

Curriculum and Credit Framework As per NEP 2020 for

Post Graduate Programme Masters of Political Science

(To be effective from the Academic Session 2025-26)



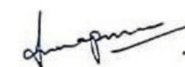
Gurugram University, Gurugram

(A State University Established by Govt. of Haryana Act No.17 of 2017)

Programme - M.A. (Political Science) for College Cadre
(Scheme PG A1: Postgraduate Programme (Coursework only))

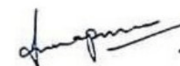
Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A01	Western Political Thought-I		3	1	0	3	1	0	4	30	70	0	0	100
CC-A02	Theories of International Relations		3	1	0	3	1	0	4	30	70	0	0	100
CC-A03	Indian Government and Politics		3	1	0	3	1	0	4	30	70	0	0	100
Discipline-Specific Elective Courses														
DSE-01	An Introduction to Public Administration		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-01	Understanding Ambedkar		3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-01	One From the Pool		2	0	0	2	0	0	2	15	35	0	0	50
Value-added Course(s)														
VAC-01	Gender Discrimination		2	0	0	2	0	0	2	15	35	0	0	50
Total Credits									22					550



Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS					
			(Hrs)			Credits				TI	TE	PI	PE	Total	
Core Course(s)															
CC-A04	Western Political Thought-II		3	1	0	3	1	0	4	30	70	0	0	100	
CC-A05	Comparative Political Analysis		3	1	0	3	1	0	4	30	70	0	0	100	
CC-A06	Political Processes in India		3	1	0	3	1	0	4	30	70	0	0	100	
Discipline Specific Elective Courses															
DSE-02	Governance and Public Policy in India		3	0	0	3	0	0	3	25	50	0	0	75	
Multidisciplinary Course(s)															
MDC-02	Understanding Gandhi		3	0	0	3	0	0	3	25	50	0	0	75	
Ability Enhancement Course(s)															
AEC-02	One From the Pool		2	0	0	2	0	0	2	15	35	0	0	50	
Skill Enhancement Course(s)															
SEC-01	Basics of Computer Applications		2	0	0	2	0	0	2	15	35	0	0	50	
Total Credits									22					550	



Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS					
			(Hrs)			Credits				TI	TE	PI	PE	Total	
Core Course(s)															
CC-A07	Political Theory- I		3	1	0	3	1	0	4	30	70	0	0	100	
CC-A08	Indian Political Thought-I		3	1	0	3	1	0	4	30	70	0	0	100	
CC-A09	Research Methodology		3	1	0	3	1	0	4	30	70	0	0	100	
Discipline Specific Elective Courses															
DSE-03	Foreign Policy of India		3	0	0	3	0	0	3	25	50	0	0	75	
Multidisciplinary Course(s)															
MDC-03	Understanding Nationalism in India		3	0	0	3	0	0	3	25	50	0	0	75	
Skill Enhancement Course(s)															
SEC-02	Team Building & Leadership Skills		2	0	0	2	0	0	2	15	35	0	0	50	
Value-added Course(s)															
VAC-02	Environmental Issues		2	0	0	2	0	0	2	15	35	0	0	50	
Seminar															
Seminar	Presentation		0	0	2	0	0	2	2	0	0	50	0	50	
Internship/Field Activity#															
Internship			0	0	4	0	0	4	4	0	0	100	0	100	
Total Credits									28					700	

#Four credits of internship earned by a student during summer internship after 2nd semester will be counted in 3rd semester of a student who pursue 2 year PG Programme without taking exit option.

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A10	Political Theory-II		3	1	0	3	1	0	4	30	70	0	0	100
CC-A11	Indian Political Thought- II		3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-04	Social Movements in India		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-04	Understanding Globalization		3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-03	One from the pool		2	0	0	2	0	0	2	15	35	0	0	50
Community Engagement/Field Work/Survey/Seminar														
Seminar			0	0	6	0	0	6	6	0	0	150	0	150
Total Credits									22					550

Semester- I
CC-A01 Western Political Thought-I

Course ID -	Western political Thought-I
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This Paper aims to introduce major themes and Current in western political thought to the students. This will be done by undertaking an in-depth study of the key thinkers of this tradition from Plato to Marx, whose writings have shaped the ideas such as state, society and politics.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- Plato
- Aristotle
- Niccolo Machiavelli

Unit-II

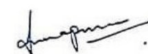
- Thomas Hobbes
- John Locke
- Jean-Jacques Rousseau

Unit-III

- Jeremy Bentham
- J.S Mill

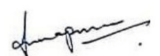
Unit-IV

- G.W.F Hegel
- Karl Marx



Suggested Readings:

- Dunning, W.A., A History of Political Theories, Allahabad (any edition).
- Ebenstein, William, Great Political Thinkers, IBH, Oxford (any edition).
- Sabine, G.H., A History of Political Theory, Oxford and IBH, Bombay (any edition).
- Russell, Bertand, History of Western Philosophy, Simon and Schuster, New York (any edition).
- Strauss, Leo and Joseph Cropsey, History of Political Philosophy, Rand McNally, 1968.
- Shefali Jha, Western Political Thought: From the Ancient Greeks to Modern Times, New Delhi, Pearson 2018.
- Subrata Mukherjee, Sushila Ramaswami, eds, History of Political Thought, New Delhi, Prentice Hall, 2011.
- Bhargava and Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: EkParichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Allen, J.W., A History of Political Thought in the Sixteenth Century, Methuen, London, 1964 (Ch. II Machiavelli).
- Bakshi, O.P., Politics and Prejudice : Notes on Aristotle's Political Theory, University of Delhi, 1975.
- Barker, E., "Introduction" in E. Barker (ed.), The Politics of Aristotle, OUP, Oxford.
- Barker, E., Greek Political Theory : Plato and His Predecessors, Methuen, London, 1947.
- Barnes, Jonathan, Articles on Aristotle, Vol. 2, Ethics and Politics, Duckworth, London, 1977.
- Berlin, Isaiah, The Originality of Machiavelli in I. Berlin, Against the Current, OUP, Oxford, 1981.
- Brian R. Nelson, Western Political Thought, Pearson, Delhi, 2004.
- Brown, Keith C. (ed.), Hobbes Studies, Basil Blackwell, 1965.
- Cole, G.D.H. (Translator), The Social Contract and Discourses by Jean Jacques Rousseau (Author) J.H. Brumfitt (Revised), London, Everyman's Library, 1993.
- Colletti, Lucio, "Rousseau as Critic of Civil Society" in Lucio Colletti ed. From Rousseau to Lenin, OUP, Delhi, 1978.
- Croix, GEM De Ste, The Class Struggle in the Ancient Greek World, Duckworth, London, 1981.
- Crombie, I.M., An Examination of Plato's Doctrines, Vol. I R.K.P., London, 1962.



- Cross, R.C. & A.B. Woozley, Plato's Republic, Macmillan, 1964.
- Deane, Herbert, A., The Politics and Social Ideas of St. Augustine, Columbia University Press, New York, 1963.
- Dunn, John, Locke, Past Masters Series, OUP, Oxford, 1984, Chs. 1 & 2.
- Dunn, John, The Political Thought of John Locke, Cambridge University Press, Cambridge, 1969.
- Filed, G.C., The Philosophy of Plato, London, 1969.
- Gilby, Thomas, B., The Political Thought of Thomas Aquinas, University of Chicago Press, Chicago, 1958.
- Grimsley, Ronald, The Philosophy of Rousseau, OUP, London, 1973.
- Hall, J.C., Rousseau, Introduction to His Political Philosophy, Macmillan, 1971.
- Levinson, R.B., In Defence of Plato, Harvard University Press, Harvard, 1953.
- Macpherson, C.B., "Introduction" in C.B. Macpherson (ed.), Leviathan of Hobbes, Penguin, Harmondsworth, 1968.
- Macpherson, C.B., Political Theory of Possessive Individualism, Hobbes to Locke, OUP, London, 1962.
- Masters, Roger D., The Political Philosophy of Rousseau, Princeton, 1968.
- Muglan, R., Aristotle's Political Theory, Clarendon, Oxford, 1977.
- Newman, N.L., The Political Thought of Aristotle, 4 Vols., Clarendon, Oxford, 1887-1902.
- Pocock, J., The Machiavellian Moment, Princeton, 1975.
- Popper, Karl, The Open Society and Its Enemies, Vol. I : The Spell of Plato, R.K.P., London, 1945.
- Raphael, D.D., Hobbes : Morals and Politics, George Allen & Unwin, London, 1977.
- Skinner, Q., Machiavelli, Past Masters Series, OUP, Oxford, 1981.
- Skinners, Q., Foundations of Modern Political Thought, Vol. 1 : The Renaissance, Cambridge University Press, Cambridge, 1978 (Chs. 4, 5, 6).
- Raphael, D.D., (1977) Hobbes: Morals and Politics, George Allen & Unwin, London, 1977.
- Macpherson, C.B. (1962), Political Theory of Possessive Individualism, Hobbes to Locke, OUP,



London.

- Dunn, John,(1969) The Political Thought of John Locke, Cambridge University Press, Cambridge

- Colletti, Lucio, (1978) "Rousseau as Critic of Civil Society" in Lucio Colletti ed. From

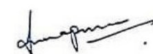
Rousseau to Lenin, OUP, Delhi.

- Grimsley, Ronald,(1973) The Philosophy of Rousseau, OUP, London.

- Hall, J.C., Rousseau (1971), Introduction to His Political Philosophy, Macmillan.

- Brian R. Nelson, (2004) Western Political Thought, Pearson, Delhi.

- Cohen, G.A,(1988) Karl Marx's theory of History: A Defence, Princeton University press, Princeton



CC - A02 Theories of International Relations

Course ID -	Theories of International Relations
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: The Course introduce Masters Students to diverse Theoretical Traditions in International Relations. They will also learn how to apply Key Theories and concepts of IR to Global and regional issues.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Introduction

- Evolution of the Discipline
- The Great Debates.

Unit-II Concepts

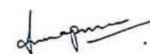
- State, state system and Non- state actors
- Power, Sovereignty, Security and hegemony

Unit-III Theories of International Relations

- Realism
- Liberalism
- International Political Economy- World System Theory

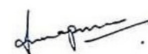
Unit-IV Alternative Approaches of IR

- Critical Theory
- Social Constructivism
- Post Modernism
- Feminism



Suggested Readings:

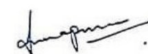
- Baylis, J, Steve S. and Patricia O. (2011), *The Globalisation of World Politics An Introduction to International Relations*, New York: Oxford University Press.
 - Sorensen, G. and Robert J. (2010), *Introduction to International Relations: Theories and Approaches*, USA: Oxford University Press.
 - Wilkinson, P. (2007), *International Relations: A Very Short Introduction*, USA: Oxford University Press.
 - Stephen M. Walt, 'International Relations: One World Many Theories', *Foreign Policy*, No. 110, Spring, 1998, pp. 29-32 and 34-46.
 - Milja Kurki and Colin White, 'International Relations and Social Science', in Tim Dunne, Milja Kurki and Steve Smith(eds.), *International Relations Theories: Discipline and Diversity* (Oxford: Oxford University Press, 2013): 14-45.
 - Scott Burchill and Andrew Linklater, "Introduction", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
 - Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16-44.
 - Chris Brown, "Theory and International Relations 1: Past Debates" and "International Relations Theory Today", in his book on, *Understanding International Relations*, New York: Palgrave, 2001, pp. 21-61.
 - Peter Wilson, "The Myth of the 'First Great Debate'", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 1-16.
- Morton A. Kaplan "The New Great Debate: Traditionalism vs. Science in International Relations", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 1 Indusland: Sage, 2006, pp. 72- 88.
- Ole Wæver, "The Rise and the Fall of Inter-Paradigm Debate", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 149-185.
 - Andrew Linklater, "Rationalism," in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 93-118.
 - Steve Smith, "Positivism and Beyond", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 568-596.
 - Cameron G. Thies, "Progress, History and Identity in International Relations Theory: The Case of the Idealist-Realist Debate", *European Journal of International Relations*, vol. 8,no.2, 2002.



- J. David Singer, "The Incomplete Theorist: Insight without Evidence", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 394- 412.
- Hedley Bull, "International Theory: The Case for a Classical Approach", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge 2000, pp. 363- 376.
- John A. Vasquez, "The Post-Positivist Debate: Reconstructing Scientific Inquiry and IR Theory after Enlightenment's Fall", in Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 217-240.
- Richard K. Ashley, "The Poverty of Neorealism", and Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 255-297.
- Scott Burchill, "Realism and Neo-Realism", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Kenneth Waltz, "Laws and Theories", "Reductionist and Systemic Theories" and "Political Structures", in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 27-97.
- Mohammad Ayoob, "Inequality and Theorizing in International Relations: The Case for Subaltern Realism", *International Studies Review* 4(3): 2002, pp. 27-48.
- Ann Tickner, 'Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation', *Millennium Journal of International Studies*. No. 17, 1988, pp. 429-440.
- Barry Buzan, "The Timeless Wisdom of Realism?", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 47-65. Heikki Patomäki and Colin Wight, "After Post-positivism? The Promises of Critical Realism", *International Studies Quarterly*, vol. 44, 2001, pp. 53-75.
- Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkatta: Penguin Books, 1992.
Benoy Kumar Sarkar, "The Hindu Theory of State," *Political Science Quarterly*, vol. 36, no.1, March 1921, pp. 79-90.
- Benoy Kumar Sarkar, "Hindu Theory of International Relations", *The American Political Science Review*, vol. 13, no. 3, August 1919, pp. 400-414.
- Bleiker, Roland. 'Neorealist Claims in the Light of Ancient Chinese Philosophy: The Cultural Dimension of International Theory.' *Millennium: Journal of International Studies* 22, no.3 (1993): 401-421.
- Tongqi, Lin, Henry Rosemont, and Roger T. Ames. "Chinese Philosophy: A Philosophical Essay on the "State-of-the-Art"." *The Journal of Asian Studies* 54, no. 3 (1995): 727-58.



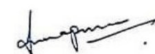
- Scott Burchill, “Liberal Internationalism”, in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.
- David A. Baldwin, “Neo-liberalism, Neo-Realism and World Politics”, in David A. Baldwin, ed., *Neo-Realism and Neo-liberalism: The Contemporary Debate*, New York: Columbia University Press, 1993, pp. 3-28.
- Joseph Grieco, “Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism”, *International Organization*, vol. 42, no. 3, 1988, pp. 485-507.
- Barry Buzan, Part I; Background and Context’, in, *An Introduction to the English School of International Relations: The Societal Approach* (London: Polity Press, 2014): 1-39.
- Richard Little, “The English School’s Contribution to the Study of International Relations”, *European Journal of International Relations*, vol. 6, September 2000, pp. 395-422.
- Roger Epp, “The English School on the Frontiers of International Relations”, in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 47-64.
- Robert H. Jackson, “The Political Theory of International Society”, Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 110-128.
- Barry Buzan, ‘From International System to the International Society: Structural Realism and Regime Theory Meet the English School’, *International Organisation* 47(3), 1993, pp: 327-352.
- Richard Devetak, “Critical Theory”, in Scott Burchill et.al. eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 145-178.



- Richard Devetak, "A Rival Enlightenment? Critical International Theory in Historical Mode." *International Theory*, vol 6 no. 3, 2014, 417-453.
- Robert Cox, "Social Forces, States and World Orders: Beyond International Relations Theory".
- Robert O. Keohane, ed., *Neorealism and its Critics*, New York: Columbia University Press, 1986.
- Andrew Linklater "Realism, Marxism and Critical International Theory", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.
- Andrew Linklater, "The Achievements of Critical Theory", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 279-300.
- Michael Desch, "Culture Clash: Assessing the Importance of Ideas in Security Studies", *International Security*, vol. 23, no. 1, 1998, pp. 141-170.
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of World Politics", *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.
- Ted Hopf, "The Promise of Constructivism in IR Theory", in Andrew Linklater ed., *Critical Concepts in Political Science*, Vol. 4, New York: Routledge 2000, pp. 1756-1783.
- Alexander Wendt, "Constructing International Politics", in Stephen Chan and Cerwyn., *International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp 201-210.
- Richard DevetPOL-"Post-Modernism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.
- Pauline Marie Rosenau, *Post-Modernism and the Social Sciences: Insights, Inroads and Intrusions*, Princeton, NJ: Princeton University Press, 1992, pp. 3-41.
- J. Ann Tickner, "Troubled Encounters: Feminism Meets IR", in J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the Post Cold War Era*, New York: Columbia University Press, 2001, pp. 9-35.
- Jacqui True, "Feminism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 210-251.



- Cynthia Enloe, "Gender Makes the World Go Round", in Stephen Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp. 89-105.



CC-A03 Indian Government and Politics

Course ID -	Indian Government and Politics
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course focuses on political institutions and processes in India to expose the students to the ways of studying state and politics in India. The course identifies themes which have become significant in the study of Indian politics and explores the processes through which they acquired salience. It places these themes in historical, social and economic contexts, as well as the institutional frameworks within which they take specific forms.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Constitution in India

- Historical origin: Colonial Legacy, Indian National Movement.
- Major debates in Constituent Assembly
- Philosophy of Indian Constitution
- Preamble, Fundamental Rights and Directive Principles of State Policy.

Unit-II Governmental Institutions, Functions and Inter-relationships

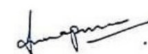
- Judiciary: Appointments, Accountability and Independence, Judicial Review and Judicial Activism
- Executive: Relationship between President, Prime Minister and the Cabinet
- Legislature: Issues of Representation and Diversity, Functioning
- Issues of institutional supremacy and the debate on basic structure doctrine

Unit-III Federalism in India

- Centre state-relations
- Asymmetrical Federal Provisions and Adaption,
- Intergovernmental Coordination Mechanism
- Emerging Trends

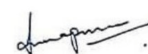
Unit-IV Constitutional and Statutory Bodies

- Comptroller and Auditor General
- National Commission for Scheduled Castes
- National Commission for Scheduled Tribes
- National Commission for Human Rights
- National Commission for Women
- National Commission for Minorities.



Suggested Readings:

- Partha Chatterjee (ed.) (2004, sixth impression), State and Politics in India, New Delhi: Oxford University Press.
- Louise Tillin, Rajeshwari Deshpande and K.K.Kailash (eds.) (2015), Politics of Welfare: Comparison Across Welfare States, New Delhi: Oxford University Press.
- Sudipta Kaviraj (ed.) (2010), The Trajectories of the Indian State: Politics and Ideas, Ranikhet: Permanent Black.
- Sudipta Kaviraj (ed.) (1997), Politics in India, Delhi: Oxford University Press.
- L.I.Rudolph and S.H Rudolph (1987, paper back reprint 1998), In Pursuit of Lakshmi, The
- Political Economy of the Indian State, New Delhi: Orient Longman,
- R.Khera (ed) (2019), Dissent on Aadhaar, Hyderabad: Orient BlackSwan.
- Madhav Godbole (2008), The Judiciary and Governance in India, Rupa, Delhi.
- Marina Pinto (2000), Metropolitan City Governance in India, Sage, New Delhi, 2000.
- Joop de Wit, (2016), Urban Poverty, Local Governance and Everyday Politics in Mumbai, Routledge.
- P. K. Mohanty, (2004), Cities and Public Policy: An Agenda for India, New Delhi: Sage.
- Om Prakash Mathur (1999), India the Challenge of Urban Governance, New Delhi: National Institute of Public Finance and Policy
- Shylashri Shankar (2009), Scaling Justice: India's Supreme Court, Anti-terror Laws, and Social Rights, Oxford University Press, New Delhi.
- Samir Kumar Das (ed.) (2013), The Indian State, ICSSR Research Surveys and Explorations in Political Science Volume 1, Delhi: Oxford University Press.
- Arun K. Thiruvengadam (2018), The Constitution of India: A Contextual Analysis, New Delhi: Bloomsbury.
- Zoya Hasan (ed) (2004, second impression), Parties and Party Politics in India, Delhi, Oxford University Press.
- B.D Dua, M.P Singh and Rekha Saxena (eds.) (2014) Indian Parliament: The Changing Landscape Delhi: Manohar, Delhi.
- M. Govimda Rao and Nirvikar Singh (2005) The Political Economy of Federalism 500n India, New Delhi: Oxford University Press.
- Bibek Debroy and Arnab Kumar cSEC-02010 0ouAaoAA0jiReforms in India: Issues and Aspects, New Delhi: Academic Foundation
- WCC-A11a,(2008) EndangeKeKeynensinstitutionalism: Documents of a Supreme Court Case, Pune: Gokhale Institute of Politics and Economics.



DSE-01 An Introduction to Public Administration

Course ID-	An introduction to Public Administration
Semester-I	Maximum Marks : 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hrs	Internal Assessment: 25

Course Objective:

The goal is to introduce students to the foundational concepts, theoretical approaches, and organizational dynamics of Public Administration, enabling a critical understanding of administrative functions and reforms in the context of global change.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14)
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit- I Foundation and Approaches of Public Administration

- Public Administration: Meaning, Nature, Significance and Evolution
- Private and Public Administration
- Approaches to Public Administration: System Theory, Decision Making Approach, Ecological Approach, Changing Nature of Public Administration in the Era of Liberalization and Globalization.

Unit- II Theories and Concepts of Public Administration

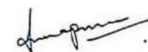
Scientific Management Theory, Rational Choice Theory, New Public Administration (NPA), Development Administration, Comparative Public Administration, New Public Management (NPM).

Unit-III Organization and Management in Public Administration

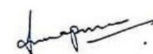
- **Theories and principles of Organization:** Bureaucratic Theory, Human Relations Theory
- **Managing the Organization:** Leadership Theories, Motivation Theories
- **Organizational Communication:** Theories and Principles, Chester Barnard's Principles of Communication, Informal Management in the Organization
- **Conflict Management in the Organizations:** Mary Parker Follett's Contribution; Management by Objectives (MBO)

Suggested Reading:

- Bhattacharya, M. (2016). *New Horizons of Public Administration* (7th ed.). Jawahar Publishers.
- Drucker, P. F. (2007). *The Practice of Management*. HarperBusiness.
- Henry, N. (2013). *Public Administration and Public Affairs* (12th ed.).



- Robbins, S. P., & Judge, T. A. (2019). *Organizational Behavior* (18th ed.). Pearson.
- Riggs, F. W. (1964). *Administration in Developing Countries: The Theory of Prismatic Society*. Houghton Mifflin.
- Taylor, F. W. (1911). *The Principles of Scientific Management*. Harper & Brothers.
- Waldo, D. (1948). *The Administrative State*. Ronald Press.
- White, L. D. (1926). *Introduction to the Study of Public Administration*. Macmillan.
- Follett, M. P. (1941). *Dynamic Administration: The Collected Papers of Mary Parker Follett*. Harper & Brothers.



Semester-II
CC- A04 Western Political Thought-II

Course ID-	Western Political Thought-II
Semester II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3hours	Internal Assessment: 30

Course Objective: This Paper aims to Proposes to students to the major themes of western political thought. The paper also has sections exploring the writings and ideas of some recent major theorists like Marcuse, Micheal Foucault, Rawls and Arendt.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- Mao Zedong
- Antonio Gramsci

Unit-II

- Herbert Marcuse
- Michael Foucault

Unit-III

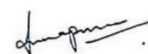
- Hannah Arendt
- John Rawls

Unit-IV

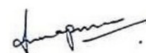
- Mary Wollstonecraft
- Frantz Fanon

Suggested Readings-

- Shefali Jha, Western Political Thought: From the Ancient Greeks to Modern Times, New Delhi, Pearson 2018.
- Subrata Mukherjee, Sushila Ramaswami, eds, History of Political Thought, New Delhi, Prentice Hall, 2011.



- Bhargava and Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: EkParichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, Samkaleen Rajniti-Darshan: Ek Parichay, Pearson, New Delhi, 2012.
- Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- Hoe, Q. and Smith, G.N. (ed.), Selection from the Prison Notebooks of Antonio Gramsci, International Publishers, New York, 1971.
- Mouffe, C. (ed.), Gramsci and Marxist Theory, Routledge, 1979.
- Sassoon, Anne, S., Gramsci's Politics, Croom Helm, London, 1980.
- Arendt, Hannah, The Origins of Totalitarianism, Harcourt Brace, New York, 1951.
- Arendt, Hannah, The Human Conditions, Chicago, University Press, Chicago, 1958.
- Canovan, Margaret, The Political Thought of Hannah Arendt, Harcourt Brace, New York, 1974.
- Parekh, Bhikhu C., Hannah Arendt and the Search for A New Political Philosophy, Humanities Press, Atlantic Highlands, 1991.
- Rawls, John, A Theory of Justice, Oxford University Press, Oxford, 1971.
- Rawls, John, Political Liberalism, Columbia University Press, New York, 1993.
- Marcuse, Herbert, One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society, Beacon, Boston, 1964.
- Anthony de Crespigny and Kenneth Minogue, Contemporary Political Philosophers, Dodd, Mead, and Company, New York, 1975.
- Bhikhu, Parekh, Contemporary Political Thinkers, Martin Robbertson, Oxford, 1982.
- C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) The Cambridge Companion to Mary Wollstonecraft, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in Canadian Journal of Political Science XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013



CC - A05 Comparative Political Analysis

Course ID-	Comparative Political Analysis
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course introduces students to the different perspectives, approaches and conceptual frameworks of comparative political analysis. The course emphasizes the importance of understanding how and why comparisons are made apart from what is to be compared. It exposes students to conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world. The purpose is to help students examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world and understand the debates that have gathered around them.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Comparative politics and Approaches

- Issues, Methods and Challenges of Comparison
- Political Economy and Political Culture.

Unit-II Political Regimes

- Democratic (Electoral, Liberal Majoritarian, Participatory)
- Non Democratic (Patrimonialism, Bureaucratic Authoritarianism, Military Dictatorship, Totalitarianism, Fascism).

Unit-III State Theory

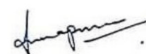
- Debate Over Nature of State in Capitalist and Socialist Countries,
- Post-Colonial State, Welfare Globalization and Nation-State

Unit-IV Political Participation and Representation

- First past the post System and Majority Election System
- Proportional Representation
- Single Transferable voting System and List System
- Party System Single, Bi and Multiparty System

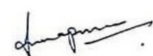
Suggested Readings:

- M. Lichbach and A Zukerman, Comparative Politics: Rationality, Culture, and Structure

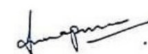


(Cambridge Studies in Comparative Politics), Cambridge University Press, Cambridge, 2009.

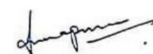
- B. Guy Peters and John Pierre (eds.), *Institutionalism II - Volume One: Developing Institutional Theory*, Sage, London, 2013.
- Jennifer Gandhi and Rubén Ruiz-Rufino (eds.), *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015.
- Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.
- Barrie Axford, Gary K. Browning, Richard Huggins, Ben Rosamond, *Politics: An Introduction*, Routledge, London and New York, 2002 (second edition)
- Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam (eds), *Comparative Constitutionalism in South Asia*, Oxford University Press, New Delhi, 2013.
- Daniele Caramani, *Comparative Politics*, Fourth Edition, Oxford University Press, Oxford, 2017.
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press, Boulder, 1994.
- Judith Bara and Mark Pennington (eds.), *Comparative Politics: Explaining Democratic Systems*, Sage, London, 2009.
- Ernest Gellner, *Nations and Nationalism*, Blackwell, Oxford, 1983.
- Craig Calhoun, *Nationalism*, Open University Press, Buckingham, 1997.
- Alain Dieckhof, *Nationalism and the Multinational State*, C. Hurst & Co., London, 2016.
- Bhikhu Parekh, 'The Cultural Particularity of Liberal Democracy', *Political Studies*, XL, 160-175, 1992.
- Takis S. Pappas, 'How to Tell Nativists from Populists', *Journal of Democracy*, Vol. 29, No. 1, (2018), pp. 148-152
- Kathryn Stoner and Michael McFaul (eds.), *Transitions to Democracy: A Comparative Perspective*, The John Hopkins University Press, Baltimore, 2013.
- Tomila Lankina, Alexander Libman, Anastassia Obydenkova, 'Authoritarian and Democratic Diffusion in Post-Communist Regions', *Comparative Political Studies*, Vol. 50, Issue 10 (2017), pp. 1390-1419.
- Ileana Rodriguez, *Gender Violence in Failed and Democratic States: Besieging Perverse Masculinities*, Palgrave Macmillan, New York, 2016.



- John R. Bowman, *Capitalisms Compared: Welfare, Work, and Business*, Sage, London, 2014.
- Michael Meng. 'On Authoritarianism. A Review Essay', *Comparative Studies in Society and History*, Vol. 59, No. 4 (2017), pp. 1008-1020.
- Enrique Larana, *New Social Movements: From Ideology to Identity*, Temple University Press, Philadelphia, 1994
- Donatella Della Porta and Mario Diani, *Social Movements: An Introduction*, Second Edition, Blackwell Publishing, Oxford, 2006.
- Philipp Harfst, Ina Kubbe and Thomas Poguntke (eds.), *Parties, Governments and Elites The Comparative Study of Democracy*, Springer, Wiesbaden, 2017.
- Jennifer Gandhi and Rubén Ruiz-Rufino (eds.) *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015
- Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.
- Colin J. Beck, 'The Structure of Comparison in the Study of Revolution', *Sociological Theory*, Vol. 36, Issue 2 (2018), pp. 134-161. 2009.
- Dahl, R.A. *Democracy and its Critics*. New Haven: Yale University Press.
- Fukuyama, F. *The End of History and the Last Man*. London: Penguin.Held,
- D. *Models of Democracy*. Cambridge: Polity.
- Lipset, S.M. *Political Man: the Social Bases of politics*. London: Heinemann.
- Rueschemeyer, D., E. Stephens and J. Stephens. *Capitalist Development and Democracy*, University of Chicago Press with Polity Press.



- Schumpeter, J. Capitalism, Socialism and Democracy. London: Allen and Unwin.
- Whitehead, L. Democratization: Theory and Experience. Oxford: Oxford University Press.
- Carsten, Q. and Philippe C. Schmitter. 'Liberalization, transition and consolidation: measuring the components of democratization', Democratization, 11(5) 2004, pp.59-90.
- O'Donnell, G. 'Delegative Democracy', Journal of Democracy, 5(1) 1994, pp.55-69. Available online at <http://www.nd.edu/~kellogg/publications/workingpapers/WPS/172.pdf>
- Zakaria, F. 'The Rise of Illiberal Democracy', Foreign Affairs, 76(6) 1997, pp.22-43



done

CC - A06 Political Processes in India

Course ID	Political Processes In India
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-1 Political parties and Party system in India

- Ideology and social base of political parties; National and state parties
- Evolution of Party system; From Congress system to Emerging trends

Unit-2 Elections and Electoral Process

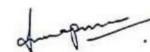
- Election Commission of India; Conduct of Elections, Rules, Electoral reforms
- Electoral Politics; Participation, contestations, Representation and Emerging Trends.

Unit-3 Identity Politics

- Religion
- Tribes
- Caste
- Region
- Language
- Gender

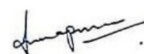
Unit-4 Nature of India State

- Developmental, Regulatory, Welfare, Security and Surveillance (Coercive dimensions)
- Emerging Trends & Critique

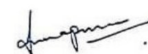


Suggested Reading:

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
- Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604-619.
- R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
- M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.)
- Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
- P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The
- Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in
- R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
- N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Pow Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Bo pp.36-60.



- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
- R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318.
- C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45.
- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
- R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
- M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2)
- T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.
- A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.
-



DSE-02 Governance and Public Policy in India

Course ID-	Governance and Public Policy in India
Semester-II	Maximum Marks : 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hrs	Internal Assessment: 25

Course Objective:

- This course enables students to understand the concepts and structures of governance, including good and Democratic Governance.
- It equips them to analyze institutional mechanisms, grassroots governance, and public policy as tools for development.
- Students will also learn to evaluate accountability systems and apply social audit methods in governance processes.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I Concepts and Structures of Governance

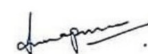
- Governance, good governance, and democratic governance
- Role of the state, civil society, and individuals
- **Accountability and control:**
 - Legislative, administrative, and budgetary control
 - Judicial control over the legislature and executive
 - Administrative culture, corruption, and administrative reforms

Unit II Institutional Mechanisms and Grassroots Governance

- Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter
- Grievance redressal systems: Ombudsman, Lokpal, Lokayukta
- Grassroots governance: Panchayati Raj Institutions and their functioning

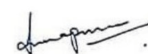
Unit III Public Policy and Development

- **Planning and Development:** Decentralized planning, Sustainable development and E-governance
- Public policy as an instrument of socio-economic development: Food Security, MNREGA, NRHM, RTE
- Monitoring and evaluation of public policy
- Accountability mechanisms in governance processes: Jansu



Suggested Readings:

1. **Basu, D.D.** (2013). *Introduction to the Constitution of India*. LexisNexis.
2. **Bhattacharya, Mohit.** (2019). *New Horizons of Public Administration*. Jawahar Publishers.
3. **World Bank.** (1992). *Governance and Development*. Washington, D.C.: World Bank.
4. **UNDP.** (1997). *Governance for Sustainable Human Development*. United Nations Development Programme.
5. **Arora, Ramesh K., & Goyal, Rajni.** (2001). *Indian Public Administration: Institutions and Issues*. Wishwa Prakashan.
6. **Second Administrative Reforms Commission (ARC) Reports** (2005–2009). Government of India.
https://darp.gov.in/darpgwebsite_cms/Document/file/2ndARC_Report.pdf
7. **Jain, R.B.** (2004). *Public Administration in India: 21st Century Challenges for Good Governance*. Deep and Deep Publications.
8. **Palanithurai, G.** (2002). *Dynamics of New Panchayati Raj System in India*. Concept Publishing.
9. **Government of India.** (2005). *Right to Information Act, 2005*. Ministry of Law and Justice.
10. **Planning Commission/NITI Aayog Reports** on MNREGA, NRHM, and RTE.



Semester III
CC- A07 Political Theory - I

Course ID-	Political Theor70
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I: Debates in Political Theory

- What is political Theory
- Normative and Empirical Theory
- Significance of Political Theory

Unit II: Key Concepts

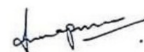
- Power
- Citizenship

Unit III:

- Liberty
- Equality
- Justice

Unit IV:

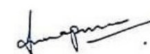
- Rights



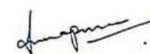
- Democracy

Suggested Readings:

- Dryzek, John S, Bonnie Honig, and Anne Philips, 2006, "Introduction" in Dryzek, Honig and Philips (Eds.), *The Oxford Handbook of Political Theory*, Oxford University Press: 3-41.
- Mckinnon, Catriona, 2008, "Introduction" in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press.
- Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.
- Haugaard, Mark, 2002, *Power: A Reader*, Manchester University Press: 1-66; 181-204.
- Lukes, Steven. *Power: A Radical View*. London: Macmillan Press, 1974.
- Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press: 118-72.
- Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns', in Benjamin Constant, *Political Writings*, Cambridge University Press: 308-28.
- MacCallum, G. C. Jr., 1967, 'Negative and Positive Freedom', *Philosophical Review*, 76, pp. 312-34.
- Nelson, E., 2005, 'Liberty: One Concept Too Many?' *Political Theory*, 33, pp. 58-78.
- Pettit, P., 2007, 'Republican Freedom: Three Axioms, Four Theorems', in Laborde, C. and Maynor, J. (eds), *Republicanism and Political Theory*, Oxford: Blackwell.
- Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), *The Idea of Freedom*, Oxford: Oxford University Press.
- Skinner, Q., 2002, 'A Third Concept of Liberty', *Proceedings of the British Academy*, 117, no. 237, pp. 237-68.
- Sen, Amartya, 2000, *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.
- Anderson, Elizabeth S, 1999, "What Is the Point of Equality?" *Ethics* 109/2: 287-337.
- Arneson, R, 1989, 'Equality and Equal Opportunity for Welfare', *Philosophical Studies*, 56 (1): 77-93.



- Casal, Paula, 2007, "Why Sufficiency Is Not Enough," *Ethics* 117/2: 296-326.
- Cohen, G. A., 1989, 'On the Currency of Egalitarian Justice', *Ethics*, 99/4: 906-44.
- Dworkin, Ronald, 1981, 'What is Equality? Part I: Equality of Welfare'; 'Part II: Equality of Resources', *Philosophy and Public Affairs*, Vol. 10.
- Frankfurt, H., 1987, "Equality as a Moral Ideal", *Ethics*, 98/1: 21-43.
- Parfit, D., 2000, "Equality or Priority?" in M. Clayton and A. Williams (eds.) *The Ideal of Equality*, London: Macmillan: 81-126.
- Cohen, G. A., 2008, *Rescuing Justice and Equality*, Harvard University Press: 1-14; 229-371.
- Okin, Susan M, 1987, "Justice and Gender", *Philosophy & Public Affairs* 16/1: 42-72.
- Pogge, Thomas, 2008, "Introduction to the Two-Volume Collection" *Global Justice: Seminal Essays* (co-edited with Darrel Moellendorf) and *Global Ethics: Seminal Essays* (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv.
- Rawls, John, 2001, *Justice as Fairness: a restatement*, Cambridge, MA: Harvard University Press. (excerpts)
- Walzer, M, 1983, *Spheres of Justice*, New York: Basic Books.
- Dworkin, Ronald, 1984, "Rights as Trumps", in Waldron, J., (ed.) *Theories of Rights*, Oxford: Oxford University Press: 153-67.
- Raz, Joseph, 1986, *The Morality of Freedom*, Oxford: Clarendon Press. (Ch. 7)
- Steiner, Hillel, 1994, *An Essay on Rights*, Oxford: Blackwell. (Ch. 3)
- Waldron, Jeremy, 1989, "Rights in Conflict", *Ethics* 99/3: 503-19.
- Wenar, Leif, 2005, "The Nature of Rights", *Philosophy and Public Affairs*, 33: 223–53.
- Bellamy, Richard, 1999, *Liberalism and Pluralism: Towards a Politics of Compromise*, London: Routledge, 1999.
- Callan, Eamonn, 2004, 'Citizenship and Education', *Annual Review of Political Science*, 7: 71-90.
- Taylor, Charles, et al, 1994, *Multiculturalism: Examining the Politics of Recognition*, Princeton: Princeton University Press.



CC-A08 Indian Political Thought -I

Course ID -	Indian Political Thought-I
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: The purpose of this course is to introduce students to the richness and variety of Indian Political Thought, a tradition that spans centuries if not millennia, culminating in the various present day understandings of Indian society.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I Trends in Ancient Political Thought

- Vedic and Shramanic Traditions
- Arthashastra and Dharmashastra traditions

Unit-II

- Manu- Social laws
- Kautilya- Theory of State
- Vedvyasa (Shantiparava)- Raj Dharma
- Agnashutpa Theory of Kingship

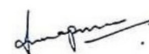
Unit-III

- Rise of Islam in India
- Islamic and Syncretic Traditions

Unit-IV

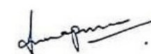
- Barani- Ideal Polity
- Abu Fazl- Monarchy
- Kabir- Syncretism

Suggested Readings:



- K. Ramanujan (2001) Is there an Indian Way of Thinking? An informal essay. In The Collected essay of A. K. Ramanujan, gen. ed. Vinay Dharwadkar, 34-51, Oxford, New Delhi.

- Aloysius G, Nationalism without a Nation in India, OUP, Delhi, 1998.
- Anthony Parel, From Political Thought in India to Indian Political Thought,” in Western Political Thought in Dialogue with Asia, edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pg 187-208
- Anthony Parel, Gandhi’s Philosophy and the Quest for Harmony, Cambridge University Press, 2006
- Aparna Devare (2011) History and the Making of a Modern Hindu Self, Routledge.
- Ashis Nandy (1983) The intimate Enemy: the loss and recovery of self under colonialism, Oxford, Delhi
- Baughn, C. Christopher, and Attila Yaprak. “Economic Nationalism: Conceptual and Empirical Development.” Political Psychology, vol. 17, no. 4, 1996, p. 759., doi:10.2307/3792137.
- Chandra, Bipan. The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905. Har-Anand Publ., 2010.
- Chatterjee Partha, Nationalist thought and the Colonial World: A Derivative Discourse?, Zed Books for United Nations University, London, 1986.
- Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi, 1998.
- Bhargava, Rajeev (ed.), Secularism and its Critics, Oxford University Press, Delhi, 1999. Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi,
- Cohn Bernard, Colonialism and Its Forms of Knowledge, Princeton University Press, New Jersey, 1996.
- Dharampal (1999) Despoliation and Defaming of India: The early Nineteenth Century British crusade with some narration of India it was before the British imposition, and also as Britain was around 1800 A. D., Bharat Peetham, India.
- Dharampal (2017) revised, Bhartiya Chitta, Manas and Kala In Essential Writings of Dharampal, Bharat Peetham, India.
- Dreke, Charles, Kingship and Community in early India, California Stanford University Press, Stanford, 1962,.
- Featherstone, David. “Black Internationalism, Subaltern Cosmopolitanism, and the Spatial Politics of Antifascism.” Annals of the Association of American Geographers, vol. 103, no. 6, 2013, pp. 1406–1420., doi:10.1080/00045608.2013.779551.
- Fraser, Nancy. “Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy.” Social Text, no. 25/26, 1990, p. 56., doi:10.2307/466240.
- Guha, Ranajit, Dominance without Hegemony: History and Power in Colonial India, Harvard University Press, Cambridge Mass, 1998.
- Habermas, Jürgen, et al. “The Public Sphere: An Encyclopedia Article (1964).” New German Critique, no. 3, 1974, p. 49., doi:10.2307/487737.
- Heesterman, J.C, The Inner Conflict of Tradition: Essays in Indian Ritual, Kingship and Society, University of Chicago Press, Chicago, 1988.
- Inden, Ronald, Orientalist Constructions of India, Modern Asian Studies, xxx3, pgs.401-446, 1986
- Jafferlot C (ed.), The Sangh Parivar: A Reader, Oxford University Press, Delhi, 2005.
- Jalal, Ayesha, Self and Sovereignty: Individual and Community in South Asian Islam since 1850, Routledge, 2001.



CC-A09 Research Methodology

Course ID -	Research Methodology
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective : Understanding Research Methodology is an important aspect of both sciences : Natural and Social. It helps in making sense of the discipline in a better way. It also assist students in developing a Research oriented Mindset by understanding different concepts and method related to the research. The aim of this paper is to acquaint students with the terminology and jargons used in the scientific research. The paper attempts to sensitize students towards developing a critical and analytical Mindset and help them evolve a conceptual clarity.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

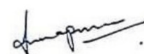
- What is Social Science Research
- Social Science Research: Meaning,Nature, Objective & Type of Research.
- Science and Social Sciences Contrast
- Objectivity and Value Neutrality

Unit-II

- Central Concepts in the Research Process
- Ontology,Epistemology
- Philosophical Paradigms:Positivism,Constructivism,Pragmatism
- Inductive and Deductive Approaches
- Concepts,Constructs,Variables

Unit-III

- Qualitative & Quantitative Research Methodologies
- Quantitative Research: What it is and Methods
- Qualitative Research:What it is and Methods



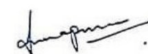
- Mix Methods

Unit-IV

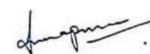
- Steps In Social Science Research
- Define the Problem
- Literature Review
- Formulate the Hypothesis
- Plan the Research Design
- Collection of Data
- Analysis of Data
- Draw Conclusions

Suggested Readings

- Babbie, E. (2013). *The Practice of Social Research* (13th ed.). Belmont, CA: Wadsworth Cengage Learning.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford: Oxford University Press.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- De Vaus, D. A. (2001). *Research Design in Social Research*. London: SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The SAGE Handbook of Qualitative Research* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Flick, U. (2014). *An Introduction to Qualitative Research* (5th ed.). London: SAGE Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Delhi: New Age International Publishers.
- Kumar, R. (2014). *Research Methodology: A Step-by-Step Guide for Beginners* (4th ed.). London: SAGE Publications.
- Neuman, W. L. (2013). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Boston: Pearson.
- Patton, M. Q. (2015). *Qualitative Research & Evaluation Methods* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Punch, K. F. (2014). *Introduction to Social Research: Quantitative and Qualitative Approaches* (3rd ed.). London: SAGE Publications.
- Rubin, A., & Babbie, E. (2016). *Essentials of Research Methods for Social Work* (4th ed.). Belmont, CA: Brooks/Cole Cengage Learning.
- Saunders, M., Lewis, P., & Thornhill, A. (2016). *Research Methods for Business Students* (7th ed.). Harlow: Pearson Education.
- Silverman, D. (2013). *Doing Qualitative Research* (4th ed.). London: SAGE Publications.
- Trochim, W. M. K., & Donnelly, J. P. (2008). *The Research Methods Knowledge Base* (3rd ed.). Mason, OH: Cengage Learning.
- Vogt, W. P., Gardner, D. C., & Haeffele, L. M. (2012). *When to Use What Research Design*. New York: Guilford Press.
- Walliman, N. (2017). *Research Methods: The Basics* (2nd ed.). London: R



- Yin, R. K. (2017). *Case Study Research and Applications: Design and Methods* (6th ed.). Thousand Oaks, CA: SAGE Publications.
- Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business Research Methods* (9th ed.). Mason, OH: South-Western Cengage Learning.



DSE- 03 Foreign Policy of India

Course ID -	DSE-03 Foreign Policy of India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination:50
Examination Time: 2 hrs.	Theory Internal Assessment: 25

Course Objective: This course seeks to acquaint students with the fundamental parameters of how India engages with the world in the domain of ideas as well as global practices. It explores how India has developed and steered its foreign relations with key players at the bilateral, regional and global levels and how these have evolved historically as indeed in the contemporary context. Finally, this course also examines the factors that have shaped and driven India's worldview and, how India has, in turn, sought to bring about transformations in the realm of regional and global affairs.

- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit-I Foundations of India's Foreign Policy

- Basic Determinants of Indian Foreign Policy
- Internal and External Determinants
- Structural Institutional Dynamics

Unit-II Evolution Of Indian Foreign Policy: Different Phases

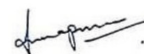
- India's Policy of Non-alignment Nehruvian Consensus
- Post Nehru Era- Modified Structuralism
- Impact Of New Economic Reforms in Indian Policy
- From Non-alignment to Multi-alignment

Unit-III

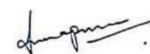
- India's Relation with Major Powers (USA, Russia and China)
- India's Neighbourhood (Pakistan, Afghanistan and Bangladesh)
- India and the world: EU,BRICS, SCO and BIMSTEC

Suggested Readings:

- Appadorai, Domestic Roots of India's Foreign Policy 1947-1972 (New Delhi: Oxford University Press, 1981)
- A.P. Rana, The Imperatives of Non Alignment: A Conceptual Study of India's Foreign Policy Strategy in Nehru Period (New Delhi: Macmillan, 1976)



- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's National Security: A Reader (New Delhi, Oxford University Press)
- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's Foreign Policy (New Delhi, Oxford University Press)
- C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (New Delhi: Viking/Penguin, 2003)
- David Malone, C. Raja Mohan and Srinath Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy (New Delhi: Oxford University Press, 2015)
- Harsh V. Pant (ed.), Indian Foreign Policy in a Unipolar World (New Delhi: Routledge, 2009) Jayantanuja Bandopadhyaya,
- The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities (New Delhi: Allied Publishers Pvt. Ltd., 1984)
- Rajen Harshe and K. M Seethi (eds.), Engaging with the world: Critical Reflections on India's Foreign Policy (New Delhi: Orient Blackswan, 2009)
- Stephen P. Cohen, India: Emerging Power (Washington, D.C.: The Brookings Press, 2001)



Semester IV
CC-A10 Political Theory - II

Course ID -	Political Theory -II
Semester-IV	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective -The paper aims to acquaint the students with contemporary concepts and ideas of Political Theory. It explores Contemporary political Theories such as Post- Modernism, Communitarianism and Green Political theory .

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

UNIT -I

- Ideology: Concept of Ideology, End of Ideology, End of Historical Debate.

UNIT-II

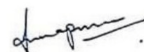
- Liberalism
- Multiculturalism
- Communitarianism

UNIT -III

- Modernism
- Post Modernism
- Ecologism

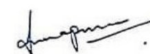
UNIT -IV

- Conservatism
- Feminism
- Marxism

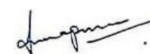


Suggested Readings:-

- Bhargava and Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: Ek Parichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, Samkaleen Rajniti-Darshan: Ek Parichay, Pearson, New Delhi, 2012.
- Ramaswamy S, Political Theory, Ideas and concept, Macmillan India, New delhi
- Heywood Andrew, Politics, Palgrave, New York
- Sir, I. Berlin, Does Political Theory Still Exist? In Philosophy, Politics and Society, 2nd series, ed. P. Laslett and W.G. Runciman, Oxford, Blackwell, 1964.
- A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Dobson, Green Political Thought, London, Unwin Hyman, 1990.
- D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
- F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992. D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
- R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
- A.Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan, 1961
- D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
- A.Heywood, Political Theory: An Introduction, London, Macmillan, 1999.
- S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
- G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
- L. Strauss, What is Political Philosophy and Other Studies? Glencoe, The Free Press, 1959.
- R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
- S. Benhabib, The Reluctant Modernism of Hannah Arendt, Thousand Oaks California, Sage, 1996.
- R. Grant, Oakeshott, London, Claridge Press, 1990.
- N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.
- E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounsflow, Temple Smith, 1983.



- C. Kukathas, Hayek and Modern Liberalism, Oxford, The Clarendon Press, 1989.
- J. Wolff (ed.), Robert Nozick : Property, Justice and the Minimal State, Oxford Polity with Basil Blackwell, 1991.
- C. Taylor, (1968) Multiculturalism: Examining the Politics of Recognition, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana.
- S.K. White, (1991) Political Theory and Postmodernism, Cambridge University Press, Cambridge
- Bellamy, Richard, 1999, Liberalism and Pluralism: Towards a Politics of Compromise, London: Routledge, 1999, Ch. 1.
- Callan, Eamonn, 2004, 'Citizenship and Education', Annual Review of Political Science, 7: 71-90.
- Taylor, Charles, et al, 1994, Multiculturalism: Examining the Politics of Recognition, Princeton: Princeton University Press.



done

done

CC- A11 Indian Political Thought – II

Course ID -	Indian Political Thought -II
Semester-IV	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective-The course introduce students to the Modern Indian Political thought. In Modern times ,India has a rich Legacy of Political thinking spanning from Gandhi , Ambekar, Lohia and Periyar. Through the study of these thinkers , light will be thrown on concepts Social Justice Socialism, Sarvodaya, Humanitarian and their understanding in Indian Context.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**

- **Question No. 1 will be compulsory and will consist of 7 short answer type**

questions of 2 marks spread over the entire syllabus (2x7=14 marks).

- **For the remaining eight questions, students will attempt 1 out of 2**

questions from each of the four units (14 marks each).

Unit- I

- **Different Strands :** Liberal, Revolutionary, Socialist, Feminist and Subaltern

Unit - II

- Raja Rammohan Roy
- Pandita Ramabai

Unit - III

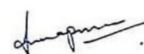
- Tagore
- Vivekananda
- Mahatma Gandhi

Unit - IV

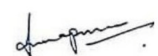
- Dr. B.R Ambedkar
- Nehru
- Ram Manohar Lohia
- V. D Savarkar

Suggested Readings :-

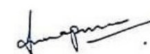
- Himanshu Roy and M.P.Singh, Indian Political Thought, Pearson, New Delhi 2017.
- Bidyut Chakarborty and Rajesndra Pandey, Modern Indian Political Thought., New Delhi, Sage 2012.



- Appadorai, A., Indian Political Thinking in the Twentieth Century from Nauroji to Nehru (London : OUP, 1971).
- Brown, D.M. (ed.), The White Umbrella: Indian Political Thought from Manu to Gandhi(Bombay,Jaico, 1970).
- Pantham, Thomas and K.L., Deutsch (eds.), Political Thought in Modern India (New Delhi, Sage, 1986)
- Arooran, A. N., Tamil Renaissance and Dravdian Nationalism, 1905-44 (Madurai : Koodal, 1980).
- Chandra, Bipan (ed.), The Indian Left : Critical Appraisal (New Delhi, Vikas, 1983).
 - Chatterjee, Partha, Nationalist Thought and The Colonial World (Delhi : OUP, 1986).
 - Chatterji, Bhola, Conflict in J. P. 's Politics(New Delhi : Ankur, 1984).
 - Dalton, Dennis, “The Ideology of Sarvodaya” in Pantham and Deutsch, 1986.
- Das, M. N., Political Philosophy of Nehru (London : George Allen and Unwin, 1961).
 - Dasgupta, Biplab, The Naxalite Movement (Bombay, Allied, 1974).
 - Doctor, Adi H., “Low Caste Protest Movements in 19th and 20th Century Maharashtra : A Study of Jyotirao Phule and B. R. Ambedkar,” Indian Journal of Social Science, IV (2), April-June, 1991.
 - Gard, R.A., Buddhist Political Thought : A Bibliography (Washington : School of Advanced International Studies, 1952).
 - Ghatak, B.K. (ed.), Dr. Ambedkar’s Thought (New Delhi : APH, 1997).
 - Ghose, Shankar, Socialism and Communism in India (Bombay, Allied, 1971).
 - Guha, Ranjit, “Dominance Without Hegemony and its Historiography” in Guha (ed.), Subaltern Studies VI (Delhi : OUP, 1989)
 - Gupta, S. D., Comintern, India and the Colonial Question (Calcutta : K. P. Bagichi, 1980).
 - Haiah, Kancha, “Towards the Dalitaization of the Nation in Partha Chatterjee” (ed.), Wages of Freedom (Delhi : OUP, 1988).
 - Irschik, F., Politics and Social Conflict in South Asia : The Non-Brahmin Movement and Tamil Separatism, 1916-29 (Berkeley : University of California Press, 1969).
 - Iyer, Raghavan, The Moral and Political Thought of Mahatma Gandhi (Delhi : OUP, 1973).
 - Jatava, D. R., The Political Philosophy of B. R. Ambedkar (Agra Phoenix, 1965).



- Josh, Bhagwan, Struggle for Hegemony in India, 1920-1947, Vol., II : 1934-41 (New Delhi : Sage, 1992).
- Kaviraj, Sudipta, “The Heteronomous Radicalism of M. N. Roy” in Pantham and Deutsch, 1986.
- Ray, Sibnarayan (ed.), M. N. Roy : Philosopher Revolutionary (Delhi, Ajanta, 1995).
- Roy, M. N., New Humanism (Calcutta : Renaissance, 1953).
- Roy, Samaren, M. N. Roy : A Political Biography (Hyderabad : Orient Longman, 1997).
- Seth, Sanjay, Marxist Theory and Nationalist Politics : The Ease of Colonial India (New Delhi : Sage, 1995).
- Sinha, L. P., The Left Wing in India (Muzaffarpur, New Publishers, 1965).
- Mohanty, Manoranjan, “Ideology and Strategy of the Communist Movement in India” in Pantham and Deutsch, 1986
- Prasad, Bimal, Jayprakash Narayan : Quest and Legacy (New Delhi, Vikas, 1982).
- Prasad, N. (ed.), J. P. and Social Change (Delhi, Radiant, 1982).
- Prasad, R. A., Socialist Thought in Modern India (Delhi : Meenakshi, 1974).
- https://crpf.gov.in/writereaddata/images/pdf/My_Journey_Transforming_Dreams_Into_Actins.pdf
- https://ati.dae.gov.in/ati12052021_8.pdf
- https://loksabhadocs.nic.in/Refinput/eprofiles/English/21122021_162657_1021206200.pdf
- <https://library.bjp.org/jspui/handle/123456789/250?mode=full>
- <https://mgiep.unesco.org/article/speaker-padma-shri-tulsi-gowda>
- <https://www.indiatimes.com/news/india/manjamma-jogati-story-of-transgender-folk-dancer-who-was-conferred-the-padma-shri-553805.html>
- <https://www.consciouscarma.com/expert-corner/authored-articles/basanti-devi-environmentalist-who-saved-kosi-river/>
- <https://www.thequint.com/amp/story/videos/105-year-pappammal-rangammal-thekkampatti-coimbatore-tamil-nadu-padma-shri-farmer-agriculture-republic-day>



DSE-04 Social Movements In India

Course ID-	Social Movements in India
Semester-IV	Maximum Marks : 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hrs	Internal Assessment: 25

Course Objective- This paper shall help the students understand the meaning, dynamics, issues and concepts of social movements. This shall focus on the significance of social movements by studying the evolution of social movements in various themes of historic importance and contemporary developments related to peasants, tribal, working class, women, environment etc.

- **Seven Questions will be set in all and students will be required to attempt 4 questions.**

- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**

- **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit I Theoretical Framework and Historical Context

- Defining social movements, features, and significance
- Theories of Social Movements
- Types of Social Movements

Unit- II Social Movements in India

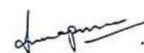
- Working class Movements
- Peasants Movement
- Women's Movement

Unit III Contemporary Social Movements in India and State Response

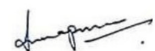
- Environmental Movements
- Dalit Movements
- State response repression and Co-option

Suggested Readings :

- Ajay G. and G. Vijay (2000), "Civil Society, State and Social Movements", Economic and Political Weekly.

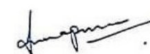


- Baviskar, Amita (2010), "Social Movements", in Jayal, Niraja Gopal and PratapBhanu Mehta (eds.), The Oxford Companion to Politics in India, Oxford University Press: New Delhi.
- Buechler, Steven M. (1995), "New Social Movement Theories", Sociological Quarterly, 36: 3.
- Dryzek, John S., David Downes, Christian Hunold and David Schlosberg With Hans-Kristian Hernes (2003), "States, Movements and Democracy", in J. Dryzek et. al. (Eds.), Green States and Social Movements: Environmentalism in the United States, United Kingdom, Germany, and Norway, Oxford: New York.
- Dubhashi, P. R. (February 9, 2002), "People's Movement against Global Capitalism", Economic and Political Weekly.
- Burstein, P. (1999), "Social Movements and Public Policy", in Giugni, Marco, Doug McAdam, and Charles Tilly (eds.), How Social Movements Matter, University of Minnesota Press: London.
- Karan, P.P. (1994), "Environmental Movements in India", The Geographical Review, 84.
- Katzenstein, Mary F., Smithu Kothari, and Uday Mehta (2001), "Social Movement Politics in India: Institutions, Interests and Identities," in Atul Kohli (Ed.), The Success of India's Democracy, Cambridge University Press: New York, pp. 242-269.
- Kothari, Rajni (1984), "The Non-Party Political Process", Economic and Political Weekly.
- Omvedt, Gail (1984), "Ecology and Social Movements", Economic and Political Weekly, Vol. XIX No 44. November 3.
- Piven, Frances Fox and R. A. Cloward (1979), "The Structuring of Protest", in Frances Fox Piven and R. A. Cloward Poor Peoples Movements, How They Succeed, How They Fail, Vintage Books: New York.
- Rao, M. S. A. (2000), Social Movements in India, Manohar Publishers.
- Ray, Aswini K. (2003), "Human Rights Movement in India: A Historical Perspective", Economic and Political Weekly, Vol. 38, No. 32.
- Roy, Anupama (2010), "The Women's Movement", Jayal, Niraja Gopal and PratapBhanu Mehta (eds.), The Oxford Companion to Politics in India, Oxford University Press: New Delhi.
- Sangvai, Sanjay (2007), "The New People's Movements in India", Economic and Political Weekly.
- Sethi, Harsh, (January 27, 2001), "Movements and Mediators", Economic and Political Weekly.
- Shah, Ghanshyam (2004), Social Movements in India: A Review of Literature, Sage: New Delhi.
- Murayama, M. (2009), "Competition and framing in the women's movement in India", in Shinichi Shigetomi and Kumiko Makino (eds.), Protest and Social Movements in the Developing World



Edward Elgar: Cheltenham.

- Oommen, T. K. (2010), “General Introduction: On the Analysis of Social Movements”, in T.K. Oommen (ed.), Social Movements I: Issues of Identity, Oxford: New Delhi.
- T.K. Oommen (2010), “Student Power: Mobilization and Protest”, in T.K. Oommen (ed.), Social Movements II: Concerns of Equity and Security, Oxford: New Delhi.
- Shiva, Vandana (2010), “Ecology Movements in India”, in T.K. Oommen (ed.), Social Movements II: Concerns of Equity and Security, Oxford: New Delhi.
- Tilly, Charles (2004), “Social Movements as Politics”, in C. Tilly, Social Movements: 1768-2004, Paradigm Publishers: London.
- Tilly, Charles (2004), “Inventions of the Social Movement”, in C. Tilly, Social Movements: 1768-2004, Paradigm Publishers: London.
- Tilly, Charles (2004), “Social Movements Enter the Twenty-first Century”, in C. Tilly, Social Movements: 1768-2004, Paradigm Publishers: London.
- Wieviorka, Michel (2005), “After New Social Movements, Social Movement Studies”, Journal of Social, Cultural and Political Protest, 4:1, pp. 1-19. Ramachandra Guha, Environmentalism: A Global History, Oxford University Press, New Delhi, 2002.
- Tom Mertes (ed.), A Movement of Movements: Is Another World Really Possible? Verso, London, 2004.



Multidisciplinary Course from the department for pool of the Courses in the University

(These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-1	Understanding Ambedkar		3	0	0	3	0	0	3	25	50	0	0	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-2	Understanding Gandhi		3	0	0	3	0	0	3	25	50	0	0	75

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-3	Understanding Nationalism		3	0	0	3	0	0	3	25	50	0	0	75

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-4	Understanding Globalization		3	0	0	3	0	0	3	25	50	0	0	75



Semester -I

MDC-01: Understanding Ambedkar

Course ID -	Understanding Ambedkar
Semester I	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective:

- Understand the socio-political context that shaped Ambedkar
- Trace the evolution of his intellectual framework
- Analyze how personal experience influenced his political ideas
 - Seven Questions will be set in all and students will be required to attempt 4 questions.
 - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
 - For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I Introduction

Life, Context and Intellectual formation

- Social background and education
- Caste discrimination and personal experience
- Influence of Phule, Buddhism, Enlightenment thought

Unit-II Ambedkar's Social and Political Thought

- Critique of caste and Hindu social or
- Views on democracy, equality and social justice
- Political economy and his critique of Capitalism and Marxism
- **Unit-III Ambedkar's Legacy and Contemporary Relevance**
- Ambedkar and identity politics in modern India
- Dalit Movements and Ambedkarite Politics

- Global relevance in Human Rights discourse

Suggested Readings:

- Dhananjay Keer, Dr. Ambedkar: Life and Mission
- B.R. Ambedkar, Waiting for a Visa
- Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement
- B.R. Ambedkar, Annihilation of Caste
- B.R. Ambedkar, The Problem of the Rupee
- B.R. Ambedkar, The Constitution of India
- Christophe Jaffrelot, Dr. Ambedkar and Untouchability: Analysing and Fighting Caste
- Gail Omvedt, Ambedkar: Towards an Enlightened India
- Kancha Ilaiah Shepherd, Post-Hindu India (selected chapters)
- Ashis Nandy, The Illegitimacy of Nationalism (for critique)

Semester II
MDC-02: Understanding Gandhi

Course ID -	Understanding Gandhi
Semester II	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective -

- To engage critically with Gandhi's ideas on truth, non-violence, swaraj, and satyagraha
 - To understand Gandhi's role in India's anti-colonial movement
 - To evaluate his relevance in contemporary politics and ethical discourse
 - To explore debates around Gandhi's positions on caste, gender, modernity, and nationalism
- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
 - **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
 - **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units**
(12 marks each).

Unit-I Life and Intellectual Influences

- Gandhi's early life and experiences in India and South Africa
- Influence of Tolstoy, Thoreau, Ruskin, Gita, and Jain traditions
- Gandhi's experiment with truth

Unit-II Gandhi's Political Thought and Social Philosophy

- Gandhi's critique of Western civilization and the concept of Swaraj and Trustiship
- Gandhi on Satyagraha and Civil Disobedience
- Gandhi on religion, Communal harmony, and Influence dialogue

Unit-III Legacy and Contemporary Relevance

- **Gandhi's influence on Global movements, Black movements, and Environmentalism**
- **Gandhi in Contemporary India: Relevance and Contestations**

Suggested readings:

- **M.K. Gandhi, An Autobiography: The Story of My Experiments with Truth**
- **Dennis Dalton, Mahatma Gandhi: Nonviolent Power in Action**
- **Ramachandra Guha, Gandhi Before India (selected chapters)**
- **Leo Tolstoy, Letter to a Hindu (for influence)**
- **M.K. Gandhi, Hind Swaraj**
- **M.K. Gandhi, The Constructive Programme**
- **Arundhati Roy (ed.), The Doctor and the Saint (debate with Ambedkar)**
- **Sudhir Chandra, Gandhi: A Literary Biography (selected chapters)**
- **Ramachandra Guha, Gandhi: The Years That Changed the World (selected chapters)**
- **Ashis Nandy, The Intimate Enemy (essay: Final Encounter)**
- **Gopal Krishna Gandhi (ed.), Hind Swaraj: A New Translation with Commentary**
- **Ramin Jahanbegloo, The Disobedient Indian (selected interviews)**

Semester-III
MDC-03 Understanding Nationalism in India

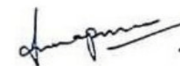
Course ID -	Understanding Nationalism in India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective-

- To trace the historical evolution of Indian nationalism
 - To examine diverse ideological streams within Indian nationalism
 - To analyze the tension between inclusive and exclusive nationalism
 - To evaluate the contemporary challenges to Indian nationalism
- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
 - **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
 - **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit I Historical Evolution Of Indian Nationalism

- Colonialism and the emergence of National Consciousness
- Moderate and Extremist phase
- Revolutionary nationalism
- Gandhian and Mass Mobilization



Unit-II Approaches to the Study of Nationalism in India

- Nationalist School
- Marxist School
- Subaltern School

Unit III Partition and Independence

- Communalism in Indian Politics
- The Two-Nation Theory and Partition

Suggested Readings

- Bipan Chandra, India's Struggle for Independence (relevant chapters)
- Sumit Sarkar, Modern India
- M.K. Gandhi, Hind Swaraj
- Ravinder Kumar, Essays on Gandhian Politics
- Rabindranath Tagore, Nationalism
- B.R. Ambedkar, Thoughts on Pakistan
- V.D. Savarkar, Hindutva: Who is a Hindu?
- Sugata Bose, His Majesty's Opponent (on Bose)
- Ayesha Jalal, The Sole Spokesman (selected chapters)
- Partha Chatterjee, The Nation and Its Fragments
- Ramachandra Guha, India After Gandhi (selected chapters)
- Akeel Bilgrami (ed.), Secularism, Identity and Enchantment
- Tanika Sarkar, Hindutva's Nation (selected essays)

[Handwritten signature]

Semester- IV

MDC-03 Understanding Globalization

Course ID -	Understanding Globalization
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time:2 hours	Internal Assessment: 25

Course Objective-

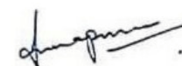
- To introduce the key concepts, theories, and dimensions of globalization
- To examine how globalization shapes political, economic, and cultural processes
- To critically assess its impact on sovereignty, inequality, identity, and resistance movements
- To analyze the role of international institutions, corporations, and social actors in a globalized world

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I Theoretical perspectives and historical context

- Defining Globalization : Concepts and Dimensions
- Historical Context : Pre Modern and Modern Globalization
- Theories of Globalisation : Liberal and Marxist, Globalist vs Sceptic debates

Unit II Global Institutions and Governance



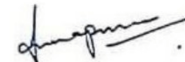
- World Bank, World Trade Organisation
- Digital Governance technology and Media
- Multinational Corporations (MNCs) and Global Finance

Unit III Critiques and Resistance in a Globalized World

- Global inequality and poverty
- Environmental degradation
- Cultural Homogenization vs Hybridity

Suggested Readings

- **David Held & Anthony McGrew, Global Transformations (selected chapters)**
- **Manfred B. Steger, Globalization: A Very Short Introduction**
- **Arjun Appadurai, Modernity at Large (selected chapters)**
- **Saskia Sassen, Losing Control? Sovereignty in an Age of Globalization**
- **Thomas Friedman, The Lexus and the Olive Tree (selected chapters)**
- **Saskia Sassen, Global Networks, Linked Cities**
- **Joseph Stiglitz, Globalization and Its Discontents**
- **Zygmunt Bauman, Globalization: The Human Consequences**
- **Vandana Shiva, Staying Alive (selected chapters)**
- **Naomi Klein, No Logo**
- **Jan Aart Scholte, Globalization: A Critical Introduction**
- **Hardt and Negri, Empire (selected excerpts)**



Ability Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

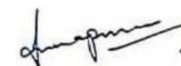
Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-1	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-2	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-3	Language		2	0	0	2	0	0	2	15	35	-	-	50



Value Added Course from the department for pool of the Courses in the University

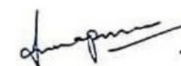
(All the departments will offer value added course for the students of same or different departments.)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-1	Gender Discrimination		2	0	0	2	0	0	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-2	Environme ntal Issues		2	0	0	2	0	0	2	15	35			50



Semester - I

VAC 01 Gender Discrimination

Course ID -	Gender Discrimination
Semester-I	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective –

The endeavor behind designing this course is to give food for thought to the students on gender dynamics globally and enable formation of an informed and intelligent opinion.

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit -I Understanding Patriarchy

- Meaning of Patriarchy
- Gender distinction, Biologism versus social constructivism

Unit -II Describing Feminism

- Feminism in the West
- Understanding Feminism In Indian Context

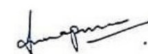
Suggested Readings :

Geetha, V. (2002) Gender. Calcutta: Stree.

• Geetha, V. (2007) Patriarchy. Calcutta: Stree.

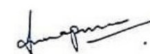
• Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25-350.

• Ray, Suranjita. Understanding Patriarchy. Available at:



http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

- Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
- Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150
- Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage
- Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.



- **Gandhi, Nandita & Shah, Nandita. (1991) The Issues at Stake – Theory and Practice in Contemporary Women’s Movement in India. Delhi: Zubaan, pp. 7-72.**
- **Shinde, Tarabai (1993) ‘Stri-Purush Tulna’, in Tharu, Susie & Lalita, K. (eds.) Women Writing in India, 600 BC to the Present. Vol. I. New York: Feminist Press.**
- **Desai, Neera & Thakkar, Usha. (2001) Women in Indian Society. New Delhi: National Book Trust.**

Semester - III

VAC-02 Environmental Issues

Course ID -	VAC-02 Environmental Issues
Semester III	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective-

By the end of this course, students will be able to critically analyze the causes and impacts of climate change and environmental degradation, including global warming, industrial pollution, and emerging pollutants. They will understand the evolution and significance of international climate agreements and the roles of institutions and civil society in shaping global environmental governance.

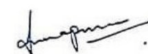
- **Five Questions will be set in all and students will be required to attempt 3 questions.**
- **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I Understanding Environment

- Climate Change
- Pollution: Soil, Water, Air, Microplastics and E-waste
- Global Warming
- Fossil Fuel and Renewal Energy

Unit II Global Climate Conferences and Environmental Agreements

- United Nations Conference on Environment and Development (UNCED, 1992) – Earth Summit
- Conference of the Parties (COP)
- **Key Global Agreements and Frameworks**
 - Kyoto Protocol and mechanisms (CDM, JI, Emissions Trading)
 - Paris Agreement: NDCs, climate finance, loss and damage



Suggested Readings:

1. IPCC. (2023). *Climate Change 2023: Synthesis Report*. Intergovernmental Panel on Climate Change. <https://www.ipcc.ch/report/ar6/syr/>
2. UNEP. (2022). *Emissions Gap Report 2022*. United Nations Environment Programme. <https://www.unep.org/resources/emissions-gap-report-2022>
3. United Nations. (1992). *Agenda 21: United Nations Conference on Environment and Development (UNCED)*. <https://sustainabledevelopment.un.org/outcomedocuments/agenda21>
4. UNFCCC. (1997). *Kyoto Protocol to the United Nations Framework Convention on Climate Change*. https://unfccc.int/kyoto_protocol
5. UNFCCC. (2015). *The Paris Agreement*. <https://unfccc.int/process-and-meetings/the-paris-agreement/the-paris-agreement>
6. Roch, T., & Witter, S. (2019). "The Role of Civil Society and NGOs in Global Environmental Governance." *Global Environmental Politics*, 19(2), 22–45.

Skill Enhancement Course from the department for pool of the Courses in the University

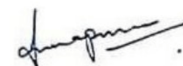
(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC- 01	Basics of Computer Application		2	-	-	2	-	-	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-02	Team Buildin g & Leaders hip Skills		2	-	-	2	-	-	2	15	35			50



Semester- II
SEC -1 Basics of Computer Application

Course ID-	SEC- 1 Basics of Computer Application
Semester - II	Maximum Marks: 50
Credits-2	Theory Marks: 35
Examination Time: 2 Hrs.	Theory Internal Assessment: 15

Course Objective:

- Recall and describe the basic components and functions of a computer system.
- Demonstrate the use of input and output devices in various computing scenarios.
- Analyze the role of the Central Processing Unit (CPU), main memory (RAM), and secondary storage devices in a computer system.
- Create and format charts in Excel to visualize data effectively.

•Five Questions will be set in all and students will be required to attempt 3 questions.

• Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).

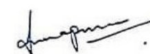
• For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

UNIT I: Introduction to Computer Systems

- **Introduction to Computer:** Characteristics and Evolution of Computer
- **Processor and Memory:** Central Processing Unit (CPU), Main Memory (RAM), Secondary Storage Devices, Cache Memory, Virtual Memory, Memory Buses and I/O Buses
- **Input Devices:** Keyboard Pointing Devices, Data Scanning Devices, Digitizer, Electronic Card Reader, Voice Recognition Devices, Vision Input Devices
- **Output Devices:** Monitors, Printers, Plotters, Screen Image Projectors, Voice Response Systems

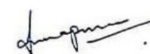
UNIT II: Office Productivity Tools

- **Microsoft Word Uses:** Creating, editing, formatting, and printing text documents.
- **Features:** Title Bar, Menu Bar, Toolbars, Ruler Bar, Insertion Point, Scroll Bars
- **Microsoft Excel Overview:** Starting Excel, Creating Spreadsheets, Excel Menu
- **Working with Formulas and Functions:** Basic Formulas, Advanced Formulas, Designing Formulas
- **Formatting in Excel:** Borders, Colors and Patterns, Conditional Formatting
- **Creating and Formatting Charts:** Introduction to Charts, Creating Charts, Formatting Charts, Exploring Charts



Suggested Readings:

1. Encyclopædia Britannica. (2025). *Computer*.
<https://www.britannica.com/technology/computer>*Encyclopedia Britannica*
2. Patterson, D. A., & Hennessy, J. L. (2017). *Computer organization and design: The hardware/software interface* (5th ed.). Morgan Kaufmann.
3. Tanenbaum, A. S., & Austin, T. (2012). *Structured computer organization* (6th ed.). Pearson.
4. Microsoft. (2025). *Microsoft Word*. <https://www.microsoft.com/en-in/microsoft-365/word>
5. Microsoft. (2025). *Microsoft Excel*. <https://www.microsoft.com/en-in/microsoft-365/excel>



Semester III
SEC -2 Team Building and Leadership Skills

Course ID-	SEC- 2 Team Building and Leadership Skills
Semester- III	Maximum Marks: 50
Credits- 02	Theory Marks: 35
Examination Time: 2 Hrs.	Theory Internal Assessment: 15

Course Objective -

- Define key concepts related to team building and leadership.
- Explain the significance of various leadership theories and team dynamics.
- Demonstrate effective team-building strategies and leadership styles in practical scenarios.
- Assess the effectiveness of different leadership styles in political contexts.

• **Five Questions will be set in all and students will be required to attempt 3 questions.**

• **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**

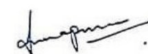
• **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I Team Building

- **Concept of Team:** Definition and Significance of Team
- **Types of Team:** Formal, Informal, Cross-Functional, Self-Managed,
- **Team Development:** Forming, Storming, Norming, Performing, Adjourning
- Team Building,
- Team Effectiveness

Unit II Leadership Skills

- **Concept of Leadership:** Definition and Importance of Leadership
- **Theories of Leadership:** Trait Theory, Behavioural Theory, Situational Theory,
- **Leadership Styles:** Autocratic Style, Democratic Style, Laissez-Faire Style,
- Leadership Effectiveness
- Qualities of an Effective Leader



Suggested Readings:

1. Aswathappa, K. (2013). *Organizational behavior* (10th ed.). Tata McGraw-Hill.
2. Bass, B. M. (2008). *Bass and Stogdill's handbook of leadership: Theory, research, and managerial applications* (5th ed.). Free Press.
3. Bennis, W. (2009). *On becoming a leader*. Basic Books.
4. Goleman, D. (1998). *Working with emotional intelligence*. Bantam.
5. Hughes, R. L., Ginnett, R. C., & Curphy, G. J. (2019). *Leadership: Enhancing the lessons of experience* (9th ed.). McGraw-Hill Education.
6. Lencioni, P. (2002). *The five dysfunctions of a team: A leadership fable*. Jossey-Bass.
7. Northouse, P. G. (2018). *Leadership: Theory and practice* (8th ed.). Sage Publications.
8. Rao, C. B. (2021). *Leadership for India Inc: Practical concepts and constructs* [NPTEL course]. Indian Institute of Technology Madras. Retrieved from <https://archive.nptel.ac.in/courses/110/106/110106151/>
9. Rangnekar, S. (2024). *Leadership and team effectiveness* [NPTEL course]. Indian Institute of Technology Roorkee. Retrieved from https://onlinecourses.nptel.ac.in/noc25_mg38/preview
10. Yuki, G. A. (2010). *Leadership in organizations* (8th ed.). Pearson

