

NEP and Learning Outcome-based Curriculum Framework (LOCF)

For

Under Graduate Programme

B.A. Political Science

(To be effective from the Academic Session 2026-27)



Department of Political Science

Gurugram University, Gurugram

(A State University established by Govt. of Haryana Act No. 17 of 2017)

Puba Gupta

Scheme of Programme

(Scheme UG A1: Undergraduate Programmes (Multidisciplinary))

Semester 1

Course Code	Course Title	Course ID	L		T	P	L	T	P	Total Credits	MARKS										
			(Hrs)								TI	TE	PI	PE	Total						
Core Course(s)																					
CC-A1	Understanding Political Theory -I		3	1	0	3	1	0	4	30	70	0	0	100							

Semester 2

Course Code	Course Title	Course ID	L				T	P	L	T	P	Credits	MARKS								
			(Hrs)										TI	TE	PI	PE	Total				
Core Course(s)																					
CC-A2	Understanding Political Theory -II		3	1	0	3	1	0	4	30	70	0	0	100							

Semester 3

Course Code	Course Title	Course ID	L		T	P	L	T	P	Credits	MARKS										
			(Hrs)								TI	TE	PI	PE	Total						
Core Course(s)																					
CC-A3	Indian Politics: Institutions at work		3	1	0	3	1	0	4	30	70	0	0	100							

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Semester 4

Course	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
Code			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A4	Indian Politics: Political Processes		3	1	0	3	1	0	4	30	70	0	0	100

Semester 5

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS					
										TI	TE	PI	PE	Total	
Core Course(s)															
CC-A5	Comparative Politics -I		3	1	0	3	1	0	4	30	70	0	0	100	

Internship is to be done during summer break after 4th Semester, Marks will be added in 5th Semester.

Semester 6

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS					
			(Hrs)	Credits	TI	TE	PI	PE		Total					
Core Course(s)															
CC-A6	Comparative Politics -II		3	1	0	3	1	0	4	30	70	0	0	100	

The curriculum of semester 7 and 8 will be provided in due course of time.

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Political Science
UG A1: Undergraduate Programme (Multidisciplinary)
Semester-I

CC-A1 Understanding Political Theory I

CC-A1 Understanding Political Theory I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will able to:

CO1: Understand the meaning, nature and scope of political Science along with its relationship with other social Science.

CO 2: Understand the concept, development and theories of the origin of the State.

CO3: Develop a thorough understanding of state and its relationship with society, government and nation.

CO4: Comprehend the concepts, features and theories of sovereignty.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Political Science: Meaning, Definition, Nature & Scope and Significance. Relations of Political Science with Social Sciences.

Unit II

State: Meaning, Definition, Theories of the origin of the State.

Unit III

Nature of State: Liberal and Marxian Perspectives. Functions of State: Liberal and socialist, Welfare state: Concept and Function.

Unit IV

Sovereignty: Definition, Attributes and type, theories of sovereignty: Monistic and Pluralistic

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

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The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

.Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. A. J. P. and P. A. J. P., G. V. G. Krishnanmurthy, Mariner Sagar, Sagar Publications, New Delhi- 110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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Political Science
UG A1: Undergraduate Programme (Multidisciplinary)
Semester-II
CC-A1 Understanding Political Theory II

CC-A2 Understanding Political Theory II (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcomes: After completing this course, the learner will able to:

C01: Comprehend the concepts of liberty, equality and justice

C02: Understand the Rights and Duties.

C03: Develop an understanding of the concepts rights, liberty, and equality

C04: Comprehend the concepts of democracy, power, and justice.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Liberty & Equality

Unit II

Justice & Right

Unit III

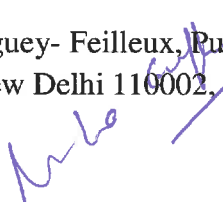
Power & Citizenship

Unit IV

Democracy & Multiculturalism

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.



The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

.Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. V. Krishna Murthy, Mariner Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

Dr. Harish Chander Sharma

UG A1: Undergraduate Programme (Multidisciplinary) Political Science
Semester III
CC-A3 Indian Politics: Institutions at work

CC-A3 Indian Politics: Institutions at work (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester III	Theory Internal Assessment: 30
	Examination Time: 3 hrs.

Course Outcomes: After the Completion of the Course, the Students will be able to:

CO1: Understand the historical evolution of Indian Constitution.

CO2: Deal with certain critical question relating to the process and functions of democracy in India.

CO3: Comprehend the working of major political institution that are integral to politics in India and the functioning and dynamics of Union and State Governments.

CO4: Have deeper knowledge of jurisdiction of Supreme Courts and High Courts, the Judicial rulings and Judicial reforms.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Indian Constitution: Sources and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

Unit II

Union Executive: President, Prime Minister, Council of Minister

State Executive: Governor, Chief Minister, Council of Minister.

Unit III

Union legislature: Parliament- composition and Functions, Speaker of the Lok Sabha, Amendment process,

State Legislature: Vidhan Sabha

Unit IV

Judiciary: Supreme Court, High Court, Judicial Review

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Suggested Readings:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi. 22.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
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UG A1: Undergraduate Programme (Multidisciplinary) Political Science
Semester IV
CC-A4 Indian Politics: Political Processes

CC-A4 Indian Politics: Political Processes (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester IV	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcomes: After completing this course, the learner will be able to;

CO1: Comprehend the concept of representation and working of electoral system in India.

CO2: Understand the nature and role of political parties coalition politics in India.

CO3: Understand the nature and basis of Federalism in India.

CO4: Develop an understanding of the social factors that influence Indian politics.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Election Commission, Electoral process and its effects, voting behavior. Electoral Reforms, Problem of Defection.

Unit II

Party system in India: National and Regional Political Parties.

Unit III

Federalism: Its working with reference to Central State Relations.

Unit IV

Identity Politics: Role of caste, Religion, Language, Regionalism in India.

Suggested Readings:

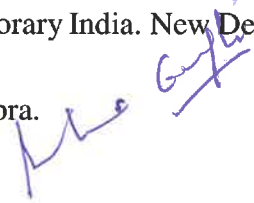
Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.

Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.

Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.

Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.

Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.



- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.

John Smith

Scheme of B.A (Hons.) Political Science
(Scheme UG A2: Undergraduate Programme (Single Major))

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
										TI	TE	PI	PE	Total
Core Course(s)														
CC-A1	Understanding Political Theory-I		3	1	0	3	1	0	4	30	70	-	-	100
CC-A2	Indian Politics: Institution at work		3	1	0	3	1	0	4	30	70	-	-	100
CC-A3	International Relations-I		3	1	0	3	1	0	4	30	70	-	-	100
Minor/ Vocational Course(s)														
MIC-1	Fundamentals of Political Science I		2	0	0	2	0	0	2	15	35	-	-	50
Multidisciplinary Course(s)														
MDC-1	Indian Polity I		2	1	0	2	1	0	3	25	50	-	-	75
Ability Enhancement Course(s)														
AEC-1	One from Pool		2	0	0	2	0	0	2	15	35			50
Skill Enhancement Course(s)														
SEC-1	Your Laws, Your Rights		2	1	0	2	1	0	3	25	50	-	-	75
Value-added Course(s)														
VAC-1	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50
Total Credits									24					600

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Semester 2

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS				
										TI	TE	PI	PE	Total
Core Course(s)														
CC-A4	Understanding Political Theory-II		3	1	0	3	1	0	4	30	70	-	-	100
CC-A5	Indian Politics: Political Processes		3	1	0	3	1	0	4	30	70	-	-	100
CC-A6	International Relations-II		3	1	0	3	1	0	4	30	70	-	-	100
Minor/ Vocational Course(s)														
MIC-2	Fundamentals of Political Science II		2	0	0	2	0	0	2	15	35	-	-	50
Multidisciplinary Course(s)														
MDC-2	Indian Polity II		2	1	0	2	1	0	3	25	50	-	-	75
Ability Enhancement Course(s)														
AEC-2	One from Pool		2	0	0	2	0	0	2	15	35	-	-	50
Skill Enhancement Course(s)														
SEC-2	Gender and Law in India: Theory and Practice		2	1	0	2	1	0	3	25	50	-	-	75
Value-added Course(s)														
VAC-2	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50
Total Credits									24					600

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Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits			MARKS				
									(Hrs)			TI	TE	PI	PE	Total
Core Course(s)																
CC-A7	Perspectives in Public Administration		3	1	0	3	1	0	4		30	70	-	-	-	100
CC-A8	Western Political Thought-I		3	1	0	3	1	0	4		30	70	-	-	-	100
CC-A9	Indian Political Thought-I		3	1	0	3	1	0	4		30	70	-	-	-	100
Minor/ Vocational Course(s)																
MIC-3	Awareness about RTI and Consumer Rights		3	1	0	3	1	0	4		30	70	-	-	-	100
Multidisciplinary Course(s)																
MDC-3	Politics of Globalization		2	1	0	2	1	0	3		25	50	-	-	-	75
Ability Enhancement Course(s)																
AEC-3	One from Pool		2	0	0	2	0	0	2		15	35	-	-	-	50
Total Credits									21							525

Prabha Gupta

Semester 4

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS					
										TI	TE	PI	PE	Total	
Core Course(s)															
CC-A10	Public Policy and Administration in India		3	1	0	3	1	0	4	30	70	-	-	100	
CC-A11	Western Political Thought-II		3	1	0	3	1	0	4	30	70	-	-	100	
CC-A12	Indian Political Thought-II		3	1	0	3	1	0	4	30	70	-	-	100	
Minor/ Vocational Course(s)															
MIC-4/VO C-1	Local Governance		3	1	0	3	1	0	4	30	70	-	-	100	
Ability Enhancement Course(s)															
AEC-4	One from Pool		2	0	0	2	0	0	2	15	35	-	-	50	
Value-added Course(s)															
VAC-3	Gandhian Values & Ethics		2	0	0	2	0	0	2	15	35	-	-	50	
Total Credits									20					500	

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Semester 5

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits		MARKS				
									(Hrs)		TI	TE	PI	PE	Total
Core Course(s)															
CC-A13	Comparative Politics-I		3	1	0	3	1	0	4	30	70	-	-	-	100
CC-A14	Political Sociology-I		3	1	0	3	1	0	4	30	70	-	-	-	100
CC-A15	Foreign Policy of India		3	1	0	3	1	0	4	30	70	-	-	-	100
Minor/ Vocational Course(s)															
MIC-5	One From Pool		3	1	0	3	1	0	4	30	70	-	-	-	100
Skill Enhancement Course(s)															
Internship			0	0	4	0	04		4	-	-	100	-	-	100
Total Credits									20						500

Semester 6

Course Code	Course Title	Course ID	Core Course(s)						MARKS					
			L (Hrs)	T	P	L Credits	T	P	Credits	TI	TE	PI	PE	Total
CC-A16	Comparative Politics-II		3	1	0	3	1	0	4	30	70	-	-	100
CC-A17	Political Sociology-II		3	1	0	3	1	0	4	30	70	-	-	100
CC-A18	Political Economy		3	1	0	3	1	0	4	30	70	-	-	100
Minor/ Vocational Course(s)														
MIC-6/VOC-2	One from pool		3	1	0	3	1	0	4	30	70	--	-	100
MIC-7/VOC-3	One from pool		3	1	0	3	1	0	4	30	70	-	-	100
Skill Enhancement Course(s)														
SEC-3	Leadership Skills		2	1	0	2	1	0	3	25	50	-	-	75
Total Credits									23					575

1. The curriculum of semester 7 and 8 will be provided in due course of time.

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Multidisciplinary Course from the department for pool of the Courses in the University (These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	Total
MDC-1	Indian Polity I		2	1	0	2	1	0	3	25	50	-	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	Total
MDC-2	Indian Polity II		2	1	0	2	1	0	3	25	50	-	75

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	Total
MDC-3	Politics of Globalizations		2	1	0	2	1	0	3	25	50	-	75

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Minor Course from the department for pool of the Courses in the University
(These courses are offered by each department for students of other departments/same department to gain a broader understanding beyond the major discipline)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
MIC-1	Fundamentals of Political Science-I		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
MIC-2	Fundamentals of Political Science-II		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
MIC-3	Awareness about RTI and Consumer Rights		3	1	0	3	1	0	4	30	70	-	-	100

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
MIC-4	Local Governance		3	1	0	3	1	0	4	30	70	-	-	100

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Skill Enhancement Course from the department for pool of the Courses in the University
(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 1

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	PE
SEC-1	Your Laws, Your Rights		2	1	0	2	1	0	3	25	50	-	-
													75

Semester 2

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	PE
SEC-2	Gender and Law in India: Theory and Practice		2	1	0	2	1	0	3	25	50	-	-
													75

Semester 6

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	PE
SEC-3	Leadership Skills		2	1	0	2	1	0	3	25	50	-	-
													75

Semester 8

Course Code	Course Title	Course ID	L (Hrs)	T	P	L	T	P	Credits	MARKS			
										TI	TE	PI	PE
SEC-4/ Field Training	One from Pool/ Discipline specific Course								4				75

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Ability Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits	TI	TE		PI	PE	Total		
AEC-1	English Language and Communication: Level-1 OR हिंदीभाषाएव. सगँ षण-1 OR सं, तभाषाएव. सगँ षण-1		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID				Credits			MARKS					
			L (Hrs)	T	P	L Credits	T	P	Credits	TI	TE	PI	PE	Total
AEC-2	English Language and Communication: Level-2 OR हिंदीभाषाएव. सर `षण-2 OR सं, तभाषाएव. सर `षण-2		2	0	0	2	0	0	2	15	35	-	-	50

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Semester 3

Course Code	Course Title	Course ID	L T P			L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
AEC-3	English Language and Communication:3 OR हिंदीभाषाएव. सं, षण- 3 OR सं, तभाषाएव. सं, षण-3		2	0	0	2	0	0	2	15	35	-	-	50

Semester 4

Course Code	Course Title	Course ID	L T P			L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
AEC-4	English Language and Communication: Level-4 OR हिंदीभाषाएव. सं, षण- 4 OR सं, तभाषाएव. सं, षण-4		2	0	0	2	0	0	2	15	35	-	-	50

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Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for semester 3 for the students of same or different departments. In the first year, students will study (i) Human Values and Ethics and (ii) Environmental Studies as value added course)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
VAC-1	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
VAC-2	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)							TI	TE	PI	PE	Total
VAC-3	Gandhian Values & Ethics	240/PS/VA301	2	0	0	2	0	0	2	15	35	-	-	50

Value added

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester I
CC-A1 Understanding Political Theory I

CC-A1 Understanding Political Theory I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the students will be able to;

- CO1:** Understand the meaning, nature and scope of political Science along with its relationship with other social Science.
- CO2:** Understand the concept, development and theories of the origin of the State.
- CO3:** Develop a thorough understanding of state and its relationship with society, government and nation.
- CO4:** Comprehend the concepts, features and theories of sovereignty.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Political Science: Meaning, Definition, Nature & Scope and Significance. Relations of Political Science with Social Sciences.

Unit II

State: Meaning, Definition, Theories of the origin of the State.

Unit III

Nature of State: Liberal and Marxian Perspectives. Functions of State: Liberal and socialist, Welfare State: Concept and Function.

Unit IV

Sovereignty: Definition, Attributes and type, theories of sovereignty: Monistic and Pluralistic

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Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
3. Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cagney, Harper & Row, New York, Evanston and London, Copyright-1964.
Modern Diplomacy: P. A. P. and P. S. G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi- 110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester I

CC-A2 Indian Politics: Institutions at work

CC-A2 Indian Politics: Institutions at work (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination: 3 hrs

Course Outcomes: After the Completion of the Course, the Students will able to:

CO1: Understand the historical evolution of Indian Constitution.

CO2: Deal with certain critical question relating to the process and functions of democracy in India.

CO3: Comprehend the working of major political institution that are integral to politics in India and the functioning and dynamics of Union and State Governments.

CO4: Have deeper knowledge of jurisdiction of Supreme Courts and High Courts, the Judicial rulings and Judicial reforms.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Indian Constitution- Sources, Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

Unit II

Union Executive -President, Prime Minister, council of minister

State Executive- Governor, Chief Minister, council of minister.

Unit III

Union legislature- Parliament- composition and Functions, Speaker of the Lok Sabha, Amendment Process, State Legislature – Vidhan Sabha.

Unit IV

Judiciary- Supreme Court, High Court, Judicial Review

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Suggested Readings:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press. Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.



UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester I

CC-A3 International Relations I

CC-A3 International Relations I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs.

Course Outcomes: After the Completion of the Course, the Students will able to:

CO1: Apply abstract theory and methodology to grasp and evaluate global political significant events

CO2: Analyze the major issues in world today and complexities.

CO3: Develop sense of some important theoretical approaches to understand international relations.

CO4: Comprehend and critically examine the major trends and issue in international relations.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Definition, Nature, Scope and Development of International Relations

Unit II

Theories of International Relations: Idealism, Realism.

Unit III

Approaches: Systems and Marxian approach.

Unit IV

National Power: Balance of Power & Collective security

Suggested Readings:

John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff,1992.

S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.

S.H. Hoffman, Essays in Theory and Politics of International Relations, Boulder Colorado, Westview Press, 1989.

M.P. Sullivan, Theories of International Politics: Enduring Paradigm in a Changing World, Hamsphire, Macmillan, 2001.

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Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.

.Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.

Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.

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UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester II

CC-A4 Understanding Political Theory II

CC-A4 Understanding Political Theory II (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcomes: After the Completion of the Course, the Students will able to:

C01: Comprehend the concepts of liberty, equality and justice

C02: Understand the Rights and Duties.

C03: Develop an understanding of the concepts rights, liberty, and equality

C04: Comprehend the concepts of democracy, power, and justice.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Liberty & Equality

Unit II

Justice & Right

Unit III

Power & Citizenship

Unit IV

Democracy & Multiculturalism

Suggested Readings

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cantor, Harper & Row, New York, Evanston

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UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester II

CC-A5 Indian Politics: Political Processes

CC-A5 Indian Politics: Political Processes(Credits 4)	Maximum Theory: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Examination: 30
	Examination Time: 3 hrs

Course Outcomes: After completing this course, the learner will be able to;

CO1: Comprehend the concept of representation and working of electoral system in India.

CO2: Understand the nature and role of political parties coalition politics in India.

CO3: Understand the nature and basis of Federalism in India.

CO4: Develop an understanding of the social factors that influence Indian politics.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Election Commission, Electoral process and its effects, voting behavior. Electoral Reforms, Problem of Defection.

Unit II

Party system in India: National and Regional Political Parties.

Unit III

Federalism its working with reference to Central State Relations.

Unit IV

Identity Politics : Role of caste, Religion, Language, Regionalism in India.

Suggested Readings:

Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.

Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.

Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.

Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.

Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.

Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.

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- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.

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UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester II
CC-A6 International Relations II

CC-A6 International Relations II (Credits 04)	Maximum Theory: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Examination: 30
	Examination Time: 3 hrs

Course Outcomes: It will make students able to,

- CO1:** Understand the United Nations, its structure, evolution, and role in the Cold War and Post–Cold War era.
- CO2:** Analyze the political economy of international relations, including globalization, North–South dialogue, WTO, and G-20.
- CO3:** Evaluate major regional organizations such as the EU, SCO, and ASEAN.
- CO4:** Assess contemporary global challenges like climate change, terrorism, migration, and refugees.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

United Nations: Aims, Objectives, Structure & Evolution of the working of U.N. Cold war & Post - cold war.

Unit II

Political Economy of International Relations: Globalization, North-South Dialogue, WTO, G-20.

Unit III

Regional Organization - E.U., S.C.O., ASEAN.

Unit IV

Contemporary Challenges: Climate Change, Terrorism, Migration and Refugees.

Suggested Readings:

John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.

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S. Burchill et. al., Theories of International Relations, Hampshire, Macmillan, 2001.

K.W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989. Basingstoke, Macmillan, 1999.

F. Halliday, Rethinking International Relations, Basingstoke, Macmillan, 1994. 7. M.S. Rajan, Non-Alignment and the Non-Alignment Movement in the Present World Order, Delhi, Konark, 1994.

Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.

Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.

Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.

M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.

M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.

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UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III
CC-A7 Perspectives in Public Administration

CC A7 Perspectives in Public Administration (Credits 04)	Maximum Marks: 100
Course Code	Theory Examination: 70
Semester III	Theory Internal Assessment: 30
	Examination Time: 3 hrs.

Course Outcome: After completing this course, the learner will be able to;

- CO1: Understand the meaning, scope, and evolution of Public Administration.**
- CO2: Analyze types and forms of organization in administration.**
- CO3: Apply key principles of organization.**
- CO4: Evaluate the role of the chief executive and decision-making process.**

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

Meaning, Nature, Scope and Significance of Public Administration, Public and Private Administration, Evolution of Public Administration.

Unit-II

Organization: Meaning, Types: Formal and Informal Organization.
Forms of organization: Department, Public Corporation and Boards.

Unit-III

Principles of Organization: Hierarchy, Span of Control, Unity of Command, Communication.

Unit-IV

Chief Executive: Types, functions, and Role Line, Staff and Auxiliary Agencies. Decision Making: Meaning, types, and process.



Suggested Reading:

- Awasthi, A. and Maheshwari, S.R. (2011). Public Administration. Agra: Laxmi Narain Aggarwal Publication.
- Basu, Rumki (1990). Introduction to Public Administration. New Delhi: Sterling Publishers.
- Basu, Rumki (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
- Bhattacharya, Mohit (2002). Public Administration: Structure, Process and Behaviour. Calcutta: World Press.
- Bhattacharya, Mohit (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributors.
- Fadia, B.L. and Fadia, Kuldeep (2011). Public Administration: Administrative Theories and Concepts. Agra: Sahitya Bhawan Publication
- Goel, S.L. (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.
- Mahajan, Chander Mohan. Elements of Public Administration, Patiala: Publication Bureau (Panjabi) Punjabi University.
- Nigro, Felix A. and Nigro, Llyod G. (1970). Modern Public Administration. New York: Harper and Row.
- Ojha, Pundrik and Sharma, Kiran (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.
- Puri, K.K. (2004). Elements of Public Administration. Jalandhar: Bharat Prakash
- Sapru, R.K. (2008). Administrative Theories and Management Thought. New Delhi: Prentice-Hall of India.
- Sharma, M.P. and Sadana, B.L. (2009). Public Administration in Theory and Practice. Allahabad: Kitab Mahal.
- Singh, Sahib and Singh, Swinder (2015). Public Administration: Theory and Practice. Jalandhar: New Academic Publishing Co.
- Gladden, E.N. (1964). An Introduction to Public Administration. London: Staples Press.
- Golembiewski, Robert T. (1977). Public Administration as a Developing Discipline. New York: Marcel Dekker.
- Henry, Nicholas (2012). Public Administration and Public Affairs (12th ed.). New Delhi: Prentice Hall of India Pvt. Ltd.

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Koontz, H. and O' Donnel, Cyril (1972). Principles of Management: An Analysis of Managerial Functions. New York: McGraw Hill

Naidu, S.P. (2005). Public Administration concept and Theories. New Delhi, New Age International Publication.

Ojha, Pundrik and Sharma, Kiran (2012). Public Administration: Theory and Practice. Jalandhar: Raj Publishers.

Pfiffner John, M. and Presthus, R.Vance (1953). Public Administration. New York: Ronald Press.

Pfiffner, John M. and Sherwood, Frank P. (1960). Administrative Organization. New Delhi: Prentice Hall.

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UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III

CC-A8 Western Political Thought I

CC-A8 Western Political Thought I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester III	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Learn Plato and Aristotle's ideas about justice, state, and property.

CO2: Understand what Machiavelli, Hobbes, Locke, and Rousseau said about power and society.

CO3: Know Bentham's and Mill's views on happiness, freedom, and government.

CO4: Explore Hegel's and Marx's ideas on state, history, and class struggle.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.

2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Plato – Theory of Justice, Education, Communism of Wives and Properties.

Aristotle – Theory of origin and nature of state, views on slavery and property, theory of justice.

Unit II

Machiavelli – Theory of state craft.

Hobbes, Locke, Rousseau – Theory of social contract.

Unit III

Bentham – Utilitarianism

J. S. Mill – Representative government, views on liberty.

Unit IV

Hegel – Dialectic method and theory of state

Karl Marx – Historical materialism – class struggle, theory of surplus value

Suggested Readings:

Awasthi, A. (2021). *Western political thought*. Lakshmi Narain Agarwal.

Bhargava, R., & Acharya, A. (Eds.) (2022). *Political theory: An introduction* (3rd ed.). Pearson Education..

Gaub, O. P. (2021). *Pashchatya Rajnitik Chintan* [पाश्चात्य राजनैतिक चिंतन]. National Publishing House.

Jha, M. (2020). *Prachin Rajnitik Vicharak* [प्राचीन राजनीतिक विचारक]. Vani Prakashan. **Kashyap, S. C.** (2018). *Political philosophy: Western and Indian traditions*. National Book Trust.

Ramaswamy, S., & Mukherjee, M. (2010). *A history of political thought: Plato to Marx*. Prentice Hall India.

Verma, S. P. (2022). *Pashchatya Rajnitik Chintan* [पाश्चात्य राजनैतिक चिंतन]. Rajasthan Hindi Granth Academy.

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UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester III

CC-A9 Indian Political Thought I

CC A 9 Indian Political Thought I (Credits: 4)	Maximum Marks: 100
Course Code:	Theory Examination: 70
Semester III	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Learn about Manu's social laws and Kautilya's theory of the state.

CO2: Understand Rajadharma in *Shantiparava* and the Buddhist view on the origin of the state.

CO3: Explore Ziauddin Barani's ideal state and Abul Fazal's monarchy.

CO4: Study the influence of Bhakti, Sufi movements, and Kabir's syncretism.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

- Dharamshashtra and Arthashastra Traditions
- Manu: Social Laws
- Kautilya: Theory of State

Unit II

- Shantiparava: Rajadharma
- Buddhism: Origin of State

Unit III

- Ziauddin Barani: Ideal State
- Abu Fazal: Monarchy

Unit IV

- Bhakti Movement and Sufi Movement

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- Kabir: Syncretism

Suggested Readings:

Altekar, A. S. (1958). *State and government in ancient India*. Motilal Banarsidass.

Sharma, R. S. (2005). *Aspects of political ideas and institutions in ancient India*. Motilal Banarsidass.

Jha, D. N. (2004). *Early India: A concise history*. Manohar Publishers.

Tripathi, R. P. (1999). *Some aspects of Muslim administration in India*. Central Book Depot.

Mohanty, B. (2011). *Classical Indian political thought*. Oxford University Press.

Verma, V. P. (2019). *Bhartiya Rajnitik Chintan* [भारतीय राजनैतिक चिन्तन].

Laxmi Narain Agarwal.

Mehta, U. (1992). *Foundations of Indian political thought: An interpretation* (from Manu to the present). Manohar.

Pandey, S. (2020). *Madhyakaleen Bhartiya Rajnaitik Vicharak* [मध्यकालीन भारतीय राजनैतिक विचारक]. Rajasthan Hindi Granth Academy.

Sharma, T. R. (2018). *Bhakti Andolan aur Kabir* [भक्ति आंदोलन और कबीर]. Lokbharti Prakashan.



UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester IV

CC-A10 Public Policy & Administration in India

CC A10 Public Policy & Administration in India (Credits 04)	Maximum Marks: 100
Course Code:	Theory Examination: 70
Semester IV	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Learn about the importance and types of public policy.

CO2: Understand how public policy is made in India and the roles of different bodies.

CO3: Know the key concepts of good governance and challenges in local administration.

CO4: Explore administrative reforms and citizen-focused government initiatives.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I: Foundations of Public Policy

Nature, Scope, and Importance of Public Policy.

Types of Public Policies: Regulatory, Distributive, Redistributive, and Constituent.

Unit II: Public Policy Formulation in the Indian Context

Role of the Legislature, Executive, and Judiciary.

Bureaucracy in Policy Formulation and Implementation.

Influence of Political Interest Groups.

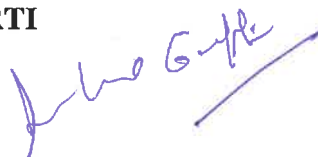
Unit III: Governance and Administrative Practices in India

Concept of Good Governance: Transparency, Accountability, Participation.

Unit IV: Administrative Reforms and Policy Challenges

Overview of Administrative Reforms: ARC Recommendations, e-Governance

Mechanisms for Transparency: Lokpal & Lokayukta, RTI



Suggested Readings:

- Arora, R. K., & Goyal, R. (2003). *Indian public administration: Institutions and issues* (2nd ed.). New Delhi: Wishwa Prakashan.
- Chakrabarti, R., & Sanyal, K. (2016). *Public policy in India*. New Delhi: Oxford University Press.
- Chakrabarty, B., & Chand, P. (2016). *Public administration in a globalizing world: Theories and practices*. New Delhi: SAGE Publications.
- Dunn, W. N. (2018). *Public policy analysis: An introduction* (6th ed.). New York: Routledge.
- Government of India. (2005). *Second Administrative Reforms Commission Reports*. Department of Administrative Reforms and Public Grievances. Retrieved from <https://darpg.gov.in>
- Maheshwari, S. R. (2003). *Indian administration* (Latest ed.). New Delhi: Orient BlackSwan.
- Peters, B. G. (2020). *The politics of bureaucracy: An introduction to comparative public administration* (7th ed.). New York: Routledge.
- Sapru, R. K. (2010). *Public policy: Art and craft of policy analysis*. New Delhi: PHI Learning.
- Sharma, M. P., & Sadana, B. L. (2022). *Public administration in theory and practice* (61st ed.). Allahabad: Kitab Mahal.
- Singh, S., & Sharma, P. (Eds.). (2007). *Decentralization: Institutions and politics in rural India*. New Delhi: Oxford University Press.
- Tiwari, S. (2022). *Public policy in India: Perspectives and challenges*. New Delhi: McGraw Hill.
- Ministry of Electronics and Information Technology (MeitY). (2020). *Digital India: Power to empower*. Government of India. Retrieved from <https://www.digitalindia.gov.in>
- World Bank. (2004). *World development report 2004: Making services work for poor people*. Washington, D.C.: World Bank and Oxford University Press

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UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester IV

CC-A11 Western Political Thought II

CC A11 Western Political Thought II (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester IV	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Learn about rights, freedom, and conservatism from Green and Burke.

CO2: Understand Gramsci's hegemony and Nietzsche's idea of power.

CO3: Know Arendt's views on totalitarianism and Wollstonecraft's fight for women's rights.

CO4: Explore different ideas of justice by Rawls and Nozick.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

T. H. Green – Views on Rights, Freedom and state

Edmund Burke – Conservatism

Unit II

Antonio Gramsci – Concept of Hegemony

Nietzsche – Will to power – Idea of Supermen.

Unit III

Annah Arendt – Origin of Totalitarianism, concept of power

Marry Wollstonecraft – Women Rights and Education

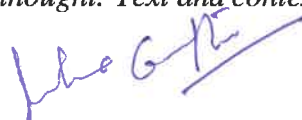
Unit IV

John Rawls – Theory of Justice

Robert Nozick – Theory of Justice

Suggested Readings:

Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Text and context*. New Delhi: SAGE Publications.



Gaub, O. P. (2021). *Western political thought* (Latest ed.). New Delhi: Mayur Paperback.

Verma, S. P. (2022). *Pashchatya Rajnaitik Chintan* [पाश्चात्य राजनैतिक चिन्तन] (Hindi ed.). Jaipur: Rajasthan Hindi Granth Academy.

Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). New Delhi: PHI Learning.

Ramaswamy, S. (2005). *Political theory: Ideas and concepts* (2nd ed.). New Delhi: Macmillan India.

Wolff, J. (2016). *An introduction to political philosophy* (Revised ed.). Oxford: Oxford University Press.

Hoffman, J., & Graham, P. (2015). *Introduction to political theory* (3rd ed.). Abingdon: Routledge.

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UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III
CC-A12 Indian Political Thought II

CC A 12 Indian Political Thought II (Credits 4)	Maximum Marks: 100
Course Code:	Theory Examination: 70
Semester III	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

- CO1:** Learn about different modern Indian political ideas like nationalism and feminism.
- CO2:** Understand the thoughts of Roy, Ramabai, and Vivekananda on society and the state.
- CO3:** Know Gandhi's, Nehru's, and Ambedkar's views on Swaraj, secularism, and social justice.
- CO4:** Explore what Tagore, Savarkar, and Lohia said about nationalism and socialism.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

- **Developments in Modern Indian Political Thought:** Nationalist, Revolutionary, Feminist and Subaltern Perspectives.
- **Raja Ram Mohan Roy:** Rationalism

Unit II

- Pandita Ramabai - Patriarchy
- Swami Vivekananda - Ideal State

Unit III

- **M.K. Gandhi** - Concept of Swaraj
- **J.L. Nehru** - Secularism
- **B.R. Ambedkar** - Social Justice



Unit IV

- **R.N. Tagore** - Nationalism
- **Vir Savarkar**- Cultural Nationalism
- **R.M. Lohia** - Socialism

Suggested Readings:

- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Text and context*. New Delhi: SAGE Publications.
- Mehta, V. R. (1996). *Foundations of Indian political thought*. New Delhi: Manohar Publishers.
- Sharma, H. L. (2019). *Bhartiya Rajnitik Chintan* [भारतीय राजनैतिक चिन्तन]. Agra: Laxmi Narain Agarwal.
- Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). *India's struggle for independence: 1857–1947*. New Delhi: Penguin Books.
- Ambedkar, B. R. (2014). *Annihilation of caste*. New Delhi: Navayana.
- Ramabai, P. (2000). *The high caste Hindu woman* (Reprint). New Delhi: Oxford University Press.
- Tagore, R. (1917/2004). *Nationalism*. New Delhi: Rupa & Co.
- Jaffrelot, C. (2005). *Dr. Ambedkar and untouchability: Fighting the Indian caste system*. New York: Columbia University Press.
- Lohia, R. M. (2012). *Marx, Gandhi and Socialism*. Hyderabad: Rammanohar Lohia Samata Vidyalyaya Nyas.
- Vivekananda, S. (2009). *Selections from the complete works of Swami Vivekananda*. Kolkata: Advaita Ashrama.

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Multidisciplinary Courses
Undergraduate Programme (Political Science)
MDC -1 Indian Polity- I
Semester -I

MDC- 1 Indian Polity I (Credits 03)	Maximum Marks:75
Course ID:	Theory Examination: 50
Semester I	Theory Internal Assessment: 25
	Examination Time: 2 hrs.

Course Outcomes: After Completing this Course, the learner will be able to;

CO1: Understand the key features of the Indian Constitution, including the Preamble, Fundamental Rights, and DPSPs.

CO2: Analyze the structure and functions of the Union Legislature.

CO3: Evaluate the structure and role of the Union Executive.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Indian Constitution: Salient Features, Preamble, Fundamental Rights and DPSP's.

Unit II

Union Legislature: Lok Sabha & Rajya Sabha.

Unit III

Union Executive: President, Prime Minister and Council of Minister.

Suggested Readings:

- G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.

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W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.

J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

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Multidisciplinary Courses
Undergraduate Programme (Political Science)
Semester-II
MDC-2 Indian Polity-II

MDC- 2 Indian Polity-II (Credits 03)	Maximum Marks:75
Course ID:	Theory Examination: 50
Semester II	Theory Internal Assessment: 25
	Examination Time: 2 hrs.

Course Outcomes: After completing this course, the learner will be able to:

CO1: Understand the structure and functions of the judiciary, including the Supreme Court and High Courts.

CO2: Analyze the composition and role of the State Legislature, with reference to the Vidhan Sabha.

CO3: Evaluate the structure and functions of the State Executive, including the Governor and Chief Minister.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks). ‘
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Judiciary- Supreme Court & High Court.

Unit II

State Legislature- Vidhan Sabha.

Unit III

State Executive- Governor, Chief Minister.

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Suggested Readings:

- G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
- D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
- D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
- C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
- P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
- R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
- W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
- J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

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**Multidisciplinary Course
Under Graduate Programme (Political Science)
Semester III**

MDC 3 Politics of Globalization

MDC 3 Politics of Globalization(Credit 03)	Maximum Marks: 75
Course ID:	Theory Examination: 50
Semester III	Theory Internal Assessment: 25
	Examination Time: 2 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Understand the basics of economics, politics, and culture in globalization.

CO2: Learn how technology, trade, and communication drive globalization.

CO3: Explore economic inequality between the Global North and South and learn about Dependency Theory.

CO4: Understand neo-liberalism, its criticisms, and the future of globalization in a multi-polar world.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

- Globalization: Meaning, Definition & Dimensions- Economic, Social & Political.

Unit II

- Economic Inequality: Global North V/s Global South
- NIEO

Unit III

- Challenges & Critique of Globalization.

Suggested Readings:

Arora, R.K., & Goyal, R. (2003). *Indian Public Administration: Institutions and Issues* (2nd ed.). New Delhi: Wishwa Prakashan.

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- Basu, Rumki. (2019).** *Public Administration: Concepts and Theories* (20th ed.). New Delhi: Sterling Publishers.
- Bhagwati, J. (2020).** *In Defense of Globalization: With a New Afterword*. New York: Oxford University Press.
- Chakrabarty, D. (2021).** *The Globalization of the Modern World: A Critical Overview*. New Delhi: Oxford University Press.
- Dunn, William N. (2018).** *Public Policy Analysis: An Introduction* (6th ed.). New York: Routledge.
- Frank, A. G. (2020).** *The Development of Underdevelopment: A Critique of the Dependency Paradigm*. New York: Monthly Review Press.
- Held, D., & McGrew, A. (2021).** *Globalization Theory: Approaches and Controversies* (2nd ed.)
- Hirst, P., & Thompson, G. (2020).** *Globalization in Question: The International Economy and the Possibilities of Governance* (4th ed.). Cambridge: Polity Press.
- Khan, M. A. (2021).** *Globalization and Inequality: Reassessing the North-South Divide*. New Delhi: Cambridge University Press.
- Krugman, P. (2020).** *Globalization and Its Critics: A New Economic Debate*. New York: W.W. Norton & Company.
- Maheshwari, S.R. (2000).** *Indian Administration*. New Delhi: Orient BlackSwan.
- Peters, B. Guy. (2020).** *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* (7th ed.). New York: Routledge.
- Robinson, W. I. (2020).** *A Theory of Global Capitalism: Production, Class, and State in a Transnational World* (2nd ed.). Baltimore: Johns Hopkins University Press.
- Sachs, J. D. (2021).** *The End of Poverty: Economic Possibilities for Our Time* (Updated ed.). New York: Penguin Press.
- Singh, Satyajit & Sharma, Pradeep (Eds.). (2007).** *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press.
- Stiglitz, J. E. (2021).** *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*. New York: W.W. Norton & Company.
- World Bank. (2004).** *World Development Report 2004: Making Services Work for Poor People*. Washington, D.C.: World Bank and Oxford University Press.
- Ziauddin, S. (2021).** *The Politics of Social Justice in India: From Ambedkar to Modi*. New Delhi: SAGE Publications.

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Minor Course
Undergraduate Programme (Political Science)
Semester I
MIC-1 Fundamentals of Political Science-I

MIC- 1 Fundamentals of Political Science- I (Credits 02)	Maximum Marks: 50
Course ID:	Theory Marks: 35
Semester I	Theory Internal Marks: 15
	Examination Time: 2hrs

Course Outcomes: After completing the course, the learner will be able to;

CO1: Understanding the meaning, nature and significance of political Science.

CO2: Understanding concepts of Power, Authority and Legitimacy.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Meaning, Nature, Scope and Significance of Political Science.

Unit II

Key concepts: Power, Authority, Legitimacy

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cagney, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. A. P. and P. S. S., G. V. G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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Minor Course
Undergraduate Programme (Political Science)
Semester II
MIC-2 Fundamentals of Political Science-II

MIC- 2 Fundamentals of Political Science- II (Credits 02)	Maximum Marks: 50
Course ID:	Theory Marks: 35
Semester II	Theory Internal Marks: 15
	Examination Time: 2hrs

Course Outcomes: It will make students able to:

CO1: Understand the functioning of fundamental institutions of democracy regimes like legislature, the executive and its bureaucracy law and judicial system, elections and pressure groups.

CO2: Understand and critically assess presidential, semi presidential and parliamentary systems.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Institutions: Executive, Legislature, Judiciary

Unit II

Political Parties, Pressure Groups, Bureaucracy.

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright- 1964.

Modern Diplomacy: P. A. P. and P. N. S., GVG Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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Minor Course
Undergraduate Programme (Political Science)
Semester III
MIC-3 Awareness about RTI and Consumer Rights

MIC- 3 Awareness about RTI and Consumer Rights (Credits 04)	Maximum Marks: 100
Course ID:	Theory Marks: 70
Semester III	Theory Internal Marks: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

CO1: Understand what RTI is, why it matters, and how to file an RTI application.

CO2: Learn the basics of consumer rights and key features of the Consumer Protection Act, 2019.

CO3: Know how to file consumer complaints and the rights available to every consumer.

CO4: See how RTI and consumer rights work in daily life and how to use digital tools to raise your voice

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Meaning, Objectives and Significance of RTI

Procedure to file an RTI application

Unit II

Consumer protection Act 2019, an overview

Filing a complaint: Procedure and documentation

Unit III

RTI and consumer Rights in daily life

Awareness campaign and tools

Digital tools and Portals for RTI/Consumer complaint filing

Unit IV

Consumer Grievance Redressal Mechanisms

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Consumer Disputes Redressal Commissions (District, State, National)

Suggested Readings:

Babu Chennupati, D., Potluri, R. M., & Mangnale, V. S. (2013). India's Right to Information Act, 2005: A catalyst for good governance. *International Journal of Law and Management*, 55(4), 295–303.
<https://doi.org/10.1108/IJLMA-06-2012-0008>

Central Information Commission. (n.d.). Right to Information Act, 2005. Retrieved May 8, 2025, from [https://en.wikipedia.org/wiki/Right to Information Act%2C 2005](https://en.wikipedia.org/wiki/Right_to_Information_Act%2C_2005)

Consumer Protection Act, 2019. (n.d.). *India Code*. Retrieved May 8, 2025, from <https://www.indiacode.nic.in/handle/123456789/15256>

Consumer Protection Act, 2019: A Primer. (2020, December 24). *SCC Online*. Retrieved May 8, 2025, from <https://www.scconline.com/blog/post/2020/12/24/consumer-protection-act-2019-a-primer/>

Consumer Protection Act, 2019: Key Highlights. (n.d.). *Mondaq*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/Consumer-Protection/838108/Consumer-Protection-Act-2019-Key-Highlights>

Consumer Protection Act, 2019: Key Features and Highlights. (n.d.). *Mondaq*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/dodd-frank-consumer-protection-act/958250/the-consumer-protection-act-2019-key-features-and-highlights>

Consumer Protection Act, 2019. (n.d.). *Drishti IAS*. Retrieved May 8, 2025, from <https://www.drishtias.com/daily-updates/daily-news-analysis/consumer-protection-act-2019/>

Consumer Protection Act, 2019: A Primer. (2020, December 24). *SCC Times*. Retrieved May 8, 2025, from <https://www.scconline.com/blog/post/2020/12/24/consumer-protection-act-2019-a-primer/>

Consumer Protection Act of 2019: A Guide for Consumers to Protect Their Rights. (2020, July 20). *Complain Hub*. Retrieved May 8, 2025, from <https://complainthub.in/news/consumer-protection-act-of-2019-a-guide-for-consumers-to-protect-their-rights/>

E-Daakhil. (n.d.). *Wikipedia*. Retrieved May 8, 2025, from <https://en.wikipedia.org/wiki/E-Daakhil>

E-Daakhil (now E-Jagriti): How to File Consumer Complaints from Home, Get Relief Within 100 Days. (2021, December 20). *The Better India*. Retrieved May 8, 2025, from <https://www.thebetterindia.com/263211/edaakhil-portal-consumer-complaints-online-justice-100-days-complaint/>

Right to Information Act - Objectives, Features, Significance. (n.d.). *LexisNexis India*. Retrieved May 8, 2025, from <https://www.lexisnexis.in/blogs/right-to-information-act-2005/>

Salient Features of RTI Act 2005. (2023, June 21). *The Legal Info*. Retrieved May 8, 2025, from <https://thelegalinfo.com/2023/06/21/salient-features-of-rti-act-2005/>

The Consumer Protection Act, 2019: Overview and Key Highlights. (n.d.). *GNS Legal*. Retrieved May 8, 2025 from <https://www.gnslegal.in/the-consumer-protection-act-2019-overview-and-key-highlights/>

The Consumer Protection Act, 2019: A Need Of The Hour. (2020, July 20). *Dodd-Frank, Consumer Protection Act - India*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/consumer-protection/980742/the-consumer-protection-act-2019-a-need-of-the-hour>

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The Consumer Protection Act, 2019: An overview. (n.d.). *The Daily Guardian*. Retrieved May 8, 2025, from <https://thedailyguardian.com/legally-speaking/the-consumer-protection-act-2019-an-overview/>

Bhat, R. (2020). *Consumer Protection in India: Law, Practice and Procedure*. New Delhi: Lexis Nexis.

Gupta, S. (2021). *Consumer Rights and Protection: A Comprehensive Guide*. New Delhi: Bloomsbury India.

Jain, R. (2020). *Digital Governance and Transparency: RTI and Consumer Rights*. New Delhi: SAGE Publications.

Kumar, P., & Sharma, R. (2019). *Consumer Protection Law in India*. New Delhi: Universal Law Publishing.

Patel, A. (2019). *Rights and Remedies: Consumer Protection and RTI*. Mumbai: Himalaya Publishing House.

Prakash, A. (2020). *The Right to Information Act: A Practical Guide*. New Delhi: McGraw-Hill

Rathi, N. (2018). *Public Accountability in India: The Role of RTI and Consumer Protection*. New Delhi: Oxford University Press.

Saxena, S., & Singh, M. (2021). *RTI and Consumer Protection in Digital India*. New Delhi: Allied Publishers.

Singh, S. (2018). *Right to Information in India: Transparency and Accountability*. New Delhi: Concept Publishing Company.

Vashist, S. (2020). *Digital Tools for RTI and Consumer Complaints*. New Delhi: New Age International Publishers.

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Minor Course
Undergraduate Programme (Political Science)
Semester IV
MIC4 Local Governance

MIC 4 Local Governance (Credits 04)	Maximum Marks: 100
Course ID:	Theory Marks: 70
Semester IV	Theory Internal Marks: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to;

- CO1:** Learn what local governance means and why decentralization matters.
- CO2:** Know how Panchayati Raj works and helps in village development.
- CO3:** Understand how city governments work and the problems they face.
- CO4:** See why local governance should include everyone and be open and fair.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I Introduction to local governance:

Origin & Development of PRIs

Constitutional Amendments: 73rd and 74th Amendments

Unit II Panchayati Raj Institutions (PRIs): Rural Structure

Structure of PRIs: Gram Panchayat, Panchayat Samiti, Zila Parishad.

Functions and Responsibilities of PRIs

Unit III Urban Local Bodies (ULBs): Urban Structure

Structure: Municipal Corporation, Municipalities and Nagar Panchayats

Function and Responsibilities of ULBs

Suggested Readings:

Basu, R. (2019). *Public Administration: Concepts and Theories* (20th ed.). New Delhi: Sterling Publishers.

Maheshwari, S. R. (2000). *Indian Administration*. New Delhi: Orient BlackSwan.

Singh, Satyajit, & Sharma, P. (Eds.). (2007). *Decentralization: Institutions and Politics in Rural India*. New



Delhi: Oxford University Press.

Mathew, G. (1994). *Panchayati Raj: From Legislation to Movement*. New Delhi: Concept Publishing Company.

Chakrabarty, B., & Prakash, P. (Eds.). (2017). *Local Governance in India: Theory and Practice*. New Delhi: Sage Publications.

Sharma, M. P., & Sadana, B. L. (2022). *Public Administration in Theory and Practice* (61st ed.). Allahabad: Kitab Mahal.

Bhatnagar, R. (2004). *Urban Local Governance in India: Issues and Challenges*. New Delhi: Sage Publications.

Pillai, R. (2012). *Urban Governance: Theory and Practice in India*. New Delhi: Routledge.

Dixit, R. (2011). *Decentralization and Governance: The 73rd and 74th Amendments and their Impact*. New Delhi: Oxford University Press.

Berk, M., & Brown, L. (2008). *Governance and Development in the Third World*. New York: Routledge.

Gupta, D., & Mukherjee, S. (2014). *Inclusive Growth and Development in India*. New Delhi: Cambridge University Press.

Ravindra, M., & Prakash, P. (2015). *Women's Participation in Local Governance: Challenges and Prospects*. New Delhi: SAGE Publications.

World Bank. (2004). *World Development Report 2004: Making Services Work for Poor People*. Washington, D.C.: World Bank.

Choudhury, D., & Mishra, P. (2013). *Local Governance in India: Opportunities and Challenges for Development*. New Delhi: McGraw-Hill Education.

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Value Added Course
Undergraduate Programme (Political Science)
Semester IV

VAC 3 Gandhian Values and Ethics

VAC-3 Gandhian Values and Ethics (Credit-02)	Maximum Marks:50
Course ID:	Theory Marks: 35
Semester: IV	Theory Internal Assessment: 15
	Examination Time: 2 Hrs.

Course Outcome: After completing this course, the learner will be able to;

CO1: Understand Gandhi's idea of non-violence.

CO2: Learn the meaning and use of Truth in society and politics.

CO3: Know what Swaraj means and why it matters.

CO4: Understand how Satyagraha works as a peaceful way to bring change.

Note:

- 1. Five Questions will be set in all and students will be required to attempt 3 questions.**
- 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I

Gandhian Concept of Non- Violence and Truth.

Unit II

Swaraj and Satyagrah

Suggested Readings:

Gandhi, M. K. (1993). *The collected works of Mahatma Gandhi* (Vols. 1-100). Ahmedabad: Navajivan Publishing House.

Gandhi, M. K. (1996). *Hind Swaraj and other writings*. Cambridge University Press.

Tharoor, S. (2008). *The elephant, the tiger, and the cell phone: Reflections on India in the 21st century*. New York: Arcade Publishing.

Kumar, R. (2005). *Gandhi and the contemporary world*. New Delhi: Sage Publications.

Nair, V. P. (2010). *Gandhian non-violence and contemporary conflict resolution*. New Delhi: Sarup & Sons.

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Gandhi, M. K. (2012). *Satyagraha in South Africa*. Ahmedabad: Navajivan Publishing House.

Patel, K. (2013). *Gandhi: A life*. New York: Viking Press.

Iyer, R. (Ed.) (2010). *The moral and political philosophy of Mahatma Gandhi*. New Delhi: Oxford University Press.

Chatterjee, P. (2004). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.

Fischer, L. (1950). *The life of Mahatma Gandhi*. New York: Harper & Row.

Chakrabarty, B. (2013). *Gandhi's Thought in Practice*. Kolkata: Orient Blackswan.

Kumar, A. (2009). *The Concept of Swaraj in Gandhi's thought*. New Delhi: New Age International.

Parekh, B. (1997). *Gandhi: A very short introduction*. Oxford: Oxford University Press.

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Skill Enhancement Course Undergraduate Programme (Political Science)

Semester I

SEC 1 Your Laws, Your Rights

SEC-1 Your Laws, Your Rights (Credits 03)	Maximum Marks: 75
CourseID:	Theory Marks:50
Semester I	Theory Internal Assessment:25
	Examination Time:2 hrs

Course Outcome:

CO1: Students will be able to define and apply key legal terms, doctrines, and principles.

CO2: Students will develop critical thinking skills to evaluate legal arguments, identify relevant facts, and apply legal rules to reach well-supported conclusions.

CO3: Apply legal research skills*: Students will learn to find, evaluate, and use legal authorities, such as statutes, cases, and regulations, to support legal arguments.

CO4: Students will learn to write clearly, concisely, and persuasively in legal memoranda, briefs, and other documents.

CO5: Students will gain an understanding of the structure and function of the legal system, including courts, legislatures, and administrative agencies.

CO6: Students will learn about the professional responsibilities and ethical obligations of lawyers, including confidentiality, conflicts of interest, and candor.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Law relating to criminal justice administration

- A. How to file a complaint, First information report (FIR)
- B. Detention, arrest and bail

Unit II

Equality and non- discrimination

- A. Gender: the protection of women against domestic violence, rape and sexual harassment.
- B. Caste: laws abolishing untouchability and providing protection against atrocities
- C. Class: laws concerning minimum wages.

Unit III

Redistribution, recognition and livelihood.

- A. Traditional rights of forest dwellers and the issue of women's property rights.
- B. Rural employment guarantees.

John Guffy

Pro GTE

Skill Enhancement Course
Under Graduate Programme (Political Science)
Semester II
SEC -2 Gender and Law in India: Theory and Practice

SEC-2 Gender and Law in India: Theory and Practice (Credits 03)	Maximum Marks: 75
Course ID:	Theory Marks: 50
Semester II	Theory Internal Assessment:25
	Examination Time: 2 hrs

Course Outcomes: After completing this course, the learner will be able to:

CO1:Understand the concept, origin and development and types of Feminism.

CO2:Understand the constitutional provisions related to gender in India.

Note:

- 1. Seven Questions will be set in all and students will be required to attempt 4 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit I

The Concept of Feminism: Concept, Origin and Development.

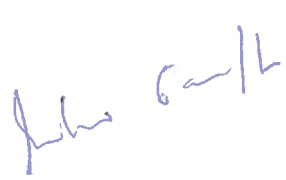
Unit II

Domestic Violence Act 2005, Criminal Law Amendment Act 2014, LGBTQIA issues

Unit III

Constitution Provisions related to Gender in India: POSH (2013), NSVA (2023).

Suggested Readings:

- J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, New York, 2014.
- Manisha Pathak Shelat, Communication for Gender Sensitization, Concept, New Delhi, 2004.
- M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
- Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
- Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
- K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
- Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.
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Suggested Readings:

- Agarwal, B. (1994). *A field of one's own: Gender and land rights in South Asia*. Cambridge University Press.
- Baxi, U. (2008). *The future of human rights* (3rd ed.). Oxford University Press.
- Government of India. (1948). *The Minimum Wages Act, 1948*.
- Government of India. (1955). *The Protection of Civil Rights Act, 1955*.
- Government of India. (1989). *The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989*.
- Government of India. (2005). *The Protection of Women from Domestic Violence Act, 2005*.
- Government of India. (2005). *The Mahatma Gandhi National Rural Employment Guarantee Act, 2005*.
- Government of India. (2006). *The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006*.
- Government of India. (2013). *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013*.
- International Labour Organization. (2021). *Wage policies in India*. ILO Publications.
- Ministry of Home Affairs. (2022). *Handbook on criminal justice procedures*. Government of India.
- Ministry of Rural Development. (2022). *MGNREGA operational guidelines*. Government of India.
- National Commission for Women. (2021). *Legal awareness on women's rights*. NCW Publications.
- National Human Rights Commission. (2020). *Manual on human rights and marginalized communities*. NHRC.
- Ratanlal, & Dhirajlal. (2021). *The Code of Criminal Procedure* (22nd ed.). LexisNexis.
- Shukla, V. N. (2021). *Constitution of India* (13th ed.). Eastern Book Company.
- UN Women. (2020). *Progress of the world's women report*. United Nations.
- Gaur, K. D. (2020). *Textbook on Indian criminal law* (6th ed.). Universal Law Publishing.

Sub Gupta

Mayank Khari and Aditya Gupta, A Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.

Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India

Review, 15 (2), 2016

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