

Curriculum and Credit Framework As per NEP 2020

For

MA Integrated Development Studies
(To be effective from the Academic Session 2024-25)



Department of Development Studies
Gurugram University, Gurugram

(A State Govt. University Established Under Haryana Act 17 Of 2017)

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1. Background

The Integrated Master's program in Development Studies provides a comprehensive and interdisciplinary approach to understanding and addressing the complex issues of development. This five-year program integrates both undergraduate and postgraduate studies, ensuring a deep grasp of development theories, practices, and policies. The curriculum is designed to equip students with the theoretical knowledge and practical skills required to analyse, implement, and evaluate development plan and policies. The program covers a range of topics, including socio-economic development, poverty alleviation, sustainable development, income tax, and auditing and policy analysis. By blending theoretical learning with practical applications, the program prepares students to contribute effectively to development efforts at local, national, and international levels.

Key features of the program include:

1. **Interdisciplinary Approach:** Drawing from economics, sociology, political science, geography, communication and environmental studies, the program provides a detailed knowledge of development perspectives.
2. **Fieldwork and Research:** Emphasis on practical experience through fieldwork, internships, and research projects to bridge the gap between theory and practice.
3. **Global and Local Perspectives:** Exploration of both global development issues and local context-specific challenges, enabling students to address a wide range of development scenarios.
4. **Skills Development:** Focus on developing critical thinking, analytical skills, and research methodologies essential for effective problem-solving in development contexts.
5. **Career Opportunities:** Preparation for diverse career paths in government agencies, international organizations, non-governmental organizations (NGOs), and private sector development consulting.

By integrating academic study with practical experience, the program aims to foster a new generation of development professionals who are equipped to tackle the complex challenges of contemporary development and contribute to creating sustainable and equitable solutions.

2. Programme Outcomes

On completing MA Integrated Development Studies Program, the students shall be able to realize following programme outcomes:

PO	Description
PO-1	Demonstrate a deep understanding of key development theories, concepts, and frameworks, including their historical evolution and contemporary applications.
PO-2	Apply quantitative and qualitative research methods to analyze development issues, evaluate policies, and generate evidence-based solutions.
PO-3	Critically assess development policies and programs, identifying their strengths, weaknesses, and impacts on various socio-economic groups.
PO-4	Implement development strategies through practical fieldwork, internships, and project work, integrating theoretical knowledge with real-world applications.
PO-5	Advocate for and practice ethical and inclusive development approaches, considering cultural, social, and environmental factors in all development activities.
PO-6	Communicate development issues and solutions effectively to diverse audiences through written reports, presentations, and advocacy efforts.
PO-7	Employ interdisciplinary approaches to address complex development challenges, leveraging insights from economics, sociology, political science, and other relevant fields.
PO-8	Demonstrate leadership and teamwork skills in managing development projects, working collaboratively with stakeholders, and leading initiatives.
PO-9	Exhibit a commitment to lifelong learning and adaptability in the face of evolving development contexts and emerging global trends.

3. Programme Specific Outcomes

On completing MA Integrated Development Studies Program, the students shall be able to realize following programme specific outcomes:

PSO	Description
PSO-1	Analyze and interpret complex socio-economic data to inform and design effective development interventions.
PSO-2	Develop and implement sustainable development projects and policies that address local and global challenges.
PSO-3	Conduct comprehensive impact assessments of development programs, utilizing both qualitative and quantitative methods.
PSO-4	Collaborate with diverse stakeholders, including government bodies, NGOs, and community organizations, to enhance development outcomes.
PSO-5	Integrate ethical considerations and cultural sensitivity into development practice to promote equitable and inclusive growth.

4. Graduate Attributes

Graduate Attribute	Description
Disciplinary Knowledge	Demonstrate a thorough understanding of development theories, principles, and practices within the field of development studies.
Creative, Critical Thinking and Problem Solving	Employ creative and critical thinking skills to analyze complex development issues, devise innovative solutions, and effectively address challenges.
Communication Skills	Communicate complex ideas clearly and effectively through various channels, including written reports, presentations, and oral discussions.
Research Skills	Conduct rigorous research using appropriate methodologies to collect, analyze, and interpret data, contributing to evidence-based development practices.
Life Skills and Life-long Learning	Develop personal and professional skills that facilitate continuous learning, adaptability, and effective functioning in diverse and evolving contexts.
Moral and Ethical Values	Adhere to high ethical standards and moral principles in all professional activities, ensuring fairness, integrity, and respect for diverse perspectives.
Global Competence	Understand and engage with global development issues, appreciating the interconnectedness of local and international contexts and contributing to global development goals.

5 Qualification descriptors

Eligibility

The candidate should have qualified 10+2 examination from Board of School Education, Haryana or of any other Board recognized as equivalent thereto, with a minimum of 50% marks in aggregate (47.5% in case of SC/ST/ Divyang candidates of Haryana only)

6 Scheme of Programme
(Scheme Int-PG: Curriculum and Credit Framework for
Integrated postgraduate Programmes

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A1	Introduction to Development Studies	242/DS I/CC-1A01	4	-	-	4	-	-	4	30	70	-	-	100
CC-A2	Role of Communication in Development	242/DS I/CC-1A02	4	-	-	4	-	-	4	30	70	-	-	100
Minor Vocational Courses														
MIC-01	Photo Journalism	242/DS I/MI-101	2	-	4	2	-	2	4	15	35	15	35	100
Multidisciplinary Course(s)														
MDC-01	One from pool								3					75
Ability Enhancement Course(s)														
AEC-01	One from pool								2					50
Skill Enhancement Course(s)														
SEC-01	One from pool								3					75
Value-added Course(s)														
VAC-01	One from pool													50
Total Credits									22					550

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A03	Basics of Sociology and Anthropology	242/DS I/CC-1A03	3	1		3	1		4	30	70			100
CC-A04	History of Development	242/DS I/CC-1A04	3	1		3	1		4	30	70			100
Minor Vocational Courses														
MIC-02	Writing for Development Issues	242/DS I/MI-102	2		4	2		2	4	15	35	15	35	100
Multidisciplinary Course(s)														
MDC-02	One from pool								3					75
Ability Enhancement Course(s)														
AEC-02	One from Pool								2					50
Skill Enhancement Course(s)														
SEC-02	One from Pool								3					75
Value-added Course(s)														
VAC-01	One from Pool								2					50
Total Credits									22					550

**MA Integrated Development Studies
SEMESTER - 1**

Name of Subject: Introduction to Development Studies											
Subject Code: DSC - A1						Course ID: 242/DSI/CC-1A01					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	3	1	-	3	1	-	30	70	-	-	100

Instructions for paper setter: Examiner is requested to set **one compulsory and eight other questions, two from each unit.** The compulsory question should be of 14 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Objective: The course aims to provide students with a foundational understanding of development studies, focusing on key theories, concepts, and issues related to social, economic, and political development.

Course Outcomes:

Students will able to:

1. Understand and critically analyze various development theories.
2. Evaluate the role of institutions and governance in the development process.
3. Assess the impact of globalization on development and inequality.
4. Explore sustainable development practices and policies.

Course Content

Unit 1: Basics of Development

- 1.1. Development: Meaning, Need and Importance
- 1.2. Differences between Growth and Development
- 1.3. Key Terms: Quality of Life, Standards of Living
- 1.4. Different Perspectives of Development

Unit 2: Factors Influencing Development

- 2.1. Economic Factors: Money, Jobs, Technology
- 2.2. Social Factors: Education, Health, Gender Equality
- 2.3. Political Factors: Rules, Policies, Leadership
- 2.4. Environmental Factors: Resources, Pollution, Climate

Unit 3: Challenges in Development

- 3.1. Poverty
- 3.2. Inequality
- 3.3. Unemployment
- 3.4. Environmental Issues

Unit 4: Emerging Trends and Goals

- 4.1. Sustainable Development Goals (SDGs)
- 4.2. Digital Technology in Development
- 4.3. Urbanization
- 4.4. Global Challenges: Climate Change, Migration

Suggested Readings:

1. The Development Dictionary: A Guide to Knowledge as Power edited by Wolfgang Sachs
2. Economic Growth and Development by Hendrik Van den Berg
3. Theories of Development: Contentions, Arguments, Alternatives by Richard Peet and Elaine Hartwick
4. Development and Social Change: A Global Perspective by Philip McMichael
5. Sustainable Development Goals: Harnessing Business to Achieve the SDGs through Finance, Technology and Law Reform by Julia Walker, Alma Pekmezovic, Gordon Walker
6. Economic Development by Michael P. Todaro & Stephen C. Smith
7. The Age of Sustainable Development by Jeffrey D. Sachs
8. Encountering Development: The Making and Unmaking of the Third World by Arturo Escobar
9. India's Economic Reforms and Development: Essays for Manmohan Singh by Montek S. Ahluwalia & I. M. D. Little
10. Indian Economy by Riddar Datt & K. P. M. Sundharam

**MA Integrated Development Studies
SEMESTER - 1**

Name of Subject: Role of Communication in Development											
Subject Code: CC – A2						Course ID: 242/DSI/CC-1A02					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	3	1	-	3	1	-	30	70	-	-	100

Instructions for paper setter: Examiner is requested to set **one compulsory and eight other questions, two from each unit.** The compulsory question should be of 14 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Objective: To explore basic communication concepts and understand how communication supports development in simple terms.

Course Outcomes:

Students will able to:

1. Learn basic communication concepts.
2. Understand different types of communication.
3. Identify how communication helps in development.
4. Explore real-world examples of communication for change.

Course Content

Unit 1: Introduction

- 1.1 Human communication and Process of Socialization
- 1.2 Process and Functions of Communication
- 1.3 Barriers of Effective Communication
- 1.4 Communication and Self (Johari window)

Unit 2: Types and Forms of Communication

- 2.1 Language and Structure
- 2.2 Flow and Medium
- 2.3 Intrapersonal and Interpersonal Communication
- 2.4 Group and Mass communication

Unit 3: Communication and Development

- 3.1 Media and Social changes in India: SITE, Radio Rural Forums, Kheda Communication Project, e-Choupal (India)
- 3.2 Folk Media as an instrument of change in Rural India
- 3.3 Public service Broadcasting as a tool of change
- 3.4 Government schemes and Media Promotion

Unit 4: Communication and Social Impact

- 4.1 Sharing Information for Positive Change
- 4.2 Raising Awareness (Education, Health, Safety, Environment etc)
- 4.3 Communication reach and Challenges
- 4.4 Community engagement, Participation and Changes

Suggested Readings:

1. The Process of Communication by D.K. Berlo, New York: Holt Rinehart and Winston.
2. Introduction to Communication Studies by John Fiske, Routledge
3. Mass Communication in India by Keval J. Kumar, Jaico Publishing House
4. Development Communication – Theory and Practice by Uma Narula and Har Anand
5. Communication and Development Concept by V.S. Gupta
6. Communication Technology and Development by I.P. Tewari
7. Understanding Development Communication by Uma Joshi
8. Communication for Development in the Third World by Srinivas R. Melkote
9. Communication and Changes in Developing Countries by Daniel Lerner & Wilbur Schramm
10. Communication and Development: Critical Perspective by Everett M. Rogers
11. Economic Development in the Third World by Michael P. Todaro

**MA Integrated Development Studies
SEMESTER - 1**

Name of Subject: Photo Journalism											
Subject Code: MIC-01						Course ID: Course ID: 242/DSI/MI-101					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	2	-	2	2	-	4	15	35	15	35	100

Instructions for paper setter: Examiner is requested to set **one compulsory and eight other questions, two from each unit all questions carry equal marks.** The compulsory question should be of 7 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Note: The Practical will be conducted on the basis of theory.

Objective: To provide students with comprehensive knowledge and practical skills in photojournalism, enabling them to effectively communicate stories through photographic media.

Course Outcomes:

1. Students will understand the history, evolution, and significance of photojournalism in media.
2. They will learn the technical aspects of photography, including camera functions, exposure, lighting, composition, and framing.
3. Students will develop practical photography skills, including photojournalism techniques, digital photography, photo editing, and creating photo essays.
4. They will explore advanced photojournalism topics, such as covering news events, investigative photojournalism, multimedia storytelling, and career opportunities.

Course Content:

Unit 1: Introduction to Photo journalism

- 1.1 Concept and Evolution of Photo Journalism
- 1.2 Role and Importance of Photography in Development
- 1.3 Nature and Scope of Photo Journalism in Development
- 1.4 Role and Responsibilities of Photo Journalist

Unit 2: Basics of Photography

- 2.1 Types of Photography
- 2.2 Basics of Camera and Lens: Types & Functions
- 2.2 Understanding Exposure: Aperture, Shutter Speed, and ISO
- 2.3 Lighting Techniques: Natural and Artificial Light

Unit 3: Mobile Photography Techniques

- 3.1 Understanding Mobile Camera Features
- 3.2 Composition and Framing
- 3.3 Lighting in Mobile Photography

3.4 Post-Processing on Mobile Devices

Unit 4: Photo Journalism for Development Issues

4.1 Role of Photojournalism in Highlighting Development Issues

4.2 Ethical Considerations in Development Photography

4.3 Visual storytelling for Social Change

4.4 Using Photography to Document Progress in Development Projects

Suggested Readings:

1. Practical Photography by O. P. Sharma
2. Basic Photography by Michael Langford
3. Handbook of Photography by James A. Folts, Ronald P. Lovell
4. Photography by Lee Frost
5. The Professionals' Approach (sixth edition) by Kenneth Kobre
6. Real World Digital Photography by Dugan, Eisman, and Grey
7. Photojournalism: An Introduction by Fred Parrish
8. Bending the Frame by Fred Ritchin
9. Ways of Seeing by John Berger
10. The Plain English Guide - How to Write Clearly & Communicate Better by Martin Cutts
11. The Active Reporter by James Lewis

**MA Integrated Development Studies
SEMESTER - 2**

Name of Subject: Basics of Sociology and Anthropology											
Subject Code: CC-A03						Course ID: 242/DSI/CC-2A03					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	3	1	-	3	1	-	30	70	-	-	100

Instructions for paper setter: Examiner is requested to set **one compulsory and eight other questions, two from each unit.** The compulsory question should be of 14 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Objective: This course aims to introduce students to the foundational concepts and theories of sociology and anthropology. It explores the nature of human societies and cultures, examining the structures, functions, and dynamics that shape social behavior and cultural practices.

Course Outcomes:

1. Students will be able to define and explain fundamental concepts such as society, culture, social institutions, and cultural diversity.
2. Students will critically analyze the structures and functions of various social institutions and cultural practices, understanding their role in shaping human behavior.
3. Students will apply key theories to interpret and explain social and cultural phenomena, recognizing the interplay between individual actions and societal norms.
4. Students will gain proficiency in the qualitative and quantitative approaches, enabling them to conduct basic research and data analysis.

Course Content

Unit 1: Foundations of Sociology and Anthropology in Development

- 1.1. Sociology and Anthropology: Meaning and Importance
- 1.2. Key Concepts in Society and Culture
- 1.3. Socialization and Social Institutions
- 1.4. Basic Theories of Social and Cultural Change

Unit 2: Social Structures and Cultural Practices

- 2.1. Family, Kinship, and Marriage
- 2.2. Religion, Belief Systems, and Rituals
- 2.3. Economy and Society: Production, Distribution, and Consumption
- 2.4. Political Systems and Social Control

Unit 3: Approaches in Sociology and Anthropology for Development

- 3.1 Branches of Anthropology
- 3.2 Applied Sociology and Anthropology
- 3.4. Cultural Relativism and Ethnocentrism
- 3.4 Social Structures and Inequality

Unit 4: Contemporary Applications of Sociology and Anthropology

- 4.1. Globalization and Cultural Change
- 4.2. Urbanization and Social Transformation
- 4.3. Identity, Power, and Social Movements
- 4.4. Applied Anthropology and Sociology

Suggested Readings:

1. Sociology: A Global Introduction by John Macionis & Ken Plummer
2. Sociology by Anthony Giddens
3. Introduction to Sociology by Henry L. Tischler
4. The Sociology Book: Big Ideas Simply Explained by DK Publishing
5. Sociology Themes and Perspectives (8th Edition) Paperback by Michael Haralambos, Martin Holborn
6. Cultural Anthropology: A Toolkit for a Global Age by Kenneth J. Guest
7. Anthropology: The Basics by Peter Metcalf
8. Cultural Anthropology by Conrad Phillip Kottak
9. An Introduction to Social Anthropology by Joy Hendr
10. Sociology by C.N. Shankar Rao
11. Sociolinguistics: A Very Short Introduction by John Edwards
12. Cultural Anthropology Paperback by Serena Nanda (Author), Richard L. Warms
13. An introduction to social anthropology, by D.N. Majumdar
14. Essentials of Cultural Anthropology by Srivastava A.R.N

**MA Integrated Development Studies
SEMESTER - 2**

Name of Subject: History of Indian Development											
Subject Code: CC-A04						Course ID: 242/DSI/CC-1A04					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	3	1	-	3	1	-	30	70	-	-	100

Instructions for paper setter: Examiner is requested to set **one compulsory and eight other questions, two from each unit.** The compulsory question should be of 14 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Objective: The course aims to provide a comprehensive understanding of the historical evolution of development concepts, theories, and practices. It explores key milestones in the history of development, examining various paradigms and their impact on economic, social, and political structures globally. The course also critically analyzes the role of different actors, including governments, international organizations, and civil society, in shaping development policies and practices over time.

Course Outcomes:

1. Students will learn about the origins and changes in development thinking from ancient to modern times.
2. Students will explore the contributions of significant historical events and influential figures in shaping development paradigms and practices.
3. Students will critically assess how major global events such as wars, colonialism, and economic crises have influenced development outcomes in different regions.
4. Students will draw insights from historical case studies to understand the implications for contemporary development challenges.

Unit 1: Historical Context of Indian Development

- 1.1 Ancient and Philosophical Perspective of Development
- 1.2 Indian Development in Medieval Era
- 1.3 Reform Movements and Social Development
- 1.4 The Industrial Revolution and Economic Transformation

Unit 2: Pre-Colonial and Colonial Era

- 2.1 Pre-Colonial Economic Structures
- 2.2 Colonial Rule and Its Impact on Economic Structures
- 2.3 National Movement and Post-Independence Development Goals
- 2.4 Prominent India Scholars (B.R. Ambedkar, Jay Prakash Narayan, Deen Dayal Upadhyay)

Unit 3: Development Challenges in In Post Independence India

- 3.1 Decolonization and the Non-Aligned Movement
- 3.2 The Oil Crisis and Its Economic Implications
- 3.3 Role of Five-Year Plans in Development
- 3.4 Structural Adjustment Programs and Economic Liberalization

Unit 4: Contemporary Issues in Indian Development

- 4.1. Economic Reforms of 1991 and Its Impact on Development
- 4.2. Role of Niti Ayog in Development
- 4.3. Rural Development and Urbanization Challenges
- 4.4. Current Development Challenges and Government Policies

Suggested Readings:

1. The Indian Economy: Problems and Prospects by S.K. Misra and V.K. Puri
2. Economic Development in India by Ramesh Singh
3. Rural Development in India: A Comprehensive Overview by Rajeeb Kumar Behera
4. Indian Economy, Gaurav Dutta and K.P.M. Sundaram
5. From Socialism to Sarvodaya by Jay Prakash Narayan
6. Integral Humanism by Deen Dayal Upadhyay

MA Development Studies (Integrated)
SEMESTER – 2

Name of Subject: Writing for Development News											
Subject Code: MIC-02						Course ID: 242/DSI/MI-102					
Credits				Hours			Marks				
Total Credits	L	T	P	L	T	P	TI	TE	PI	PE	Total Marks
4	2	2	-	2	2	-	30	70	-	-	100

Instructions for paper setter: Examiner is requested to set one compulsory and eight other questions, two from each unit. The compulsory question should be of 14 marks and should cover entire syllabus. Student should attempt four other questions i.e. one from each unit.

Objective: This course is designed to provide students with a strong foundation in the principles and techniques of writing news stories with a focus on development issues. Students will learn how to structure and write different types of news stories, gather reliable sources, and communicate effectively through images and multimedia formats. By the end of this course, students will understand the process of news writing, including the ethical considerations necessary when reporting on development topics. The goal is to enable students to produce clear, accurate, and engaging content across various media platforms.

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the elements and structure of news and apply them in writing development news.
2. Use news values and gathering techniques to produce effective news stories.
3. Write captions, cutlines, and present numerical data to complement images in development reporting.
4. Craft development news stories tailored for different media formats, including print, broadcast, and digital platforms.

Course Content:

Unit 1: Basics of Development News Writing

- 1.1 News: Definition and Element
- 1.2 News Values and Value Matrix
- 1.3 Structure of News: Inverted Pyramid, Hourglass and Diamond News
- 1.4 Types of News Stories (Hard vs Soft)

Unit 2: Process of News

- 2.1 Principal of News: 5W and 1H
- 2.2 News Sources and News Gathering
- 2.3 Headline, Lead and Summaries
- 2.4 Typographical Style and Stylebooks (Comparison of Prominent Newspapers)

Unit 3: Writing for Images

- 3.1 Steps of Caption Writing and Types of Captions

- 3.2 Outline Writing
- 3.3 Numerical Data Presentation of News
- 3.4 Writing for Audio Image Slide Shows

Unit 4: Writing for Development Issues

- 4.1 Understanding Development News and its Importance
- 4.2 Key Development Topics in News Writing
- 4.3 Structure of Development News (Headline, Lead, Nut Graph, Body Quotes)
- 4.4 Writing for Different Mediums (Print, Broadcasting and Digital)

Suggested Readings:

1. News Writing by George A. Hough
2. Creative Writing: A Beginner's Manual by Neira Anjana Dev, Anuradha Marwah, and Swati Pal
3. News Reporting and Editing by Jan R. Hakemulder, Ray Ac De
4. The News Writers Handbook by M. L. Stein and Susan F. Peterno
5. Basic Source Material for News Writing by M. K. Joseph