singh AIR 1968 P& H 396



References:

- M. Hidayatullah & Arshad Hidayatullah, Mulla, Principles of Mahomedan Law (19th ed., 1990) (reprint 2010)
- Asaf A.A. Fyzee, Outlines of Muhammadan Law (5th ed., 2008)
- Tahir Mohammad. Introduction to Muslim Law (Universal Law Publisher, 2nd Ed. 2014)
- Paras Diwan. Muslim Law in India. (Allahabad Agency, Reprint 2017)
- M.P. Tandon. Muslim Law in Modern India. (Allahabad Law Agency, Reprint 2012)
- M.A. Qureshi. Muslim Law. (Central Law Publication, 5th Ed. 2015)
- H.D. Kohli. Muslim Law Cases & Material. (Universal Law Publication, 1st Ed. 2012)
- Tahir Mohammad. Muslim Law in India and Abroad (Universal Law Publisher, 2nd Ed. 2016)



NAME OF THE COURSE: ADMINISTRATIVE LAW

COURSE CODE: BLC-403

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

Administrative Law course is designed to prepare students for professions in law, government, or business. Administrative lawyers play a crucial role in ensuring that government agencies follow the law and make fair and just decisions. They may defend clients in disputes with government authorities, advise clients on how to comply with government regulations, or campaign for policy changes.

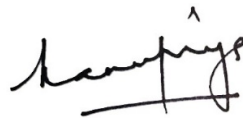
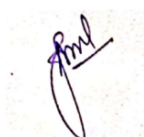
Course Outcomes:

1. Explain the concept and scope of administrative law.
2. Describe the legislative functions of administration and the role of delegated legislation.
3. Apply writ jurisdiction and analyze judicial control mechanisms on administrative discretion and the principles of natural justice.
4. Evaluate the privileges, immunities, and liabilities of the administration, including the role of ombudsman institutions.

UNIT-I

Meaning, Nature and Scope of Administrative Law: its reasons for growth and relation with the constitution; Doctrine of Rule of Law and Separation of Power; Administrative functions: its distinction from Judicial, Quasi-Judicial and Legislative Functions; Delegated Legislation: its meaning, necessity, scope and its control i.e Judicial and Legislative control: Excessive delegation, Permissible and impermissible Delegation, conditional and Sub-delegation Leading Case: Indira Nehru Gandhi vs Raj Narain AIR 1975 SC2299.

UNIT-II



Administrative Discretion: its Control, Principles of Natural Justice, Administrative Tribunals: its reasons for growth-concept, Composition, Powers, Procedure and Constitutional Validity, Distinction between Court and Tribunal, Administrative Tribunals How far Bound by Rule of Evidence. Leading Cases: L. Chandra Kumar vs Union of India and others, AIR 1997 SC 1125.

UNIT-III

Writ Jurisdiction under Article 32 and Article 226: Habeas Corpus-Mandamus-Certiorari Prohibition and Quo Warranto; Judicial Control of Administrative Actions: Constitutional Remedies and other statutory remedies, Rule related to Locus Standi, Doctrine of Ultra Vires, Doctrine of Res Judicata, Public Interest Litigation, Public Undertakings. Leading Case: Transport Corporation Vs DTC Mazdoor Congress AIR 1991 SC 101

UNIT-IV

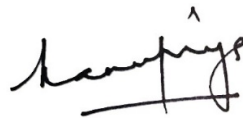
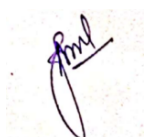
Privileges and Immunities of the Administration, Tortious Liability of State and Public Authority, Contractual Liability of the State: Doctrine of Promissory Estoppel, Institution of Ombudsman: Lokayukt -Lokpal, Central Vigilance Commission. LEADING CASES: Ramakrishna Hegde Vs State AIR 1993 KNT-54.

Books Recommended:

- M.P. Jain. Principles of Administrative Law (Lexis Nexis, 6th Ed.)
- I.P. Massey. Administrative Law, (Eastern Book Company, 9th Ed., 2017)
- C.K. Takwani. Lectures on Administrative Law, (Eastern Book Company, 6th Edition, 2017)
- U.P.D Kesari. Administrative Law, (Central Law Publication 21st Ed. 2016)
- H.W.R Wade. Administrative Law, (Oxford, 11th Ed., 2014)

Articles:

- J.K Shah, 'Administrative Law', https://www.jkshahclasses.com/announcement/chapter_15.pdf
- Ishwor Thapa, 'Administrative Law: Concept, Definition, Nature, Scope and Principle and its Sources', https://www.researchgate.net/publication/347514733_Administrative_Law_Concept_Definition_Nature_Scope_and_Principle_and_its_Sources



- Upendra Baxi, 'The Rule of Law in India', Sur vol.3 no.3 São Paulo 2007, http://socialsciences.scielo.org/pdf/s_sur/v3n3/scs_a01.pdf
- Ananya Jain, 'Rule of Law and its Application in the Indian Polity', International Journal of Law Management & Humanities, 2018 IJLMH | Volume 1, Issue 3 | ISSN: 2581-5369, <https://www.ijlmh.com/wp-content/uploads/2019/03/Rule-of-Lawand-its-Application-in-the-Indian-Polity.pdf>
- CCHR Institutions Series, 'The Separation of Powers and the Rule of Law ', Volume 1 – The Separation of Powers and the Rule of Law – June 2011, <http://www.a4id.org/wp-content/uploads/2016/04/The-Separation-of-Powersand-the-Rule-of-Law-.pdf>
- Jacob Finkelman, 'Separation of Powers: A Study in Administrative Law', University of Toronto Press, : <https://www.jstor.org/stable/824711>

NAME OF THE COURSE: PROPERTY LAW

COURSE CODE: BLC-404

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

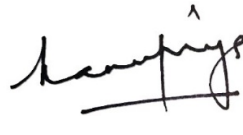
1. To identify and understand the fundamental concepts, definitions, and principles under the Transfer of Property Act, 1882.
2. To understand the key doctrines under transfer of property act 1882
3. To explain the provisions and procedures under TPA 1882, including the rights and liabilities of parties involved in property transfer.
4. To apply the legal principles and provisions of TPA 1882 to case studies.

Course Outcomes:

1. Students will be able to recall key terms such as "transfer of property," "immovable property," "actionable claims," and various types of transfers like sale, mortgage, lease, exchange, and gift.
2. Students will be able to summarize sections of the Act, such as those dealing with the transfer of immovable property, and differentiate between various types of property transfers
3. Students will be able to analyze case studies by applying relevant sections of TPA 1882, such as determining the legality of a transfer or resolving disputes over property rights.
4. Students shall be able to appreciate that the law requires that immovable property must remain in circulation for the benefit of society.

UNIT-I

Object and Scope of the Transfer of Property, 1882, Interpretation Clause (Section-3), Definition of Transfer of Property, Subject Matter of Transfer, Persons competent to Transfer, Oral Transfer,



Transfer for the benefit of Unborn Person, Rule Against Perpetuity, Vested and Contingent Interests, Conditional Transfer, Doctrine of Election.

Leading Case:

1. Kokilambal & Others v. N.Raman, AIR 2000 SC 2468
2. Indu Kakkar v. Haryana Industrial Development Corporation Ltd. & another AIR 1999 SC 2

UNIT-II

Sections 36 to 53-A

Apportionment, Transfer of Property by Ostensible Owner (Section-41), Transfer by unauthorized Person who subsequently acquires Interest in Property Transferred, Transfer by One Co-owner, Joint Transfer for consideration, Priority of Rights created by Transfer, Fraudulent Transfer, Doctrine of LIS- Pendens, Doctrine of Part-Performance

Leading Case:

1. Ram Prasad v. Ram Mohit Hazara & others AIR 1967 SC 744
2. Jumma Masjid v. Kodimaniandra Deviah AIR 1962 SC 847

UNIT-III

Definition of Sale, Rights and Liabilities of Buyer and Seller, Marshalling by Subsequent Purchaser, Definition of Mortgage and kinds of Mortgage (Section 58-59), Rights and Liabilities of Mortgagor (Section 60 to 66), Rights and Liabilities of Mortgagee (Section 67 to 77), Priority (Section 78 to 80).

Leading Case:

1. Seth Ganga Dhar v. Shanker Lal & others AIR 1958 SC 773
2. Commissioner of IT v. M/s Motors & General Store Pvt. Ltd. AIR 1968 SC 200

UNIT-IV

Charge (Section 100) Definition of Lease, Rights and Liabilities of Lessor and Lessee (Section 105 to 108), Different Modes of Determination of Lease (Section 111), Gift (Section 122 to 129)

Leading Case:



1. Technician Studio Pvt. Ltd. v. Lila Ghosh AIR 1977 SC 2425
2. Sonia Bhatia v. State of UP and Others AIR 1981 SC 1274

BOOKS RECOMMENDED:

- D.F. Mulla. Transfer of Property Act, (Lexis Nexis 11th Ed. 2013)
- Shukla S.N. Transfer of Property, reprint (Allahabad Law Agency, Ed. 2017)
- Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016)
- Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)
- Dr. Poonam Pradhan Saxena, Property law (Lexis Nexis 3rd Edition)



NAME OF THE COURSE: MARKETING MANAGEMENT

COURSE CODE: BLC-405

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

1. To understand the nature and significance of the Marketing Function and the Marketing management process.
2. To gain knowledge about the key aspects of the Buying Behaviour of consumers and develop an understanding of the STP Process.
3. To explain the factors affecting various product, pricing, channel management and Marketing communication decisions.

Course Outcomes:

1. Identify the marketing functions, environment and segmentation for effective positioning of the products.
2. Assess the factors influencing consumer behavior and apply recent marketing trends in business.
3. Develop new products and services that are consistent with evolving marketing needs.
4. Formulate effective pricing policy and select an appropriate channel of distribution.

UNIT-I

Introduction, Meaning, Nature and Scope of Marketing

Core Marketing Concepts, Marketing Philosophies

Concept of Marketing Mix, Understanding Marketing Environment

Consumer and Organisation Buyer Behaviour

Market Segmentation, Targeting and Positioning

UNIT-II

Product Planning and Pricing

Product Concept, Types of Products, Major Product Decisions

Product Life Cycle, New Product Development Process

Pricing Decisions, Determinants of Price, Pricing Process, Policies and Strategies

UNIT-III

Promotion and Distribution Decisions, Communication Process

Promotion Tools-Advertising, Personal Selling, Publicity and Sales Promotion

Distribution Channel Decisions- Types and Functions of Intermediaries, Selection and Management of Intermediaries

UNIT-IV

Emerging Trends and Issues in Marketing

Consumerism, Rural Marketing, Social Marketing

Direct Marketing, Green Marketing, Digital Marketing – Online and Social Media Marketing

Marketing Ethics

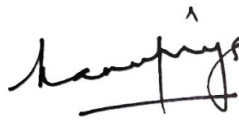
TEXT BOOKS:

1. Dr. C B Gupta, Dr. N. Rajan Nair, Marketing Management - Sultan Chand & Sons, New Delhi.
2. Philip Kotler, Marketing Management - Prentice Hall of India Pvt Ltd., New Delhi.

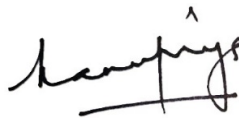
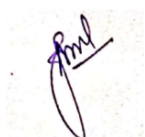
REFERENCE BOOKS:

1. R.S.N.Pillai & Bagavathi, Marketing Management, S. Chand Publishing.
2. RajanSexna, Marketing Management, MC Graw Hill Education.
3. Ramaswamy,V.S.,Namakumari,S- Marketing Management: Global Perspective, Sage Publications India Private Ltd, New Delhi.
4. Philip Kotler, HermawanKartajaya, Iwan Setiawan, Marketing 4.0- John Wiley & Sons, Inc., USA.

WEB RESOURCES:



1. <https://www.tutorialspoint.com>
2. <https://www.feedough.com>
3. <http://www.yourarticlelibrary.com>
5. <https://www.tutor2u.net>



NAME OF THE COURSE: STRATEGIC MANAGEMENT

COURSE CODE: BLC-406

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The course aims to provide an understanding of strategic management. This course allows students to understand of It is designed to let students understand the relationships between Purpose, People, and Process.

1. To understand the organization perspective and integrates various functional areas of an organization.
2. To gain knowledge about how organizational strategies are formulated and implemented in a changing global environment.
3. To analyse and evaluate the relationships between Purpose, People, and Process.

Course Outcomes:

1. To develop an understanding of content and process of strategic management.
2. To develop competence for undertaking formulation and implementation of strategies.
3. To develop skills to analyse and critically evaluate real life company situations and make decisions in response to dynamic environment.
4. To interpret and analyse the emerging economic issues and resolve them by applying principles of strategic management.

UNIT-I

Introduction to Strategic Management

Strategic Management: Creating Competitive Advantages

What Is Strategic Management?

Strategic Management Process, Role of Corporate Governance and Stakeholder Management



Strategic Management Perspective: An Imperative throughout the Organization

UNIT-II

Analysing the External Environment of the Firm: Creating Competitive Advantages

Assessing the Internal Environment of the Firm

Recognizing a Firm's Intellectual Assets: Moving beyond a Firm's Tangible Resources

UNIT-III

Business-Level Strategy: Creating and Sustaining Competitive Advantages

Corporate-Level Strategy: Creating Value through Diversification

International Strategy: Creating Value in Global Markets

Entrepreneurial Strategy and Competitive Dynamics

UNIT-IV

Strategic Control and Corporate Governance

Creating Effective Organizational Designs

Strategic Leadership: Creating a Learning Organization and an Ethical Organization

Managing Innovation and Fostering Corporate Entrepreneurship

BOOKS:

1. Dess, G. G., Lumpkin, G. T., & Eisner, A. B. (2010). Strategic Management: Text and cases, 8th Edition, McGraw Hill
2. Fred R. David, (2015), Strategic Management – Concepts & Cases, 15th edition, Pearson Education.
3. Thompson, A. A., Strickland, A. J., & Gamble, J. E. (2007). Crafting and executing strategy. The quest for competitive advantage. Concepts and cases. 15th edition, McGraw Hill
4. John Pearce, Richard Robinson, Amita Mittal, (2012), Strategic Management, 13th edition, McGraw Hill

B.B.A.,LL.B. (Integrated) 5 Years

Semester 5

Name of the Course: Public International Law

Course Code: BLC-501

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives:

The primary objectives of this course are to help students understand how municipal law and international law interact, including their similarities and differences. Students will explore the sources of international law and key concepts like the definition and classification of states. This course will also cover legal principles related to state recognition, extradition, asylum, and the rights of diplomatic agents. Additionally, students will trace the development of human rights and evaluate their importance from both national and international viewpoints.

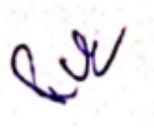
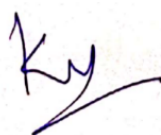
Course Outcomes:

This course will enable the students to:

1. Gain a clear understanding of key principles in public international law and their practical application.
2. Get to know the role of legal institutions in shaping and enforcing international law.
3. Understand the role of legal institutions in shaping and enforcing international law.
4. Apply legal principles to solve real-world problems.

UNIT I

Definition, Nature and Sanctions of International Law, Relationship between International Law and Municipal Law, Sources and subjects of International Law including position of individual



Leading Cases: North Sea Continental Shelf Case, ICJ Report 1969

UNIT II

State Territory, State Jurisdiction, Recognition of States and Governments, Acquisition and loss of State Territory, State Succession, Extradition, Asylum, Settlement of Disputes.

Leading Cases: Lotus Case (France v. Turkey), PCIJ, Ser. A, No. 10 (1927)

UNIT III

Nature, Definition and Effects of War, Belligerent Occupation, War Crimes, Contraband, Blockade, Prize Counts, Enemy Character, Rules of Warfare

Leading Cases: Daimler Co Ltd v Continental Tyre and Rubber Co (Great Britain) Ltd [1916] 2 AC 307, Haile Selassie Vs Cable and Wireless Co. Ltd. (1939) CH 12, Columbian Peruvian Asylum Case ICJ Report (1951) 71

UNIT IV

Human Rights: Concept of Human Rights, Provisions of U.N. Charter relating to Human Rights, Universal Declaration of Human Rights, 1948 and its Legal Significance, Covenant on Civil and Political Rights, 1966 and Covenant on Economic, Social and Cultural Rights, National Commission on Human Rights

BOOKS RECOMMENDED

- Starke's International Law (Oxford University Press Butterworth & Co. publisher Ltd. 11th Ed. 2013)
- V.K. Ahuja. Public International Law (Lexis Nexis, 1st Ed. 2016)
- V.C. Govindaraj. Conflict of Laws-Cases and Materials (Lexis Nexis, 1st Ed. 2017)
- Aggarwal, H.O. Public International Law and Human Rights (Central Law Publications Ed. 2012)
- Kappor, S.K. International Law (Central Law Publications 2013)
- Harris, D.J. Cases and Material on International Law (Sweet & Maxwell Ed. 2013)
- Greig, DW. International Law (Butterworths and Co. (Publishers) Ed. 2007)



Name of the Course: Law of Crimes-1: BNS

Course Code: BLC-502

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The primary objectives of this course are to help students understand the key concepts of crime and criminal law. Students will learn about the different mental states that form mens rea (the intent to commit a crime) and study specific offenses under the Bhartiya Nyaya Sanhita. This course will also deepen their understanding of criminal liability and its broad scope. Additionally, students will stay updated on the latest legislative and judicial developments in criminal law, enabling them to apply this knowledge to real-world cases and legal situations.

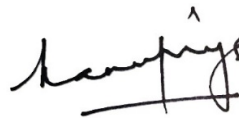
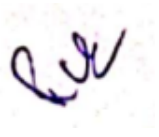
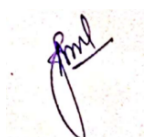
Course Outcomes:

This course will enable the students to:

1. Understand the meaning of crime and its effect on society.
2. Demonstrate the understanding of various provisions of Bhartiya Nyaya Sanhita.
3. Understand the meaning of crime, methods to control them and a study of the range of offences under Bhartiya Nyaya Sanhita.
4. Apply their knowledge by studying and assessing a range of offenses outlined in the Bhartiya Nyaya Sanhita.

UNIT I

- a. Nature and Definition of Crime, State's Power to determine acts or omissions as crime.
- b. Distinction between crime and other wrongs, Salient features of Bhartiya Nyaya Sanhita.
- c. Constituent elements of Crime: Human Being, actus reus, mens rea, injury.
- d. General Explanations (Section 3), Punishments (Section 4-13).
- e. Exceptions (Section 14-44).



- f. Abetment (Section 45-60), Criminal conspiracy (Section 61), Attempt (Section-62).

UNIT II

- a. Offences against Woman and Child (Section 63-99)
- b. Offences affecting the Human Body (Section 100-144)

UNIT III

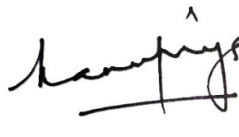
- a. Offences against the State (Section 147-158)
- b. Offences against the Public Tranquillity (Section 189-197)
- c. Offences by or Relating to Public Servants (Section 198-205)
- d. Contempt's of the Lawful authority of Public Servants (Section 206-226)
- e. False Evidence and Offences against Public Justice (Section 227-269)
- f. Offences affecting the Public Health, Safety, Convenience, Decency and Morals (Section 270-297)

UNIT IV

- a. Offences relating to Religion (Section 298-302)
- b. Offences against Property (Section 303-334)
- c. Offences relating to Documents and Property Marks (Section 335-350)
- d. Criminal intimidation, Insult, Annoyance and Defamation (Section 351-357)

BOOKS RECOMMENDED

- The Bharatiya Nyaya Sanhita (BNS), 2023 (45 of 2023)
- Prof. Vageshwari Deswal & Adv. Saurabh Kansal, Bharatiya Nyaya Sanhita 2023 Law and Practice, Taxmann Publications, 2024.
- Rattan Lal Dhirajlal, Indian Penal Code 1870, (Revised by KT Thomas & MA Rashid, 2015, 33rd Edition 2016.)
- S.N. Misra, Indian Penal Code 1870, (Central Law Publications)



Name of the Course: Code of Civil Procedure and Limitation Act

Course Code: BLC-503

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

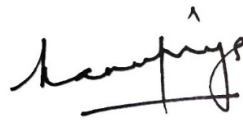
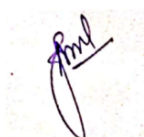
Course Objectives:

1. To impart basic knowledge to the students of the difference between civil laws and criminal laws by making them understand the key differences between the methodology of both the streams of law.
2. To apprise them of the keywords used in civil laws for better understanding of the subject.
3. To make them learn the procedure before the civil court and the mannerisms that needs to be followed in the court.
4. To inculcate ethical values in the students by making them learn about those areas which they need to bear in mind to maintain legal propriety and ethics.

Course Outcomes:

After reading the course, the students will be able to:

1. Understand the basic keywords used frequently in the civil courts such as plaint, written statement, summons, plaintiff, defendant, judgment, decree, and so on.
2. Locate the jurisdiction of the various civil courts after reading this subject by knowing the various jurisdictions that are there at every level as per the hierarchy of civil courts.
3. Equip themselves to deal with papers like Moot Court, ADR and Professional Ethics etc. which are being taught in the final year.
4. Showcase ethical values by being taught the concepts of res judicata, splitting of claims, adjournments etc.



UNIT I

Definitions Clause (under Section-2), Courts to try all civil suits unless barred (Section- 9), Principle of Res-Sub-judice (Section-10), Principle of Res-Judicata (Section-11), Place of Suing (SS-15 to 20), Parties to the Suit (O-I), Framing of Suits (O-2), Institution of Suits (O-4), Summon (O-5) & (SS-27 to 32), Pleading (O-6).

Leading Cases: P.M.A. Metropolitan v. Moran Mar Marthoma, (1995), Gurubux Singh v. Bhooralal (1964)

UNIT II

Plaint (O-7), Written Statement and Counter Claim (O-8), Appearance of Parties (O-9), Examination (O-10), Settlement of Issues (O-14), Commission (O-26) & (Ss 75 to 78), Suit by or against Govt. & Public Officer (SS-79 to 82), Examination of Witnesses (O- 16), Judgment and Decree (O-20 & S-33), Abatement of Suits (O-22), Withdrawal of Suits (O-23), Suits by or against Minor (O-33), Cost (Ss-35 A-35B)

Leading Cases: Hasam Abbas Sayyad v. Usman Abbas Sayyad (2007) 2 SCC355, Bar Association Tamil Nadu v. Union of India AIR 2003 SC179

UNIT III

Execution of Decree (O-21 & Ss 36 to 42), Execution against Legal Representatives and Transfer (Ss-49 to 50), Stay of Executions, Modes of Execution (Ss 51 to 54), Arrest and Detention (Ss 55 to 59 & O-21 Rules 37 to 40), Attachment of Property (Ss-58 to 64), Sales of Attached Property (O-21 Rules 64 to 69), Appeal from Original Decree (O- 41) & (SS-96-99), Appeal from Appellate Decree (O-42) & (Ss-100 to 103), Appeal to the Supreme Court (O-45)

UNIT IV

Injunction (Os-38 to 39), Appointment of Receiver (O-40), Reference (O-46) & (S-113), Review (O-47 & S-114)

Limitation Act: Limitation of Suits, Appeal and Application (SS 3-9), Computation of period of limitation (Ss-12 to 20).

Leading Cases: Collector, Land Acquisition, Anantnag v. Mst. Katiji

Books Recommended:

- Avtar Singh, Code of Civil Procedure, (Central Law Publication 4th Ed. 2015)

- C.K. Takwani, Code of Civil Procedure, (Eastern Book Co. 8th Ed. 2016)
- DN Mathur, Code of Civil Procedure, (Central Law Publication 5th Ed. 2017)
- JK Das, Code of Civil Procedure, (Prentice Hall India Learning Private Ltd. Ed. 2013)
- MP Jain, Code of Civil Procedure, (Lexis Nexis 4th Ed. 2016)
- Mulla, Code of Civil Procedure, (Lexis Nexis 19th Ed. 2011)

*Students are advised to study the latest edition of the books and case laws



Name of the Course: Right to Information & Accountable Governance

Course Code: BLC-504

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives

The primary objectives of this course are to develop in students an understanding of transparency, accountability, and good governance through the study of the Right to Information framework. The course aims to familiarize students with the legal, constitutional, and administrative aspects of the Right to Information Act, 2005, while enhancing their ability to analyze governance mechanisms, public accountability, and citizen participation in democratic administration.

Course Outcomes:

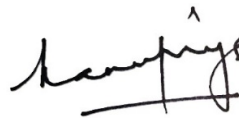
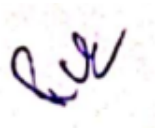
1. Recall the concepts and principles relating to Right to Information and accountable governance.
2. Demonstrate understanding of transparency and accountability mechanisms in public administration.
3. Apply provisions of the Right to Information Act in practical situations.
4. Analyse issues relating to governance, corruption, public accountability, and citizen rights.

UNIT I

Meaning, Nature and Scope of Right to Information, Evolution of Right to Information in India, Constitutional Foundations of Right to Information, Freedom of Speech and Expression under Article 19(1)(a), Concept of Good Governance, Transparency and Accountability in Administration.

UNIT II

Right to Information Act, 2005 – Objectives, Definitions, Public Authorities, Right to Access Information, Obligations of Public Authorities, Public Information Officers, Procedure for Seeking Information, Time Limits and Fees under the Act.



UNIT III

Exemptions from Disclosure of Information, Third Party Information, Appeals and Complaints, Central Information Commission and State Information Commission, Powers and Functions of Information Commissions, Penalties and Remedies under the Act, Landmark Judicial Decisions relating to RTI.

UNIT IV

Right to Information and Anti-Corruption Measures, Role of RTI in Democratic Governance, Citizen Participation and Social Accountability, E-Governance and Digital Transparency, Challenges in Implementation of RTI Act, Whistleblower Protection and Administrative Reforms.

Text Books:

- P.K. Das, The Right to Information Act, Eastern Law House.
- Venkatesh Nayak, Right to Information in India, Oxford University Press.
- S.P. Sathe, Administrative Law, LexisNexis.
- M.P. Jain, Indian Constitutional Law, LexisNexis.

Reference Books:

- I.P. Massey, Administrative Law, Eastern Book Company.
- H.M. Seervai, Constitutional Law of India, Universal Law Publishing.



Name of the Course: Digital Marketing

Course Code: BLC-505

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.

Course Objectives:

The primary objectives of this course are to develop in students an understanding of digital marketing concepts, online business strategies, social media engagement, search engine optimization, and legal aspects relating to digital platforms. The course aims to enhance students' ability to apply digital marketing tools and techniques in real-world business situations while understanding the ethical and legal framework governing digital commerce and communication.

Course Outcomes:

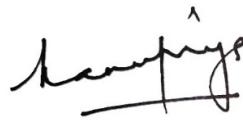
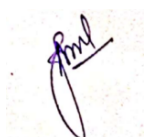
This Course will enable the students to:

1. Recall key concepts, principles, and terminology in digital marketing.
2. Demonstrate understanding of digital platforms and online consumer behaviour.
3. Apply digital marketing tools and techniques in practical business situations.
4. Analyze digital marketing strategies, online campaigns, and legal issues relating to digital platforms.

UNIT I: Introduction

Meaning, Nature and Scope of Digital Marketing, Difference between Traditional Marketing and Digital Marketing, Digital Marketing Environment, Types of Digital Marketing Channels, Social Media Marketing, Content Marketing, Email Marketing, Mobile Marketing, Advantages and Limitations of Digital Marketing.

UNIT II: Branding Strategy



Online Consumer Behaviour, Market Segmentation, Targeting and Positioning in Digital Platforms, Digital Branding, Customer Relationship Management, Content Strategy, Influencer Marketing, Affiliate Marketing, Online Reputation Management.

UNIT III: Planning and Development

Website Planning and Development, Search Engine Optimization (SEO), On-page and Off-page SEO, Search Engine Marketing (SEM), Pay-Per-Click (PPC), Blogging, Video Marketing, Social Media Platforms and Advertising, Web Analytics and Google Analytics.

UNIT IV: Digital Marketing & E-Commerce

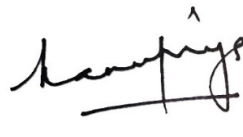
Introduction to E-Commerce and Online Business Models, Digital Advertising Campaigns, Performance Measurement and Key Performance Indicators (KPIs), Data Privacy and Cyber Security, Consumer Protection in Digital Platforms, Intellectual Property Rights in Digital Marketing, Information Technology Act relating to Digital Marketing and E-Commerce.

Text Books:

- Seema Gupta, Digital Marketing, McGraw Hill Education.
- Puneet Singh Bhatia, Fundamentals of Digital Marketing, Pearson Education.
- Vandana Ahuja, Digital Marketing, Oxford University Press.
- Ian Dodson, The Art of Digital Marketing, Wiley Publications.

Reference Books:

- Dave Chaffey & Fiona Ellis-Chadwick, Digital Marketing: Strategy, Implementation and Practice, Pearson Education.
- Philip Kotler, Marketing 4.0: Moving from Traditional to Digital, Wiley Publications.



Name of the Course: Professional Communication I

Course Code: BLC-506

Hours/Week: 2

Credits: 2

Max. Marks: 20

Time: 1 hour

Note: Attempt two questions from sections 1 and 2, selecting at least one question from each section. These questions shall carry 6 marks each. Section 3 contains 5 short questions covering the entire syllabus; students need to attempt any 4 questions out of these 5 questions. Each question in Section 3 carries two marks.

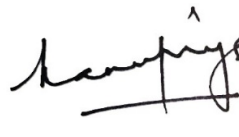
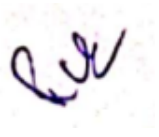
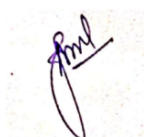
Course Objectives:

1. To develop professional and effective communication skills among law students.
2. To introduce students to the nature, significance, and application of legal communication in professional contexts.
3. To enhance students' public speaking, listening, interpersonal, and negotiation skills.
4. To familiarise students with courtroom etiquette, ethical communication, and gender-sensitive interaction in legal practice.
5. To develop confidence and clarity in oral communication through practical activities and advocacy-based exercises.
6. To enable students to communicate effectively in academic, professional, and digital environments.

Course Outcomes:

After completing the course, students will be able to:

1. Explain the nature and importance of professional and legal communication.
2. Demonstrate appropriate professional etiquette and ethical communication in legal and workplace settings.
3. Identify communication barriers and apply suitable strategies to overcome them.
4. Deliver short speeches and presentations with improved confidence, pronunciation, and body language.
5. Apply persuasive and interpersonal communication skills in basic advocacy and negotiation situations.
6. Communicate effectively and sensitively in diverse social, cultural, and professional contexts.



UNIT-I: Professional and Legal Communication

1. Nature and characteristics of professional communication
2. Legal communication: meaning and importance
3. Communication barriers in legal and professional settings
4. Professional etiquette, courtroom decorum and ethical communication
5. Cross-cultural and gender-sensitive communication in legal practice
6. Professional communication in digital environments

Tutorials

- Classroom interaction exercises
- Professional self-introduction
- Mock office interactions
- Active listening and response exercises
- Listening and summarising activities

UNIT-II: Foundations of Public Speaking and Legal Communication

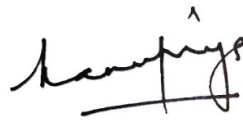
1. Principles of public speaking
2. Confidence building techniques
3. Voice modulation and pronunciation
4. Body language and stage presence
5. Persuasive speaking and argumentation
6. Introduction to advocacy and legal presentation
7. Speaking for legal awareness programmes
8. Interpersonal and negotiation skills in legal communication

Tutorials

- Speaking for one minute on social and legal topics
- Voice modulation exercises
- Reading dialogues aloud
- Pair communication activities
- Legal awareness speech competition
- Basic negotiation role plays

Suggested Text Books

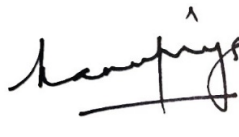
1. Floyd, K. (2020). *Professional communication* (3rd ed.). Oxford University Press.



2. Bovee, C. L., & Thill, J. V. (2021). *Business communication today* (15th ed.). Pearson.
3. Kumar, K. (2018). *Effective communication skills*. Khanna Book Publishing.
4. Kumar, M., & Kapoor, N. M. (2015). *Communication skills for lawyers*. Central Law Publications.
5. Dhanavel, S. P. (2010). *English and soft skills*. Orient BlackSwan.

Reference Books

1. Carnegie, D. (2017). *The quick and easy way to effective speaking*. Fingerprint Publishing.
2. Pease, A., & Pease, B. (2006). *The definitive book of body language*. Bantam Books.
3. Lucas, S. E. (2019). *The art of public speaking* (13th ed.). McGraw Hill Education.
4. Kumar, S., & Lata, P. (2018). *Communication skills* (2nd ed.). Oxford University Press.
5. Alex, K. (2012). *Soft skills: Know yourself and know the world*. S. Chand Publishing.



B.B.A.,LL.B. (Integrated) 5 Years

Semester 6

Name of the Course: Law of Crimes- 2: BNSS

Course Code: BLC-601

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives:

1. To be able to recall the key provisions and concepts of Bharatiya Nagarik Suraksha Sanhita.
2. To make the students understand the major stages in a criminal case
3. To familiarise the students with the crucial aspects relating to investigation and trial of offences (like initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts)
4. To sensitise the students about critical issues like protection of human rights of accused, victims, principles of fair trial.

Course Outcomes:

The students should be able to:

1. Describe and explain the major sections of Bharatiya Nagarik Suraksha Sanhita
2. Explain and analyze the powers, functions, and duties of police, magistrates and courts.
3. Analyse and differentiate between different sections of BNSS and compare them with CRPC
4. To be able to critically evaluate the strengths and limitations of BNSS.

UNIT-I

Constitution of Criminal Courts and Offices (Section 6-20), Power of Courts (Section 21-29), Power of Superior Officers of Police (Section-30-34), Arrest of Persons (Section 35-62), Difference between

Summons and Warrant, Difference between cognizable and non-cognizable offences, Rules regarding Proclamation and attachment (Section 84-89), Difference between Bailable and non-bailable offence, Difference between compoundable and non-compoundable offences

Leading Case: Sunil Batra v. Delhi Administration, AIR 1978 SC 1675

UNIT-II

Order for maintenance of wives, children and parents (Section 144-147), Information to the Police and their powers to investigate (Section 173-196), Jurisdiction of Criminal Courts in Inquiries and Trials (Section 197-209), Complaints to Magistrates and commencement of Proceedings Before Magistrates (Section 223-233), Provisions as to Bail and Bonds (Section 479-498)

Leading Case: Daniel Latifi v. Union of India (2001) 7 SCC 740 : 2001 CrLJ 4660

UNIT-III

The Charge (Section 234-247), Trial Before a Court of Session (Section 248-260), Trial of Warrant cases by Magistrates (Section 261-273), Trial of Summons Cases by Magistrate (Section 274-282), Summary Trials (Section 283-288), Plea Bargaining (Section 289- 300), Pleas of Autrefois Acquit and Autrefois Convict (Section 258)

Leading Case: Hukam Singh v. State of Rajasthan (2000) CrLJ 511(SC)

UNIT-IV

The Judgement (Section 392-406), Submission of Death Sentence for confirmation Section (407- 412), Appeals (Section 413-435), Reference and Revision (Section 436-446), Transfer of criminal Cases (Section 447-453), Limitation for taking cognizance of Certain Offences (Section 515-521), The Probation of Offender Act 1958, Section (1-5 and 12-14)

Leading Cases: Bachan Singh v. State of Punjab, AIR 1980 SC 898

Books Recommended:

- C. K. Thakker 'Takwani' & M.C. Thakker, Criminal Procedure (Lexis Nexis, New Delhi, 4th Ed. 2014)
- K. N. Chandrasekhar Pillai, Criminal Procedure (Eastern Book Company, Lucknow, 16th Ed. 2016)
- Ratan Lal & Dhirajlal, The Code of Criminal Procedure, (Lexis Nexis, New Delhi, 22nd Ed. 2017)

- N. V. Paranjape, The Code of Criminal Procedure, (Central Law Agency, Allahabad, 6th Ed. 2017) Law Commission Reports

*Students are advised to study latest edition of the books and case laws.



Name of the Course: Bharatiya Sakshya Adhiniyam

Course Code: BLC-602

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives:

1. To enable the student to define and recall key provisions and legal terminologies
2. To understand the principles defined in Bharatiya Sakshya Adhiniyam, including classification of evidence and its admissibility in courts.
3. To make the students familiar with the skills and techniques of producing and examining witnesses and evidence.
4. To help students assess the effectiveness of BSA in ensuring fair trials and justice.

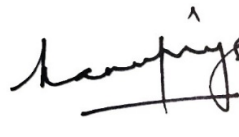
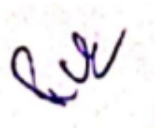
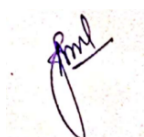
Course Outcomes:

On successful completion of this course, the students will be able to

1. Know the legal principles and techniques adopted by the courts while examining evidence and witnesses.
2. Understand the importance of law of evidence in administration of justice.
3. To understand and apply analytical skills in the examination of witnesses.
4. To critically analyse judicial decisions and to develop understanding on their implications.

UNIT I

History of Law of Evidence, Meaning Nature, Scope and Object of Evidence, Types of Evidence, Fundamental Rules of Law of Evidence, Fact in issue and relevant facts, Fact Proved, Not Proved, Disproved, Presumptions (S. 2), Relevancy of Facts (S-3-14), Res Gestae (Section4), Occasion, Cause & Effect of fact in Issue (Section-5), Motive, Preparation & Conduct (S-6), Identification (S-7)



Conspiracy (S-8), Facts not otherwise Relevant (S-9), Relevancy of State of Mind & State of Body & Bodily feeling (Section-12), Evidence of similar occurrences(Section-14)

Leading Case: State of MP v. Paltan Mallah, (2005)2 SCALE 446

UNIT II

Meaning of Admission & Confession (15-25), Difference between Admission & Confession, Circumstances under which confession is admissible and not admissible, Evidentiary value of admission & confession, Dying Declaration, Expert Opinion, Evidence of Character in Civil & Criminal Cases

Leading Case: Pakala Narayana Swami v. Emperor, AIR 1939 PC 47

UNIT III

Principles relating to direct evidence (S-54), Law relating to admissibility of documentary evidence (S. 56-73), Proof as to genuineness of document i.e. execution & attestation (S 67-73), Public Document and Private documents (S 74-77), Exclusion of oral by documentary evidence (S-94-103), Meaning of Proof & Presumption, on whom burden of proof lies, Standard of Proof in Civil & Criminal Cases

Leading Case: State of Punjab v. Sodhi Sukhdev Singh, AIR 1961 SC 493

UNIT IV

Estoppel: Meaning & Scope (121-123), Principles Governing Doctrine of Estoppel, Witness: Meaning, Types (124-139), Who may be a Witness, Privileges of certain witnesses & Communication (135-136), Examination of Witness (140-168)

Leading Cases: Salem Advocate Bar Association v. UOI, AIR 2003 SC 189, Ratan Singh v. State of Gujarat, AIR 2004 SC 23

References:

- Adrian Zuckerman, The Principles of Criminal Evidence, (Oxford University Press, London, 1989)
- Batuk Lal, The Bharatiya Sakshya Adhiniyam, 2023 (Central Law Agency, 2025).
- M.C. Sarkar, S.C. Sarkar, Law of Evidence in India, Pakistan, Bangladesh, Burma and Ceylon, (Wadhwa & Wadhwa, Nagpur, 15th Ed. 2000)
- Ratanlal and Dhirajlal, Bharatiya Sakshya Adhiniyam, 2023, (Lexis Nexis, 25th Ed. 2023)

- S. Sarkar Ahmed Ejaz, Law of Evidence, (Ashoka Law House, Delhi, 6th Ed. 2002)
- Saurabh Kansal, Vageshwari Deswal, Shruti Goyal, Law Trio-BNS, BNSS, BSA (Taxmann Publications, 2026 Edn. 2026)
- Vepa P Sarathi, Law of Evidence, (Eastern Book Company, 6th Ed. 2006)
- Wigmore John Henary, Wigmore on Evidence, (Aspen Law & Business Publications, 4th Ed. 1983)

*Students are advised to study latest edition of the books and case laws



Name of the Course: Arbitration, Mediation & Conciliation

Course Code: BLC-603

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives:

Indian Courts are burdened with litigation leading to excessive pendency of cases. Alternate Dispute Resolution methods like arbitration, mediation, and conciliation offer promising alternatives to litigation promoting party autonomy and expeditious disposal of cases. They have become a norm in commercial contracts and their importance is only going to grow. Therefore, this course aims to equip students with a comprehensive understanding of alternative dispute resolution mechanisms outside the traditional courtroom setting.

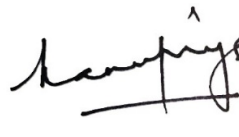
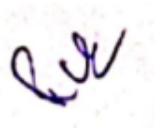
Course Outcomes:

This course will enable the students to:

1. Recall key concepts, terminologies, and types of ADR methods, including mediation, arbitration, negotiation, and conciliation.
2. Demonstrate an understanding of the principles, advantages, and processes involved in various ADR mechanisms and how they differ from traditional litigation.
3. Apply ADR techniques and procedures in simulated disputes or case studies to demonstrate their ability to resolve conflicts effectively outside the courtroom
4. Analyse the suitability and effectiveness of different ADR methods for various types of disputes, including commercial and family.

Unit I

Evolution of ADR in India, Objectives and Importance of ADR, Various kinds of ADR mechanisms: Arbitration, Mediation, Conciliation, Expert Determination, Negotiation, Constitution, Powers and



Functions of the Legal Services Authorities, Access to Justice through Lok Adalat and Permanent Lok Adalat

Leading Case: Bharat Aluminium Company v. Kaiser Aluminium Technical Service Inc., (2012) 9 SCC 522

Unit II

Arbitration agreements, Role of Courts in Reference to arbitration, Extent of judicial intervention, Composition and Jurisdiction of Arbitral Tribunals, Interim measures by Courts and Arbitral Tribunals, Conduct of Arbitral proceedings and place of arbitration, Arbitral Awards, Setting aside the arbitral awards and enforcement of domestic awards

Leading Case: Bhatia International v. Bulk Trading SA, AIR 2002 SC 1432, Salem Advocate Bar Association v. Union of India, AIR 2005 (6) SCC 344, ONGC v. Saw Pipes, (2003) 5 SCC 705

Unit III

International Commercial Arbitration, Enforcement of Foreign Awards, New York Convention Awards, Geneva Convention Awards, UNCITRAL Model Law

Leading Case: Renu Sagar Power Plant Co. Ltd. v. General Electric Company, AIR 1994 SC 860

Unit IV

Mediation Act, 2023: Applicability, Features of the Act, Pre-litigation Mediation, Mediators, Mediation Proceedings, Enforcement of Mediated Settlement Agreement, Mediation Council of India, Types of Mediation- Online Mediation and Community Mediation, Challenge to a Mediated Settlement Agreement

Books Recommended:

- Dr N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad, 2016(9thEdn.)
- Avtar Singh, Arbitration & Conciliation Act, Eastern Book Company, New Delhi, 2014
- Redfern and Hunter on International Arbitration 6th edition

Name of the Course: Leadership Skills

Course Code: BLC-604

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives

The primary objectives of this course are to develop leadership qualities, interpersonal competence, communication abilities, and decision-making skills among students. The course aims to familiarize students with different leadership theories, team management techniques, ethical leadership practices, and personality development necessary for professional and organizational success.

Course Outcomes:

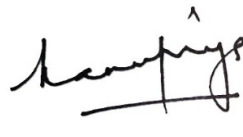
This Course will enable the students to:

1. Recall concepts, theories, and principles of leadership.
2. Demonstrate understanding of leadership styles and team dynamics.
3. Apply leadership and communication skills in practical situations.
4. Analyse ethical, managerial, and interpersonal issues relating to leadership.

UNIT I

Meaning, Nature and Scope of Leadership, Characteristics and Qualities of a Leader, Difference between Leadership and Management, Leadership Styles and Theories, Trait Theory, Behavioral Theory, Situational Leadership, Role of Leadership in Organizations.

UNIT II



Communication Skills and Leadership, Interpersonal Skills, Emotional Intelligence, Motivation and Team Building, Conflict Management, Negotiation Skills, Decision-Making and Problem-Solving Techniques, Time Management and Stress Management.

UNIT III

Ethical Leadership, Corporate Leadership and Governance, Leadership in Public Administration, Women and Leadership, Leadership and Organizational Culture, Group Dynamics, Leadership Challenges in Modern Organizations, Innovation and Change Management.

UNIT IV

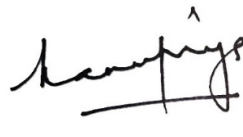
Personality Development and Self-Management, Public Speaking and Presentation Skills, Professional Etiquette, Career Development and Goal Setting, Leadership in Digital and Global Environment, Case Studies on Successful Leaders, Practical Applications of Leadership Skills.

Text Books:

- C.B. Gupta, Organizational Behaviour, Sultan Chand & Sons.
- L.M. Prasad, Organizational Behaviour, Sultan Chand & Sons.
- S.S. Khanka, Organizational Behaviour, S. Chand Publications.
- Stephen P. Robbins, Organizational Behaviour, Pearson Education.

Reference Books:

- Andrew J. DuBrin, Leadership: Research Findings, Practice and Skills, Cengage Learning.
- Dale Carnegie, How to Win Friends and Influence People, Simon & Schuster.
- Daniel Goleman, Emotional Intelligence, Bloomsbury Publications.



Name of the Course: Professional Communication -II

Course Code: BLC-605

Hours/Week: 2

Credits: 2

Max. Marks: 20 marks

Note: Attempt two questions from sections 1 and 2, selecting at least one question from each section. These questions shall carry 6 marks each. Section 3 contains 5 short questions covering the entire syllabus; students need to attempt any 4 questions out of these 5 questions. Each question in Section 3 carries two marks.

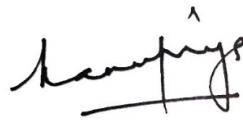
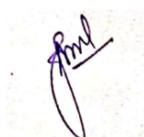
Course Objectives:

1. To develop professional personality traits and workplace communication skills among students.
2. To enhance leadership, teamwork, emotional intelligence and time management abilities in professional contexts.
3. To familiarise students with digital, virtual and corporate communication practices in contemporary legal environments.
4. To develop practical skills in professional drafting, online interaction and digital document preparation.
5. To introduce students to the ethical use of AI and digital tools in professional communication.
6. To create awareness about cyber fraud, digital ethics and reputation management in professional life.

Course Outcomes:

After completing the course, students will be able to:

1. Demonstrate professional behaviour, leadership and teamwork skills in workplace situations.
2. Apply emotional intelligence, stress management and time management strategies effectively.
3. Communicate professionally in virtual, corporate and legal environments.
4. Prepare professional documents such as CVs, LinkedIn profiles, statements of purpose and formal digital correspondence.
5. Use AI and digital communication tools responsibly and ethically for professional purposes.
6. Analyze issues related to cyber fraud, digital communication ethics and professional reputation management.



UNIT-I: Professional Personality and Workplace Skills

1. Professional Personality and Workplace Skills
2. Leadership qualities and professional responsibility
3. Teamwork and collaboration
4. Emotional intelligence in professional life
5. Stress and time management
6. Professional behaviour, etiquette and workplace presentation

Tutorials

- “Who am I?” reflective speaking activity
- Positive personality traits discussion
- Mirror speaking exercises for confidence building
- Group tasks with student leadership roles
- Situational role plays on empathy, patience and conflict handling
- Weekly timetable preparation exercises
- Discussion on examination and workplace stress management

UNIT-II: Digital, Corporate and Contemporary Communication Skills

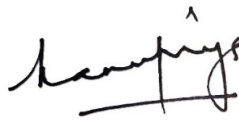
1. Digital communication and professionalism in virtual legal practice
2. Online meeting etiquette and virtual advocacy
3. Communication in law firms, corporate offices and policy institutions
4. Preparation of CVs, LinkedIn profiles and statements of purpose
5. Basics of professional document formatting and drafting
6. Ethical use of AI and digital tools in professional communication
7. Crisis communication and reputation management for legal professionals
8. Selected case studies on cyber fraud and digital communication ethics

Suggested Case Studies

- i) The Aadhaar Data Leak Controversy
- ii) The Cambridge Analytica Data Scandal
- iii) Online phishing and fake legal notice scams
- iv) Deepfake videos and misinformation in digital communication

Tutorials

- Drafting a professional email and online meeting invitation
- Mock virtual meeting and online interview exercises



- CV and LinkedIn profile preparation activity
- Statement of Purpose writing practice
- Formatting legal and professional documents using digital tools
- AI-assisted drafting and proofreading exercises
- Group discussion on ethical use of AI in professional communication
- Case study presentation on cyber fraud and digital communication ethics

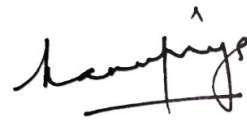
Suggested Textbooks:

1. Bovee, C. L., & Thill, J. V. (2021). *Business communication today* (15th ed.). Pearson.
2. Floyd, K. (2020). *Professional communication* (3rd ed.). Oxford University Press.
3. Alex, K. (2012). *Soft skills: Know yourself and know the world*. S. Chand Publishing.
4. Goleman, D. (2006). *Emotional intelligence: Why it can matter more than IQ* (10th anniversary ed.). Bantam Books.
5. Aruna, K. (2016). *Communication skills for professionals*. McGraw Hill Education.

Reference Books:

1. Covey, S. R. (2020). *The 7 habits of highly effective people* (30th anniversary ed.). Simon & Schuster.
2. Carnegie, D. (2020). *How to win friends and influence people*. Simon & Schuster.
3. Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2021). *Crucial conversations: Tools for talking when stakes are high* (3rd ed.). McGraw Hill.
4. Newport, C. (2019). *Digital minimalism: Choosing a focused life in a noisy world*. Portfolio/Penguin.
5. Pachter, B. (2013). *The essentials of business etiquette: How to greet, eat, and tweet your way to success*. McGraw Hill Education.



Name of the Course: Competition Laws

Course Code: BLE-606A

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

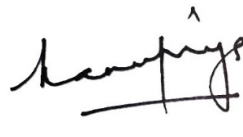
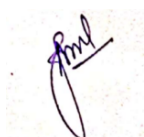
Course Objectives:

The purpose of this Course is to acquire knowledge and develop understanding of the different types of commercial behaviour that are subject to competition law scrutiny by EU and UK authorities, to understand the relationship between UK and EU competition law and enforcement bodies and to evaluate the effectiveness of EU and UK competition law in achieving the stated objectives. Companies increasingly operate in global markets with little regard for the boundaries of the nation state, and yet commercial behaviour in one part of the world can cause ripple effects in many jurisdictions due to economic integration. This Course would further acquaint students with the rationale for competition law and would give an understanding of key statutory provisions and case law to provide practical understanding of competition law and policy.

Course Outcomes:

Students will be able to

1. Identify and understand various types of markets and their applicability under competition law.
2. Analyze competition law and anti-competition practices, including anti-competitive agreements and abuse of dominance.
3. Critically assess and interpret landmark judicial decisions of the Competition Commission of India (CCI) and appellate authorities.
4. Propose reforms and policy changes to enhance the effectiveness of competition law in addressing new challenges.



UNIT I: Introduction and Development of Competition Law

Concept of Competition; Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly; Constitutional aspect; Objectives of Competition Law. History and Development of Competition Law/ Antitrust Law, the Sacher Committee Report, the Raghavan Committee Report, Difference between the MRTP Act and the Competition Act.

UNIT II: Important Definitions and Anti-Competitive Agreements

Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on competition, Anti-Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and per se illegal rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-Competitive agreement/ Cartel/bid rigging. Prohibition of Anti-Competitive Agreements under EU and US Laws.

UNIT III: Regulation of Abuse of Dominant Position

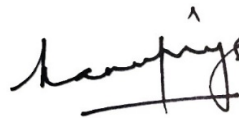
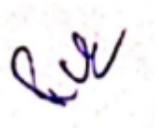
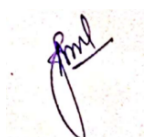
Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

UNIT IV: Enforcement

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – NCLAT Private Enforcement; Competition Advocacy

Case-laws:

1. *Aamir Khan Productions Private Limited v Union of India*, (2010) 4 CompLJ 580 (Bom)
2. *All India Tyres Dealers Federation v Tyres Manufacturers*, 2013 COMP LR 92 (CCI)
3. *Belaire Apartment Owners' Association v DLF Ltd & HUDA* and *DLF Ltd v CCI*, 2014 Comp LR 01 (CompAT)

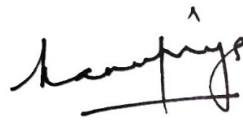
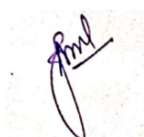


4. *Brahm Dutt v Union of India*, AIR 2005 SC 730
5. *Builders Association of India v Cement Manufacturers*, Case No. 29/2010, CCI.
6. *CCI Express Industry Council of India v Jet Airways Ltd & Ors*, Case No. 30/2013, CCI
7. *CCI v Steel Authority of India Ltd & Anr*, (2010) 10 SCC 744
8. *Dhanraj Pillay v M/s Hockey India*, 2013 Comp LR 543 (CCI)
9. *Etihad Airways and Jet Airways Combination Order*, CCI Order dated November 12, 2013.
10. *Exclusive Motors Pvt Ltd v Automobile Lamborghini SPA*, Case No. 52/2012
11. *Google Inc. & Ors v. Competition Commission of India & Anr.*, [2015] 127CLA367(Delhi)
12. *Indian Exhibition Industry Association v Ministry of Commerce and Industry and Indian Trade Promotion Organisation*, 2014 Comp LR 87 (CCI)
13. *Jagmohan Chhabra and Shalini Chhabra v Unitech*, 2011 Comp LR 31 (CCI)
14. *MCX Stock Exchange v National Stock Exchange Ltd*, 2011 Comp LR 129 (CCI)
15. *National Stock Exchange Ltd v MCX Stock Exchange*, 2014 Comp LR 304 (CompAT)
16. *PVR and DT Cinemas Combination Order*, CCI Order dated May 4, 2016
17. *Shamsher Kataria v Honda Sael Cars India Ltd*, 2014 Comp LR 1 (CCI)
18. *Sun Pharma and Ranbaxy Combination Order*, CCI Orders dated December 5, 2014 and March 17, 2015
19. *Surinder Singh v Board of Control for Cricket in India*, [2013] 113CLA579(CCI)
20. *Telefonaktiebolaget LM Ericsson (PUBL) v. Competition Commission of India & Anr*, [Writ Petition (Civil) No. 464/2014, Decision dated March 30, 2016]

Recommended Books:

- Areeda PE and Hovenkoup H, *Fundamentals of Anti-Trust Law* (ASPEAN Publications 2006)
- Aurora RS, Shetty K and Kale SR, *Mergers and Acquisitions* (First Published 2011, Oxford University Press 2018)
- Dhall V, *Competition Law Today* (Oxford University Press 2007)
- Dugar SM, *Commentary on MRTP Law, Competition Law & Consumer Protection Law* (Wadhwa Nagpur 2006)
- Gopalakrishnan KC and Ramdass, *Economics for Law Students – A Project of the National Law School of India University in association with Bar Council of India Trust* (Eastern Book Company 2011)
- Gopalakrishnan KC, *Legal Economics – Interactional Dimensions of Economics and Law* (Eastern Book Company 2010)

- Middleton K, Rodger B & Culloch AM, *Cases and Materials on UK and EC Competition Law* (Oxford University Press 2003)
- Prasad PS, *Competition Law and Cartels* (ICFAI University Press 2007)
- Ramappa T, *Competition Law in India* (Oxford University Press 2006)
- Roy A and Kumar J, *Competition Law in India* (Eastern Law House 2008)
- Saharay HK, *Competition Law* (Universal Law Publishing Co. 2012)
- Vahini V, *Indian Competition Law* (Lexis Nexis 2016)



Name of the Course: Criminology, Penology & Victimology

Course Code: BLE-606B

Hours/Week: 4

Credits: 4

Max. Marks: 70

Time: 3 Hours

Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in Section 5 carries two marks.

Course Objectives:

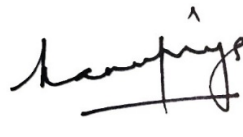
- To provide students with a comprehensive understanding of the concept of crime, including its nature, causes, and various criminological theories.
- To analyze white-collar and organized crimes, examining their impact on society and legal frameworks for their prevention and control.
- To explore the role of criminal justice institutions in crime prevention, control, and the administration of justice.
- To impart knowledge on victimology, focusing on the compensation and rehabilitation of crime victims, and enhancing awareness of their rights and welfare.

Course Outcomes:

The students will be able to

1. Explain the concept, nature, and scope of crime, along with various criminological theories.
2. Describe the characteristics of white-collar and organized crimes, and their impact on society.
3. Analyze various crime prevention and control mechanisms, including the role of criminal justice institutions.
4. Evaluate victim compensation schemes, rehabilitation processes, and the legal provisions for protecting victims' rights.

UNIT-I



Concept of Crime, Concept of Criminology: its nature, extent and scope in global and Indian context; various theories of Crime Causation: pre-classical, classical and neo-classical; Sociological, economic, tentative and multiple factors' theories of crime causation

UNIT-II

Major crimes: Organised crimes, white collar crimes, Socio-economic offences, sexual offences, traffic in human beings, alcoholism and drug addition, cyber-crimes, terrorism, juvenile delinquency, Recidivism and Cannibalism

UNIT-III

Concept of Penology: Prevention and Control of Crimes, Various Theories of Punishment, Police System in Indian and Global Context, Administrative Reforms and concerned Commission Reports; Modes and Forms of Punishments, Sentencing of offenders, Capital Punishment and its Relevance, Prison System and Reforms, Open Prisons.

UNIT-IV

Concept and provisions for Bail, Probation and Parole; Concept and Scope of Victimology, Concept of Compensation and Rehabilitation of Victims of crimes; Statutory Provisions and Judicial Decisions on Compensation and Rehabilitation of Victims in India. Leading Cases: i) Sheela Barse V Union of India, AIR 1986 SC 1773 ii) Sunil Batra V Delhi Administration, AIR 1978 SC 1675 iii) Bachan Singh V State of Punjab, AIR 1980 SC 898.

Books Recommended:

- Ahmed Siddique. Criminology & Penology (Eastern Book Company, 6th Ed. 2013)
- N.V. Paranjape. Criminology and Penology (Central Law Publication, Ed. 2017)
- N.V. Paranjape. Criminology, Penology and Victimology (Central Law Publication, 2nd Ed. 2014)
- S.M. Sethna. Society and Criminology (Ed. 2016)
- Sutherland, E. and Cressy. Introduction to Criminology & Penology (LAP LAMPERT Academic Publishing, 2nd Ed. 2017)

