

# NEP and Learning Outcome-based Curriculum Framework (LOCF)

*For*

**Under Graduate Program**

**Bachelor of Arts History**



*(To be effective from the Academic Session 2024-25)*

**Department of History**

*Gurugram University, Gurugram*

**(A State University established by Govt. of Haryana Act No. 17 of 2017)**

**(Scheme UG A1: Bachelor of Arts History (Multidisciplinary))****Semester 1**

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A1	History of India from Earliest Times to 1206 CE	240/HISM/CC 101	3	1		3	1		4					

**Semester 2**

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A2	History of India from 1206 CE – 1757 CE	240/HISM/CC 201				3	1		4					

**Semester 3**

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A3	History of India 1757 CE to 1947	240/HISM/CC 301				3	1		4					

**Semester 4**

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A4	History of Haryana from Earliest Times to 1966	240/HISM/CC 401				3	1		4					

## Semester 5

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A5	Ancient and Medieval World	240/HIS M/C C 501				3	1		4					

Internship is to be done during summer break after 4<sup>th</sup> Semester, Marks will be added in 5<sup>th</sup> Semester.

## Semester 6

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A6	Modern World	240/HIS M/C C 601				3	1		4					

*The curriculum of semester 7 and 8 will be provided in due course of time.*

**Scheme UG-A1: Undergraduate Programmes, B.A.- History (Multidisciplinary)**

**Semester-1:**

**CC-A1: History of India (From Earliest Times to 1206)**

**Credit:4, 240/HISM/ CC101**

**Maximum Marks: 100**

**Theory Exam: 70**

**Internal Assessment: 30**

**Time: 3 Hours**

**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (CO):**

After completing this course, the learner will be able to:

1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India.
- 2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states, rise of Gupta Empire, and Post-Gupta Powers in ancient India.
3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj; Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India.
- 4 Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.

**Unit-I**

1. Sources of Ancient Indian History
2. Harappan Civilization and its Decline
3. Vedic Age: Religion, Polity, Society and Economy
4. Religious Movements: Buddhism and Jainism

5. *Mahajanapadas*: Rise of Magdha Empire

**Unit-II**

1. Mauryan Empire: Chandragupta Maurya and Ashoka
2. Post-Mauryan State: *Kushanas* and *Satvahanas*
3. Gupta Empire: Samudragupta and Chandragupta II
4. Post-Gupta Period: *Pushpabhuties* and *Chalukayas*

**Unit-III**

1. Triangular Struggle for Hegemony of Kannauj
2. Polity and Administration of Cholas
3. Rise of *Rajputs* with Special Reference to *Tomars*
4. Invasions of Mahmood Ghaznavi and Muhammad Ghori

**Unit-IV**

**Maps (India):**

1. Important Sites of Harappan Civilization
2. Expansion of Ashoka's Empire
3. Expansion of Kanishka's Empire
4. Expansion of Harsha's Empire

**Recommended Books/e-resources/LMS:**

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|----------------------------|--|
| Allchin, B. and Allchin R. | <i>Origins of a Civilization: The Pre-history and Early Archaeology of South Asia</i> , Viking, New Delhi, 1997. |
| Basham, A. L.              | <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971.  |
| Bhandarkar, D. R.          | <i>Some Aspects of Ancient Hindu Polity</i> , Benares, 1929.   |
| Bogucki, P.                | <i>The Origin of Human Society</i> , Wiley-Blackwell, Massachusetts, 1999.                                       |
| Burton, Stein              | <i>History of India</i> , OUP, New Delhi, 1998.  |
| Chandra Satish             | <i>Medieval India: From the Sultanate to the Mughals</i> , Delhi 1997.   |
| -----                      | <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018                                      |
| -----                      | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007.  |

- Dinkar, Ramdhari Singh *Sanskriti Ke Char Adhyaya*, Sahitya Academy, 1956.
- Farukhi, A. *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.
- Habib, Irfan, *The Indus Civilization*, Tulika, New Delhi, 2002.
- Jayasval, K. P., *Hindu Polity*, Calcutta, 1924.
- Jha, D. N. and Shrimali, K. M. *Prachin Bharat Ka Itihas*, New Delhi, 1990.
- Kosambi, D. D. *Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.
- Lahri, Nayanjot, ed. *The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.
- Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Sharma, R. S. *India's Ancient Past*, OUP, New Delhi, 2007.
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*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.
- -----  
*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.
- Rao, N. S. Subba *Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.
- Thapar, Romila *The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.
- -----  
*A History of Ancient India*, Vol. I Penguin India, New Delhi, 2000.
- Tripathi, Ramashankar *History of Ancient India*, Motilal Banarsidas Publishers Pvt. Ltd., New Delhi, 2006.

**Semester-2:****CC-A2: History of India (1206-1757)****Credit: 4 , 240/HISM/ CC201****Maximum Marks: 100****Theory Exam: 70****Internal Assessment: 30****Time: 3 Hours****Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (CO):**

After completing this course, the learner will be able to:

1. After completing this course, the learner will be able to:
  1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India.
  2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Policies of the Mughal Emperors; the features of Mughal Systems, and Society and Economy under Mughals.
  3. Grasp the Institutional Crisis and the Decline of Mughal Empire, Emergence of Regional Powers in 18<sup>th</sup> century and Rivalry between European Powers in India, particularly the Wars of Carnatic.
  4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.

**Unit-I**

1. Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban
2. Consolidation of the Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq
3. State Apparatus of Delhi Sultanate: Administration (especially *Iqtadari*) and Economic Structure
4. Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up
5. Bhakti Movement and Sufism

## Unit-II

1. Establishment of Mughal Rule: Babur and Humayun
2. Shershah Suri and his Administration
3. The Mughal Emperors: Akbar to Aurangzeb – Policies, particularly Rajput and Religious
4. Mughal Administrative Systems: *Mansabdari*, *Zabti* and *Jagirdari*
5. Society and Economy under Mughals

## Unit-III

1. Institutional Crisis and the Decline of Mughal Empire
2. Emergence of Regional Powers: Bengal, Mysore, Hyderabad, Marathas and Sikhs
3. Rivalry between European Powers in India, particularly the Wars of Carnatic

## Unit-IV

### Maps (India):

1. Expansion of Alauddin Khilji's Empire
2. Political Conditions of India in 1526
3. Extent of Mughal Empire at the Death of Akbar (1605)
4. Extent of Mughal Empire at the Death of Aurangzeb (1707)

### Recommended Books/e-resources/LMS:

- |                        |   |
|------------------------|---|
| Aziz, A.               | <i>The Mansabdari System and the Mughal Army</i> ,<br>Idarah-i-Adabiyat, New Delhi, 1954. |
| Chandra Satish         | <i>Medieval India from the Sultanate to the Mughals</i> ,<br>Delhi 1997.                  |
| -----                  | <i>History of Medieval India</i> , Orient Blackman,<br>Reprint Hyderabad, 2018            |
| -----                  | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> ,<br>Delhi, 2007.                  |
| Chaurasia, R. S.       | <i>History of Modern India</i> , Atlantic, New Delhi, 2002.                               |
| Habib, Irfan           | <i>The Agrarian System of Mughal India, 1526-1707</i> ,<br>OUP, New Delhi, 1999.          |
| Dinkar, Ramdhari Singh | <i>Sanskriti Ke Char Adhyaya</i> , Sahitya Academy, 1956.                                 |
| Habibullah, . B. M.    | <i>The Foundation of Muslim Rule in India</i> , Central<br>Book Depot, Allahabad, 1967.   |

- Grover, B. L. and Alka Mehta                      Modern Indian History, S. Chand and Company, New Delhi, 2018.
- Majumdar, R. C., J. N. Chaudhri,  
and S. Chaudhari                                      *The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
- Moreland, W. H.                                        *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
- Prasad, Beni    *History of Jahangir*, OUP, London, 1922.
- Prasad, Ishwari,                                        *The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
- Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
- Richards, J. F.                                         *The Mughal Empire*, Foundation Books, New Delhi, 1993.
- Sarkar, J. N.    *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
- Sastri, K. A. Nilakanta                                *A History of South India*, OUP, New Delhi, 1976.
- Srivastava, A. L.                                        *Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
- Tripathi, R. P.                                         *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
- Quereshi, I. H.                                         *The Administration of the Mughal Empire*, OUP, Karachi, 1866.

**Semester-3:**

**CC-A3: History of India (1757-1947)**  
**Credit: 4 , 240/HISM/ CC301**

**Maximum Marks: 100**  
**Theory Exam: 70**  
**Internal Assessment: 30**  
**Time: 3 Hours**

**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (CO):**

After completing this course, the learner will be able to:

1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and different Tools/Methods used for it by the British, and their Policy towards Princely States upto 1857.
2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule; Impact of Social Reform Movements and Emergence of Indian National Movement under the Congress upto 1919.
3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement; Role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle and the circumstances leading to the Partition and Independence of India.
4. Demonstrate the Expansion of the British Empire upto 1856, Major Centers of the Uprising of 1857, Major Centers of Revolutionary Movement and Major Centers of Gandhian Movements on the outline map of India and also explicate it historically.

**Unit-I**

1. Conquest of East India Company over Bengal and Establishment of the British Rule: Battles of Plassy and Buxar and its Aftermath
2. Expansion of British Rule: Battles with Mysore and Marathas
3. Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse

4. British Policy towards Princely States: Punjab, Sindh and Awadh

## Unit-II

1. Uprising of 1857: Causes, Expansion and Results
2. Beginning of the Crown's Regime: Queen Victoria's Proclamation
3. Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission
4. Emergence of Indian National Movement under Indian National Congress upto 1919

## Unit-III

1. Revolutionaries in National Movement with special reference to Bhagat Singh
2. Depressed Classes Movements with special reference to the Role of Dr. B.R. Ambedkar
3. Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements
4. Subhash Chandra Bose and Indian National Army (INA)
5. Communal Politics, Partition and Independence

## Unit-IV

### Maps (India):

1. Expansion of the British Empire upto 1856
2. Major Centers of the Uprising of 1857
3. Major Centers of Revolutionary Movement
4. Major Centers of Gandhian Movements from 1920-1942

### Recommended Books/e-resources/LMS:

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|------------------------|--|
| Bayley, C. A.          | <i>Indian Society and the Making of British Empire</i> ,<br>Cambridge, 1987.   |
| Bandopadhyaya, Shekhae | <i>From Plassuy to Partition: A History of Modern<br/>India</i> , New Delhi, 2004.   |
| Chahal, S.K.           | <i>Dalits Patronized: Indian National Congress and the<br/>Untouchables of India 1921-1947</i> (Only Introduction & Chapter I) |
| -----<br>-----         | <i>Dr. B.R. Ambedkar: The Maker of Modern India<br/>Hindu Social Reform: Framework of Jotirao Phule</i>                        |
| Chand, Tara            | <i>History of Freedom Movement</i> , New Delhi, 1965.  |
| Chandra Bipan,         | <i>History of Modern India</i> , Orient Blackman,<br>Hyderabad, 2019, Reprint.   |

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- Chaurasia, R. S. *History of Modern India*, Atlantic, New Delhi, 2002.
- Desai, A. R. *Social Background of Indian Nationalism*, Popular Book Depot., Bombay, 1959.
- Dinkar, Ramdhari Singh *Sanskriti Ke Char Adhyaya*, Sahitya Academy, 1956.
- Dutt, R. C. *Economic History of India*, 2 Vols. London, 1901, 1903.
- Fisher, Michael (ed.) *The Politics of the British Annexation of India, 1757-1857*, New Delhi, 1999.
- Gopal, S. *British Policy in India 1858-1905*, Cambridge University Press, Cambridge, 1965.
- Grover, B. L. and Alka Mehta *Modern Indian History*, S. Chand and Company, New Delhi, 2018.
- Habibullah, A. B. M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967
- Kaul, Jolly Mohan *Problems of National Integration*, New Delhi, 1963
- Kothari, Rajni, *Politics in India*, New Delhi 1947.
- Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.
- Menon, V. P. *Integration of the Indian States*, Madras 1985.
- Omvedt, Gail *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
- O'Hanlon, Rosalind *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
- Marshall, P. J. *The Eighteenth Century in Indian History*, New Delhi, 2003.
- Muir, R. *The Making of British India, 1756-1857*, New Delhi, 1985.
- Naoroji, Dadabhai *Poverty and Un-British Rule in India*, London, 1901.
- Pandey, Gyanendra, *The Construction of Communalism in Colonial North India*, New Delhi, 1990.
- Sarkar, Sumit, *Aadhunik Bharat*, New Delhi, 2000.

- Singh, Amarjit *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.
- Spear, P. *Oxford History of India*, New Delhi, 1974.
- Stein, Burton *A History of India*, Sussex, 2010.
- Shukla, R. L. (ed.) *Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

**Semester-4:****CC-A4: History of Haryana (From Earliest Times to 1966)****Credit: 4 , 240/HISM/ CC401****Maximum Marks: 100****Theory Exam: 70****Internal Assessment: 30****Time: 3 Hours****Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (CO):**

After completing this course, the learner will be able to:

1. Learn the sources of History of Haryana; Extent of Harappan Civilization; Expansion of Vedic Culture; Rise of Republics of *Yaudheyas*, *Kunindas* and *Pushpabhutis*, and Rise of *Pratiharas*, *Tomars* and *Chauhans* in Haryana.
2. Acquaint with Invasions of Ghaznavi and Ghori and Establishment of Turkish Rule; Polity and Administration of Mughals; Impact of Islam, and Struggle for Supremacy among the Marathas, Jats, Sikhs and George Thomas during the 18th Century in Haryana.
3. Understand the major historical developments pertaining to the Establishment of the British Rule; Causes, Course and Effects of the Uprising of 1857; Social Awakening & Reform Movements; Freedom Struggle upto 1947; *Parjamandal* Movement in Princely States, and Formation of the State of Haryana.
- 4 Demonstrate the Major Excavated and Explored Sites of Harappan Civilization, Important Urban Centers during the Mughal Period, Major Centers of Uprising of 1857, Important Places connected with the Freedom Struggle, and Princely States connected with the *Prajamandal* Movement on the outline map of Haryana and also explicate it historically.

**Unit-I**

1. Sources of History of Haryana
2. Extent of Harappan Civilization in Haryana
3. Haryana under Vedic Age: Polity, Society and Culture
4. Rise of Republics: *Yaudheyas*, *Kunindas* and *Pushpabhutis*
5. Rise of *Pratiharas*, *Tomars* and *Chauhans*

**Unit-II**

1. Invasions of Ghaznavi and Ghori: Impact on Haryana
2. Establishment of Turkish Rule: Resistance and Reconciliation
3. Mughal Rule in Haryana: Polity and Administration
4. Impact of Islam on Society and Culture
5. Struggle for Supremacy during the 18th Century: Marathas, Jats, Sikhs and George Thomas

**Unit-III**

1. Establishment of the British Rule and Effects
2. Uprising of 1857: Causes, Course and Effects
3. Social Awakening & Reforms: Arya Samaj and Sanatan Dharam Sabha
4. Freedom Struggle in Haryana upto 1947
5. *Prajamandal* Movement in Princely States
6. Formation of Haryana State

**Unit-IV****Maps (Haryana):**

1. Major Excavated and Explored Sites of Harappan Civilization
2. Important Urban Centers during the Mughal Period
3. Major Centers of Uprising of 1857
4. Important Places connected with the Freedom Struggle
5. Princely States connected with the *Prajamandal* Movement

**Recommended Books/e-resources/LMS:**

Buddha, Prakash	<i>Glimpses of Haryana</i>
-----	<i>Haryana Through the Ages</i>
Chhotu Ram	<i>Bechara Kisan</i> (Hindi tr. by K.C. Yadav)
Darling, Malcolm	<i>Punjab Peasantry in Prosperity and Debt</i>
Gopal, Madan	<i>Sir Chhotu Ram : A Political Biography</i>
Griffin, L.H.	<i>The Rajas of Punjab</i>
Gupta, H.R.	<i>The Marathas and Panipat</i>
Hussain, Azim	<i>Fazl-i-Hussain : A Political Biography</i>
Jagdish Chandra	<i>Freedom Movement in Haryana</i>
-----	<i>Gandhi and Haryana</i>
Jones, K.W.	<i>Arya Dharma : Hindu Consciousness in the 19th Century Punjab</i>
Jones, K.W.	<i>Socio-Religious Reform Movements in British India</i>
Juneja, M.M.	<i>History of Hisar</i>
Kayo, Johan William	<i>Life of Lord Metcalfe, Vols. I &amp; II</i>
Kundu, C.L. and Udai Shankar	<i>Education in Haryana</i>
Mittal, S.C.	<i>Haryana : A Historical Perspective</i>

- Muztar, B.K.  
Nanda, J.
- Nurullah, S. & J.P.Naik  
Phadke, H.A.  
Prem Chaudhury  
Saini, B.S.  
Sarkar, J.N.  
Sharma, S.R.  
Shukla, S.P.  
Singh, Chattar  
Singh, Chetan  
Singh, Fauja  
Singh, Pardaman, and S.P.  
Shukla  
Singh, Ranajit  
Talbot, Ian  
Tanwar, R.  
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- Verma, D.C.  
Yadav, B.N.S.  
Yadav, K.C.  
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Wink, Andre
- Haryana : Political and Cultural*  
*Punjab Uprooted : A Survey of the Punjab Riots and Rehabilitation Problems*  
*History of Education in India*  
*Haryana : Ancient and Medieval*  
*Punjab Politics and the Role of Sir Chhotu Ram*  
*Social and Economic History of Punjab*  
*Fall of the Mughal Empire*  
*Haryana Ke Swantantrata Sainani (Hindi)*  
*Indian Freedom Struggle and the Role of Haryana*  
*Social and Economic Change in Haryana*  
*Region and Empire : Punjab in the 17th Century*  
*History of Punjab*  
*Freedom Struggle in Haryana and Indian National Congress 1885-1985*  
*Haryana Ke Arya Samaj Ka Itihas (Hindi)*  
*Punjab and the Raj*  
*The Politics of Sharing Power : The Punjab Unionist Party*  
*Reporting Partition of Punjab 1947 : Press, Public and Other Opinions*  
*Sir Chhotu Ram: Life and Times*  
*Society and Culture of Northern India in the 12th Century*  
*Haryana: Studies in History and Culture*  
*Haryana: Itihas Evam Sanskriti (Hindi), Vols. I & II*  
*Land and Sovereignty in India: Agrarian society and Politics under the Eighteenth Century Maratha Swarajya*

**Semester-5:****CC-A5: Ancient and Medieval World****Credit: 4, 240/HISM/ CC501**

**Maximum Marks: 100**  
**Theory Exam: 70**  
**Internal Assessment: 30**  
**Time: 3 Hours**

**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (CO):**

After completing this course, the learner will be able to:

1. Acquaint with the Evolution of Humankind under different primitive cultures; Beginning of Agriculture & Animal Husbandry; and Polity, Economy, Society, Culture, Arts and Science & Technology in the ancient Civilizations of Mesopotamia, Egypt and China.
- 2 Grasp the Use of Iron and its Implications; Economy, Urbanization and Polity in Ancient Greece and Rome; Europe under Feudalism and Rise of Christianity in Europe.
3. Understand the Emergence of Islam in Arabia under Hazrat Muhammad and Pious Caliphs; Evolution of Islamic State under *Umayyads* and *Abbasids*; and cultural and economic developments in Islamic World.
4. Demonstrate the Extent and Important Places connected with the Civilization of Mesopotamia, Extent and Important Places connected with the Civilization of Egypt, Extent and Important Centers of Greek Civilization, Expansion of Islam under Prophet Muhammad, and Extent of Arab Empire in 1258 A.D.

on the outline map of World and also explicate it historically.

**Unit-I**

1. Evolution of Humankind: From Paleolithic to Chalcolithic Cultures; Beginning of Agriculture and Animal Husbandry
2. Civilization of Mesopotamia: Polity, Economy, Society, Culture, Arts, Science & Technology
3. Civilization of Egypt: Polity, Economy, Society, Culture, Arts, Science & Technology
4. Civilization of China: Polity, Economy, Society, Culture, Arts, Science & Technology

**Unit-II**

1. Use of Iron and its Implications
2. Ancient Greece: Economy, Urbanization, Athenian Empire and Athenian Democracy, Decline
3. Ancient Rome: Economy, Urbanization, Roman Republic, Decline and Fall
4. Feudalism in Europe: Manorial System, Organization of Production, Trade and Commerce, Conditions of Peasants and Artisans, Growth of Towns, Decline
5. Rise of Christianity: Role of Papacy, Church and Clergy Class

**Unit-III**

1. Arabia before Islam
2. Emergence of Islam under Hazrat Muhammad and Pious Caliphs
3. Evolution of Islamic State under *Umayyads* and *Abbasids*
4. Islamic World: Society, Religious Developments, Education, Literature, Art and Architecture
5. Trade and Commerce, Urbanization

**Unit-IV****Maps (World):**

1. Extent and Important Places connected with the Civilization of Mesopotamia
2. Extent and Important Places connected with the Civilization of Egypt
3. Extent and Important Centers of Greek Civilization
4. Expansion of Islam under Prophet Muhammad
5. Extent of Arab Empire in 1258 A.D.

**Recommended Books/e-resources/LMS:**

Allsen, Thomas T., *Culture and Conquest in Mongol Eurasia*, Cambridge University Press, March 2004.

Baker, Simon, *Ancient Rome: The Rise and Fall of an Empire*, Rebury Publishing, 2006.

Berthold, V., *A Secret History of the Mongols*, Cheng & Tsui Co, June 1999.

Bernal, Martin, *Black Athena: The Afro-Asiatic Roots of Classical Civilization*, Brunswick: Rutgers University Press, 1991.

Brian Michael, *The Empire of the Qara Khitai in Eurasian History Between China and the Islamic World*, Cambridge University Press, June 2008.

Bloch, Marc, *Feudal Society* (2 Vols.), Aakar Books, Revised Edition, July, 2017.

Brundidge (ed.), *The Crusades*, Marquette University Press, 1962.

Burke, Edmund & Ira M. Lepidus, *Islam: Politics and Social Movements*, University of California Press, 1988.

- Childe, V. Gordon, *What happened in History*, Peregrine Books, 1985.
- Clark, G., *World Prehistory: A New Perspective*, Cambridge University Press, 1977.
- Cohen, Mark, *Under Crescent and Cross: The Jews in the Middle Ages*, Princeton University Press, 2008.
- Densely, Margaret, *A History of Early Medieval Europe 476 to 911*, Methuen, 1956.
- Farooqui, Amar, *Early Social Formations*, Manak Publications Pvt. Ltd. 2002.
- Fagan, B., *People of the Earth: An Introduction to World Prehistory*, New York, NY Harper Collins College Publishers, 1977.
- Glyn, Daniel, *First Civilizations*, New York: Thomas Y. Crowell (Apollo. Editions), 1968
- Goff, Le, *Medieval Civilizations (400-1500)*, Blackwell Publishing, August 1991.
- Hawkes, Jacquetta, *First Civilizations: Life in Mesopotamia, the Indus Valley and Egypt – The History of Human Society*, New York: Knopf, 1973.
- Hitti, Philip K., *History of the Arabs*, Macmillan Education Ltd., First Edition, 1937.
- Ikram, Salia, *Death & Burial in Ancient Egypt*, Cairo University Press, 2015)
- Inalcik, Halil, *The Ottoman Empire*, Phoenix, December 2001.
- Lewis, Bernard, *The Arabs in History*, Oxford University Press, 6<sup>th</sup> Edition, May 2002.
- Lewis, Bernard, *The Jews of Islam*, 1984.
- Man, John, *The Mongol Empire*, Penguin Random House, May 2015.
- Pirenne, Heim, *Medieval Cities*, Princeton University Press, 1969.
- Shaoyi, Bai, *An Outline History of China*, Beijing, Foreign Languages Press, 1982.
- Burns and Ralph, *World Civilizations*.
- Smith, Leslie & Leyser, Conrad; *Motherhood, Women and Society in Medieval Europe (400-1400)*, Ashgate Publishing Ltd, 2011.
- Stuard, Susan Mosher (Ed.), *Women in Medieval History and Historiography*, University of Pennsylvania Press; New edition, December, 1988.
- Trigger, B., *Ancient Egypt: A Social History*, Cambridge University Press, 1983.
- UNESCO Series: *History of Mankind*, Vols. I–III, 1963
- Wenke, R.J., *Patterns in Prehistory*, Oxford University Press, USA; 5th edition 2006.

**Semester-6**

**CC-A6: Modern World**  
**Credit:4, 240/HISM/ CC601**

**Maximum Marks: 100**  
**Theory Exam: 70**  
**Internal Assessment: 30**  
**Time: 3 Hours**

**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking COs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

**Course Outcomes (COs):**

After completion of the course, the students will be able to:

1. Learn the major historical developments occurred in Modern World, e.g., Scientific Revolution, Agrarian Revolution, Industrial Revolution, French Revolution and American War of Independence.
2. Understand the historical developments related to Parliamentary Reforms in England, Partition of Africa, Formation of Triple Alliance & Triple Entente and Causes and Consequences of World War– I.
3. Grasp the historical developments pertaining to the Treaty of Versailles and its Effects, Bolshevik Revolution in Russia, Nazism/Fascism in Europe and Causes and Consequences of World War– II.
4. Demonstrate the Major Centers of Industrial Revolution, Political Condition on the Eve of French Revolution, Polarization of European Powers before World War – I and Polarization of European Powers before World War – II on the outline map of Europe and also explicate it historically.

**Unit – I**

1. Scientific Revolution
2. Agrarian Revolution
3. Industrial Revolution
4. French Revolution: Causes and Consequences
5. American War of Independence

**Unit – II**

1. Parliamentary Reforms in England
2. European Imperialism in Africa and its Partition
3. Formation of Triple Alliance and Triple Entente
4. World War– I: Causes and Consequences

**Unit – III**

1. Treaty of Versailles and its Effects
2. Bolshevik Revolution in Russia: Causes, Course and Consequences
3. Nazism and Fascism: Nature and Consequences
4. World War – II: Causes and Consequences

**Unit – IV****Maps (Europe):**

1. Major Centers of Industrial Revolution in Europe
2. Political Condition of Europe on the Eve of French Revolution
3. Polarization of European Powers before World War – I
4. Polarization of European Powers before World War – II

**Recommended Books/e-resources/LMS:**

- Barraclough, G *An Introduction to Contemporary History*, London, 1964.
- Beasley, W. E *Japanese Imperialism, 1894-1945*, Oxford, 1987.
- Benns, F. L. *European History Since 1870*, New York, 1955.
- Brower, Daniel R *The World in the Twentieth Century: From Empires to Nations*, Delhi, 2002. Reprint.
- Carr, E. H. *International Relations Between Two World Wars (1919-1939)*, London, 1965.
- Dattar, Kiran *America Ka Itihas*, New Delhi, 2012.
- Despande Anirudh or Anay *Beesvi Shatabadi Me Itihas Ke Mudde*, New Delhi, 2013.
- Gupta Parthsarathi *Europe Ka Itihas*, New Delhi, 2012
- Hayes, C. J. H *Contemporary Europe Since 1870*, New York, 1965.
- Langsam, W. C and O. C. Mitchell, *The World Since 1919*, Reprint, New Delhi, 1997.
- Mahajan Sneha *Bisvi Shatabdi Ka Visv Itihas: Ek Jhalak*, New Delhi, 2015.
- Phukan, Meenakshi, *Rise of the Modern West: Social and Economic History of Early Modern Europe*, New Delhi, 1998.
- Robert, J. M *Europe 1880-1945*, Delhi, 1989.
- Taylor, A. J. P. *The First World War: An Illustrated History*, New Delhi, 2002.
- Verma, Lal Bahadur *Adhunik Itihas Ki Jhalak*, Delhi, 2013.