

NEP and Learning Outcome-based Curriculum Framework (LOCF)

For

Post Graduate Program Masters of Arts Sociology



(To be effective from the Academic Session 2024-25)

Department of Sociology

Gurugram University, Gurugram

(A State University established by Govt. of Haryana Act No. 17 of 2017)

1. Scheme of Programme

(Scheme PG A1: Postgraduate Programmes (Course work only))

Semester 1

Course Code	Course Title	Course ID	L	T	P	L		T	P	Total Credits	MARKS				
			(Hrs)			Credits			TI		TE	PI	PE	Total	
Core Course(s)															
CC-A01	General Sociology	241/SOC/CC101	3	1		3		1		4	30	70	-	-	100
CC-A02	Methods of Social Research & Techniques- I	241/SOC/CC102	3	1		3		1		4	30	70	-	-	100
CC-A03	Classical Sociological Theory-I	241/SOC/CC103	3	1		3		1		4	30	70	-	-	100
Discipline Specific Elective Courses															
DSE-01	1. Women Empowerment 2. Urban Sociology 3. Social Anthropology 4. Health and Society	241/SOC/DS104 241/SOC/DS105 241/SOC/DS106 241/SOC/DS107	2	1		2		1		3	25	50	-	-	75
Multidisciplinary Course(s)															
MDC-01	One from Pool									3					
Ability Enhancement Course(s)															
AEC-01	One from Pool									2					
Value-added Course(s)															
VAC-01	One from Pool									2					
Total Credits										22					

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A04	Classical Sociological Theory-II	241/SOC/CC201	3	1		3	1		4	30	70	-	-	100
CC-A05	Methods of Social Research & Techniques -II	241/SOC/CC202	3	0	1	3		1	4		60		40	100
CC-A06	Social Stratification and Mobility	241/SOC/CC203	3	1		3	1		4	30	70	-	-	100
Discipline Specific Elective Courses														
DSE-02	1 Criminology 2 Social Psychology 3 Social Problems in India 4 Industrial Sociology	241/SOC/DS204 241/SOC/DS205 241/SOC/DS206 241/SOC/DS207	2	1		2	1		3	25	50	-	-	75
Multidisciplinary Course(s)														
MDC-02	One from Pool								3					
Ability Enhancement Course(s)														
AEC-02	One from Pool								2					
Skill Enhancement Course(s)														
SEC-01	One from Pool								2					
Total Credits									22					

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A07	Contemporary Sociological Thinker	241/SOC/CC301	3	1		3	1		4	30	70	-	-	100
CC-A08	Political Sociology	241/SOC/CC302	3	1		3	1		4	30	70	-	-	100
CC-A09	Population and Society	241/SOC/CC303	3	1		3	1		4	30	70	-	-	100
Discipline Specific Elective Courses														
DSE-03	1. Sociology of Aging 2. Sociology of Gender 3. Sociology of Environment 4. Sociology of Leisure and Tourism	241/SOC/DS304 241/SOC/DS305 241/SOC/DS306 241/SOC/DS307	2	1		2	1		3	25	50	-	-	75
Multidisciplinary Course(s)														
MDC-03	One from Pool								3					
Skill Enhancement Course(s)														
SEC-02	One from Pool								2					
Value-added Course(s)														
VAC-02	One from Pool								2					
Seminar														
Seminar									2					
Internship/Field Activity#														
									4					
Total Credits									28					

#Four credits of internship earned by a student during summer internship after 2nd semester will be counted in 3rd semester of a student who pursue 2 year PG Programme without taking exit option.

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A10	Sociology of Family, Marriage and Kinship	241/SOC/CC401	3	1		3	1		4	30	70	-	-	100
CC-A11	Perspective to understand Indian Society	241/SOC/CC402	3	1		3	1		4	30	70	-	-	100
Discipline Specific Elective Courses														
DSE-04	1. Science, Technology and Society 2. Religion and Society in India 3. Sociology and Social Movements 4. Sociology of Food	241/SOC/DS403 241/SOC/DS404 241/SOC/DS405 241/SOC/DS406	2	1		2	1		3	25	50	-	-	75
Multidisciplinary Course(s)														
MDC-04	One from Pool								3					
Ability Enhancement Course(s)														
AEC-03	One from Pool								2					
Community Engagement/Field Work/Survey/Seminar														
Seminar									6					
Total Credits									22					

PROGRAMME OUTCOMES (POs):-

- PO:1 Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
- PO:2 Demonstrate advanced knowledge in understanding of principles/theories, scientific methods and techniques for the understanding of various institutions, organizations and social groups.
- PO3: Demonstrate in the capacity to extrapolate the acquired knowledge and skills to real life situations and to provide a critical understanding and analysis of key issues in the discipline.
- PO:4 Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
- PO:5 Demonstrate the ability to communicate, in a well-structured manner, the finding/results of the research studies, undertaken in the field of applied sociology.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

PSO1 The program would provide the critical reasoning, understanding and analysis of key issues and concepts in the discipline.

PSO2 The students would be able to understand the various theoretical alternatives for the sociological interpretation in understanding the sociological issues.

PSO3 The students would be able to have analytical and empirical understanding of social phenomena which leads to formulate the social planning and policies.

PSO4 The students would be able to understand societies, human behavior and various social problems.

Semester-I
Core Paper-1

CC-A01 General Sociology

Credit-4

241/SOC/CC101

Maximum Marks: 100

Theory:70

Internal Assessment: 30

Time : 3 Hours

Note : The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5" compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Course Outcomes:

- Students are expected to understanding the nature and scope of sociology.
- Students become familiar with basic concepts of sociology.
- Students will be able to know about different social groups and social processes.
- Students will learn about various social institutions.

Unit – I

Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization

Unit – II

Basic Concepts: Society, Social Structure, Community, Institution, Association, Culture, Norms and Values: Status and Role: their Interrelation, Multiple Roles, Role Sets, Status Sets, Status Sequence, Role Conflict.

Unit – III

Social Groups and Processes: Meaning of social groups, Primary - Secondary, Formal – Informal, Reference Group ; Cooperation, Accommodation, Assimilation, Competition and Conflict

Unit – IV

Social Institutions: Marriage & Family, Education, Economy, Polity and Religion.

Readings:

Berger, Peter (1963), *Invitation to Sociology : A Humanistic Perspective*, New York : Doubleday.

Bottomore, T.B. (1972), *Sociology – A Guide to problems and Literature*, Bombay: George Allen and Unwin.

Davis, Kingsley (1981), *Human Society*, New Delhi :Surjeet Publications.

Giddens, Anthony (1989), *Sociology*, Oxford University : Polity Press.

Harlambos, M. (1998), *Sociology – Themes and Perspectives*, New Delhi :Oxford University Press.

Inkeles, Alex (1987), *What is Sociology?* New Delhi: Prentice Hall,.

Jayaram, N. (1988), *Introductory Sociology*, Madras: McMillan India.

Johnson, Harry M. (1995), *Sociology – A Systematic Introduction*, New Delhi : Allied Publishers.

Maclver, R.M. and H. Page (1974), *Society – An Introductory Analysis*, New Delhi : McMillan.

Pandey, V. (2016), *Indian Society and Culture*, Rawat Publication, Jaipur

Rao, C.N. (2013) , *Principal of sociology with an introduction to Sociological thought*, S Chang & Company Ltd., New Delhi

Rawat, H.K. (2013) *Contemporary Sociology* , Rawat Publication, Jaipur

Abraham, Francis (2014), *Contemporary Sociology*, Oxford University Press , New Delhi

Semester-I
Core Paper-2

CC-A02 Methods of Social Research and Techniques – I

Credit-4

241/SOC/CC102

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Time : 3 Hours

Note : The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5" compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Course Outcomes:

- . It will make aware students about the Steps of Social Research and methods
- Students will come to know about types of Research Design
- Students would learn about various methods of data collection for quantitative data
- Students would gain the knowledge about qualitative methods data collection.

Unit – I

Meaning and Nature of Social Research: Steps of Social Research, Scientific Method: Problems in the Study of Social Phenomenon: Objectivity and Subjectivity, Fact and Value.

Unit – II

Types of Research Design: Exploratory, Descriptive and Experimental; Hypothesis; Sampling: Meaning and Types.

Unit – III

Quantitative Methods of Data collection: Survey, Questionnaire, Interview Schedule and Interview.

Unit – IV

Qualitative Methods of Data Collection: Field Work Approach, Case Study, Observation, Content Analysis, Life History, Report Writing.

Readings:

- Ahuja, Ram (2001), *Research Methods*, Delhi:Rawat Publications.
- Bailey, Kenneth D. (1982), *Method of Social Research*, New York: The Free Press, Second Edition.
- Blalock, Hubert M. (1979), *Social Statistics*. New York: Tata Mc-Graw-Hill.
- Boss, P.K.(1995), *Research Methodology*, New Delhi, ICSSR.
- Champion, Dean. J. (1981), *Basic Statistics for Social Research* New Delhi: Macmillan Publishing New York.
- Goode, W.J. and P.K. Hatt, (1952), *Methods in Social Research*, New York: McGraw International Students Edition.
- Gupta, S.P. (2002). *Statistical Methods*, New Delhi:Sultan Chand and Sons Publication.
- Moser, S.C. and G. Kalton (1971), *Survey Methods in Social Investigation*, London: Heinmann.
- Seltiz, Claire et al (1959). *Research Methods in Social Relation*, New York:Henry Holt and Co.
- Srinivas, M.N. and A.M. Shah (1979). *Fieldworker and The Field*, New Delhi: Oxford University Press.
- Thakur, Devender (2003), *Research Methodology in Social Science*, New Delhi: Deep and Deep Publications Pvt. Ltd.
- Young, P.V. (1988), *Scientific Social Surveys and Research*, New Delhi Prentice Hall.

Semester-I
Core Paper-3

CC-A03 Classical Sociological Theory-I

Credit-4

241/SOC/CC103

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Time : 3 Hours

Note : The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5" compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Course Outcomes:

- It would help to understand various early concepts given by August Comte.
- Students will come to know about various theories of Durkheim
- Students would enable to understand about Karl Marx Contributions to sociology
- Students would gain the knowledge about Theories of Max Weber

Unit – I

Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.

Unit – II

Emile Durkheim: Division of Labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Contribution to the Methodology of Sociology: Concept of Social Fact.

Unit – III

Karl Marx : Marx's Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.

Unit – IV

Max Weber: Theory of Social Action and its types; Analysis of modern capitalism; Protestant ethics, status, wealth & power: Authority and its types. Theory of Bureaucracy. Contribution to the Methodology of Social Sciences: Value Neutrality and Ideal Types.

Readings:

- Adams, Bert N. and Sydie, R.A. (2001), *Sociological Theory*, New Delhi: Vaster Publication.
- Aron, Raymond (1967), *Main Currents in Sociological Thought*, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
- Bendix, Rinehart (1960), *Max Weber, an Intellectual Portrait (For Weber)* Double Day.
- Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp.43-87, 129-174, 217- 260.
- Dahrendorf, Ralph (1959), *Class and Class Conflict in an Industrial Society*, Stanford University Press.
- Giddens, Anthony (1977), *Capitalism and Modern Social Theory –An analysis of Writing of Marx, Durkheim and Weber*, Cambridge University Press, Whole Book.
- Hughes, Jhon, A.Martin, Perer, J. and Sharrok, W.W. (1995) *Understanding Classical Sociology- Marx, Durkheim and Weber*, London: Sage Publication.
- Nisbet, Robert (1996), *The Sociology Tradition*, London: Heinemann Educational Books Ltd.
- Parsons, Talcott (1949), *The Structure of Social Action*, Vol.1 and 2. New York: McGraw Hill.
- Popper, Karl (1945), *Open Society and Its Enemies*, London: Rutledge.
- Ritzer, George, (1992), (3rd edition), *Sociological Theory*, New York: McGraw Hill.
- Ritzer, George, (2021), *Classical Sociological Theory*, Rawat Publication, Jaipur
- Singh, J.P.,(2021) *Contemporary Sociological Theories*, Rawat Publication, Jaipur
- Turner, Jonathan H. (1995) (4th edition), *The Structure of Sociological Theory*, Jaipur: Rawat Publication.
- Zeitlin, Irving M. (1981), *Ideology and the Development of Sociological Theory*, Prentice Hall.
- Zeitlin, Irving M. (1998), (Indian edition), *Rethinking Sociology: A Critique of Contemporary Theory*, New Delhi: Rawat Publication.

Semester-1**DSC-01 Women Empowerment (Optional 1)**

Credit-3
241/SOC/DS104

Maximum Marks –75
Theory –50
Internal Assessment – 25
Time – 3 hours

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course outcomes:

- Students will get insight about the concept of Women Empowerment along with Social Empowerment of women.
- Students will have a understanding of Economic Empowerment of women.
- Students will know about the Political Empowerment of women.

UNIT I

Women Empowerment : Meaning and Definition , Social Empowerment: Women in Higher Education; Gender issues in Health, Environment, Family welfare Measures, Indecent representation of Women in media; Women in Difficult circumstances; Constitutional.

UNIT II

Economic Empowerment : Introduction-organized sector, unorganized sector; Role of Women in Economic Development – Female Poverty and Poverty alleviation programmes; Status of Women farmers and land rights; Women Entrepreneurs; Impact of Globalization on working women; National Policy for the empowerment of women 2001.

UNIT III

Political Empowerment : Political participation of women – Political Socialization- Women leaders in politics- Women in Local Governance- Barriers- Reservation policies- Women's Political Rights: CEDAW.

Readings:

1. Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
2. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
3. Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
4. Kumkum Sangari and Sudesh Vaid. "Recasting Women: Essay in Colonial History".
5. Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
6. Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
7. Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
8. Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.

Semster-1**DSE-01 Urban Sociology (Optional 2)****Credit-3****241/SOC/DS105****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The student would learn origin and context of urban sociology as a discipline.
- The student would get the knowledge about urban social structure.
- The student would learn about the growth of city and its social impact and consequences.

Unit-I

Concepts & Issues: Meaning and Scope of Urban Sociology, Characteristics of Urban and Rural Community, Rural-Urban Contrast, Rural Urban Continuum.

Unit-II

Urban Social Structure: Family, Religion, Recreation, Occupation and Culture.

Unit-III

The City: Growth & Causes of City; Characteristics & Types of Cities; Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization

Readings :

Ashish, Boss (1974), Studies in India's Urbanisation:1901-1971, New Delhi:Tata Mc-Graw-Hill.

D'Souza, Alfred (1978), The Indian City : Poverty, Ecology and Urban Development, Manohar Publications, New Delhi.

- Gore, M.S. (1990), *Urbanisation and Family Change*, Bombay: Popular Prakashan.
- Gandhi, Raj (1981), *Urban Sociology in India*, *International Journal Contemporary Sociology*, Vol.18, Nos. & 4, 1981. 46
- Harry, Gold (1982), *The Sociology of Urban Life*, Prentice Hall.
- Oommen, T.K. (1967), "The Rural Urban Continuum Re-examined in the Indian Context", *Sociologia Ruralis*, Vol.7 No.1.
- Ram Chandran, R. (1991), *Urbanisation and Urban System in India*, OUP Delhi.
- Saberwal, Satish (ed) (1976), *The Mobile Men : Limits to Social Mobility in Urban Punjab*, Vikas, Delhi.
- Saberwal, Satish (ed) (1978), *Process and Institution in Urban India: Sociological Studies*, Delhi: Vikas.
- Saunders, Peter (1981), *Social Theory and The Urban Question*, Hutchionson
- Quinn, J.A. (1967), *Urban Sociology*, Ch.14 Eurasia, Delhi.
- Rao, M.S.A. (ed.) (1974), *Urban Sociology in India*. Delhi: Orient Longman.
- Wilson, R.A. and D.A. Schutz (1978), *Urban Sociology*, Prentice Hall.
- W.W.Burgess & D.J. Bogue (ed) (1964), *Contributions to Urban Sociology*, University of Chicago Press.

Semester-1**DSE-01 Social Anthropology (Optional 3)****Credit-3****241/SOC/DS106****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The students would be learn about social anthropology as a discipline.
- The students would be acquainted with pioneers of social anthropology.
- The students would learn about tribes, social structure and tribal society.

Unit – I

Introduction to Social Anthropology: Nature, Definition and Scope of Social Anthropology; Development of Social Anthropology in India; Social Anthropology and its relationship with Sociology, History, Economics and Psychology.

Unit – II

Theoretical Orientation & Method: Functionalism (Radcliffe-Brown & B. Malinowski), Structuralism (Claude Levi-Strauss) and Marxism (Maurice, Godlier). Field Work Approach in Social Anthropology.

Unit – III

Tribal Society in India : Definition of Tribe, Problems of Tribal People, Tribal Movements in India (Jharkhand and Santhal Revolt), Social and Cultural Change in Tribal India, Welfare Measures of Tribal Development.

Readings:

- Beattie, John (1964). *Other Cultures: Aims, Methods and Achievements in Anthropology*, London :R.K.P.
- Beteille, Andre (1974), *Six Essays in Comparative Sociology*, New Delhi: OUP.
- Fox, Robin (1973). *Encounter with Anthropology*, England :Penguin Books Ltd..
- Godelier, Maurice (1973). *Perspectives in Marxist Anthropology*, London : Cambridge University Press.
- Harris, Marvin (1972) *The Rise of Anthropology*, London: Routledge and Kegan Paul.
- Jayaram, N. (2013), “The Bombay School of Sociology: The Stalwarts and their Legacies”, Vol.62, No.2, May –June.13
- Keesing, Roger, M. (1976). *Cultural Anthropology: A Contemporary Perspective*, America : Holt Remmhart and Winston.
- Kuper, Adam (1977). *Social Anthropology of Radcliff Brown*, London : Routledge and Kegan Paul.
- Madan, T.N. and D.N. Majumdar (1980). *An Introduction to Social Anthropology*, Delhi :Asia Publishing House.
- Mandelbaum, D.G. (1974). *Society in India*, Bombay: Popular Prakashan.
- Manners and Kaplan (1968). *Theories in Anthropology*, Chicago :Aldine Publishing Co..
- Pritchard, Evans (1972). *Social Anthropology*, London: Routledge and Kegan Paul.
- Radcliffe-Brown, A.R. (1957). *Structure Function in Primitive Society*, R.K.P., London.
- Singh K.S. (1983), *Tribal Movements in India*, Vol. 1 & 2 , Delhi: Manohar Publications.

Semester-1**DSE-01 Health and Society (Optional 4)****Credit-3****241/SOC/DS107****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The students would develop the basic understanding of basic concepts of health and illness.
- The students would be oriented towards theoretical understanding of health and its related phenomenon.
- The students would have the analysis of Indian health scenario in policy and planning frame work.

Unit-I

Introduction: Sociology of Health, its definition and Scope; Concept of Health, Illness and Disease; Health and its Dimensions; The Emerging Relationship between Medicine and Sociology

Unit-II

Concepts: The Sick Role Concept; Occupational Health; Community Health; Social Epidemiology; Nutrition and Health; Environment and Health; Role of Mass Media and Promotion of Health.

Unit-III

Health Service in India: History of Public Health in India; Health Delivery System in India: Primary Health centres, Sub-centres, Private Hospitals; Factors influencing community health and nutrition; National Health Mission.

Readings:

Albert, Gary L. and Fitzpatrick.R. (1994), *Quality of Life in Health Care: Advances in Medical Sociology*, Mumbai: Jai Press.

Bloom, S.W. (1963), *The Doctor and His Patient*, New York: Free Press.

Dingwal, Robert (1976), *Aspects of Illness*, London: Martin Press.

Dutt, P.K. (1965), *Rural Health Services*, New Delhi: DGHS.

Freeman, Howard.E. and Sol Levine (1989), *Handbook of Medical Sociology*, Englewood Cliffs,N.J.: Prentice-Hall.

Hasan, K. (1967), *The Cultural Frontiers of Health in Village India*, Bombay: Manakatlas.

Madan, T.N. (1980), *Doctors and Society*, New Delhi: Vikas Publishing House.

Mechanic, David (1968), *Medical Sociology: A Selective View*, New York: Free Press.

Nagla, Madhu (1988), *Medical Sociology* Jaipur: Printwell Publishers.

Nagla, Madhu (1997), *Sociology of Medical Profession*, Jaipur: Rawat Publications.

Nagla, Madhu (2013), *Gender and Health*, Jaipur Rawat Publications

Nagla, Madhu “Sociology of Health and Medicine”, in Yogender Singh (ed.) (2014), *Indian Sociologym: Development and Change*, Vol.2, New Delhi:Oxford Publications.

Nagla, Madhu (ed.) (2014), *Sociology of Health*, Vol.4 New Delhi:Sage Publications

Oommen, T.K. (1978), *Doctors and Nurses: A Study in Occupational Role Structure*, Delhi: Macmillan.

Park, J.R. and K.Park (2000), *Text Book of Preventive and Social Medicine*, Jabalpur: Banarsidas and Company.

Parson, Talcott (1951), *The Social System*, Illinios: Free Press.

Semester II

Core Paper-4

CC-A04 Classical Sociological Theory-II

Credit-4

241/SOC/CC201

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Time : 3 Hours

Note : The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5" compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Course Outcomes:

- Students would get insight about the rise of classical sociological theories
- Students would be able to understand functional perspective
- Students would be able to understand the various structural theories
- Students would get well acquainted knowledge about interactionist theories

Unit – I

Rise of Classical Sociological Theory: Positivism: Comte's Law of three stages; Evolutionism: H.Spencer's Evolutionary Doctrine ; Conflict : Marx's Dialectical Materialism.

Unit – II

Functional Theory : Malinowski's Functionalist Doctrine ; Durkheim's Division of Labour; Parsons' Social System.

Unit – III

Structural Theory : A.R. Radcliffe Brown : The Concept of Social Structure ; S.F. Nadel : The Problems of Role Analysis ; Levi-strauss : Social Structure.

Unit – IV

Interactionist Theory : M. Weber : Typology of Social Action ; V. Pareto's Typology of Social Conduct : Residue and Derivations ; G.H.Mead's Mind, Self and Society.

Readings :

Adams, Bert N & Sydie, R.A. (2001), *Sociological Theory*, New Delhi, Vistar Publications.

Abraham, M.Francis (2001), *Modern Sociological Theory : An Introduction*, Kolkata, Oxford University Press.

Aron, Raymond (2022), *Main Currents in Sociological Thought*, Rawat Publication, Jaipur

Bottomore, Tom & Nisbet, Robert (2004), *A History of Sociological Analysis*, Jaipur, Rawat Publications.

Cohen, Percy S. (1968), *Modern Social Theory*, New York, Basic Books.

The Polity Reader in Social Theory, (1994), Cambridge, Polity Press.

Giddens, Anthony (1996), *Capitalism & Modern Social Theory* Cambridge, Cambridge University Press.

Lemert, Charles (2004), *Social Theory : The Multicultural and Classic Readings*, Jaipur, Rawat Publications.

Ritzer, George, (2000), *Modern Sociological Theory*, New York, Mc Graw-Hill.

Ritzer, George (2000), *Classical Sociological Theory*, New York Mcgraw –Hill Higher Education.

Turner, Jonathan H. (2001), *The Structure of Social Theory*, Jaipur, Rawat Publications.

Zeitlin, Irving M, (2001), *Rethinking Sociology : A Critique of Contemporary Theory*, Jaipur, Rawat Publications.

Semester-II

Core Paper-5

CC-A05 Methods of Social Research and Techniques –II

Credit-4

241/SOC/CC202

Maximum Marks: 100

Theory: 60

Field work:40

Time : 3 Hours

Six questions would be set in all. There would be two questions (20 marks each) from each of three units. The candidate would be required to attempt three questions, selecting one question from each unit.

Course Outcomes:

- Students would be able to understand the Data Analysis and Scaling Techniques.
- Students would learn about measure of central and dispersion.
- Students would get idea about use of computer in various research area.

Unit – I

Analysis of Data: Classification and Tabulation, Frequency Distribution; Graphic Presentation of Data, Chart, Histograms and Graphs, Importance of Statistics in Research, Scaling Techniques: Likert, Thurstone, Bogardus

Unit – II

Statistics in Social Research: Measures of Central Tendency: Mean Median and Mode; Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation; Correlation: Karl Pearson's coefficient of correlation , Methods–Product Moment, Rank correlation.

Unit – III

Introduction to Computers: History of Computer; Basic Applications of Computers in various fields; Functional components of Computers; Classification of Computers; Strengths and Weaknesses of Computers; Computer Virus.

Broad Area of Field-Work:

Various issues of Rural Society : Problems of the labours, agrarian Crisis, Unemployment, Farmer Movements, Panchayati Raj institutions and Women empowerment, Old age pension and its utilisation, MANEREGA, Food Security and Public Distribution System, Mid Day Meal, Student Drop Out rates, Migration and migrant Labour etc.

Women Issues: Gender Inequality, Domestic Violence , Pattern of Dowry, Sex Ratio and Female feticide, Family Disharmony and divorces, Across Reason Marriages, Family Planning and population Explosion etc.

Urban Sociology: Slums, Work life Balance, Role conflict, Urban Settlement issues, Industrial Entrepreneurship, Olds Age Homes, Police, Hospital and District court Administration, etc.

Criminological Issues: Drug abuse, Juvenile Delinquency, Social Disorganisation, Prostitution etc.

Readings:

Ahuja, Ram (2001), Research Methods, Delhi:Rawat Publications.

Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.

Blalock, Hubert M. (1979), Social Statistics. New York: Tata Mc-Graw-Hill.

Champion, Dean. J. (1981), Basic Statistics for Social Research New York: Macmillan Publishing.

Goode, W.J. and P.K. Hatt, (1952), Methods in Social Research, New York: McGraw International Students Edition.

Gupta, S.P. (2002). Statistical Methods, New Delhi:Sultan Chand and Sons Publication.

Kumar, Ranjit (2006), Research Methodology : A Step-by-step Guide for beginners, Australia, Pearson Education.

Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.

Nachmias, David & Chava Nachmias (1981), Research Methods in Social Sciences, New York, St. Martin's Press.

Seltiz, Claire et al (1959), Research Methods in Social Relation, New York:Henry Holt and Co.

Sexena, Sanjay(1998), A First Course in Computer, New Delhi, Vikas Publishing House.

Sharma, Vaishali(2012), The Essentials of information Technology, New Delhi, Dhanpat Rai Publishing Co. Pvt. Ltd.

Thakur, Devender (2003), Research Methodology in Social Science, New Delhi: Deep and Deep Publications Pvt. Ltd.

Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Semester-II

Core Paper-6

CC-A05 Social Stratification and Mobility

Credit-4

241/SOC/CC203

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Time : 3 Hours

Note : The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5" compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Course Outcomes:

- Students will learn about the existence of social stratification and social differentiation in society
- Students will learn about the forms of social stratification
- Students are expected to learn the application of theories in the analysis of different social structures.
- Students are made to learn the role of social mobility in relation to social change.

Unit – I

Concepts & Meaning : Social Stratification ; Social Differentiation ; Hierarchy ; Inequality ; Social exclusion.

Unit – II

Forms of Social Stratification : Caste, Class, Power, Gender, Race and Ethnicity.

Unit – III

Theories of Social Stratification : Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx, Dahrendorf; Multidimensional - Weber, Parkin.

Unit – IV

Social Mobility : Nature and Types of Social Mobility; Factors of Social Mobility; Mobility within Caste and Class; Emergence of Middle Class.

Readings :

Bendix Reinhard and S.M.Lipset (1976), *Class, Status and Power*, Routledge and Kegen Paul, London.

Betellie, Andre (1969), *Social Inequility*, Penguin Book.

Chauhan, S.K. (1980), *Caste, Status and Power*, Classical Publishing Company, New Delhi.43

Dumont, Louis (1970), *Homo Hierarchicus – The Caste System and Its Implications*, Vikas Publications, New Delhi.

Gupta, Dipankar (1992), *Social Stratification*, Oxford University, Press, Delhi.

Haralampus, M. (1981), *Sociology – Themes and Perspectives*, Oxford University Press, Delhi.

Saunders, P. (1990), *Social Class and Stratification*, Routledge and Kegen Paul, London.

Singh, Y. (1983), *Moderanization of Indian Tradition*, Rawat Publications, Jaipur.

Sharma, K.L. (1986), *Essays on Social Stratification*, Rawat Publications, Jaipur.

Tumin, M.M. (1978), *Social Stratification*, Prentice Hall,

Semester-II**DSE-02 Criminology (Optional 1)****Credit-3****241/SOC/DS204****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.
- Students will understand various Forms of Crimes.
- Students will become proficient in correctional approaches and control mechanisms to handle Crime.

Unit- 1

Criminology: Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code

Unit- II

Forms of Crimes: Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people

Unit- III

Correctional and Control Mechanisms: Correctional Approaches-Community Based and Prison Based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms

Readings:

- Teeters, Negleyand, Harry Elnar Barnes : New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959),
- Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992
- Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),
- Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;(1998)
- Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972
- Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),
- Williams, Frank P.and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).
- Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990
- Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.
- Goel, Rakesh M.and Manohar, S. Powar Bombay: Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt. Ltd, (1994)
- Makkar, S.P.Singh and Paul C. Friday : Global perspectives in Criminology, ABC Publications, Jalandhar; (1993).
- Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;(1976)
- Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).
- Sutherland, Edwin H. & : Principles of Criminology, The Times of India Press, Bombay; (1968) Donald R. Cressey.
- Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)

Semester-II**DSE-02 Social Psychology (Optional 2)****Credit-3****241/SOC/DS205****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The students would learn the importance of social psychology as a discipline.
- The students would be acquainted with basic concepts
- The students would get knowledge about theories of social psychology.

Unit-I

Introduction to Social Psychology: Definitions, Subject Matter and Importance; Relationship of Social Psychology with other Social Sciences: Sociology, Anthropology, Economics, History.

Unit-II

Basic Concepts : Motivation, Attitude, Perception and Learning, Personality and Development

Unit-III

Major theories of Social Psychology: Cognitive theory of Dissonance (L.Festinger); Role Theory (Merton); Symbolic Interaction (Blumer); Theories of Prejudices (Allport)

Readings :

Allport, G.W.(1954), The Nature of Prejudice, Cambridge Mass.

B.N.Maltzer, W. John & Others (1945), Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey, 1945.

- Krech D. and Crutchfield R.S. (1975), *Theory and Problems of Social Psychology*, McGraw Hill, New York.
- Young Kimball (1963), *A Hand Book of Social Psychology* (Routledge and Kegan Paul Ltd., London, Revised Edition. 20
- Mannheim Karl (1966), *Essays on Sociology and Social Psychology*, Routledge and Kegan Paul Ltd., London, 3rd Edition.
- Lindzey, Gardner and Elliot Aronson (ed.) (1964), *Handbook of Social Psychology*, Vol.I & II, Wiley Publishing Co. The London Third Edition.
- Festinger, L. (1957) , *A Theory of Cognitive Dissonance*, Evaston: Raw Peterson.
- Evans Robert R. (1975), *Readings in Collective Behaviour*, Chicago : Rand Monally College Publishing Co.
- Newcomb T.M. (1950), *Social Psychology*, Drvdon Press, New York.
- Sprott W.J.H. (1952), *Social Psychology*, Methuen and Co. London.

Semester-II

DSE-02 Social Problems in India (Optional -3)

Credit-3

241/SOC/DS206

Maximum Marks –75

Theory – 50

Internal Assessment – 25

Time – 3 hours

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The students would learn about emergence of social problems as a discipline.
- The students would be acquainted with the theories of social problems.
- The students would be acquainted with dimensions of social problems in India.

Unit –I

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems, Anomie and Alienation.

Unit –II

Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim), Value Conflict Approach (Ogburn), Cultural Lag Approach and Labeling Theory (Becker).

Unit –III

Dimensions of Social Problems in India; Corruptions; Problems of Nation Building, Casteism, Regionalism, Communalism and Terrorism

Readings :

Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur

Ghurye, G.S. (1968), Social Tensions in India, Bombay : Popular Parkashan.

Gill, S.S. (1998), The Pathology of Corruption, New Delhi : Harper Collin Publisher

Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind P:ublishing Company.

Mamoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.

Semester-2**DSE-02 Industrial Sociology (Optional -4)****Credit-3****241/SOC/DS207****Maximum Marks –75****Theory – 50****Internal Assessment – 25****Time – 3 hours**

The students will be required to attempt four questions in all. Question No. I will be compulsory comprising of 4 short answer type questions of 2 marks each and will cover the entire syllabus $4 \times 2 = 8$ marks. In addition to it, Question Nos. II to VII will consist of long answer (essay type) questions, two Questions from each Unit with internal choice carrying 14 marks each i.e. $3 \times 14 = 42$ marks thus making it the total weight age to 50 marks. Three questions to be attempted. One from each unit.

Course Outcomes

- The student would learn the industrial sociology as a discipline.
- The student would be acquainted with the industrial social structure.
- The students would know about impact of industrialization and labour legislations.

Unit-I

Concept and Perspective; Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzern (McDonaldization)

Unit-II

Industry and Society: Factory as a Social System; industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards

Unit-III

Industrialization and Social Change: Limitations of Industrialization; Labour Legislation; Features of Post Industrial Society.

Readings:

Agarwal, R.D (1972), Dynamics of labour Relations in India, A book readings, Tata Mc Graw Hill.

- Denis, Pym (1968), *Industrial Society : Social Sciences in Management*, Penguin Books, Paper Back.
- Schneider E.V. (1969), *Industrial Sociology*, Second Edition, Mcgraw Hill, New York.
- William F. (1967), *Readings in Industrial Sociology*, Appleton Century Books.
- Gandhi H.C. (1961), *Industrial Productivity and Motivations*, Asia Pub. House, Bombay.
- Jean, Fleat and John F. Goldthrope (1971), *A Sociology of Works in Industry*, Collier Macmillan Ltd.
- Sen K.K. (1968), *Indian Labour Legistration Industrial Laws*, The World Press Pvt. Ltd., Calcutta.
- Karnik, VB (1970), *Indian Trade Union: A survey*, Mumbai: Popular Prakashan.
- Laxamanna, C (et al) (1990), *Workers Participation and Industrial Democracy: Global perspective*, New Delhi: Ajantha Publications.
- Seth, N.R. (1968), *The Social Framework of an Indian Factory*, Oxford University Press.
- Philip Hancock and Melissa Taylor (2001), *Work Post Modernism and Organisation* New Delhi: Sage Publicatiion. .
- Ramaswamy, E A, (1988), *Industry and labour*, New Delhi: OUP.
- Ramaswamy, E A (1977), *The Worker and his union*, New Delhi: Allied.
- Ramaswamy, E A (1978), *Industrial relation in India : A Sociological Perspective* Macmillan, New Delhi.
- Watson, K Tony (1995), *Sociology, work and Industry*, Routledge Kegan, Paul.