

**(Scheme UG A2: Bachelor of Arts History (Single Major)**

**Semester 1**

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A1	History of India from Earliest Times to 320 CE	240/HIS /CC 101				3	1		4					100
CC-A2	History of India 320 CE to 1200 CE	240/HIS /CC 102				3	1		4					100
CC-A3	History of India 1200 CE to 1526 CE	240/HIS /CC 103				3	1		4					100
<b>Minor/ Vocational Course(s)</b>														
MIC-1	One from pool								2					50
<b>Multidisciplinary Course(s)</b>														
MDC-1	One from Pool								3					75
<b>Ability Enhancement Course(s)</b>														
AEC-1	One from Pool								2					50
<b>Skill Enhancement Course(s)</b>														
SEC-1	One from Pool								3					75
<b>Value-added Course(s)</b>														
VAC-1	One from Pool								2					50
<b>Total Credits</b>									<b>24</b>					<b>600</b>

## Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A4	Ancient world	240/HIS /CC 201				3	1		4					100
CC-A5	Medieval world	240/HIS /CC 202				3	1		4					100
CC-A6	Modern Europe	240/HIS /CC 203				3	1		4					100
<b>Minor/ Vocational Course(s)</b>														
MIC-2	One from Pool								2					50
<b>Multidisciplinary Course(s)</b>														
MDC-2	One from pool								3					75
<b>Ability Enhancement Course(s)</b>														
AEC-2	One from Pool								2					50
<b>Skill Enhancement Course(s)</b>														
SEC-2	One from Pool								3					75
<b>Value-added Course(s)</b>														
VAC-2	One from Pool								2					50
<b>Total Credits</b>									<b>24</b>					<b>600</b>

## Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A7	History of India 1526	240/HIS /CC 301				3	1		4					100

	CE – 1707 CE														
CC-A8	History of South India Earliest Times to 1800 CE	240/HIS /CC 302				3	1		4						100
CC-A9	Indian thought and culture through the ages	240/HIS /CC 303				2	1		3						75
<b>Minor/ Vocational Course(s)</b>															
MIC-3	One from Pool								4						100
<b>Multidisciplinary Course(s)</b>															
MDC-3	One from Pool								3						75
<b>Ability Enhancement Course(s)</b>															
AEC-3	One from Pool								2						50
<b>Total Credits</b>									<b>20</b>						<b>50</b>

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS					
			(Hrs)			Credits				TI	TE	PI	PE	Total	
<b>Core Course(s)</b>															
CC-A10	History of India 1707 CE to 1947	240/HIS /CC 401				3	1		4						100
CC-A11	History of America 1776 to 1914	240/HIS /CC 402				3	1		4						100
CC-A12	History of Haryana Earliest Times to 1200 CE	240/HIS /CC 403				3	1		4						100
<b>Minor/ Vocational Course(s)</b>															

MIC/V OC-4	One from Pool								4					100
<b>Ability Enhancement Course(s)</b>														
AEC-4	One from Pool								2					50
<b>Value-added Course(s)</b>														
VAC-3	One from Pool								2					50
<b>Total Credits</b>									<b>20</b>					<b>500</b>

## Semester 5

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A13	Indian National Movement 1885 to 1947	240/HIS /CC 501				3	1		4					100
CC-A14	History of Russia 1917 to 1951	240/HIS /CC 502				3	1		4					100
CC-A15	History of Haryana 1200 CE to 1966	240/HIS /CC 503				3	1		4					100
<b>Minor/ Vocational Course(s)</b>														
MIC-5	One from Pool								4					100
<b>Skill Enhancement Course(s)</b>														
Internship									4					100
<b>Total Credits</b>									<b>20</b>					

## Semester 6

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A16	Contemporary World	240/HIS /CC 601				3	1		4					100
CC-A17	History of China & Japan	240/HIS /CC 602				3	1		4					100
CC-A18	Contemporary India 1947 to 1989	240/HIS /CC 603				2	1		3					75
<b>Minor/ Vocational Course(s)</b>														

MIC-6	One from Pool								4					100
MIC-7	One from Pool								4					100
<b>Skill Enhancement Course(s)</b>														
SEC-3	One from Pool								3					75
<b>Total Credits</b>									<b>22</b>					<b>550</b>

*1. The curriculum of semester 7 and 8 will is provided in due course of time.*

## **B.A Program (Single Major) in History (UG-A2)**

### **Semester-I**

**CC- A1: Paper-I-History of India (from Earliest times to 320C E)**  
**Credits-4, 240/HIS/ CC101**

**Maximum Marks: 100**  
**Theory Examination: 70**  
**Internal Assessment: 30**  
**Time: 3 hrs**

#### **Note for paper setter:**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

#### **Course Outcome: -**

After completing the syllabus, students will be able to:

1. Understand & critically examine the structure and classification of historical sources, chronology & methodology of ancient history.
2. Comprehend & evaluate the historical ideas, events, religious & cultural development of Ancient Indian History.
3. Analyze the beginning of state formation, urbanization, cultural activities & decline of various historical states of ancient period.
4. Understand the nature of states after the decline of Mauryan empire

#### **Unit-I**

1. Early notions of History, Sources and tools of historical reconstruction.
2. Prehistoric hunters and gatherers.(Palaeolithic& Mesolithic Age)
3. The advent of food production (Neolithic Age)
4. Introduction of metals and craft specialization (Chalcolithic Age)

#### **Unit-II**

5. Harappan civilization: main features
6. The Vedic Age: Social, Economic and Political life
7. Advent of Iron and Painted Grey Ware Culture

#### **Unit-III**

8. Second urbanization and territorial states
9. Age of reason and revolt:Jainism and Buddhism
10. Emergence of the First Empire:Rise of Magadhan Empire and the Mauryas.

#### **Unit-IV**

11. Sangam Age
12. The Satavahanas
13. The Sungas
14. The Kushanas

**Recommended Books :**

- Arthur Marwick : Nature of History(also in Hindi), Macmillan, London, 1984*
- B.N. Mukherjee : The Rise and Fall of the Kushan Empire, South Asia Books, New Delhi, 1988*
- B.N.Puri : India under the Kushanas, MunshiramManoharlal, Delhi 1968*
- D.D.Koshambi(i) : An Introduction to the Study of Indian History, Popular Prakashan, Bombay, 1956*
- D.N. Jha & :Prachin Bharat ka Itihas, Hindi Madhyam K.M. Shrimali (ed.) KaryanvayaNideshalay, Delhi Uni. 2009*
- G.L.Possehal (ed.) : Harappan Civilization : A contemporary perspectives, Oxford University Press, New Delhi, 1975*
- G. Yazdani : Daccan ka Prachin Itihas, Motilal Banarsidass, Delhi, 1995*
- K.A.N. Sastri : A Comprehensive History of India, Vol. I, II, Delhi, 1987*
- K.C. Jain :Prehistroy& Protohistory of India, AgamkalaPrakashan, New Delhi, 1979*
- K.K. Thapalyal : Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan, & S.P. Shukla Lucknow, 1976*
- R.K. Mukharjee : Chandragupta Maurya and his times, Motilal Banarsidass, Delhi, 1966*
- R. Kochar : The Vedic People, Orient Longman, New Delhi, 1999*
- Romila Thapar : Ashoka and the Decline of the Mauryas, Oxford University Press, New Delhi, 2010*
- : Interpreting Ancient India, Granth Silpi, New Delhi, 1985*
- : Puravakalin Bharat, Hindi Madhyam KaryanvayNideshalay, Delhi University, 1967*
- : Recent Persepectives of Early India, Oxford University Press, New Delhi, 1995*
- R.S. Sharma : Material Culture and Social formation in Ancient India (also in Hindi), Macmillan, Delhi, 1983*
- : Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, Delhi, 1996*
- Shereen Ratnagar : Understanding Harappa, Tulika, New Delhi, 2001*

**CC-A2: History of India (from 320CE to 1200 CE)**  
**Credits-4 240/HIS/ CC102**

**Maximum Marks:100**  
**Theory Examination: 70**  
**Internal Assessment: 30**  
**Time: 3 hrs**

**Note for paper setter:**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

**Course Outcome: -**

After completing the syllabus, students will be able to:

1. Understand & critically examine the structure and classification of historical sources, chronology & methodology of ancient history.
2. Comprehend & evaluate the historical ideas, events, & cultural development of Ancient Indian History.
3. Analyse the concepts of urbanisation, state expansion, cultural activities & decline of various historical states of ancient period.
4. Understand the nature of Rajput states and Arab and Turkish invasion.

#### **Unit-I**

1. Rise of Gupta Empire
2. The Rise of the Pushpabhutis, Maukharis and later Gupta

#### **Unit-II**

3. Chalukyas of Badami
4. Pallavas & Cholas

#### **Unit-III**

5. Palas, Pratiharas & Rashtrakutas
6. Concept of Early Medieval India

#### **Unit-IV**

7. Emergence of the Rajput States :Chahamanas, Paramaras, Gahadwalas
8. Arab and Turkish invasions
9. Shahis of Ohind

***Recommended Books :***

- B.D.Chattopadhyaya: The Making of Early Medieval India, Asia Book Depot, Calcutta, 1976*  
*B.N.Puri : History of the GurjaraPratiharas, Central Asia Book Depot, Bombay, 1957*  
*D.Devahuti : Harsha : A Political Study, Oxford University Press, New Delhi, 1970*  
*G. Yazdani : Daccan ka Prachin Itihas, Motilal Banarsidass, Delhi, 1995*  
*K.A.N. Shastri : A Comprehensive History of India Vol.I,II., Delhi, 1987*  
*: The Cholas, University of Madras, 1975 R.C.Majumdar : The Age of Imperial Kanauj,*  
*Popular Prakashan, Bombay, 1995*  
*R.D.Banerjee : The Age of the Imperial Guptas, VishavavidalayaPrakashan, Banaras, 1960*  
*Romila Thapar(ed): Recent Perspectives of Early India, Oxford University Press, New Delhi,*  
*1995 Vishuddhanand : Uttar Bharat ka RajnitikItihas, Uttar Pathak Pradesh Hindi Samiti,*  
*Lucknow, 1973*

**CC-A3: History of India (1200-1526 CE)**

**Credits-4, 240/HIS/ CC103**

**Maximum Marks:100**

**Theory Examination: 70**

**Internal Assessment: 30**

**Time: 3 hrs**

**Note for paper setter:**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

**Course Outcome: -**

After completing the syllabus, students will be able to:

1. Understand & critically examine the structure and classification of historical sources, chronology & methodology of medieval history.
2. Comprehend & evaluate the historical ideas, trends, events & socio-cultural changes of Medieval Indian History.
3. Analyse the concepts of urbanisation, invasions, cultural activities & decline of various historical states of medieval period.
4. Understand Social -Economic perspective of Sultanate.

**Unit-I**

1. Reconstructing and interpreting Delhi Sultanate
  - a. A brief Survey of the sources of Delhi Sultanate
  - b. Nature of Turkish conquest
2. Establishment of Delhi Sultanate (1206-1290 AD)
  - a. A brief Survey of conquests and expansion
  - b. Consolidation and construction of power
  - c. Sultan-Nobility relations

**Unit-II**

3. Consolidation and Expansion of Delhi Sultanate under Khaljis and Tughlaqs
  - a. Khalji Revolution
  - b. A brief Survey of conquests and expansion
  - c. Experiments and Reforms
4. Disintegration of Delhi Sultanate
  - a. Mongol Problem
  - b. Disintegration of Sultanate and the emergence of regional states

### Unit-III

5. State
  - a. Theory of Kingship under the Sultans of Delhi
  - b. Nature of Delhi Sultanate
  - c. Nature of Afghan State
6. Administration
  - a. Central Administration
  - b. Provincial Administration

### Unit-IV

7. Economic Aspects
  - a. Land Revenue System
  - b. Technological Changes
8. Social Aspects
  - a. Challenges to the Indian Society
  - b. A brief Study of Social Structure

#### **Suggested Readings:**

- Ashraf, K.M. : Life and Condition of the People of Hindustan (also in Hindi) Asiatic Society, Calcutta, 1970*
- Chandra, Satish : Medieval India, Vol.1 (also in Hindi), Jawahar Publishers and Distributors, Delhi, 1998*
- Chattopadhyaya, B.D. : Representing the Other?: Sanskrit sources and the Muslim: 8th to 14th century, Manohar Publication, Delhi, 1998*
- Eaton, Richard : The Rise of Islam and the Bengal Frontier, Oxford University Press, Delhi, 2002*
- Habib, Irfan : Medieval India: The Study of a Civilization, National Book Trust, Delhi, 2008*
- Habib, Irfan (ed.) : Madhyakaleen Bharat, (in Hindi) Vols. 1 to 8, Raj Kamal Publication, Delhi, 1981, 1983, 1990, 1992, 1994, 1999, 2000, 2001*
- Habib, M. and : Comprehensive History of India, Vol.V, (also in Nizami K.A. Hindi), Macmillan, Delhi, 1994*
- Habibullah, A.B.M. : The Foundation of Muslim rule in India, (also in Hindi), Oriental Book Depot., Allahabad, 1976*
- Hermann, Kulke : The State in India (1000-1700), Oxford University Press, Delhi, 1995*
- Jackson, Peter : The Delhi Sultanate: A Political and Military History, Cambridge University Press, Cambridge, 1999*
- Kumar, Sunil : The Emergence of the Delhi Sultanate, Permanent Black Publication, Delhi, 2007.*
- Lal, K.S. : History of the Khaljis (1290-1320), third edition, Munshiram Manoharlal, Delhi, 1980*
- Majumdar, R.C. and : The Delhi Sultanate, Vol.6, Bhartiya Vidya Bhawan, Puskalkar, A.D. Bombay, 1960*
- Nizami, K.A. : State and Culture in Medieval India, Adam Publication, Delhi, 1985*
- Tripathi, R.P. : Some Aspects of Muslim Administration, Central Book Depot., Allahabad, 1978*
- Verma, H.C. (ed.) : Madhyakaleen Bharat, Vol.I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1990*
- Wrink, Andre : The Making of India Islamic World, Vol.I&II, Oxford University Press, Delhi, 1999*

## Semester II

**CC-A4: Ancient World**  
**Credits-4 240/HIS/SE102**

**Maximum Marks:100**  
**Theory Examination: 70**  
**Internal Assessment: 30**  
**Time: 3 hrs**

### Note for paper setter:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

### Course Outcome: -

After completing the syllabus, students will be able to:

1. Understand the structure and classification of historical sources, chronology & methodology of ancient world history.
2. Comprehend & evaluate the historical ideas, economic changes, socio-religious evolution, events & cultures of Ancient World History.
3. Analyse the beginning of state formation, expansion, invasions, cultural activities & decline of various historical states of ancient period.
4. Understand Society, Politics, Economy and Cultural patterns of Iron Age.

### Unit-I

1. What is Prehistory ? Its aims & methods
2. Pleistocene Age: Climatic fluctuations
3. Stone Age tools, their technique.

### Unit-II

4. Palaeolithic Age: hunting stage
5. Mesolithic Age: hunting-gathering stage
6. Advent of food production & settled life

### Unit-III

7. Chalcolithic Age
8. Bronze Age Civilizations :
  - a) Sumer
  - b) Egypt
  - c) Harappan Civilization

### Unit-IV

9. Iron Age Cultures :
  - a) Greek

- b) Roman
- c) Vedic Civilization

***Recommended Books :***

- Amar Farooqui : Prachin aur Madhyakaleen Samajik Sanrachana aur Sanskritiya, Tr. by Shahid Akhtar, Granth Shilpi, New Delhi, 2003*
- Brian M. Fagan : People of the Earth- An Introduction to World Prehistory, Pearson Education, London, 1997*
- D. Dudley : Roman Society, M.E. Sharpe Pub., New York, 1992*
- G. Clark : World Prehistory in New Perspectives, Cambridge University Press, Cambridge, 1976*
- J. Boardman : Oxford History of the Classical World, Oxford University Press, New York, 1986*
- M.I. Finley : The Ancient Greeks, Methuen, Pub., London, 1963*
- : The Ancient Economy, George Allen and Unwin, London, 1967*
- Perry Anderson Passage from Antiquity to Feudalism, George Allen and Unwin, London, 1974*
- Shriram Goyal : Prachin Vishva ki Sabhyataein, Vishvavidyalaya Prakashan Varanasi, 2002*
- S. Stuart : Pre Historical Agriculture, Oxford University Press, Oxford, 1996*
- T.G.H. James : An Introduction to Ancient Egypt, Cambridge University Press, Cambridge, 1993*
- V. Gordon Child : What Happened in History, Penguin, 1942*
- Will. Durant : Study of Civilization : Classical Greece and early Rome, Hurst, New York, 1953*

**CC-A5: Medieval World**  
**Credits-4 , 240/HIS/CC201**

**Maximum Marks: 100**  
**Theory Examination: 70**  
**Internal Assessment: 30**  
**Time: 3 hrs**

**Note for paper setter:**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

**Course Outcome: -**

After completing the syllabus, students will be able to :

1. Understand the basic structure and classification of historical sources, chronology & methodology of medieval world history.
2. Comprehend & evaluate the historical ideas, trends, events & socio-cultural changes of Medieval World History.
3. Analyse the concepts of urbanisation, invasions, cultural activities & decline of various historical states of medieval period.
4. Understand Intellectual developments in Islamic World.

**Unit-I**

1. Concept of Medieval World; historical concepts
2. Theories of the origin of Feudalism in Europe and transition
3. Manorial system; Serfdom

**Unit-II**

4. Formation of Church; Role of Church; State and Society
5. Technological innovations

**Unit-III**

6. Trade, Commerce and Urban centers
7. Theories on the decline of Feudalism

8. Pre-Islamic Society

#### Unit-IV

9. The Umayyads

10. Abbasids and the Intellectual contribution of Islam

#### **Recommended Books :**

*Amar Farooqui : Prachin aur Madhyakalin Samajik Sanrachana aur Sanskritiya, Tr. by Shahid Akhtar, Granth Shilpi, New Delhi, 2003*

*Balmukund Virota : Madhyakaleen Europe ka Itihas, Kitab Mahal, Allahabad, 1986*

*G. Gourquin : Lordship and Feudalism in Middle Ages, PICA Press, New York, 1976*

*Harbans Mukhia : The Feudalism Debate (also in Hindi), Rajkamal Prakashan, New Delhi, 2000*  
*Henry Pirenne : Social and Economic History of Medieval Europe, Cambridge University Press, Cambridge, 2009*

*K.P. Sahu : Islam : Udbhav aur Vikas, Rajkamal Prakashan, New Delhi, 1992*

*Lapidas Ira : Muslim Cities in the Later Middle Ages, Marvin Cambridge University Press, Cambridge, 1967*

*Lynn White Jr. : Medieval Technology and Social Change, W.H. Allen Company, London, 1964*

*M.M. Postan : Medieval Economy and Society, Oxford University Press, London, 1970*

*: Medieval Trade and Finance, Cambridge University Press, Cambridge, 2002*

*Perry Anderson : Passage from Antiquity to Feudalism, Verso Pub., London, 1996*

*P.K. Hitti : History of the Arabs, Macmillan, Delhi 1968*

*P.M. Hadrat (ed.) : The Cambridge History of Islam Vol.I, Cambridge University Press, Cambridge, 1970*

*R.H.C. Davis : A History of Europe from Constantine to Saint Louis, Longman, New York, 1970*

*T. Boardman : Oxford History of the Classical World, Mathue Prakashan, New York, 1972*

**CC-A6: Modern Europe**  
**Credits-4, 240/HIS/CC202**

**Maximum Marks: 100**  
**Theory Examination: 70**

**Internal Assessment: 30**  
**Time: 3 hrs**

**Note for paper setter:**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

**Course Outcome: -**

After completing the syllabus, students will be able to:

1. Understand the basic structure and classification of historical sources, chronology & methodology of modern world history.
2. Comprehend & evaluate the historical ideas, trends, revolutions, crisis, events & culture of Modern Europe.
3. Analyse the modern concepts, movements, economic expansion, cultural activities & decline of monarchies in modern Europe.
4. Understand nature of Socialistic revolution and factors leading to Second world war.

**Unit – I**

1. Rise of Modern Europe
  - a. Renaissance and Reformation
  - b. Transition from Feudalism to Capitalism
2. Economic Transformation
  - a. Mercantilism and the beginning of Capitalism
  - b. Agricultural Revolution and Industrial Revolution

**Unit-II**

3. The Absolutist State
  - a. France
  - b. England
4. Towards Modern Polity
  - a. Glorious Revolution 1688 AD
  - b. French Revolution

**Unit-III**

5. Reforms and Revolutionary Alternative
  - a. Liberalism in Britain
  - b. Socialism

## 6. Nationalism

- a. Italy
- b. Germany

## Unit-IV

## 7. Continental Crisis

- a. First World War and Peace Settlements
- b. Russian Revolution: Causes and Impact

## 8. Europe and Global Crisis

- a. Fascism and Nazism
- b. Second World War

### ***Suggested Readings:***

*Derfler, Leslie Europeya Wampanth ke Sau Varsh, Macmillan, Delhi, 1973*

*Gooch, G.P. History of Modern Europe (1878 – 1919), S. Chand & Co., Delhi, 1976*

*Grant, A.J. and Temperley, H.W.V. Europe in 19th Century and 20th Centuries, Orient Longman, London, 1984*

*Gupta, Parthasarthi Europe ka Itihas, Hindi Madhyam Karyanvaya, Nideshalaya, Uni. of Delhi, 1993*

*Hayes, C.J.H. Contemporary Europe Since 1870, Surjeet Pub., Delhi, 1981*

*Hazan, C.D. Modern Europe since 1789, S. Chand & Co., Delhi, 1998*

*Jain & Mathur Adhunik Vishva ka Itihas (1500-2000), Jain Prakashan Mandir, Jaipur, 2002*

*John, Bowle A History of Europe : A Cultural and Political Survey, Martin Seckar & Warburg Ltd., London, 1979*

*Ketelbey, C.D.M. A History of Modern Times from 1789, Oxford Uni. Press, Chennai, 1997*

*Mahajan, V.D. Modern Europe Since A.D. 1789, S. Chand & Company, Delhi, 1977*

*Rai, Kauleshwar Adhunik Europe, Kitab Mahal, Allahabad, 1986*

*Rao, B.V. History of Modern Europe (1789-1992), Sterling Publishers, Delhi, 2002*

*Sinha, Arvind Sankranti Kaleen Europe, Granth Shilpi, Delhi, 2009*

*South Gate, G.W. A textbook of European History (1756-1945), T.M. Dent & Sons Ltd., London, 1970*

*Thomson, David, Europe since Napoleon, Penguin Books, London, 1990*

*Vijay, Devesh Adhunik Europe ka Itihas, Hindi Madhyam KaryanvayaNideshalaya, Uni. of Delhi, 2010*

*Vijay, Devesh Europeeya Sanskriti (1400-1800), Hindi Madhyam KaryanvayaNideshalaya, Uni. of Delhi, 2009*