

NEP and Learning Outcome-based Curriculum Framework (LOCF)

For

Under Graduate Programme

B.A. Political Science

(To be effective from the Academic Session 2026-27)
(Syllabus of 1st & 2nd Semester)



Department of Political Science

Gurugram University, Gurugram

(A State University established by Govt. of Haryana Act No. 17 of 2017)

Scheme of Programme

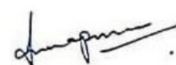
(Scheme UG A1: Undergraduate Programmes (Multidisciplinary))

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A1	Understanding Political Theory -I		3	1	0	3	1	0	4	30	70	0	0	100

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A2	Understanding Political Theory -II		3	1	0	3	1	0	4	30	70	0	0	100



Political Science
UG A1: Undergraduate Programme (Multidisciplinary)
Semester-I

CC-A1 Understanding Political Theory I

CC-A1 Understanding Political Theory I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the learner will be able to:

CO1: Understand the meaning, nature and scope of political Science along with its relationship with other social Science.

CO 2: Understand the concept, development and theories of the origin of the State.

CO3: Develop a thorough understanding of state and its relationship with society, government and nation.

CO4: Comprehend the concepts, features and theories of sovereignty.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Political Science: Meaning, Definition, Nature & Scope and Significance. Relations of Political Science with Social Sciences.

Unit II

State: Meaning, Definition, Theories of the origin of the State.

Unit III

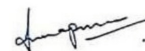
Nature of State: Liberal and Marxian Perspectives. Functions of State: Liberal and socialist, Welfare state: Concept and Function.

Unit IV

Sovereignty: Definition, Attributes and type, theories of sovereignty: Monistic and Pluralistic

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.



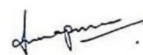
The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

.Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cagney, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: Perspectives and Dimensions, G.V.G. Krishnanmurthy, Mariner Sagar, Sagar Publications, New Delhi- 110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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Political Science
UG A1: Undergraduate Programme (Multidisciplinary)
Semester-II
CC-A2 Understanding Political Theory II

CC-A2 Understanding Political Theory II (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcomes: After completing this course, the learner will able to:

C01: Comprehend the concepts of liberty, equality and justice

C02: Understand the Rights and Duties.

C03: Develop an understanding of the concepts rights, liberty, and equality

C04: Comprehend the concepts of democracy, power, and justice.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Liberty & Equality

Unit II

Justice & Right

Unit III

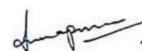
Power & Citizenship

Unit IV

Democracy & Multiculturalism

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.



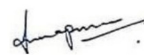
The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

.Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. A. J. P. and P. J. S., G. V. G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

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Scheme of B.A (Hons.) Political Science
(Scheme UG A2: Undergraduate Programme (Single Major))

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A1	Understanding Political Theory-I		3	1	0	3	1	0	4	30	70	-	-	100
CC-A2	Indian Politics: Institution at work		3	1	0	3	1	0	4	30	70	-	-	100
CC-A3	International Relations-I		3	1	0	3	1	0	4	30	70	-	-	100
Minor/ Vocational Course(s)														
MIC-1	Fundamentals of Political Science I		2	0	0	2	0	0	2	15	35	-	-	50
Multidisciplinary Course(s)														
MDC-1	Indian Polity I		2	1	0	2	1	0	3	25	50	-	-	75
Ability Enhancement Course(s)														
AEC-1	One from Pool		2	0	0	2	0	0	2	15	35			50
Skill Enhancement Course(s)														
SEC-1	Your Laws, Your Rights		2	1	0	2	1	0	3	25	50	-	-	75
Value-added Course(s)														
VAC-1	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50
Total Credits									24					600

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS					
			(Hrs)			Credits				TI	TE	PI	PE	Total	
Core Course(s)															
CC-A4	Understanding Political Theory-II		3	1	0	3	1	0	4	30	70	-	-	100	
CC-A5	Indian Politics: Political Processes		3	1	0	3	1	0	4	30	70	-	-	100	
CC-A6	International Relations-II		3	1	0	3	1	0	4	30	70	-	-	100	
Minor/ Vocational Course(s)															
MIC-2	Fundamentals of Political Science II		2	0	0	2	0	0	2	15	35	-	-	50	
Multidisciplinary Course(s)															
MDC-2	Indian Polity II		2	1	0	2	1	0	3	25	50	-	-	75	
Ability Enhancement Course(s)															
AEC-2	One from Pool		2	0	0	2	0	0	2	15	35	-	-	50	
Skill Enhancement Course(s)															
SEC-2	Gender and Law in India: Theory and Practice		2	1	0	2	1	0	3	25	50	-	-	75	
Value-added Course(s)															
VAC-2	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50	
Total Credits									24					600	

Multidisciplinary Course from the department for pool of the Courses in the University (These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-1	Indian Polity I		2	1	0	2	1	0	3	25	50	-	-	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-2	Indian Polity II		2	1	0	2	1	0	3	25	50	-	-	75



Minor Course from the department for pool of the Courses in the University

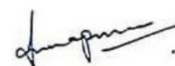
(These courses are offered by each department for students of other departments/same department to gain a broader understanding beyond the major discipline)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MIC-1	Fundamentals of Political Science –I		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MIC-2	Fundamentals of Political Science-II		2	0	0	2	0	0	2	15	35	-	-	50



Skill Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-1	Your Laws, Your Rights		2	1	0	2	1	0	3	25	50	-	-	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-2	Gender and Law in India: Theoryand Practice		2	1	0	2	1	0	3	25	50	-	-	75



Ability Enhancement Course from the department for pool of the Courses in the University

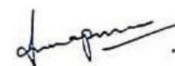
(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-1	English Language and Communication: Level-1 OR हिंदीभाषाएव. संतर्षण-1 OR संतर्षण-1		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-2	English Language and Communication: Level-2 OR हिंदीभाषाएव. संतर्षण-2 OR संतर्षण-2		2	0	0	2	0	0	2	15	35	-	-	50



Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for semester 3 for the students of same or different departments. In the first year, students will study (i) Human Values and Ethics and (ii) Environmental Studies as value added course)

Semester 1

Course Code	Course Title	Course ID	Semester 1						Credits	MARKS				
			L	T	P	L	T	P		TI	TE	PI	PE	Total
			(Hrs)			Credits								
VAC-1	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-2	Human Values and Ethics OR Environmental Studies		2	0	0	2	0	0	2	15	35	-	-	50



UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester I
CC-A1 Understanding Political Theory I

CC-A1 Understanding Political Theory I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcome: After completing this course, the students will be able to;

CO1: Understand the meaning, nature and scope of political Science along with its relationship with other social Science.

CO2: Understand the concept, development and theories of the origin of the State.

CO3: Develop a thorough understanding of state and its relationship with society, government and nation.

CO4: Comprehend the concepts, features and theories of sovereignty.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Political Science: Meaning, Definition, Nature & Scope and Significance. Relations of Political Science with Social Sciences.

Unit II

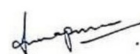
State: Meaning, Definition, Theories of the origin of the State.

Unit III

Nature of State: Liberal and Marxian Perspectives. Functions of State: Liberal and socialist, Welfare State: Concept and Function.

Unit IV

Sovereignty: Definition, Attributes and type, theories of sovereignty: Monistic and Pluralistic



Suggested Readings:

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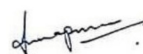
The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

3. Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. A. J. P. and P. J. S., G. V. G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi- 110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.



UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester I

CC-A2 Indian Politics: Institutions at work

CC-A2 Indian Politics: Institutions at work (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination: 3 hrs

Course Outcomes: After the Completion of the Course, the Students will able to:

CO1: Understand the historical evolution of Indian Constitution.

CO2: Deal with certain critical question relating to the process and functions of democracy in India.

CO3: Comprehend the working of major political institution that are integral to politics in India and the functioning and dynamics of Union and State Governments.

CO4: Have deeper knowledge of jurisdiction of Supreme Courts and High Courts, the Judicial rulings and Judicial reforms.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Indian Constitution- Sources, Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

Unit II

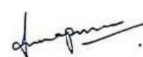
Union Executive -President, Prime Minister, council of minister
State Executive- Governor, Chief Minister, council of minister.

Unit III

Union legislature- Parliament- composition and Functions, Speaker of the Lok Sabha, Amendment Process,
State Legislature – Vidhan Sabha.

Unit IV

Judiciary- Supreme Court, High Court, Judicial Review



Suggested Readings:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press. Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.



UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester I
CC-A3 International Relations I

CC-A3 International Relations I (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester I	Theory Internal Assessment: 30
	Examination Time: 3 hrs.

Course Outcomes: After the Completion of the Course, the Students will able to:

CO1: Apply abstract theory and methodology to grasp and evaluate global political significant events

CO2: Analyze the major issues in world todayand complexities.

CO3: Develop sense of some important theoretical approaches to understand international relations.

CO4: Comprehend and critically examine the major trends and issue in international relations.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

Definition, Nature, Scope and Development of International Relations

Unit II

Theories of International Relations: Idealism, Realism.

Unit III

Approaches: Systems and Marxian approach.

Unit IV

National Power: Balance of Power & Collective security

Suggested Readings:

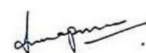
John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff,1992.

S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.

S.H. Hoffman, Essays in Theoryand Politics of International Relations, Boulder Colorado, Westview Press, 1989.

M.P. Sullivan, Theories of International Politics: Enduring Paradigm in a Changing World, Hamsphire, Macmillan, 2001.

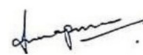


Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.

.Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.

Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.

A handwritten signature in black ink, appearing to be 'J. Hoffman', located at the bottom right of the page.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester II
CC-A4 Understanding Political Theory II

CC-A4 Understanding Political Theory II (Credits 04)	Maximum Marks: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Assessment: 30
	Examination Time: 3 hrs

Course Outcomes: After the Completion of the Course, the Students will able to:

C01: Comprehend the concepts of liberty, equality and justice

C02: Understand the Rights and Duties.

C03: Develop an understanding of the concepts rights, liberty, and equality

C04: Comprehend the concepts of democracy, power, and justice.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Liberty & Equality

Unit II

Justice & Right

Unit III

Power & Citizenship

Unit IV

Democracy & Multiculturalism

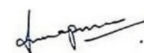
Suggested Readings

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Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston



UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester II

CC-A5 Indian Politics: Political Processes

CC-A5 Indian Politics: Political Processes(Credits 4)	Maximum Theory: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Examination: 30
	Examination Time: 3 hrs

Course Outcomes: After completing this course, the learner will be able to;

CO1: Comprehend the concept of representation and working of electoral system in India.

CO2: Understand the nature and role of political parties coalition politics in India.

CO3: Understand the nature and basis of Federalism in India.

CO4: Develop an understanding of the social factors that influence Indian politics.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Election Commission, Electoral process and its effects, voting behavior. Electoral Reforms, Problem of Defection.

Unit II

Party system in India: National and Regional Political Parties.

Unit III

Federalism its working with reference to Central State Relations, Emerging trends in Indian federalism.

Unit IV

Identity Politics : Role of caste, Religion, Language, Regionalism in India.

Suggested Readings:

Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.

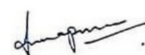
Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.

Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.

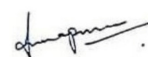
Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.

Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.

Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.



- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.



UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester II

CC-A6 International Relations II

CC-A6 International Relations II (Credits 04)	Maximum Theory: 100
Course ID:	Theory Examination: 70
Semester II	Theory Internal Examination: 30
	Examination Time: 3 hrs

Course Outcomes: It will make students able to,

CO1: Understand the United Nations, its structure, evolution, and role in the Cold War and Post–Cold War era.

CO2: Analyze the political economy of international relations, including globalization, North–South dialogue, WTO, and G-20.

CO3: Evaluate major regional organizations such as the EU, SCO, and ASEAN.

CO4: Assess contemporary global challenges like climate change, terrorism, migration, and refugees.

Note:

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

United Nations: Aims, Objectives, Structure & Evolution of the working of U.N. Cold war & Post - cold war.

Unit II

Political Economy of International Relations: Globalization, North-South Dialogue, WTO, G-20.

Unit III

Regional Organization - E.U., S.C.O., ASEAN.

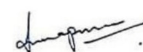
Unit IV

Contemporary Challenges: Climate Change, Terrorism, Migration and Refugees.

Suggested Readings:

John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.



S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.

K.W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989. asingstoke, Macmillan, 1999.

F. Halliday, Rethinking International Relations, Basingstoke, Macmillan, 1994. 7. M.S. Rajan, Non-Alignment and the Non-Alignment Movement in the Present World Order, Delhi, Konark, 1994.

Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.

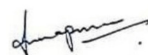
Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.

Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.

M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.

M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.



Multidisciplinary Courses
Undergraduate Programme (Political Science)
MDC -1 Indian Polity- I
Semester -I

MDC- 1 Indian Polity I (Credits 03)	Maximum Marks:75
Course ID:	Theory Examination: 50
Semester I	Theory Internal Assessment: 25
	Examination Time: 2 hrs.

Course Outcomes: After Completing this Course, the learner will be able to;

CO1: Understand the key features of the Indian Constitution, including the Preamble, Fundamental Rights, and DPSPs.

CO2: Analyze the structure and functions of the Union Legislature.

CO3: Evaluate the structure and role of the Union Executive.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Indian Constitution: Salient Features, Preamble, Fundamental Rights and DPSP's.

Unit II

Union Legislature: Lok Sabha & Rajya Sabha.

Unit III

Union Executive: President, Prime Minister and Council of Minister.

Suggested Readings:

G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.

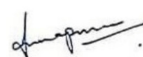
D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.

D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.

C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.

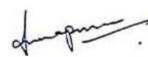
P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.

R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.



W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.

J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

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Multidisciplinary Courses
Undergraduate Programme (Political Science)
Semester-II
MDC-2 Indian Polity-II

MDC- 2 Indian Polity-II (Credits 03)	Maximum Marks:75
Course ID:	Theory Examination: 50
Semester II	Theory Internal Assessment: 25
	Examination Time: 2 hrs.

Course Outcomes: After completing this course, the learner will be able to:

CO1: Understand the structure and functions of the judiciary, including the Supreme Court and High Courts.

CO2: Analyze the composition and role of the State Legislature, with reference to the Vidhan Sabha.

CO3: Evaluate the structure and functions of the State Executive, including the Governor and Chief Minister.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks). ‘
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

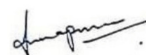
Judiciary- Supreme Court & High Court.

Unit II

State Legislature- Vidhan Sabha.

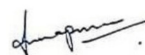
Unit III

State Executive- Governor, Chief Minister.



Suggested Readings:

- G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
- D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
- D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
- C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
- P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
- R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
- W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
- J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.



Minor Course
Undergraduate Programme (Political Science)
Semester I
MIC-1 Fundamentals of Political Science-I

MIC- 1 Fundamentals of Political Science- I (Credits 02)	Maximum Marks: 50
Course ID:	Theory Marks: 35
Semester I	Theory Internal Marks: 15
	Examination Time: 2hrs

Course Outcomes: After completing the course, the learner will be able to;

CO1: Understanding the meaning, nature and significance of political Science.

CO2: Understanding concepts of Power, Authority and Legitimacy.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Meaning, Nature, Scope and Significance of Political Science.

Unit II

Keyconcepts: Power, Authority, Legitimacy

Suggested Readings:

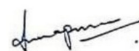
The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.

Modern Diplomacy: P. A. P. and P. S. G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.



Minor Course
Undergraduate Programme (Political Science)
Semester II
MIC-2 Fundamentals of Political Science-II

MIC- 2 Fundamentals of Political Science- II (Credits 02)	Maximum Marks: 50
Course ID:	Theory Marks: 35
Semester II	Theory Internal Marks: 15
	Examination Time: 2hrs

Course Outcomes: It will make students able to:

CO1: Understand the functioning of fundamental institutions of democracy regimes like legislature, the executive and its bureaucracy law and judicial system, elections and pressure groups.

CO2: Understand and critically assess presidential, semi presidential and parliamentary systems.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Institutions: Executive, Legislature, Judiciary

Unit II

Political Parties, Pressure Groups, Bureaucracy.

Suggested Readings:

The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.

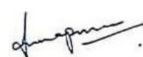
The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928

Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.

Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright- 1964.

Modern Diplomacy: Perspectives and Dimensions, GVG Krishnanmurthy, Mariner Sagar, Sagar Publications, New Delhi-110001, 1980.

Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.



Skill Enhancement Course Undergraduate Programme (Political Science)

Semester I

SEC 1 Your Laws, Your Rights

SEC-1 Your Laws, Your Rights (Credits 03)	Maximum Marks: 75
CourseID:	Theory Marks:50
Semester I	Theory Internal Assessment:25
	Examination Time:2 hrs

Course Outcome:

CO1: Students will be able to define and apply key legal terms, doctrines, and principles.

CO2: Students will develop critical thinking skills to evaluate legal arguments, identify relevant facts, and apply legal rules to reach well-supported conclusions.

CO3: Apply legal research skills*: Students will learn to find, evaluate, and use legal authorities, such as statutes, cases, and regulations, to support legal arguments.

CO4: Students will learn to write clearly, concisely, and persuasively in legal memoranda, briefs, and other documents.

CO5: Students will gain an understanding of the structure and function of the legal system, including courts, legislatures, and administrative agencies.

CO6: Students will learn about the professional responsibilities and ethical obligations of lawyers, including confidentiality, conflicts of interest, and candor.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Law relating to criminal justice administration

- A. How to file a complaint, First information report (FIR)
- B. Detention, arrest and bail

Unit II

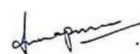
Equality and non-discrimination

- A. Gender: the protection of women against domestic violence, rape and sexual harassment.
- B. Caste: laws abolishing untouchability and providing protection against atrocities
- C. Class: laws concerning minimum wages.

Unit III

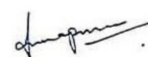
Redistribution, recognition and livelihood.

- A. Traditional rights of forest dwellers and the issue of women's property rights.
- B. Rural employment guarantees.



Suggested Readings:

- Agarwal, B. (1994). *A field of one's own: Gender and land rights in South Asia*. Cambridge University Press.
- Baxi, U. (2008). *The future of human rights* (3rd ed.). Oxford University Press.
- Government of India. (1948). *The Minimum Wages Act, 1948*.
- Government of India. (1955). *The Protection of Civil Rights Act, 1955*.
- Government of India. (1989). *The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989*.
- Government of India. (2005). *The Protection of Women from Domestic Violence Act, 2005*.
- Government of India. (2005). *The Mahatma Gandhi National Rural Employment Guarantee Act, 2005*.
- Government of India. (2006). *The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006*.
- Government of India. (2013). *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013*.
- International Labour Organization. (2021). *Wage policies in India*. ILO Publications.
- Ministry of Home Affairs. (2022). *Handbook on criminal justice procedures*. Government of India.
- Ministry of Rural Development. (2022). *MGNREGA operational guidelines*. Government of India.
- National Commission for Women. (2021). *Legal awareness on women's rights*. NCW Publications.
- National Human Rights Commission. (2020). *Manual on human rights and marginalized communities*. NHRC.
- Ratanlal, & Dhirajlal. (2021). *The Code of Criminal Procedure* (22nd ed.). LexisNexis.
- Shukla, V. N. (2021). *Constitution of India* (13th ed.). Eastern Book Company.
- UN Women. (2020). *Progress of the world's women report*. United Nations.
- Gaur, K. D. (2020). *Textbook on Indian criminal law* (6th ed.). Universal Law Publishing.



Skill Enhancement Course
Under Graduate Programme (Political Science)
Semester II
SEC -2 Gender and Law in India: Theory and Practice

SEC-2 Gender and Law in India: Theory and Practice (Credits 03)	Maximum Marks: 75
Course ID:	Theory Marks: 50
Semester II	Theory Internal Assessment:25
	Examination Time: 2 hrs

Course Outcomes: After completing this course, the learner will be able to:

CO1:Understand the concept, origin and development and types of Feminism.

CO2:Understand the constitutional provisions related to gender in India.

Note:

- 1. Seven Questions will be set in all and students will be required to attempt 4 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit I

The Concept of Feminism: Concept, Origin and Development.

Unit II

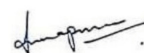
Domestic Violence Act 2005, Criminal Law Amendment Act 2014, LGBTQIA issues

Unit III

Constitution Provisions related to Gender in India: POSH (2013), NSVA (2023).

Suggested Readings:

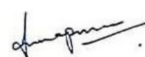
- J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, New York, 2014.
- Manisha Pathak Shelat, Communication for Gender Sensitization, Concept, New Delhi, 2004.
- M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
- Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
- Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
- K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
- Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.



Mayank Khari and Aditya Gupta, A Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.

Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India

Review, 15 (2), 2016

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