

**Learning Outcomes-Based Curriculum Framework  
(LOCF)**

**For**

**BACHELOR OF LAWS (B.B.A. LL.B.) 5 YEARS  
(To be effective from the Academic session 2024-25)**



**FACULTY OF LAW  
GURUGRAM UNIVERSITY**

## **PROGRAMME EDUCATIONAL OBJECTIVES (PEO):**

The B.B.A. LL.B. Programme is aimed at:

1. Giving students a holistic understanding of law, business and other managerial ecosystems.
2. Familiarising students with basic laws and judicial interpretations at the national and international level
3. Apprising students of the importance of interdisciplinary approach to law and its importance in the globalized world.
4. Imparting professionally and socially relevant legal and business management education.
5. Sensitising students towards the issues of access to justice of the deprived, marginalised and weaker sections of society.
6. Producing internationally competent litigating lawyers, corporate lawyers, business managers, judges, judicial officers, legal officers, researchers, law reformers, law teachers, etc.
7. Inculcate critical thinking to carry out research objectively without being biased with preconceived notions.

## **PROGRAM OUTCOMES (PO):**

Law Graduates will be able to demonstrate:

PO1: Knowledge of Business Administration & Law: The knowledge of fundamental principles of Law and business concepts and practices, basic legislations and leading cases relating to the subjects, that form part of an undergraduate programs of study;

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/ himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO3: Critical Thinking: Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions and implications; formulate coherent arguments; critically evaluate practices, policies and theories to development of knowledge and understanding.

PO4: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of legal problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO6: Research-related Skills: A sense of inquiry and capability for asking relevant/appropriate questions, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO7: Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Professional Advocacy and Consultancy: Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

PO9: Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

| <b>COURSE SCHEME 2024-25</b> |                    |                                |                          |          |          |                 |                   |                         |                            |                    |                               |
|------------------------------|--------------------|--------------------------------|--------------------------|----------|----------|-----------------|-------------------|-------------------------|----------------------------|--------------------|-------------------------------|
| <b>B.B.A.LL.B.</b>           |                    |                                |                          |          |          |                 |                   |                         |                            |                    |                               |
| <b>S. NO</b>                 | <b>COURSE CODE</b> | <b>COURSE TITLE</b>            | <b>TEACHING SCHEDULE</b> |          |          | <b>CRE DITS</b> | <b>INT. MARKS</b> | <b>EXT MARKS THEORY</b> | <b>EXT MARKS PRACTICAL</b> | <b>TOTAL MARKS</b> | <b>DURATION OF EXAM (Hrs)</b> |
|                              |                    |                                | <b>L</b>                 | <b>T</b> | <b>P</b> |                 |                   |                         |                            |                    |                               |
| <b>1st SEMESTER</b>          |                    |                                |                          |          |          |                 |                   |                         |                            |                    |                               |
| 1                            | BLC-101            | Law of Torts                   | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 2                            | BLC-102            | General Principles of Contract | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 3                            | BLC-103            | Principles of Management       | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 3                            | BLC-104            | Principles of Economics        | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 4                            | BLC-105            | Business Environment           | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 6                            | BLC-106            | English-I                      | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| <b>2nd SEMESTER</b>          |                    |                                |                          |          |          |                 |                   |                         |                            |                    |                               |
| 7                            | BLC-201            | Special Contracts              | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 8                            | BLC-202            | Remedial Laws                  | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 9                            | BLC-203            | Organizational Behaviour       | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 10                           | BLC-204            | Management Information Systems | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 11                           | BLC-205            | Financial Management           | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 12                           | BLC-206            | English-II                     | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| <b>3rd SEMESTER</b>          |                    |                                |                          |          |          |                 |                   |                         |                            |                    |                               |
| 13                           | BLC-301            | Constitutional Law-1           | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 14                           | BLC-302            | Family Law-1                   | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 15                           | BLC-303            | Company Law                    | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 16                           | BLC-304            | Environmental Law              | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 17                           | BLC-305            | Human Resource Management      | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |
| 18                           | BLC-306            | Entrepreneurship Development   | 3                        | 1        | -        | 4               | 30                | 70                      | -                          | 100                | 3h                            |

|    |          |  |   |   |   |   |    |    |    |     |    |  |
|----|----------|--|---|---|---|---|----|----|----|-----|----|--|
|    |          | <b>4th SEMESTER</b>                            |   |   |   |   |    |    |    |     |    |  |
| 19 | BLC-401  | Constitutional Law-2                           | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 20 | BLC-402  | Family Law-2                                   | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 21 | BLC-403  | Administrative Law                             | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 22 | BLC-404  | Property Law                                   | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 23 | BLC-405  | Marketing Management                           | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 24 | BLC-406  | Strategic Management                           | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
|    |          |  |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>5th SEMESTER</b>                            |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>Compulsory</b>                              |   |   |   |   |    |    |    |     |    |  |
| 25 | BLC-501  | Public International Law                       | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 26 | BLC-502  | Law of Crimes-1: BNS                           | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 27 | BLC-503  | Code of Civil Procedure and Limitation Act     | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 28 | BLC-504  | Right to Information & Accountable Governance  | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 29 | BLC-505  | Digital Marketing                              | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 30 | BLC-506  | Professional Communication-1                   | 1 | 1 | - | 2 | 10 | 20 | 20 | 50  | 1h |  |
|    |          |  |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>6th SEMESTER</b>                            |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>Compulsory</b>                              |   |   |   |   |    |    |    |     |    |  |
| 31 | BLC-601  | Law of Crimes-2: BNSS                          | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 32 | BLC-602  | Bharatiya Sakshya Adhinyam                     | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 33 | BLC-603  | Arbitration, Mediation and Conciliation        | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 34 | BLC-604  | Leadership Skills                              | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 35 | BLC-605  | Professional Communication-2                   | 1 | 1 | - | 2 | 10 | 20 | 20 | 50  | 1h |  |
| 36 |          | <b>Optional (opt any one of the following)</b> |   |   |   |   |    |    |    |     |    |  |
|    | BLE-606A | Competition Laws                               | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
|    | BLE-606B | Criminology, Penology & Victimology            | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
|    |          |  |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>7th SEMESTER</b>                            |   |   |   |   |    |    |    |     |    |  |
|    |          | <b>Compulsory</b>                              |   |   |   |   |    |    |    |     |    |  |
| 37 |          | Jurisprudence                                  | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 38 |          | Intellectual Property Law                      | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 39 |          | Labour & Industrial Law-1                      | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |
| 40 |          | Cyber Law                                      | 3 | 1 | - | 4 | 30 | 70 | -  | 101 | 3h |  |
| 41 |          | <b>Optional (opt any one of the following)</b> |   |   |   |   |    |    |    |     |    |  |
|    |          | Law of Insurance                               | 3 | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |  |

|    |  |             |   |   |   |    |    |    |     |    |
|----|--|-------------|---|---|---|----|----|----|-----|----|
|    | Media & Law                                    | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | <b>8th SEMESTER</b>                            |             |   |   |   |    |    |    |     |    |
|    | <b>Compulsory</b>                              |             |   |   |   |    |    |    |     |    |
| 42 | Law of Taxation                                | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 43 | Labour & Industrial Law-2                      | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 44 | Land Laws                                      | 3           | 1 | - | 4 | 30 | 70 | -  | 101 | 3h |
| 45 | <b>Optional (opt any one of the following)</b> |             |   |   |   |    |    |    |     |    |
|    | Banking Law & Negotiable Instruments Act       | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | Socio Economic Offences                        | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 46 | <b>Optional (opt any one of the following)</b> |             |   |   |   |    |    |    |     |    |
|    | Insolvency & Bankruptcy Law                    | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | Humanitarian and Refugee Law                   | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | <b>9th SEMESTER</b>                            |             |   |   |   |    |    |    |     |    |
|    | <b>Compulsory</b>                              |             |   |   |   |    |    |    |     |    |
| 47 | Drafting, Pleading and Conveyancing            | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 48 | Interpretation of Statutes                     | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 49 | <b>Optional (opt any one of the following)</b> |             |   |   |   |    |    |    |     |    |
|    | Mergers and Acquisitions                       | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | International Human Rights Law                 | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 50 | <b>Optional (opt any one of the following)</b> |             |   |   |   |    |    |    |     |    |
|    | International Trade Law                        | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | Women & Child Laws                             | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
|    | <b>10th SEMESTER</b>                           |             |   |   |   |    |    |    |     |    |
|    | <b>Compulsory</b>                              |             |   |   |   |    |    |    |     |    |
| 51 | Professional Ethics and Accounting System      | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 52 | Moot Court Exercise and Internship             | 3           | 1 | - | 4 | 30 | 70 | -  | 100 | 3h |
| 53 | Seminar Paper                                  | -           | - | 8 | 4 | 30 | -  | 70 | 100 | -  |
|    | <b>Total Credits</b>                           | <b>260</b>  |   |   |   |    |    |    |     |    |
|    | <b>Total Marks</b>                             | <b>5200</b> |   |   |   |    |    |    |     |    |

**Name of the Course: Law of Torts**

**Course Code: BLC-101**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

### **Course Objectives:**

The course aims to develop a comprehensive understanding of the nature and scope of tortious liability, covering its foundational principles and practical applications. It enables students to analyse various types of harmful activities and comprehend the remedies available under tort law for addressing such grievances. Additionally, the course provides a structured framework for understanding how tort law functions to offer redress for harm while balancing competing interests within the legal system.

### **Course Outcomes:**

This course will enable the students to:

1. Grasp the fundamental concepts, scope, and nature of tort law.
2. Identify and explain the various remedies available for torts and the legal principles supporting them.
3. Apply knowledge of tort law to analyse and resolve real-life scenarios involving harm or injury.
4. Recognize and differentiate between various types of torts and their legal implications.

## **UNIT I**

Nature and Definition of Torts; Tort distinguished from Contract, Quasi-Contract, Crime: Conditions of liability including *damnum sine injuria*, *injuria sine damnum*; Remoteness of damages; Defences in Tort - *Volenti non fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Mistake, Statutory Authority.

**Leading Case:** *Ashby v. White* (1703) 2 Lord Raym 938

## **UNIT II**

Strict liability, Rules in *Ryland v. Fletcher*; Principles for the application of the rule and defences; Absolute Liability, Enterprises engaged in hazardous activities – *M.C. Mehta v. Union of India*; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

**Leading Case:** *Rylands v. Fletcher* (1868) LR 3 HL 330., *M. C. Mehta v. Union of India*, AIR 1987 SC 1086, *State of Rajasthan v. Vidhyawati* (1962) Supp. 2 SCR 989

## **UNIT III**

TORTS AGAINST PERSON: Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defences in an action for defamation.

TORTS AGAINST PROPERTY: Nuisance, Trespass to Land and Goods.

## **UNIT IV**

Negligence – Meaning and Definition, Theories of Negligence, Essential Ingredients – duty to take care, breach of duty, consequent damage; Proof of Negligence- Res Ipsa loquitur, Manufacturer’s Negligence, Medical Negligence

**Leading Case:** Donoghue v. Stevenson (1932) All ER Rep. 1, Jacob Mathew v. State of Punjab (2005) 6 SCC 1, Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750

**Text Books:**

- Ratanlal & Dhirajlal. The Law of Torts (Lexis-Nexis 27th Ed. 2016)
- Ramaswamy Iyer’s. The Law of Torts (Lexis-Nexis, 10th Ed. 2007)
- R.K. Bangia. Law of Torts (Allahabad Law Agency, Latest Ed. 2018)
- <https://www.legalserviceindia.com/legal/article-2552-specific-torts-negligence-nuisance-trespass-and-defamation.html>
- <https://lawctopus.com/clatalogue/clat-pg/landmark-cases-on-tort-law-for-clat-pg/>
- <https://www.law.cornell.edu/wex/tort>
- <https://www.oxfordreference.com/view/10.1093/oi/authority.20110803100227619>
- <https://professionalnegligenceclaimsolicitors.co.uk/landmark-famous-uk-tort-cases-advice/>
- [https://www.law.cornell.edu/wex/strict\\_liability](https://www.law.cornell.edu/wex/strict_liability)
- <https://www.lawnn.com/top-10-landmark-judgements-law-torts/>: **Landmark Judgments of Tort Law**

**Name of the Course: General Principles of Contract**

**Course Code: BLC-102**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

### **Course Objectives**

The primary objectives of this course are to develop in students an understanding of contract law, focusing on key aspects such as contract formation, interpretation, execution, and termination, along with available legal remedies. Students will enhance their ability to apply legal provisions to practical scenarios through the study of case law and judicial precedents. The course also promotes the development of practical problem-solving skills, preparing students to effectively navigate real-world contractual issues.

### **Course Outcomes:**

This Course will enable the students to:

1. Recall key concepts, principles, and terminology in contract law.
2. Demonstrate understanding of how contract law principles are applied in various contexts
3. Be able to apply contract law principles to real-world scenarios and hypothetical cases.
4. Break down complex contract issues, identifying relationships and legal arguments.

### **UNIT I**

Meaning, Nature & Scope of Contract, Offer, Proposal and Acceptance: Communication & Revocation, Invitation to Treat, Standard Form of Contract and Online Contracts, Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements

### **UNIT II**

Consideration- Definition, Kinds, Essentials, Privity of Contract, Capacity to Enter into a Contract, Nature / Effect of Minor's Agreements, Effect of legal disability on Agreements

### **UNIT III**

Free Consent, Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, Unlawful Object and Consideration, Performance, Impossibility of Performance and Frustration, Breach: Anticipatory and Present, Discharge of Contracts

### **UNIT IV**

Breach of Contract, Remedies for Breach of Contract: Types and Doctrine of Quantum Merit, Quasi Contracts

### **Text Books:**

- Anson, Law of Contract, Oxford University Press, 2010 (29th Edn)
- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11th Edn)
- Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn)

**Name of the Course: Principles of Managements**

**Course Code: BLC-103**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

### **Course Objectives**

This aims to equip students with an understanding of core management functions such as planning, organizing, leading, and controlling. It helps them apply key management theories to real-world scenarios, analyse internal and external factors affecting organizations, and develop critical thinking skills for solving management challenges. The course emphasizes ethical decision-making, encouraging responsible leadership in business. Additionally, it prepares students to create innovative management solutions, foster teamwork, and lead organizational change, ensuring they can drive business growth and adapt to dynamic environments.

### **Course Outcomes:**

This Course will enable the students to:

1. Recall foundational management concepts, terminology, and theories.
2. Demonstrate an understanding of management principles and their real-world applications.
3. Be able to apply management concepts to practical business scenarios and analyse management problems breaking them down into component parts and understanding the relationship between those parts.
4. Critically evaluate management strategies and decisions.

### **UNIT I**

Concept, Nature, Process and Significance of Management, Managerial levels, Skills, Functions and Roles, Management vs. Administration, Leadership vs. Management, Development of Management Thought: Classical, Neo-Classical, Behavioural, Systems and Contingency approaches

### **UNIT II**

Planning Process, Types of Planning, Organization Structure and Design, Mechanistic Vs Organic organizations, Concept, Types, Process and Techniques of Problem Solving and Decision-Making, Principles of an Organization, Span of Control, Departmentation, Types of an Organization, Authority-Responsibility, Delegation and Decentralization, Organizational Politics, Formal and Informal Organization

### **UNIT III**

Concept, Nature and Importance of Staffing, Motivation: Nature and Importance of motivation, Types of Motivation, Theories of Motivation-Maslow, Herzberg, X, Y and Z, Leadership: Meaning and Importance, Traits of a leader, Leadership Styles – Likert's Systems of Management, Tannenbaum & Schmidt Model and Managerial Grid, Concept, Types and Process of Business Communication, Strategic Communication

### **UNIT IV**

Nature and Scope of Control, Types of Control, Control Process, Control Techniques, Managing Conflicts, Managing Diversity in Organizations, Quality Circle, Total Quality Management

**Text Books:**

- James A.F. Stoner, Principles of Management, Pearson education India, New Delhi, 2011
- P.F. Drucker, The Practice of Management, revised edition, Elsevier Ltd., 2007
- O'Donnell Koontz and Weirich, Essentials of Management, 8th edition Tata McGraw Hill Publishing Company, New Delhi, 2010
- J.L. Massie, Essentials of Management, 4th edition, Prentice Hall India, 2009

**Name of the Course: Principles of Economies**

**Course Code: BLC-104**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

**Course Objectives:**

The objective of this course in Economics is to acquaint students with economic concepts and their application in desired economic activities, assimilating the relevant subjects of economic theories. The economic theories, concepts and tools have gained wide application to the study of law. Economics, taught in the initial year, aims to introduce the essential principles for an understanding of fundamental problems and to provide an orderly and objective way of thinking about economic policy problems.

**Course Outcomes:**

This Course will enable the students to:

1. Identify the nature of Economics and its challenges to the discipline.
2. Understand Microeconomics, Macro Economics, Market and Price determination.
3. Examine the interrelation of different verticals of principles of economics.
4. Provide solutions and suggestions to different problems related to economic study.

**UNIT I: General Economics**

- a) Central Problems of Economy
- b) Nature of Economics, Economics and Law
- c) Economics as a basis of social welfare and social justice
- d) Economic systems: Capitalism, Socialism and mixed economic system

**UNIT II: Microeconomics Elementary Knowledge of Economic Theories**

- a) Demand, Elasticity concepts
- b) Supply; Elasticity of Supply
- c) Production; Production Functions
- d) Factors of Production

**UNIT III: Markets & Price determination**

- a) Cost and Revenue Functions
- b) Market Structures and price determination and Equilibrium
- c) Theories of distribution
- d) Wages, Rent, Interest, Profit

**UNI IV: Macro Economics**

- a) National Income Concept
- b) Determinants and Measurement of National Income
- c) Role of Credit and Banking System in India
- d) Rural Money Market

## **BOOKS RECOMMENDED**

- Dewettl KK & MH. Navalar, Modern Economic Theory, (S. Chand & Company Delhi 2016)
- Ahuja, H.L., Principles of Microeconomics, (S. Chand & Company Delhi 2016)
- Koutsoyiansis. A, Modern Microeconomics Pol grave Macmullan, (UK 2003 edition.)
- Samuelson. P, Economics an Introductory Analysis (ISER) Me grow Hill, (Inc US Revised Edition 1989.)
- Kuznets. Simon, Economic Growth of Nation, (Harvard University Press, 1990)
- Musgrave Richard, Public finance in Theory and Practice, (MC Graw Hill edition, 5th edition 15 June 2004)
- Soderston BO, International Economics, (Palgrave Macmillan, 1980.)
- Prest A.R., Public Finance in underdeveloped countries, (Praeger Publisher, 1963.)

## **Reference Books:**

- Economic Survey: (Current Volume Issued by (Ministry of Finance))

**Name of the Course: Business Environment**

**Course Code: BLC-105**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

**Course Objectives:**

The course is designed to introduce the students to the Indian Business environment. The course also aims to develop the student's ability to comprehend various macroeconomic factors that impact business. After the successful completion of the course, students will be aware of the different development indicators of the Indian economy that influence the business environment. This course will acquaint students with the concept of business environment and they will be able to comprehend and gather knowledge about various concepts like planning, Niti Aayog and various concepts of Indian economy and international trade.

**Course Outcomes:**

This Course will enable the students to:

1. Identify various aspects of the environment ensemble business.
2. Understand factors internal and external which influence the Business.
3. Analyze the various aspects of the environment surrounding Business.
4. Apply the understanding in smooth running of Business.

**UNIT I: Introduction to Business Environment**

- a) Type of Environment-internal, external, micro and macro environment.
- b) Competitive structure of industries, Environmental analysis and strategic management, Managing diversity, Scope of business, characteristics of business, Objectives and the uses of study, process and limitations of environmental analysis.

**UNIT II: Planning and Economic Development**

- a) Objective of Economic Planning in India, Current Five-Year Plan, Industrial Policy of 1991 and major changes made in Industrial policy since 1991.
- b) Dis-investment in India, Income classification of countries – LDCs, Developed and Emerging economies, social capital and Economic development, Technological evolution and its impact on business.

**UNIT III: Indian Economy & Foreign Trade**

- a) Introduction to International Trade
- b) Concept and Significance of Foreign Exchange Reserves in India
- c) Concept, definition and importance of Balance of Payments and Balance of Trade
- d) Recent trends in Balance of Trade and Balance of Payments in India
- e) Foreign Exchange Management Act (FEMA)

- f) Export Promotion Vs Import Substitution – Policies of Indian Government with reference to Export Promotion.

#### **UNIT IV: International Trade Environment**

- a) Introduction to International Trade organizations - GATT, WTO and various agreements (Emerging Areas) – TRIMS and TRIPS
- b) Concept and role of ‘Foreign Direct Investment’ and ‘Foreign Institutional Investment’ in developing countries, with special reference to India
- c) Current Foreign Policy of the Indian economy.

#### **Text Books:**

- “Essentials of Business Environment”, R Aswathappa, Himalaya Publishing House, Mumbai.
- Dhingra, I C., (2009), Indian Economy, Sultan Chand & Sons.
- Jaiganta, Sarkar, (2007), Indian Economy: Policies and Practices, 1st edition, Pearson Education.
- Mishra, S.K., and Puri, V.K., (2007), Problems of Indian Economy, Himalaya Publishing.
- “Business Environment” Raj Agarwal, Parag Diwan, Excel Books
- Business Environment, Francis Cherunilam

#### **Reference Books:**

- Datt, and Sundhram, R., (2009), Indian Economy, 61st edition, Sultan Chand & Sons.
- Prakash, B. A., (2009), The Indian Economy since 1991 – Economic Reforms & Performances, 1st edition, Pearson Education.

**Name of the Course: ENGLISH-1**

**Course Code: BLC-106**

**Hours/Week: 4**

**Credits: 4**

**Max. Marks: 70**

**Time: 3 Hours**

**Note: Attempt four questions from sections 1 to 4, selecting at least one question from each section. These questions shall carry 14 marks each. Section 5 contains 10 short questions covering the entire syllabus; students need to attempt any 7 questions out of these 10 questions. Each question in section 5 carries two marks.**

### **Course Objectives:**

The purpose of this course is to develop and strengthen the **basic knowledge of students** in English. Students will enrich their knowledge in communication and vocabulary both. This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

### **Course Outcomes:**

This Course will enable the students to:

1. Strengthen the correct usage of English grammar and their speaking ability in terms of both fluency and comprehensibility.
2. Develop their vocabulary skills and its contextual function.
3. Develop proficiency in the basics of Professional Writing
4. Appreciate and understand Literature through reading and analysis of literary and cultural texts in multiple genres.

### **UNIT I: Building vocabulary**

Vocabulary Extension Methods

Antonym, Synonym, Homophones, Homonyms

One-word substitution

Idioms and phrases

Words often confused

British v/s American Vocabulary

### **UNIT II: Essentials of grammar**

Common Errors

Subject-verb Agreement

Parallel Structure

Conditional Sentences

Question Tags

### **UNIT III: Writing Skills**

Effective Sentence Structures

Sentence Coherence, Use of Connectives

Paragraph Writing and Precis Writing

Five Cs of Effective Business Writing

Structure, layout and format of business letter

Structure and nuances of email writing

**UNIT IV: Reading & Comprehension**

Stopping by the Woods on a Snowy Evening-Robert Frost

Wings of Fire by APJ Abdul Kalam- Book Review

Of Studies- Francis Bacon

**Text books**

1. Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
2. Swan, Michael. (1980). Practical English Usage. Oxford, OUP
3. Kumar, Sanjay and Pushp Lata. English for Effective Communication, Oxford University Press, 2015.
5. Konar, Nira. English Language Laboratories – A Comprehensive Manual, PHI Learning Pvt. Ltd., 2011.
6. Stopping by the Woods on a Snowy Evening-Robert Frost
7. Wings of Fire, APJ Abdul Kalam
8. Of Studies- Francis Bacon

**Reference books**

1. Jolly, David (1984). Writing Tasks: Students' Book. Cambridge, CUP
2. Klippel and Swan (1984). Keep Talking. Oxford, OUP
3. Walter and Swan (1997). How English Works. Oxford, OUP
4. Eastwood, John (2008). Oxford Practice Grammar.
5. High School English Grammar & Composition by Wren & Martin