

Curriculum and Credit Framework As per NEP 2020 for

Post Graduate Programme Political Science and International Relations

(To be effective from the Academic Session 2024-25)



Department of Political Science & Public Policy

Gurugram University, Gurugram

(A State University Established by Govt. of Haryana Act No.17 of 2017)

Political Science and International Relations
(Scheme PG A2: Postgraduate Programmes (Course work + Research))

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A01	Debates in Political Theory	241/MPSIR/CC101	3	1	0	3	1	0	4	30	70	0	0	100
CC-A02	Concepts and Theories of International Relations	241/MPSIR/CC102	3	1	0	3	1	0	4	30	70	0	0	100
CC-A03	Political Institutions in India	241/MPSIR/CC103	3	1	0	3	1	0	4	30	70	0	0	100
CC-A04	Themes in Indian Political Thought	241/MPSIR/CC104	3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-01	Public Policy in India	241/MPSIR/DS101	3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-01	Political Sociology	241/MPSIR/MD101	3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-01	One from Pool		2	0	0	2	0	0	2	15	35	0	0	50
Value-added Course(s)														
VAC-01	Arts & Aesthetics in India	241/MPSIR/VA101	2	0	0	2	0	0	2	15	35	0	0	50
Total Credits									26					650

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A05	Western political Thought-I	241/MPSIR/CC201	3	1	0	3	1	0	4	30	70	0	0	100
CC-A06	Comparative Political Analysis	241/MPSIR/CC202	3	1	0	3	1	0	4	30	70	0	0	100
CC-A07	Political Processes in India	241/MPSIR/CC203	3	1	0	3	1	0	4	30	70	0	0	100
CC-A08	Modern Indian Political Thought	241/MPSIR/CC204	3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-02	Administrative Theory	241/MPSIR/DS201	3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-02	Political Economy	241/MPSIR/MD201	3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-02	One from Pool		2	0	0	2	0	0	2	15	35	0	0	50
Skill Enhancement Course(s)														
SEC-01	Effective Leadership	241/MPSIR/SE201	2	0	0	2	0	0	2	15	35	0	0	50
Total Credits									26					650

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A09	Western Political Thought-II	241/MPSIR/C301	3	1	0	3	1	0	4	30	70	0	0	100
CC-A10	Research Methodology	241/MPSIR/C302	3	1	0	3	1	0	4	30	70	0	0	100

CC-A11	Contemporary Issues in Global Politics	241/MPSIR/C303	3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-03	Foreign Policy Of India	241/MPSIR/DS301	2	0	0	2	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-03	Geo-Politics	241/MPSIR/MD301	3	0	0	3	0	0	3	25	50	0	0	75
Skill Enhancement Course(s)														
SEC-02	Applied Political Science	241/MPSIR/SE301	2	0	0	2	0	0	2	15	35	0	0	50
Value-added Course(s)														
VAC-02	Tribal Knowledge System in India	241/MPSIR/VA301	2	0	0	2	0	0	2	15	35	0	0	50
Seminar														
Seminar	Presentation	241/MPSIR/SI301	0	0	2	0	0	2	2	0	0	15	35	50
Internship/Field Activity#														
Internship		241/MPSIR/IN301			4	0	0	4	4	0	0	30	70	100
Total Credits									28					700

#Four credits of internship earned by a student during summer internship after 2nd semester will be counted in 3rd semester of a student who pursue 2 year PG Programme without taking exit option

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Ability Enhancement Course(s)														
AEC-03			2	0	0	2	0	0	2	15	35	0	0	50
Dissertation/Project Work														
Dissertation	Dissertation		0	0	20	0	0	20	20					500
Total Credits		241/MPSIR/DI401							22					550

CC- A01 Debates in Political Theory

Course ID - 241/MPSIR/CC101	Debates in Political Theory
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

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Course Objective : This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I: Debates in Political Theory

- What is political Theory
- Disagreement and Debates in Political Theory
- Significance of Political Theory

Unit II: Understanding Power

- The Faces of Power (Steven Lukes)
- Class, Ideology and Power (Althusser)
- Power and the Subject: Foucault

Unit III: Debates on Freedom and Equality

- Negative and Positive Liberty (Berlin)
- Freedom as Autonomy (Kant, Mill)
- Republican Concept (Skinner)
- Freedom as Development (Sen)
- Value of Equality (Bernard Williams)
- Equality of Opportunity (Rawls)
- Equality of What (Welfare, Resources and Capabilities)

Unit IV: Understanding Justice

- Consequentialist and Deontological (Utilitarians and Rawls)
- Justice as Fairness (Rawls)
- Communication and Feminist Conception (Walzer, Sandel and Okin)
- Global Justice (Thomas Pogge)

Suggested readings:

- Dryzek, John S, Bonnie Honig, and Anne Philips, 2006, "Introduction" in Dryzek, Honig and Philips (Eds.), *The Oxford Handbook of Political Theory*, Oxford University Press: 3-41.
- Mckinnon, Catriona, 2008, "Introduction" in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press.
- Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.
- Haugaard, Mark, 2002, *Power: A Reader*, Manchester University Press: 1-66; 181-204.
- Lukes, Steven. *Power: A Radical View*. London: Macmillan Press, 1974.
- Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press: 118-72.
- Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns', in Benjamin Constant, *Political Writings*, Cambridge University Press: 308-28.
- MacCallum, G. C. Jr., 1967, 'Negative and Positive Freedom', *Philosophical Review*, 76, pp. 312-34.
- Nelson, E., 2005, 'Liberty: One Concept Too Many?' *Political Theory*, 33, pp. 58-78.
- Pettit, P., 2007, 'Republican Freedom: Three Axioms, Four Theorems', in Laborde, C. and Maynor, J. (eds), *Republicanism and Political Theory*, Oxford: Blackwell.
- Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), *The Idea of Freedom*, Oxford: Oxford University Press.
- Skinner, Q., 2002, 'A Third Concept of Liberty', *Proceedings of the British Academy*, 117, no. 237, pp. 237-68.
- Sen, Amartya, 2000, *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.
- Anderson, Elizabeth S, 1999, "What Is the Point of Equality?" *Ethics* 109/2: 287–337.
- Arneson, R, 1989, 'Equality and Equal Opportunity for Welfare', *Philosophical Studies*, 56 (1): 77-93.

- Casal, Paula, 2007, "Why Sufficiency Is Not Enough," *Ethics* 117/2: 296-326.
- Cohen, G. A., 1989, 'On the Currency of Egalitarian Justice', *Ethics*, 99/4: 906-44.
- Dworkin, Ronald, 1981, 'What is Equality? Part I: Equality of Welfare'; 'Part II: Equality of Resources', *Philosophy and Public Affairs*, Vol. 10.
- Frankfurt, H., 1987, "Equality as a Moral Ideal", *Ethics*, 98/1: 21-43.
- Parfit, D., 2000, "Equality or Priority?" in M. Clayton and A. Williams (eds.) *The Ideal of Equality*, London: Macmillan: 81-126.
- Cohen, G. A., 2008, *Rescuing Justice and Equality*, Harvard University Press: 1-14; 229-371.
- Okin, Susan M., 1987, "Justice and Gender", *Philosophy & Public Affairs* 16/1: 42-72.
- Pogge, Thomas, 2008, "Introduction to the Two-Volume Collection" *Global Justice: Seminal Essays* (co-edited with Darrel Moellendorf) and *Global Ethics: Seminal Essays* (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv.
- Rawls, John, 2001, *Justice as Fairness: a restatement*, Cambridge, MA: Harvard University Press. (excerpts)
- Walzer, M., 1983, *Spheres of Justice*, New York: Basic Books.
- Dworkin, Ronald, 1984, "Rights as Trumps", in Waldron, J., (ed.) *Theories of Rights*, Oxford: Oxford University Press: 153-67.
- Raz, Joseph, 1986, *The Morality of Freedom*, Oxford: Clarendon Press. (Ch. 7)
- Steiner, Hillel, 1994, *An Essay on Rights*, Oxford: Blackwell. (Ch. 3)
- Waldron, Jeremy, 1989, "Rights in Conflict", *Ethics* 99/3: 503-19.
- Wenar, Leif, 2005, "The Nature of Rights", *Philosophy and Public Affairs*, 33: 223–53.
- Bellamy, Richard, 1999, *Liberalism and Pluralism: Towards a Politics of Compromise*, London: Routledge, 1999.
- Callan, Eamonn, 2004, 'Citizenship and Education', *Annual Review of Political Science*, 7: 71-90.
- Taylor, Charles, et al, 1994, *Multiculturalism: Examining the Politics of Recognition*, Princeton: Princeton University Press.

CC - A02 Concept and theories of International Relations

Course ID - 241/MPSIR/CC102	Concept and theories of International Relations
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: The Course introduce Masters Students to diverse Theoretical Traditions in International Relations. They will also learn how to apply Key Theories and concepts of IR to Global and regional issues.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Introduction

- Evolution of the Discipline
- The Great Debates.

Unit-II Concepts

- State, state system and Non- state actors
- Power, Sovereignty, Security and hegemony

Unit-III Theories of International Relations

- Realism
- Liberalism
- International Political Economy- World System Theory

Unit-IV Alternative Approaches of IR

- Critical Theory
- Social Constructivism
- Post Modernism
- Feminism

Suggested Readings:

- Baylis, J, Steve S. and Patricia O. (2011), *The Globalisation of World Politics An Introduction to International Relations*, New York: Oxford University Press.
- Sorensen, G. and Robert J. (2010), *Introduction to International Relations: Theories and Approaches*, USA: Oxford University Press.
- Wilkinson, P. (2007), *International Relations: A Very Short Introduction*, USA: Oxford University Press.
- Stephen M. Walt, 'International Relations: One World Many Theories', *Foreign Policy*, No. 110, Spring, 1998, pp. 29-32 and 34-46.
- Milja Kurki and Colin White, 'International Relations and Social Science', in Tim Dunne, Milja Kurki and Steve Smith(eds.), *International Relations Theories: Discipline and Diversity* (Oxford: Oxford University Press, 2013): 14-45.
- Scott Burchill and Andrew Linklater, "Introduction", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16-44.
- Chris Brown, "Theory and International Relations 1: Past Debates" and "International Relations Theory Today", in his book on, *Understanding International Relations*, New York: Palgrave, 2001, pp. 21-61.
- Peter Wilson, "The Myth of the 'First Great Debate'", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 1-16.
- Morton A. Kaplan "The New Great Debate: Traditionalism vs. Science in International Relations", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 1,

Indusland: Sage, 2006, pp. 72- 88.

- Ole Wæver, “The Rise and the Fall of Inter-Paradigm Debate”, in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 149-185.
- Andrew Linklater, “Rationalism,” in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 93-118.
- Steve Smith, “Positivism and Beyond”, in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 568-596.
- Cameron G. Thies, “Progress, History and Identity in International Relations Theory: The Case of the Idealist–Realist Debate”, *European Journal of International Relations*, vol. 8,no.2, 2002.
- J. David Singer, “The Incomplete Theorist: Insight without Evidence”, in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 394- 412.
- Hedley Bull, “International Theory: The Case for a Classical Approach”, in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge 2000, pp. 363- 376.
- John A. Vasquez, “The Post-Positivist Debate: Reconstructing Scientific Inquiry and IR Theory after Enlightenment’s Fall”, in Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 217-240.
- Richard K. Ashley, “The Poverty of Neorealism”, and Robert O. Keohane, “Theory of World Politics: Structural Realism and Beyond”, in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 255-297.
- Scott Burchill, “Realism and Neo-Realism”, in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Kenneth Waltz, “Laws and Theories”, “Reductionist and Systemic Theories” and “Political Structures”, in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 27-97.
- Mohammad Ayoob, “Inequality and Theorizing in International Relations: The Case for Subaltern Realism”, *International Studies Review* 4(3): 2002, pp. 27-48.
- Ann Tickner, ‘Hans Morgenthau’s Principles of Political Realism: A Feminist Reformulation’, *Millennium Journal of International Studies*. No. 17, 1988, pp. 429-440.
- Barry Buzan, “The Timeless Wisdom of Realism?”, in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 47-65.

- Heikki Patomäki and Colin Wight, “After Post-positivism? The Promises of Critical Realism”, *International Studies Quarterly*, vol. 44, 2001, pp. 53-75.
- Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkatta: Penguin Books, 1992.
Benoy Kumar Sarkar, “The Hindu Theory of State,” *Political Science Quarterly*, vol. 36, no.1, March 1921, pp. 79-90.
- Benoy Kumar Sarkar, “Hindu Theory of International Relations”, *The American Political Science Review*, vol. 13, no. 3, August 1919, pp. 400-414.
- Bleiker, Roland. ‘Neorealist Claims in the Light of Ancient Chinese Philosophy: The Cultural Dimension of International Theory.’ *Millennium: Journal of International Studies* 22, no.3 (1993): 401-421.
- Tongqi, Lin, Henry Rosemont, and Roger T. Ames. "Chinese Philosophy: A Philosophical Essay on the "State-of-the-Art"." *The Journal of Asian Studies* 54, no. 3 (1995): 727-58.
- Scott Burchill, “Liberal Internationalism”, in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.
- David A. Baldwin, “Neo-liberalism, Neo-Realism and World Politics”, in David A. Baldwin, ed., *Neo-Realism and Neo-liberalism: The Contemporary Debate*, New York: Columbia University Press, 1993, pp. 3-28.
- Joseph Grieco, “Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism”, *International Organization*, vol. 42, no. 3, 1988, pp. 485-507.
- Barry Buzan, Part I; Background and Context’, in, *An Introduction to the English School of International Relations: The Societal Approach* (London: Polity Press, 2014): 1-39.
- Richard Little, “The English School’s Contribution to the Study of International Relations”, *European Journal of International Relations*, vol. 6, September 2000, pp. 395-422.
- Roger Epp, “The English School on the Frontiers of International Relations”, in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 47-64.
- Robert H. Jackson, “The Political Theory of International Society”, Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 110-128.
- Barry Buzan, ‘From International System to the International Society: Structural Realism and Regime Theory Meet the English School’, *International Organisation* 47(3), 1993, pp: 327-352.
- Richard Devetak, “Critical Theory”, in Scott Burchill et.al. eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 145-178.

- Richard Devetak, “A Rival Enlightenment? Critical International Theory in Historical Mode.” *International Theory*, vol 6 no. 3, 2014, 417-453.
- Robert Cox, “Social Forces, States and World Orders: Beyond International Relations Theory”.
- Robert O. Keohane, ed., *Neorealism and its Critics*, New York: Columbia University Press, 1986.
- Andrew Linklater “Realism, Marxism and Critical International Theory”, in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.
- Andrew Linklater, “The Achievements of Critical Theory”, in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 279-300.
- Michael Desch, “Culture Clash: Assessing the Importance of Ideas in Security Studies”, *International Security*, vol. 23, no. 1, 1998, pp. 141-170.
- Alexander Wendt, “Anarchy is What States Make of It: The Social Construction of World Politics”, *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.
- Ted Hopf, “The Promise of Constructivism in IR Theory”, in Andrew Linklater ed., *Critical Concepts in Political Science*, Vol. 4, New York: Routledge 2000, pp. 1756-1783.
- Alexander Wendt, “Constructing International Politics”, in Stephen Chan and Cerwyn., *International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp 201-210.
- Richard DevetPOL-“Post-Modernism”, in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.
- Pauline Marie Rosenau, *Post-Modernism and the Social Sciences: Insights, Inroads and Intrusions*, Princeton, NJ: Princeton University Press, 1992, pp. 3-41.
- J. Ann Tickner, “Troubled Encounters: Feminism Meets IR”, in J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the Post Cold War Era*, New York: Columbia University Press, 2001, pp. 9-35.
- Jacqui True, “Feminism”, in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 210-251.
- Cynthia Enloe, “Gender Makes the World Go Round”, in Stephen Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp. 89-105.

CC-A03 Political Institutions in India

Course ID - 241/MPSIR/CC103	Political Institutions in India
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course focuses on political institutions and processes in India to expose the students to the ways of studying state and politics in India. The course identifies themes which have become significant in the study of Indian politics and explores the processes through which they acquired salience. It places these themes in historical, social and economic contexts, as well as the institutional frameworks within which they take specific forms.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Constitutionalism In India

- Historical origin; Colonial Legacy, Indian National Movement.
- Major debates in Constituent Assembly
- Philosophy of Indian Constitution; Preamble, Fundamental Rights and Directive Principles of State Policy.

Unit-II Governmental Institutions, Functions And Inter-relationships

- Judiciary: Appointments, Accountability and Independence, Judicial Review and Judicial Activism
- Executive: Relationship between President, Prime Minister and the Cabinet
- Legislature: Issues of Representation and Diversity, Functioning
- Issues of institutional supremacy and the debate on basic structure doctrine

Unit-III Federalism in India

- Centre state-relations
- Asymmetrical Federal Provisions and Adaption,
- Intergovernmental Coordination Mechanism
- Emerging Trends

Unit-IV Constitutional and Statutory Bodies:

- Comptroller and Auditor General,
- National Commission for Scheduled Castes,
- National Commission for Scheduled Tribes,
- National Commission for Human Rights,
- National Commission for Women,
- National Commission for Minorities.

Suggested readings :

- Partha Chatterjee (ed.) (2004, sixth impression), State and Politics in India, New Delhi: Oxford University Press.

- Louise Tillin, Rajeshwari Deshpande and K.K.Kailash (eds.) (2015), Politics of Welfare: Comparison Across Welfare States, New Delhi: Oxford University Press.
- Sudipta Kaviraj (ed.) (2010), The Trajectories of the Indian State: Politics and Ideas, Ranikhet: Permanent Black.
- Sudipta Kaviraj (ed.) (1997), Politics in India, Delhi: Oxford University Press.
- L.I.Rudolph and S.H Rudolph (1987, paper back reprint 1998), In Pursuit of Lakshmi, The Political Economy of the Indian State, New Delhi: Orient Longman,
- R.Khera (ed) (2019), Dissent on Aadhaar, Hyderabad: Orient BlackSwan.
- Madhav Godbole (2008), The Judiciary and Governance in India, Rupa, Delhi.
- Marina Pinto (2000), Metropolitan City Governance in India, Sage, New Delhi, 2000.
- Joop de Wit, (2016), Urban Poverty, Local Governance and Everyday Politics in Mumbai, Routledge.
- P. K. Mohanty, (2004), Cities and Public Policy: An Agenda for India, New Delhi: Sage.
- Om Prakash Mathur (1999), India the Challenge of Urban Governance, New Delhi: National Institute of Public Finance and Policy
- Shylashri Shankar (2009), Scaling Justice: India's Supreme Court, Anti-terror Laws, and Social Rights, Oxford University Press, New Delhi.
- Samir Kumar Das (ed.) (2013), The Indian State, ICSSR Research Surveys and Explorations in Political Science Volume 1, Delhi: Oxford University Press.
- Arun K. Thiruvengadam (2018), The Constitution of India: A Contextual Analysis, New Delhi: Bloomsbury.
- Zoya Hasan (ed) (2004, second impression), Parties and Party Politics in India, Delhi, Oxford University Press.
- B.D Dua, M.P Singh and Rekha Saxena (eds.) (2014) Indian Parliament: The Changing Landscape Delhi: Manohar, Delhi.
- M. Govimda Rao and Nirvikar Singh (2005) The Political Economy of Federalism 500n India, New Delhi: Oxford University Press.
- Bibek Debroy and Arnab Kumar cSEC-02010 0ouAaoAA0jiReforms in India: Issues and Aspects, New Delhi: Academic Foundation
- WCC-A11a,(2008) EndangeKeKeynensinstitutionalism: Documents of a Supreme Court Case, Pune: Gokhale Institute of Politics and Economics.

CC-A04 Themes in Indian Political Thought

Course ID - 241/MPSIR/CC104	Themes in Indian Political Thought
Semester-I	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: The purpose of this course is to introduce students to the richness and variety of Indian Political Thought, a tradition that spans centuries if not millennia, culminating in the various present day understandings of Indian society.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I Trends in Ancient Political Thought

- Vedic and Sharmanic Traditions
- Arthashastra and Dharamshashtra traditions

Unit-II

- Manu- Social laws
- Kautilya- Theory of State
- Vedvyasa (Shantiparava)- Raj Dharma
- Aggannasutta Theory of Kingship

Unit-III

- Rise of Islam in India
- Islamic and Syncretic Traditions

Unit-IV

- Barani- Ideal Polity
- Abu Fazl- Monarchy
- Kabir- Syncretism

Suggested Readings:

- K. Ramanujan (2001) Is there an Indian Way of Thinking? An informal essay. In The Collected essay of A. K. Ramanujan, gen. ed. Vinay Dharwadker, 34-51, Oxford, New Delhi.

- Aloysius G, *Nationalism without a Nation in India*, OUP, Delhi, 1998.
- Anthony Parel, *From Political Thought in India to Indian Political Thought*,” in *Western Political Thought in Dialogue with Asia*, edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pg 187-208
- Anthony Parel, *Gandhi’s Philosophy and the Quest for Harmony*, Cambridge University Press, 2006
- Aparna Devare (2011) *History and the Making of a Modern Hindu Self*, Routledge.
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- Drekmeir, Charles, *Kingship and Community in early India*, California Stanford University Press, Stanford, 1962,.
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- Guha, Ranajit, *Dominance without Hegemony: History and Power in Colonial India*, Harvard University Press, Cambridge Mass, 1998.
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- Inden, Ronald, *Orientalist Constructions of India*, *Modern Asian Studies*, xxx3, pgs.401-446, 1986
- Jafferlot C (ed.), *The Sangh Parivar: A Reader*, Oxford University Press, Delhi, 2005.
- Jalal, Ayesha, *Self and Sovereignty: Individual and Community in South Asian Islam since 1850*, Routledge, 2001.

DSE - 01 Public Policy in India

Course ID - 241/MPSIR/DS101	Public Policy in India
Semester-I	Maximum Marks : 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 3 hrs	Internal Assessment: 25

Course Objective: This course aims to familiarize students with the broader theoretical financial and practical context in which public policies are discussed, justified, designed and sought to be implemented.

- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit - I

- What is Public Policy
- Typologies of Policy- Distributive, Redistribution,Regulatory
- Approaches to the Study of Public Policy

Unit - II

- Public Policy in India Models and Trends
- Neharuvian Model : Public Sector undertakings and Development
- Economic Liberalization Model : Privatization, Marketization, Disinvestment.
- Decentralization Model : Panchayati Raj Institutions & Municipal Corporation

Unit - III

- Public Policy Processes:
Policy Context : Political, legal, socio- cultural, Economic and Environmental.
- Interface of institution and Policy Processes :
Role of government ,Bureaucracy, Parliament,Courts, Political Parties and NGO's.

Suggested Readings:

- Dye, T. R. Understanding Public Policy, New Jersey, Prentice Hall. 1975.

- Frohock, F. M. Public Policy: Scope and Logic, New Jersey, Prentice-Hall, 1979.
- Peters, B. G. 'Public Policy and Public Bureaucracy', in Douglas E. Ashford ed., History and Context in Comparative Public Policy, Pittsburgh. University of Pittsburgh Press, 1992.
- Frederickson, H. G. et al. The Public Administration Theory Primer. Boulder, Colorado: Westview Press, 2015.
- Birkland, T. A. An Introduction to the Policy Process, London, M. E. Sharpe, 2001.
- Dror, Y. Public Policy Making Reexamined, Oxford, Transaction Publication, 1989.
- Ham, C. and Hill, M. The Policy Process in the Modern Capitalist State, Sussex, Harvester, 1984.
- Mathur, K. Public Policy and Politics in India: How Institutions Matter Oxford University Press, 2013.
- Jayal, N.G. Democracy and the State: Welfare, Secularism and Development in Contemporary India New Delhi, Oxford University Press, 1999.
- Chakrabarti, R. & K. SANYAL Public Policy in India New Delhi, Oxford University Press, 2016.
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- Sahoo, S. Civil Society and Democratization in India: Institutions, Ideologies and Interests. Abingdon: Routledge, 2013.
- Tandon, R., & Mohanty, R. (Eds.). (2003). Does civil society matter?: governance in contemporary India. Sage.
- Bidyut Chakrabarty, Participatory governance In India - The field experience, ICSSR Journal of Abstracts and Reviews 36 (1), 2010.
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Semester- II

CC-A05 Western political Thought-I

Course ID - 241/MPSIR/CC201	Western political Thought-I
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This Paper aims to introduce major themes and Current in western political thought to the students. This will be done by undertaking an in-depth study of the key thinkers of this tradition from Plato to Marx, whose writings have shaped the ideas such as state, society and politics.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- Plato
- Aristotle
- Niccolo Machiavelli

Unit-II

- Thomas Hobbes
- John Locke
- Jean-Jacques Rousseau

Unit-III

- Jeremy Bentham
- J.S Mill

Unit-IV

- G.W.F Hegel
- Karl Marx

Suggested Readings:

- Dunning, W.A., A History of Political Theories, Allahabad (any edition).
- Ebenstein, William, Great Political Thinkers, IBH, Oxford (any edition).
- Sabine, G.H., A History of Political Theory, Oxford and IBH, Bombay (any edition).
- Russell, Bertand, History of Western Philosophy, Simon and Schuster, New York (any edition).
- Strauss, Leo and Joseph Cropsey, History of Political Philosophy, Rand McNally, 1968.
- Shefali Jha, Western Political Thought: From the Ancient Greeks to Modern Times, New Delhi, Pearson 2018.
- Subrata Mukherjee, Sushila Ramaswami, eds, History of Political Thought, New Delhi, Prentice Hall, 2011.
- Bhargava and Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: EkParichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Allen, J.W., A History of Political Thought in the Sixteenth Century, Methuen, London, 1964 (Ch. II Machiavelli).
- Bakshi, O.P., Politics and Prejudice : Notes on Aristotle's Political Theory, University of Delhi, 1975.
- Barker, E., "Introduction" in E. Barker (ed.), The Politics of Aristotle, OUP, Oxford.
- Barker, E., Greek Political Theory : Plato and His Predecessors, Methuen, London, 1947.
- Barnes, Jonathan, Articles on Aristotle, Vol. 2, Ethics and Politics, Duckworth, London, 1977.
- Berlin, Isaiah, The Originality of Machiavelli in I. Berlin, Against the Current, OUP, Oxford, 1981.
- Brian R. Nelson, Western Political Thought, Pearson, Delhi, 2004.
- Brown, Keith C. (ed.), Hobbes Studies, Basil Blackwell, 1965.
- Cole, G.D.H. (Translator), The Social Contract and Discourses by Jean Jacques Rousseau (Author) J.H. Brumfitt (Revised), London, Everyman's Library, 1993.
- Colletti, Lucio, "Rousseau as Critic of Civil Society" in Lucio Colletti ed. From Rousseau to Lenin, OUP, Delhi, 1978.
- Croix, GEM De Ste, The Class Struggle in the Ancient Greek World, Duckworth, London, 1981.
- Crombie, I.M., An Examination of Plato's Doctrines, Vol. I R.K.P., London, 1962.

- Cross, R.C. & A.B. Woozley, Plato's Republic, Macmillan, 1964.
- Deane, Herbert, A., The Politics and Social Ideas of St. Augustine, Columbia University Press, New York, 1963.
- Dunn, John, Locke, Past Masters Series, OUP, Oxford, 1984, Chs. 1 & 2.
- Dunn, John, The Political Thought of John Locke, Cambridge University Press, Cambridge, 1969.
- Filed, G.C., The Philosophy of Plato, London, 1969.
- Gilby, Thomas, B., The Political Thought of Thomas Aquinas, University of Chicago Press, Chicago, 1958.
- Grimsley, Ronald, The Philosophy of Rousseau, OUP, London, 1973.
- Hall, J.C., Rousseau, Introduction to His Political Philosophy, Macmillan, 1971.
- Levinson, R.B., In Defence of Plato, Harvard University Press, Harvard, 1953.
- Macpherson, C.B., "Introduction" in C.B. Macpherson (ed.), Leviathan of Hobbes, Penguin, Harmondsworth, 1968.
- Macpherson, C.B., Political Theory of Possessive Individualism, Hobbes to Locke, OUP, London, 1962.
- Masters, Roger D., The Political Philosophy of Rousseau, Princeton, 1968.
- Muglan, R., Aristotle's Political Theory, Clarendon, Oxford, 1977.
- Newman, N.L., The Political Thought of Aristotle, 4 Vols., Clarendon, Oxford, 1887-1902.
- Pocock, J., The Machiavellian Moment, Princeton, 1975.
- Popper, Karl, The Open Society and Its Enemies, Vol. I : The Spell of Plato, R.K.P., London, 1945.
- Raphael, D.D., Hobbes : Morals and Politics, George Allen & Unwin, London, 1977.
- Skinner, Q., Machiavelli, Past Masters Series, OUP, Oxford, 1981.
- Skinnners, Q., Foundations of Modern Political Thought, Vol. 1 : The Renaissance, Cambridge University Press, Cambridge, 1978 (Chs. 4, 5, 6).
- Raphael, D.D., (1977) Hobbes: Morals and Politics, George Allen & Unwin, London, 1977.
- Macpherson, C.B. (1962), Political Theory of Possessive Individualism, Hobbes to Locke, OUP,

London.

- Dunn, John,(1969) *The Political Thought of John Locke*, Cambridge University Press, Cambridge
- Colletti, Lucio, (1978) "Rousseau as Critic of Civil Society" in Lucio Colletti ed. *From Rousseau to Lenin*, OUP, Delhi.
- Grimsley, Ronald,(1973) *The Philosophy of Rousseau*, OUP, London.
- Hall, J.C., *Rousseau* (1971), Introduction to His Political Philosophy, Macmillan.
- Brian R. Nelson, (2004) *Western Political Thought*, Pearson, Delhi.
- Cohen, G.A,(1988) *Karl Marx's theory of History: A Defence*, Princeton University press, Princeton

CC - A06 Comparative Political Analysis

Course ID - 241/MPSIR/CC202	Comparative Political Analysis
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course introduces students to the different perspectives, approaches and conceptual frameworks of comparative political analysis. The course emphasises the importance of understanding how and why comparisons are made apart from what is to be compared. It exposes students to conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world. The purpose is to help students examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world and understand the debates that have gathered around them.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Comparative politics and Approaches

- Issues, Methods and Challenges of Comparison Institutionalism, Political Economy, Political Culture.

Unit-II Political Regimes

- Democratic (Electoral, Liberal Majoritarian, Participatory)
- Non Democratic (Patrimonialism, Bureaucratic Authoritarianism, Military Dictatorship, Totalitarianism, Fascism).

Unit-III State Theory

- Debate Over Nature of State in Capitalist and Socialist Countries, Post Colonial State, Welfare Globalisation and Nation-State

Unit-IV Political Participation and Representation

- First past the post System and Majority Election System
- Concepts and Differences
- Proportional Representation
- Single Transferable voting System and List System

- Party System Single, Bi and Multiparty System

Suggested Readings:

- M. Lichbach and A Zukerman, *Comparative Politics: Rationality, Culture, and Structure* (Cambridge Studies in Comparative Politics), Cambridge University Press, Cambridge, 2009.
- B. Guy Peters and John Pierre (eds.), *Institutionalism II - Volume One: Developing Institutional Theory*, Sage, London, 2013.
- Jennifer Gandhi and Rubén Ruiz-Rufino (eds.), *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015.
- Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.
- Barrie Axford, Gary K. Browning, Richard Huggins, Ben Rosamond, *Politics: An Introduction*, Routledge, London and New York, 2002 (second edition)
- Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam (eds), *Comparative Constitutionalism in South Asia*, Oxford University Press, New Delhi, 2013.
- Daniele Caramani, *Comparative Politics*, Fourth Edition, Oxford University Press, Oxford, 2017.
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press, Boulder, 1994.
- Judith Bara and Mark Pennington (eds.), *Comparative Politics: Explaining Democratic Systems*, Sage, London, 2009.
- Ernest Gellner, *Nations and Nationalism*, Blackwell, Oxford, 1983.
- Craig Calhoun, *Nationalism*, Open University Press, Buckingham, 1997.
- Alain Dieckhof, *Nationalism and the Multinational State*, C. Hurst & Co., London, 2016.
- Bhikhu Parekh, 'The Cultural Particularity of Liberal Democracy', *Political Studies*, XL, 160-175, 1992.
- Takis S. Pappas, 'How to Tell Nativists from Populists', *Journal of Democracy*, Vol. 29, No. 1, (2018), pp. 148-152
- Kathryn Stoner and Michael McFaul (eds.), *Transitions to Democracy: A Comparative Perspective*, The John Hopkins University Press, Baltimore, 2013.

- Tomila Lankina, Alexander Libman, Anastassia Obydenkova, 'Authoritarian and Democratic Diffusion in Post-Communist Regions', *Comparative Political Studies*, Vol. 50, Issue 10 (2017), pp. 1390-1419.
- Ileana Rodriguez, *Gender Violence in Failed and Democratic States: Besieging Perverse Masculinities*, Palgrave Macmillan, New York, 2016.
- John R. Bowman, *Capitalisms Compared: Welfare, Work, and Business*, Sage, London, 2014.
- Michael Meng, 'On Authoritarianism. A Review Essay', *Comparative Studies in Society and History*, Vol. 59, No. 4 (2017), pp. 1008-1020.
- Enrique Larana, *New Social Movements: From Ideology to Identity*, Temple University Press, Philadelphia, 1994
- Donatella Della Porta and Mario Diani, *Social Movements: An Introduction*, Second Edition, Blackwell Publishing, Oxford, 2006.
- Philipp Harfst, Ina Kubbe and Thomas Poguntke (eds.), *Parties, Governments and Elites The Comparative Study of Democracy*, Springer, Wiesbaden, 2017.
- Jennifer Gandhi and Rubén Ruiz-Rufino (eds.) *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015
- Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.
- Colin J. Beck, 'The Structure of Comparison in the Study of Revolution', *Sociological Theory*, Vol. 36, Issue 2 (2018), pp. 134-161. 2009.
- Dahl, R.A. *Democracy and its Critics*. New Haven: Yale University Press.
- Fukuyama, F. *The End of History and the Last Man*. London: Penguin.Held,
- D. *Models of Democracy*. Cambridge: Polity.
- Lipset, S.M. *Political Man: the Social Bases of politics*. London: Heinemann.
- Rueschemeyer, D., E. Stephens and J. Stephens. *Capitalist Development and Democracy*, University of Chicago Press with Polity Press.

- Schumpeter, J. *Capitalism, Socialism and Democracy*. London: Allen and Unwin.
- Whitehead, L. *Democratization: Theory and Experience*. Oxford: Oxford University Press.
- Carsten, Q. and Philippe C. Schmitter. 'Liberalization, transition and consolidation: measuring the components of democratization', *Democratization*, 11(5) 2004, pp.59-90.
- O'Donnell, G. 'Delegative Democracy', *Journal of Democracy*, 5(1) 1994, pp.55-69. Available online at <http://www.nd.edu/~kellogg/publications/workingpapers/WPS/172.pdf>
- Zakaria, F. 'The Rise of Illiberal Democracy', *Foreign Affairs*, 76(6) 1997, pp.22–43

CC - A07 Political Processes in India

Course ID - 241/MPSIR/CC203	Political Processes In India
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-1 Political parties and Party system in India

- Ideology and social base of political parties; National and state parties
- Evolution of Party system; From Congress system to Emerging trends

Unit-2 Elections and Electoral Process

- Election Commission of India; Conduct of Elections, Rules, Electoral reforms
- Electoral Politics; Participation, contestations, Representation and Emerging Trends.

Unit-3 Identity Politics

- Religion
- Tribes
- Caste
- Region
- Language
- Gender

Unit-4 Nature of India State

- Developmental, Regulatory, Welfare, Security and Surveillance (Coercive dimensions)
- Emerging Trends & Critique

Suggested Reading:

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
- Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.
- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619.
- R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332.
- M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.)
- *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.
- P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The*
- *Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in
- R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.
- N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

- C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.

- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.

- R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', *Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune*.

- M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

- T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.

- A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

CC-A08 Modern Indian Political Thought

Course ID-241/MPSIR/CC204	Modern Indian Political Thought
Semester-II	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course attempts to introduce students to some important Indian political thinkers of the modern era, whose thinking has profoundly shaped the course of politics in the colonial and postcolonial eras, but who have, however, not been as dominant within the tradition of Indian political thought as some other thinkers. The course seeks to acquaint students with one of two key dimensions of their thought.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I Developments in Modern Indian political thought

- Nationalist, Revolutionary, Feminist, Liberal and Subaltern Perspectives.

Unit-II

- Ram Mohan Roy: Rationalist Foundations
- Pandita Rama Bai: Womanhood
- Vivekananda- Ideal Society
- Aurobindo Ghosh- Spiritual Nationalism

Unit-III

- Nehru and Gandhi- Democracy
- Ambedkar and Periyar- Social Justice
- Gandhi- Idea of Swaraj

Unit-IV

- Ram Manohar Lohia and JP- Socialism
- V.D Savarkar- Hindutva
- Iqbal- Nationalism, Modernity and Islam
- Tagore- Cosmopolitanism

Suggested Readings:

- Mehta, V.R. and Pantham, Thomas (eds.) Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage, 2006.
- Thapar, Romila, The Past Before Us: Historical Traditions in Early North India, Permanent Black, New Delhi, 2013.
- Amiya Sen, Rammohon Roy: A Critical Biography, New Delhi; Penguin Books, 2012.
- Dermot Killingley, Rammohon Roy in Hindu and Christian Tradition: The Teape Lectures 1990, Newcastle upon Tyne: Grevatt and Grevatt, 1993
- Deendayal Upadhyaya Integral Humanism. New Delhi 1980
- Mahesh Chand Sharma Deendayal Vyaktitva krititva Evam Vihar, New Delhi, 1990
- Bhagwat, Vidyut (1998) "Pandita Ramabai's Stri-Dharam Niti and Tarbai Shinde's Stri-Purush Tulana: The Inner Unity of Texts" in Anne Feldhaus Images of women in Maharashtra Society. The University of New York press: New York
- O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India Oxford University Press: New Delhi
- Dalton, D.G., Indian Idea of Freedom. Gurgaon, Academy Press, 1984.
- Heehs, Peter, The Lives of Sri Aurobindo, New York: Columbia University Press, 2008.
- Karunakaran, K.P., Indian Politics from Dadabhai Nauroji to Gandhi, Delhi, Asia 1967.
- Jalal, Ayesha. Self and Sovereignty: Individual and Community in South Asian Islam since 1950, New Delhi: Oxford, 2001.
- Iqbal Singh Sevea, The Political Philosophy of Muhammad Iqbal, Cambridge: Cambridge University Press, 2012.
- Majeed, Javed, Muhammad Iqbal: Islam, Aesthetics and Postcolonialism, New Delhi: Routledge, 2009.
- Mehta, V. R and Thomas Pantham, (2006). Political Ideas in Modern India: thematic explorations. Sage Publications: Thousand Oaks. .
- Geetha, V. "Periyar, Women and an Ethic of Citizenship", Economic and Political Weekly, 33 (17), April 1998.
- Veeramani, Dr. K.(2005). Collected Works of Periyar E.V.R.. Third Edition. The Periyar Self-Respect Propaganda Institution: Chennai.

- Veeramani, Dr. K.(1992). Periyar on Women's Rights. Emerald Publishers: Chennai.
- Appadorai, A., Indian Political Thinking Through the Ages, Delhi, Khama, 1992.
- Appadorai, A., Political Thought in India, Delhi, Khama, 2002
- Pantham, T. and Deutsch, K.L. (ed), Modern Indian Political Thought, Delhi, Sage, 1986

DSE- 02 Administrative Theory

Course ID -241/MPSIR/DS201	Administrative Theory
Semester-II	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 3 hrs	Internal Assessment: 25

Course Objective: This course will give an insight to the students on evolution of Public Administration as a discipline and the role administrative thinkers played in shaping the same, which would help paint comprehensive picture of the discipline.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I

- Woodrow Wilson
- Frederick Taylor
- Max Weber
- Fred Riggs

Unit- II

- Elton Mayo
- M.P. Follett
- Herbert Simon
- Chris Argyris

Unit-III

- Abraham Maslow
- Frederick Herzberg
- Peter Drucker
- Dwight Waldo

Suggested Readings :

- Prasad,D.R.&Prasad,V.S.,Satyanarayana,P.Pardhasaradhi,Y.(2017).Administrative Thinkers.New Delhi: Sterling.
- Gross,B.(1968).Organizations and their Managing.NewYork:Free Press.
- Pugh D.S., Hickson D.J. &Hinings C.R. (2007). Writers on Organizations. Harmonds worth:Penguin.
- Evans,Michael.(2004).KarlMarx. London:Routledge.
- Pugh,DerekS.(Ed.)(1990).OrganizationTheory:SelectedReadings.ThirdEdition.London:PenguinBusiness.
- Riggs,Fred Warren.(1962).Ecologyof Public Administration.USA: Asia Publishing House
- Riggs,FredW.(1964).Administration in Developing Countries:The Theory Of Prismatic Society.Boston:Houghton Mifflin.
- Allen,V.L.(1975).Social Analysis.London:Longman.
- Blau,P.M.(1987). Bureaucracy in ModernSociety.NewYork:RandomHouse.
- Dubhashi,P.R.(2016).Administrative Reforms.Delhi:B.R.Publishing Corporation.
- George,C.S.(1974).The History of Management Thought.NewDelhi:PrenticeHall.
- Hofstede,G.&Kassem,M.S.(1976).European Contributions to Organization Theory.Assen:VanGorcum.
- Jerzy, Z.(1922).History of Social Thought.Westpost:Greenwood.
- Mouzelis,N.P.(2009).Organization and Bureaucracy—An Analysis of ModernTheories. London:Routledge.
- Peters,T.(1994). Liberation Management.NewYork:Fawcett Columbine.
- Pollard,H.R.(1978).Further Development in Management Thought. London:Heinemann.
- Pollard,S.(1965).The Genesis of Modern Management. London:Arnold.
- Silverman,D.(2008).The Theory of Organizations. London:Heinemann.
- Waldo,D.(1948).The Administrative State.NewYork:Ronald.
- White,LeonardD.(1948). Introduction to the Study of PublicAdministration(3rdedition). NewYork: Macmillan Company
- Wren,D.A.(2009).The Evolution of Management Thought.NewYork: Ronald.

Semester-III

CC- A09 Western Political Thought-II

Course ID -241/MPSIR/CC301	Western Political Thought-II
Semester III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3hours	Internal Assessment: 30

Course Objective: This Paper aims to Proposes to students to the major themes of western political thought. The paper also has sections exploring the writings and ideas of some recent major theorists like Marcuse, Micheal Foucault, Rawls and Arendt.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- T.H Green
- Immanuel Kant
- Fredrick Nietzsche

Unit-II

- Antonio Gramsci
- Herbert Marcuse

Unit-III

- Hannah Arendt
- John Rawls

Unit-IV

- Marry Wollstonecraft
- Simon De Beauvoir
-

Suggested Readings-

- Shefali Jha, Western Political Thought: From the Ancient Greeks to Modern Times, New Delhi, Pearson 2018.
- Subrata Mukherjee, Sushila Ramaswami, eds, History of Political Thought, New Delhi, Prentice Hall, 2011.

- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- Hoe, Q. and Smith, G.N. (ed.), *Selection from the Prison Notebooks of Antonio Gramsci*, International Publishers, New York, 1971.
- Mouffe, C. (ed.), *Gramsci and Marxist Theory*, Routledge, 1979.
- Sassoon, Anne, S., *Gramsci's Politics*, Croom Helm, London, 1980.
- Arendt, Hannah, *The Origins of Totalitarianism*, Harcourt Brace, New York, 1951.
- Arendt, Hannah, *The Human Conditions*, Chicago, University Press, Chicago, 1958.
- Canovan, Margaret, *The Political Thought of Hannah Arendt*, Harcourt Brace, New York, 1974.
- Parekh, Bhikhu C., *Hannah Arendt and the Search for A New Political Philosophy*, Humanities Press, Atlantic Highlands, 1991.
- Rawls, John, *A Theory of Justice*, Oxford University Press, Oxford, 1971.
- Rawls, John, *Political Liberalism*, Columbia University Press, New York, 1993.
- Marcuse, Herbert, *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Beacon, Boston, 1964.
- Anthony de Crespigny and Kenneth Minogue, *Contemporary Political Philosophers*, Dodd, Mead, and Company, New York, 1975.
- Bhikhu, Parekh, *Contemporary Political Thinkers*, Martin Robbertson, Oxford, 1982.
- C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

- Selections from *A Vindication of the Rights of Woman*, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>.

CC-A10 Research Methodology

Course ID -241/MPSIR/CC302	Research Methodology
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective : Understanding Research Methodology is an important aspect of both sciences : Natural and Social. It helps in making sense of the discipline in a better way. It also assist students in developing a Research oriented Mindset by understanding different concepts and method related to the research. The aim of this paper is to acquaint students with the terminology and jargons used in the scientific research. The paper attempts to sensitize students towards developing a critical and analytical Mindset and help them evolve a conceptual clarity.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- What is Social Science Research
- Social Science Research: Meaning,Nature,Objective & type of research.
- Science and Social Sciences Contrasts
- Objectivity and Value Neutrality

Unit-II

- Central Concepts in the Research Process
- Ontology,Epistemology
- Philosophical Paradigms:Positivism,Constructivism,Pragmatism
- Inductive and Deductive Approaches
- Concepts,Constructs,Variables

Unit-III

- Qualitative & Quantitative Research Methodologies
- Quantitative Research: What it is and Methods
- Qualitative Research:What it is and Methods

- Mix Methods

Unit-IV

- Steps In Social Science Research
- Define the Problem
- Literature Review
- Formulate the Hypothesis
- Plan the Research Design
- Collection of Data
- Analysis of Data
- Draw Conclusions

Suggested Readings

- Babbie, E. (2013). *The Practice of Social Research* (13th ed.). Belmont, CA: Wadsworth Cengage Learning.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford: Oxford University Press.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- De Vaus, D. A. (2001). *Research Design in Social Research*. London: SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The SAGE Handbook of Qualitative Research* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Flick, U. (2014). *An Introduction to Qualitative Research* (5th ed.). London: SAGE Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Delhi: New Age International Publishers.
- Kumar, R. (2014). *Research Methodology: A Step-by-Step Guide for Beginners* (4th ed.). London: SAGE Publications.
- Neuman, W. L. (2013). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Boston: Pearson.
- Patton, M. Q. (2015). *Qualitative Research & Evaluation Methods* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Punch, K. F. (2014). *Introduction to Social Research: Quantitative and Qualitative Approaches* (3rd ed.). London: SAGE Publications.
- Rubin, A., & Babbie, E. (2016). *Essentials of Research Methods for Social Work* (4th ed.). Belmont, CA: Brooks/Cole Cengage Learning.
- Saunders, M., Lewis, P., & Thornhill, A. (2016). *Research Methods for Business Students* (7th ed.). Harlow: Pearson Education.
- Silverman, D. (2013). *Doing Qualitative Research* (4th ed.). London: SAGE Publications.
- Trochim, W. M. K., & Donnelly, J. P. (2008). *The Research Methods Knowledge Base* (3rd ed.). Mason, OH: Cengage Learning.
- Vogt, W. P., Gardner, D. C., & Haeffele, L. M. (2012). *When to Use What Research Design*. New York: Guilford Press.
- Walliman, N. (2017). *Research Methods: The Basics* (2nd ed.). London: Routledge.

- Yin, R. K. (2017). *Case Study Research and Applications: Design and Methods* (6th ed.). Thousand Oaks, CA: SAGE Publications.
- Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business Research Methods* (9th ed.). Mason, OH: South-Western Cengage Learning.
- अरुणकुमारसिंह (2019) - *अनुसंधानपद्धतिसामाजिकविज्ञानोंमें*. नईदिल्ली: स्टर्लिंगपब्लिशर्सप्राइवेटलिमिटेड.
- बी. एन. गुप्ता (2020) - *सामाजिकअनुसंधानकेसिद्धांत*. आगरा: हरप्रसादपुस्तकभंडार.
- जगदीशचंद्रजैन (2021) - *शोधप्रविधिऔरतकनीक*. नईदिल्ली: अटलांटिकपब्लिशर्सएंडडिस्ट्रीब्यूटर्स.
- मनोजकुमार (2021) - *सामाजिकविज्ञानअनुसंधानकेआयाम*. वाराणसी: विश्वनाथप्रकाशन.
- एन. के. नारायण (2019) - *अनुसंधानकेसिद्धांतऔरपद्धतियाँ*. मुंबई: पॉप्युलरप्रकाशन.
- रमेशचंद्र (2022) - *शोधप्रविधियाँऔरअनुप्रयोग*. कोलकाता: प्रोग्रेसिवपब्लिशर्स.
- रामआहुजा (2021) - *अनुसंधानकेतरीके*. जयपुर: रावतपब्लिकेशन्स.
- त्रिलोकीनाथशर्मा (2021) - *सामाजिकअनुसंधानकेतत्व*. इलाहाबाद: चित्रकूटप्रकाशन.
- उमेशकुमार (2021) - *अनुसंधानप्रविधिऔरसांख्यिकी*. रांची: झारखंडबुकडिपो.
- विनोदकुमारमिश्रा (2019) - *सामाजिकअनुसंधानकीविधियाँ*. भोपाल: म. प्र. हिंदीग्रंथअकादमी.
- विशालगुप्ता (2020) - *शोधप्रविधियोंकापरिचय*. अहमदाबाद: गुजरातीसाहित्यपरिषद.
- विजयकुमारत्रिपाठी (2021) - *अनुसंधानपद्धतिकातकनीक*. वाराणसी: गंगापुस्तकभंडार.
- विक्रमसिंह (2020) - *सामाजिकअनुसंधानकेतरीके*. लखनऊ: अवधपब्लिशिंगहाउस.
- योगेशकुमारशर्मा (2021) - *शोधप्रविधि: सिद्धांतऔरअभ्यास*. जयपुर: सुरभिप्रकाशन.
- हरिशंकरझा (2020) - *अनुसंधानप्रविधिऔरसांख्यिकी*. पटना: प्रकाशनभवन.
- हेमलतादेवी (2019) - *सामाजिकअनुसंधान: सिद्धांतऔरपद्धतियाँ*. हैदराबाद: आंध्रप्रदेशग्रंथअकादमी.

CC- A11 Contemporary Issues in Global Politics

Course ID -241/MPSIR/CC303	Contemporary Issues In Global Politics
Semester III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination:70
Time: 3 hours	Internal Assessment: 30

Course Objective: The course purpose is to build an understanding about Contemporary developments in World Politics and raises issues such as present World order, nationalism in the global age. It also focus on the challenges that global community has been facing i.e. Climate change, Environmental problems and Terrorism.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I War in 21st Century World Order

- Defining war: International And Global
- Clausewitz's Philosophy of War
- War, state and Society in the South War and Problem of Refugees

Unit-II Global Political Economy

- Poverty, Hunger and Development
- Global Trade and Finance

Unit-III Global Environment Issues

- The Environmental as a Global Issue
- Causes of Climate Change
- Consequences of Climate Change
- Resource Security

Unit-IV Identity Politics, Culture and Problem of Terrorism

- Culture and Identity Politics
- Role of Religion
- Problem of Terrorism, Causes, Nature & Consequence

Suggested Readings:

- Andrew Heywood, Global Politics (Any Edition).
- Art Robert and Robert Jervis, 2009, International Politics—Enduring Concepts and Contemporary Issues, New-York, Pearson. (9th Edition).
- Baylis John, Steve Smith and Patricia Owens, 2014, the Globalization of World Politics, New York, OUP.
- Carlsnaes Walter, Thomas Risse and Beth Simmons (eds.), 2006, Handbook of International Politics, Washington DC, CQ Press.
- De Mesquita Bruce Bueno, 2010, Principles of International Politics, Washington DC, CQ Press.
- Goldstein Joshua S. and Jon C. Pevehouse, 2011, International Relations, New Delhi, Pearson. (8th Edition).
- Kegley Jr Charles W. and Shannon Blanton, 2010, World Politics: Trend and Transformation, Belmont, Thomson-Wadsworth.
- Mingst Karen A. and Ivan M. Arreguin-Toft, 2014 Essential Readings in World Politics, New York, W.W. Norton .
- Nye Jr. Joseph, 2007, Power in the Global Information Age, London, Routledge.
- Nye Jr. Joseph S. 2009, Understanding International Conflicts—An Introduction to Theory and History. New York. Pearson Longman, 7th edition.
- Ray James Lee and Juliet Kaarbo, 2008, Global Politics on the World Stage, Boston, McGraw Hill.
- Viotti Paul R. and Mark V. Kauppi, 2007, International Relations and World Politics—Security, Economy, Identity, New Delhi, Pearson.

DSE- 03 Foreign Policy of India

Course ID - 241/MPSIR/DS301	Foreign Policy of India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination:50
Time: 3 hours	Internal Assessment: 25

Course Outcome: This course seeks to acquaint students with the fundamental parameters of how India engages with the world in the domain of ideas as well as global practices. It explores how India has developed and steered its foreign relations with key players at the bilateral, regional and global levels and how these have evolved historically as indeed in the contemporary context. Finally, this course also examines the factors that have shaped and driven India's worldview and, how India has, in turn, sought to bring about transformations in the realm of regional and global affairs.

Unit-I Foundations of India's Foreign Policy

- Basic Determinants of Indian Foreign Policy
- Internal and External Determinants
- Structural Institutional Dynamics

Unit-II Evolution Of Indian Foreign Policy: Different Phases

- India's Policy of Non-alignment Nehruvian Consensus
- Post Nehru Era- Modified Structuralism
- Impact Of New Economic Reforms in Indian Policy
- From Non-alignment to Multi-alignment

Unit-III

- India's Relation with Major Powers
- India's Neighbourhood

- India and USA
- India and Russia
- India as a Great Power; Prospects and challenges

Suggested Readings:

- Appadorai, Domestic Roots of India's Foreign Policy 1947-1972 (New Delhi: Oxford University Press, 1981)
- A.P. Rana, The Imperatives of Non Alignment: A Conceptual Study of India's Foreign Policy Strategy in Nehru Period (New Delhi: Macmillan, 1976)
- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's National Security: A Reader (New Delhi, Oxford University Press)
- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's Foreign Policy (New Delhi, Oxford University Press)
- C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (New Delhi: Viking/Penguin, 2003)

- David Malone, C. Raja Mohan and Srinath Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (New Delhi: Oxford University Press, 2015)
- Harsh V. Pant (ed.), *Indian Foreign Policy in a Unipolar World* (New Delhi: Routledge, 2009) Jayantanuja Bandopadhyaya,
- The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities* (New Delhi: Allied Publishers Pvt. Ltd., 1984)
- Rajen Harshe and K. M Seethi (eds.), *Engaging with the world: Critical Reflections on India's Foreign Policy* (New Delhi: Orient Blackswan, 2009)
- Stephen P. Cohen, *India: Emerging Power* (Washington, D.C.: The Brookings Press, 2001)

Multidisciplinary Course from the department for pool of the Courses in the University

(These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-1	Political Sociology	241/MPSIR /MD101	3	0	0	3	0	0	3	25	50	0	0	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-2	Political Economy	241/MPSIR/ MD201	3	0	0	3	0	0	3	25	50	0	0	75

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-3	Geo-Politics	241/MPSIR/ MD301	3	0	0	3	0	0	3	25	50	0	0	75

Semester -I

MDC-01: Political Sociology

Course ID -241/MPSIR/MD101	Political Sociology
Semester I	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 3 hours	Internal Assessment: 25

Course Objective: This paper aims at highlighting some of the major areas in the domain of political sociology with reference to India. The paper intends to familiarize the students with the social, cultural and economic structures of power in Indian society and their mechanism of functioning in a critical perspective.

- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit-I Basic Concepts in Political Sociology

- Interrelationship between Polity and Sociology Political Socialization, Political Culture, Political Communication.

Unit-II Society and Polity in India

- Constitutional aspects, Institutional Structure, Social basis of Politics in India: Caste, Religion, Gender.
- Criminalization of Politics

Unit-III Contemporary Trends in Political Sociology in India

- Social inequality and Exclusion
- Political participation
- Media and Politics

Suggested Readings:

- Aron, Raymond Main currents in Sociological thoughts I & II Translation by Richer Howard and Helen Weaners (Harmondsworth Penguin, 1965).
- Beteille, A. Closed and Open Social Stratification in India, Europe Journal of Sociology, June, 1967. Bottmore, T.B. Elites and Society (Harmondsworth Penguin 1971)
- Duverger The Idea of Politics : The Use of poser in Society. Lipset, S.M. Politics and the Social Science. (New Delhi Wiley Eastern, 1973
- Runciman, W.G. Social Science and Political Theory (Cambridge, Cambridge University Press, 1967)
- Rush, Michael and Philip, A. An Introduction to Political Sociology (Nelson Series).
- Gandhi, Madan G. Modern Political Analysis, Oxford & IBH (Delhi, 1982)
- Rathore, L.S. Political Sociology (Meenakshi, Meerut, 1982) Almond and Powell
- Comparative Politics : A Developmental Approach (New Delhi, 1972).
- Bailey, F. Politics and SocialChange (Berkeley University of California Press, 1974).
- Bendix, R. and Lipset, Class, Status and Power: Social S.M.(ed). Stratification in Comparative Perspective, 2nd (London, Routledge and Kegan Paul, 1970)
- Beteille A., Caste Class and Power (Berkeley and Los Angels : University of California, 1968)
- Bottomore, T.B. Classes in Modern Society (London, George, Alien and Unwin,
- Key, V.O. Politics, Parties and Pressure Groups Kothari, R. Politics in India, (New Delhi, 1970).
- Philip, C.H. (ed.) Society and Politics in India (London : London University Press, 1964)

Semester II

MDC-02:Political Economy

Course ID -241/MPSIR/MD201	Political Economy
Semester II	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 3 hours	Internal Assessment: 25

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I

(a) Development of Classical Political Economy and its Contributors:

- Adam Smith
- David Ricardo
- J.S Mill

(b) Marxist and Neo- Marxist Political Economy and its Critique.

Unit-II

(a) State Intervention and Development;

- Keynes
- Hayek
- Amertya sen

(b) Developmental State; East Asian Model

Unit-III

- Democratic Developmental State; The Indian Model
- Challenges and Critique of The Indian Developmental Model.

Suggested readings:

- Samir Amin Unequal Development : An Essay on the Social Formation of Peripheral Capitalism, Haddocks: Harvester Press, 1976 Accumulators on a World Scale
- John s. Augustine Strategies for Third World Development, New Delhi : SagePublications, 1989.
- Hartmut Elsonhans Development and Underdevelopment : The History, Economics and Politics of North-South Relations, New Delhi : Sage Publications, 1991
- Stoessinger, John G. United Nations and the Super Powers : China USA and USSR Gordenker, Leon UN Secretary General and the Maintenance of Peace
- Pedelford, Norman J and The United Nations in the Balance Goodrich, L.M. (Eds.) Accomplishments and Prospects Institution.
- Samir Amin Unequal Development : An Essay on the Social Formation of Peripheral Capitalism, Haddocks : Harvester Press, 1976. Accumulators on a World Scale.
- John S. Augustine Strategiesforthird World Development, New Delhi : Sage Publications, 1989.
- Hartmut Elsonhans Development and Underdevelopment : The History, Economics and Politics of North-South Relations, New Delhi : Sage Publications, 1991.
- Andre Gunder Frank Capitalism & Underdevelop in Latin Wolterstein America, Penguin, 1971 Globalization of Capital, 1997.
- Andre Gunder Frank Capitalism & Underdevelop in Latin Wolterstein America, Penguin, 1971 Globalization of Capital, 1997.
- Michael Chossodovsky Globalization of poverty, New Delhi : Other Indian Press, 1997

Semester- III

MDC-03: Geo-Politics

Course ID -241/MPSIR/MD301	Geo-Politics
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 3 hours	Internal Assessment: 25

Course Objective : The course on Geopolitics has been designed to apprise the student with an understanding of the definition, origins and development of the concept of Geopolitics. The history and changing nature of geopolitical and geostrategic environment would form a greater focus in understanding the whole debate on international relations and foreign policy. An attempt of the course would also be to provide the students with an Indian perspective on the ongoing geopolitical and geostrategic debate. This course has been designed for a fresher, who is keen to learn and understand the complex issues relating to the dynamic nature of international and national security environment.

- **Seven Questions will be set in all and students will be required to attempt 4 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).**

Unit-I Understanding Geopolitics

- Definition of Geopolitics
- Concepts in Geopolitics; Territory, Sovereignty, State, Religion.

Unit-II Theory of Geopolitics

- Classical Theories; Heartland Theory, Sea Power, Rimland Theory,
- Critical Geopolitics; Modern geopolitics, Post Modern Geopolitics.

Unit-III Contemporary Issues In Geopolitics

- Global Environmental Issues
- Geopolitics Of Energy
- Globalization & Geopolitics
- Boundary Issues

Suggested Readings :

- Andrew Herod, Gearoid O Tuathail and Susan M. Roberts (eds.), *An Unruly World ? Globalisation, Governance and Geography*, London and New York : Routledge, 1998
- E. Zepke, Charles Zorgbibe (ed.), *On Geopolitics, Classical and Nuclear*, Boston, Nijhoff, 1985.
- David, Hooson (ed.), *Geography and National Identity*, Oxford, U.K. and Cambridge : USA : Blackwell, 1994.
- Geoffrey, Parker, *Geopolitics : Past, Present and Future*, London and Washington : Pinter, 1998.
- Gertjan, Dijkink, *National Identity and Geopolitical Visions*, London, New York : Routledge, 1996.
- Gearoid, O. Tuathail, *Critical Geopolitics : The Politics of Writing Global Space*, London and New York : Routledge, 1996.
- Gearoid, O. Tuathail, Simon Dalby and Paul Routledge (ed.), *The Geopolitics Reader*, London and New York, Routledge, 1998.
- Gearoid, O. Tuathail, Simon Dalby (eds.), *Rethinking Geopolitics*, London and New York : Routledge, 1998.
- Sloan, G.R., *Geopolitics in United States Strategic Policy, 1890-1987*, Brighton Wheatsheaf Books, 1988.
- Jan Nederveen Pieterse, *World Orders in the Making : Humanitarian Intervention and Beyond*, Houndmills, Macmillan, 1998.
- Jan Nijman, *The Geopolitics of Power and Conflict : Superpowers in the International Systems*, London and New York : Belhaven Press, 1993.
- John, Agnew and Stuart Corbridge, *Mastering Space, Hegemony, Territory and Political Economy*, London, New York : Routledge, 1995.
- John, Agnew, *Geopolitics :Re Visioning World Politics*, London and New York : Routledge, 1998.
- Klaus, John Dodds, "Geopolitics, Cartography and the State in South America," *Political Geography* 12 (4), July 1993 : 361-381.
- Kurt Mills, *Human Rights in the Emerging Global Order, A New Sovereignty*, Houndmills : Macmillan Press Limited, 1998.
- Mathew, B. Fielden, "The Geopolitics of Aid : The Provision and Termination of Aid to Afghan Refugees in North West Frontier Province, Pakistan," *Political Geography*, 1998,
- Simon, Dalby, *Creating the Second Cold War*, London : Pinter, 1990.

Ability Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-1	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-2	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-3	Language		2	0	0	2	0	0	2	15	35	-	-	50

Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for the students of same or different departments.)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-1	Arts and Aesthetics in India	241/MPSIR/VA101	2	0	0	2	0	0	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-2	Tribal Knowledge System in India	241/MPSIR/VA301	2	0	0	2	0	0	2	15	35			50

Semester - I

VAC-01 - Arts and Aesthetics in India

Course ID -241/MPSIR/VA101	Arts and Aesthetics in India
Semester-I	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective - This course shall help understand rich cultural heritage of India through its architecture, painting, dance and textile.

- **Five Questions will be set in all and students will be required to attempt 3 questions.**
- **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

UNIT- I

- a) Architecture
- b) Painting

UNIT- II

- a) Dance
- b) Textile

Suggested readings

- Arnason, H. H. A History of Modern Art: Painting, Sculpture, Architecture, Photography. London: Thames and Hudson 1998.
- Asher, Catherine B. Architecture of Mughal India. Cambridge University Press, 1992. Huntington, Susan L. and Huntington John C. The Art of Ancient India: Buddhist, Hindu, Jain. New Delhi: Motilal Banarsidass, 2014.
- Mitter, Partha. Indian Art. Oxford: Oxford University Press, 2001.
- Chandra, Satish. History of Medieval India 800-1700, New Delhi: Orient Longman, 2007. Deva, Krishna. Temples of North India, New Delhi: National Book Trust, 1969.

- Singh, Upinder. *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Delhi: Pearson Longman, 2009.
- Srinivasan, K.R., *Temples of South India*, New Delhi: National Book Trust, 1972.
- Chakravorty Pallabi and Gupta, Nilanjana (ed). *Dance Matters: Performing India on Local and Global Stages*, Delhi: Routledge, 2010.
- Ashok Ranade, *Hindustani Music* (National Book Trust, 2000)
- Foster, Hal, Rosalind E. Krauss, Yve-Alain Bois, B. H. D. Buchloh, and David Joselit. *Art since 1900: modernism, antimodernism, postmodernism*, London and New York: Thames and Hudson, 2004.
- *Graphic Art in India Since 1850*, New Delhi: Lalit Kala Akademi, 1985.
- Jain, Kajri. *Gods in the Bazaar: The Economies of Indian Calendar Art*. Duke University Press, 2007.
- Metcalf, Thomas. *An Imperial Vision: Indian Architecture and Britain's Raj*. University of California Press 1992.
- Mirzoeff, Nicholas. *The Visual Culture Reader*. London: Routledge, 2002.
- Mitter, Partha, *Art and Nationalism in Colonial India, 1850–1922*, Cambridge University Press, Cambridge, 1994
- Mitter, Partha, *The Triumph of Modernism: India's Artists and the Avant-Garde, 1922– 1947*, New Delhi: Oxford University Press, 2007.
- Panikkar, Shivaji, ed., *Twentieth-Century Indian Sculpture: The Last Two Decades*, Marg, Mumbai, 2000.

Semester - III

VAC-02: Tribal Knowledge System in India

Course ID -241/MPSIR/VA301	Tribal Knowledge System in India
Semester III	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

UNIT- I

- a) Understanding Tribal Knowledge System
- b) Indigenous and Tribal societies

UNIT- II

- a) Cultural and social practices of the Tribals in India
- b) Preserving Indigenous and Tribal Heritage

Suggested Readings:

- Beteille, Andre, 1977: "The Definition of Tribe" in Thapar Romesh (ed.), Tribe, Caste and Religion in India, The Macmillan Co. of India Ltd., Delhi.
- Mibang, Tamo and Behera, M.C 2007: "Tribal Studies – Emerging Frontiers Knowledge", Mittal Publications, New Delhi.
- Miri, Mrinal, 1993: "Continuity and Change in Tribal Society", Indian Institute of Advanced Study, Shimla.
- Singh, K.S., 1984: "Tribal Movements in India Volume I & II", Manoha Publications, Delhi.
- Singh, K.S., 1990: "Ethnicity, Identity and Development", Manohar Publications, Delhi

Skill Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC- 01	Effective Leadership	241/MPSIR/SE201	2	-	-	2	-	-	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-02	Applied Political Science	241/MPSIR/SE 301	2	-	-	2	-	-	2	15	35			50

Semester- II

SEC-01: Effective Leadership

Course ID-241/MPSIR/SE201	Effective Leadership
Semester II	Maximum Marks: 50
Credits: 2 (Hrs./week:2)	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective: This course explores the various aspects of leadership. Students learn concepts such as leadership styles, effective leadership, diversity and best practices for leading change. Additional topics focus on application of effective leadership skills in relation to shaping culture and leading change.

- **Five Questions will be set in all and students will be required to attempt 3 questions.**
- **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I: Concept of Leadership

- 1) Who is a leader?
- 2) Leadership Ethics and traits
- 3) Women and Leadership
- 4) Leadership Theories: Motivational, Behavioral and Contingency

Unit II: Essentials of Effective Leadership Skills

- 1) Leadership skills
- 2) Personality
- 3) Strategic planning
- 4) Time Management
- 5) Risk Taking
- 6) Communication skills
- 7) Diversity management

Suggested Readings:

- Eagly, A. H., & Carli, L. L. (2007). *Through the labyrinth: The truth about how women*

become leaders. Harvard Business Review Press.

- Hughes, R. L., Ginnett, R. C., & Curphy, G. J. (2018). *Leadership: Enhancing the lessons of experience* (8th ed.). McGraw-Hill Education.
- Northouse, P. G. (2018). *Introduction to leadership: Concepts and practice* (4th ed.). SAGE Publications.
- Yukl, G. (2012). *Leadership in organizations* (8th ed.). Oxford University Press.
- Northouse, P. G. (2018). *Leadership: Theory and practice* (8th ed.). Oxford University Press.
- Antonakis, J., & Day, D. V. (Eds.). (2017). *The nature of leadership* (3rd ed.). Oxford University Press.
- Day, D. V., & Antonakis, J. (Eds.). (2012). *The nature of leadership* (2nd ed.). SAGE Publications.
- Avolio, B. J., & Yammarino, F. J. (Eds.). (2013). *Transformational and charismatic leadership: The road ahead*. Oxford University Press.
- Stogdill, R. M. (1974). *Handbook of leadership: A survey of theory and research*. Free Press.
- Tannenbaum, R., Weschler, I. R., & Massarik, F. (1961). *Leadership and organization: A behavioral science approach*. McGraw-Hill

Semester- III

SEC- 02 Applied Political Science

Course ID- 241/MPSIR/SE301	Applied Political Science
Semester III	Maximum Marks: 50
Credits: 2 (Hrs./week:2)	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective: This is a practice-oriented rather than a text-oriented course. It is built around a series of graded exercises in academic reading, writing and formal presentation. This course will expose students to the new learning tools of exploring research in the discipline of Political Science. The student will also have a sense of hands-on training, by undertaking some limited research idea, and experiment the same through field study.

- **Five Questions will be set in all and students will be required to attempt 3 questions.**
- **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I:

How to Write a Paper: Central Question, Secondary Questions, Hypothesis, Literature Review, Book Review and Referencing

Unit II:

Field Research: Survey, Sampling and Interview, Ethics and Plagiarism.

Suggested Readings:

- George, A.L. & A. Bennett Case Studies and Theory Development in the Social Sciences, Cambridge, Mass., MIT Press, 2005.
- Halperin, S. & O. Heath Political Research: Methods and Practical Skills Oxford, Oxford University Press, 2012.
- King, G. R.O. Keohane & S. Verba Designing Social Inquiry: Scientific Inference in Qualitative Research, Princeton, Princeton University Press, 1994.
- Lowndes, V. D. Marsh and G. Stoker (eds.) Theory and Methods in Political Science Fourth Edition, Basingtoke, Palgrave, 2018.
- Neuman, W. Laurence, Social Research Methods: Qualitative and Quantitative Approaches, New Delhi, Pearsons, 1994.
- Schatz, E. ed. Political Ethnography: What Immersion Contributes to the Study of Power Chicago, University of Chicago Press, 2009.

- Srivastava, V. K. ed. Methodology and Field work Oxford in India Readings, New Delhi, Oxford University Press, 2005.