

<b>Total Credits</b>										<b>20</b>						<b>50</b>
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Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A10	History of India 1707 CE to 1947					3	1		4					100
CC-A11	History of America 1776 to 1914					3	1		4					100
CC-A12	History of Haryana Earliest Times to 1200 CE					3	1		4					100
<b>Minor/ Vocational Course(s)</b>														
MIC/VOC -4	One from Pool								4					100



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Ability Enhancement Course(s)														
AEC-4	One from Pool									2				50
Value-added Course(s)														
VAC-3	One from Pool									2				50
<b>Total Credits</b>										<b>20</b>				<b>500</b>

## 240/HIS/CC401

### Semester-4

CC-A10: History of India (1707 CE to 1947)

(240/HIS/CC 401)

Credit – 4

Maximum Marks: 100

Theory Exam: 70

Internal Assessment: 30

Time: 3 Hours

### Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

### **Course Outcomes (CO):**

After completing this course, the student will be able to:

1. Understand the historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and Tools/Methods used by the British, and their Policy towards Princely States upto 1857.
2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule; Impact of Social Reform Movements and Emergence of Indian National Movement under the Congress upto 1919.
3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement and Constitutional developments.
4. Understand the role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle and the circumstances leading to the Partition and Independence of India.

### **Unit-I**

Successor States

Conquest of East India Company over Bengal and Establishment of the British Rule: Battles of Plassy and Buxar and its Aftermath

Expansion of British Rule: Battles with Mysore and Marathas

Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse

British Policy towards Princely States: Punjab, Sindh and Awadh



## **Unit-II**

Uprising of 1857: Causes, Expansion and Results

Beginning of the Crown's Regime: Queen Victoria's Proclamation

Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission

Emergence of Indian National Movement under Indian National Congress upto 1919

## **Unit-III**

Revolutionaries in National Movement with special reference to Bhagat Singh

Depressed Classes Movements with special reference to the Role of Dr. B.R. Ambedkar

Constitutional Developments; Government of India Act 1909, 1919, and 1935

## **Unit-IV**

Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements

Subhash Chandra Bose and Indian National Army (INA)

Communal Politics, Partition, and Independence

Suggestive Readings:

Bayley, C. A.: *Indian Society and the Making of British Empire*, Cambridge, 1987.

Bandopadhyaya, Shekhae: *From Plassuy to Partition: A History of Modern India*, New Delhi, 2004.

Chand, Tara: *History of Freedom Movement*, New Delhi, 1965.

Chandra Bipan, *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

Chaurasia, R. S., *History of Modern India*, Atlantic, New Delhi, 2002.


Desai, A. R., *Social Background of Indian Nationalism*, Popular Book Depot., Bombay, 1959.

Dinkar, Ramdhari Singh, *Sanskriti Ke Char Adhyaya*, Sahitya Academy, 1956.

Dutt, R. C., *Economic History of India*, 2 Vols. London, 1901, 1903.



- Fisher, Michael (ed.) ,*The Politics of the British Annexation of India 1757-1857*, New Delhi, 1999.
- Gopal, S. , *British Policy in India 1858-1905*, Cambridge University Press, Cambridge, 1965.
- Grover, B. L. and Alka Mehta, *Modern Indian History*, S. Chand and Company, New Delhi, 2018.
- Habibullah, A. E. M., *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967
- Kaul, Jolly Mohan, *Problems of National Integration*, New Delhi, 1963
- Kothari, Rajni, *Politics in India*, New Delhi 1947.
- Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.
- Menon, V. P., *Integration of the Indian States*, Madras 1985.
- Marshall, P. J., *The Eighteenth Century in Indian History*, New Delhi, 2003.
- Muir, R., *The Making of British India, 1756-1857*, New Delhi, 1985.
- Naoroji, Dadabhai, *Poverty and Un-British Rule in India*, London, 1901.
- Pandey, Gyanendra, *The Construction of Communalism in Colonial North India*, New Delhi, 1990.
- Sarkar, Sumit, *Aadhunik Bharat*, New Delhi, 2000.
- Singh, Amarjit, *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.
- Spear, P. , *Oxford History of India*, New Delhi, 1974.
- Stein, Burton, *A History of India*, Sussex, 2010.
- Shukla, R. L. (ed.) *Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.



**CC-A11: History of America (1776-1914)**

240/HIS /CC 402

**Maximum Marks: 100**  
**Theory Exam: 70**  
**Internal Assessment: 30**  
**Time: 3 Hours**

**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

**Course Outcomes (CO):**

After completing this course, the student will be able to:

- 1, Understand the Circumstances Leading to the American Revolution; Nature and Significance of the War of Independence; Process of the Making of Constitution, and Evolution of American Democracy in America.
2. Understand the nature of major Political Parties and Electoral Politics in America during 1840-1860; Role of Judiciary; Expansion of Frontiers and Turner's Thesis, and the Mexico-American War.
3. Grasp the Position of Women in America; Sectional Conflict; Causes, Consequences of the Civil War, Problem of Blacks and the Role of Abraham Lincoln in Nation Building and the Emancipation of Slaves in the America.
4. Understand the reconstruction and the progressive era.


**Unit-I**

Colonial Background and the emergence of Revolutionary Ideologies: Circumstances Leading to the American Revolution

Nature and Significance of the War of Independence

Process of the Making of Constitution

Evolution of American Democracy: Rule of Thomas Jefferson and Andrew Jackson



## Unit-II

Political Parties and Electoral Politics during 1840-1860

The Monroe Doctrine

Expansion of Frontiers and Turner's Thesis

Mexico-American War

## Unit-III

Position of Women the U.S.A.

The Civil War: Causes, Course and Consequences

Problem of Blacks and its Complications

Abraham Lincoln's Role in National Building and the Emancipation of Slaves

## Unit-IV

Reconstruction Era

Emergence of dominant economic power

European Immigration

The Progressive Age

### Suggestive readings:

Bernard Bailys	<i>The Great Republic</i>
-----	<i>The Ideological Origins of the American Revolution</i>
Charles Beard	<i>An Economic Interpretation of the American Constitution</i>
Dee Brown	<i>History of the American West.</i>
Peter Carroll and David Noble	<i>Free and Unfree : A New History of the United States</i>
David B. Davis	<i>The Problem of Slaves in the Age of Revolution</i>
U. Faulkner	<i>Economic History of the United States of America</i>
Eric Fonner	<i>America's Black Past</i>
John Hope Franklin	<i>From Slavery to Freedom</i>



Gerald N. Grubb and George	<i>Interpretations of American History : Patterns and Perspectives, 2 Vols.</i>
Richard Hofstadter	<i>The Age of Reform From Bryan to F.D.R.</i>
David M. Potter	<i>The Impending Crisis</i>
W. Pratt.	<i>A History of the United States Foreign Policy</i>
James Randall	<i>The Civil War and Reconstruction</i>
J.G. Randall and David Donald	<i>The Civil War and Reconstruction</i>
Kenneth Stamp	<i>The Peculiar Institution Slavery in the Ante-Bellum South</i>
Fredrick Jackson Turner	<i>The Frontier in American History</i>
Robert Wiebe	<i>The Search for Order</i>
Saxena, B.L.	<i>Sayunkt Rajya America Ka Itihas (Hindi)</i>
Lance E. Davis (ed.)	<i>American Economic Growth</i>



CC -A12 History of Haryana (From earliest times to c.1200 AD)

(240/HIS/CC 403)

Max.Marks : 100

Theory : 70

Internal Assessment : 30

Time : 3 Hrs.

**Instructions for Paper-Setter:**

1.Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.

2.The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.

3.The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Course Outcomes:

Upon completion of this course, students will be able to

- 1.Understand sources of ancient history of Haryana, stone age and Harappan civilisation.
- 2.Understand Society, Polity and Economy in Vedic age.
3. Understand nature of foreign invasion and Pushyabhuti dynasty.
4. Understand Medieval Haryana society, Polity and Economy, and nature of Turkish Invasion.

**Unit-I**

**Conceptual Study:** a. Geographical and Cultural roots of the idea of Haryana b. General Survey of Sources of Ancient Haryana

**Early Socio-Cultural formation:** a. Stone Age: General features b. Harappan civilization: A Survey of major Archaeological Sites

**Unit-II**

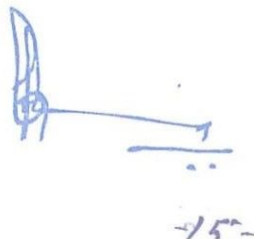
**Indo-Gangetic Divide: Cradle of Vedic Civilization :** a. Kurukshetra: History and Importance b. Historicity of the battle of Mahabharata

**Development in Polity, Society and Economy** a. Vedic Culture: Sabha and Samiti b. Society and Economy: General features

**Unit-III**

**Foreign invasions:** a. Indo-Greeks b. Kushanas

**Establishment of Regional Identity :** a. Republican States:Yaudheyas, Agras



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b. Establishment and expansion of Pushyabhuti State

#### Unit-IV

**Early Medieval Haryana :** a. Pratiharas, Tomaras and Chahamanas Suzerainty in Haryana

b. Society and Economy during early medieval period

**Haryana on the eve of Turks invasion :** a. Invasion of Mahmud Ghazanavi b. Battles of Tarain and their impact

#### Suggested Readings:

Buddha Prakash : *Glimpses of Haryana*, Kurukshetra University Press, 1967

Buddha Prakash : *Haryana Through the Ages*, Kurukshetra University Press, 1976

Fredman, J.L., Lodrick, D.O. : *The Idea of Rajasthan: Exploration in Regional and Identity*, Manohar Publication, New Delhi, 2001

Mittal, S.C. : *Haryana: Historical Perspective*, Atlantic Publishers, New Delhi, 1986

Phadke, H.A. : *Haryana: Ancient and Medieval*, Harman Publishing House, New Delhi, 1999

Rai, Gulshan : *Formation of Haryana*, B.R. Publishing Corporation, Delhi, 1987

Singh, Pardaman & : *Freedom Struggle in Haryana and the Indian*

Shukla, S.P. (ed.) *National Congress (1885-1985), Haryana Pradesh Congress (I) Committee*, Chandigarh, 1985

Shukla, S.P. : *India's Freedom Struggle and the Role of Haryana*, Criterion Publications, New Delhi, 1985

Yadav, J.N. Singh : *Haryana Studies in History and Politics*, Manohar Publication, Delhi, 1976

Yadav, K.C. : *Haryana : Itihas evam Sanskriti*, Manohar Publication, Delhi, 1998

Yadav, K.C. : *Haryana Ka Itihas, Vol. 1-3*, Macmillan, New Delhi, 1982

